



2023-2024
Annual Title I Meeting

2023-2024

**Annual Federal Programs &
Family and Community
Engagement Meeting**

Why are we here?

- The **Every Student Succeeds Act (ESSA)** requires all schools that receive Title I funds, hold an annual meeting for families to:
 - inform you of the school's participation in Title I,
 - explain the requirements of Title I, and
 - explain your rights, as parents and family members, to be involved.

What will I learn tonight?

- What is a Title I school?
- What can Title I funds be used for?
- How does our school/ district use Title I funds?
- What are my responsibilities?
- What is the DIP?
- What are our district/ campus goals?
- How is Family and Community Engagement funded?
- What is the Family and Community Engagement Policy?
- What is the Home/ School Compact?
- What curriculum does our school use?
- What assessments will my child be taking?
- How can I be involved?
- Who can I contact for help?

What is a Title I school?

- Title I was passed in 1965 under the **Elementary and Secondary Education Act (ESEA)**. It is the largest federal assistance program for our nation's schools.
- Title I schools receive additional funding from the federal government, set aside to help schools:
 - identify students experiencing academic difficulties and provide assistance to help these students;
 - purchase additional staff, programs, materials, and/or supplies; and
 - conduct family and community engagement meetings, trainings, events, and/or activities.

What are my responsibilities?

- The families of Title I students have rights and responsibilities to:
- be involved in decision-making at the school and district level;
 - receive information on your child's academic achievements;
 - request and receive information on the qualifications of the teachers and paraprofessionals who are working with your child; and
 - request, attend, and participate in meetings to discuss and help make decisions about the education of your child.

What can Title I funds be used for?

- In general, Title I funds may be used for:
- smaller class sizes,
 - additional teachers and paraprofessionals,
 - additional training for school staff,
 - extra time for instruction
(before and/or after school programs),
 - Family and Community Engagement activities,
 - a variety of supplemental teaching materials, equipment, and technology.

How does our school use Title I funds?

In **2022-2023** our school was allotted \$259,709 in Title I funding.

We have a **Schoolwide Program**, which means we can spend the money on any and all students across the district.

Last year we spent our funds on the following:

- **Supplemental Instructional Staff/ Programs/Materials/Supplies:**
 - Response to Intervention (RtI)- HB 4545 requirements- additional staff for tutorials
 - SAT Boot Camp
 - Reading Curriculum materials
 - Family and Community Engagement Activities
- **Teacher Professional Development:**
 - Reading Academy- training and stipends for teachers
 - Wildcat University- on-boarding training for new GISD teachers
 - MobileMind- professional learning platform

How does our school plan to use Title I funds?

For the 2023-2024, our school has *initially* been allotted approximately \$255,000 in Title I funding, this amount will increase.

- This year we will continue to have a **Schoolwide Program**, so all campuses will have an opportunity to benefit from the Title 1 funds.
- When we meet with each campus and district site-based decision-making committee we will consider the needs of each campus and the needs of the district. Members will share ideas and discuss how to spend this year's allotment.
- Campus Principals have an opportunity to decide how some of the money will be spent, and some is spent at the district level to provide common opportunities and advancement.

How does our school plan to use Title I funds?

Some ideas that are already being discussed include:

- **Supplemental Instructional Staff/ Programs/Materials/Supplies:**
 - Response to Intervention (RtI) staff
 - Technology Needs- order a Ben-Q for campus PLC rooms (RBG, LES)
 - Additional staff to support reading initiative and federal programs
 - Math/ Science manipulatives to support hands-on learning
- **Family & Community Engagement:**
 - ParentSquare- Home/ School communication tool
 - Community Relations information
- **Teacher Professional Development:**
 - English Language Learners Support Training- Content Based Language Instruction (CBLI) for the entire district
 - Reading Academy- final training and stipends for all elementary teachers

What is the DIP?

- The DIP is the District Improvement Plan and it includes:
 - the identification of the **District Education Improvement Committee (DEIC)** which includes community and family members and how the committee will be engaged in the planning process;
 - a needs assessment and summary of academic and non-academic data;
 - prioritized goals, strategies, and action steps to help address the academic and non-academic needs of all students;
 - the professional learning needs of teachers and staff; and
 - annual program budgets and the coordination of resources.

What are our schoolwide program goals?

■ Engaged Well- Rounded Students

- consistently engage students in quality learning experiences that challenge and inspire;
- facilitate, promote, and value the interests of our students;
- identify and promote students' strengths and areas of success

■ Professional Learning & Quality Staff

- every staff member committed to GISD values, principles, and culture;
- every staff member contributes to the benefit of students;
- training aligned with the mission and vision of the district

■ Safety & Well-Being

- learning spaces designed around the needs of students;
- students feel safe with Godley ISD;
- a student's whole health is a part of our culture

How is Family and Community Engagement funded?

Any district with a Title I allocation **exceeding** \$500,000 is *required* by law to set aside 1% of the Title I allocation for Family and Community Engagement (FACE).

- We are **not required**, but *will* commit a portion of our funds to FACE.
- **10%** may be reserved by the District for system-wide initiatives related to parent and family engagement- this year **Parent Square** is our big initiative.
- The remaining **90%** must be allocated to all Title I schools in the district.
- You, as Title I family members, have the right to be involved in this discussion about how our FACE money is spent.

How is parent and family engagement funded?

This year we will initially receive approximately \$255,000 in Title 1 funding so we will set aside at least \$2,550 for **Family and Community Engagement (FACE)**.

We plan to use these funds for:

- **Family and Community Engagement Programs**
 - Back to School Nights
 - Content Nights (Math, Reading, Science, Fine Arts, STEAM)
 - Parent Education Sessions
 - SummerPalooza
- **Materials/Supplies**
 - Materials for FACE events
 - Communication resources

What is a Family and Community Engagement Policy?

- The FACE policy determines how the district and schools will implement the family and community engagement requirements of ESSA including:
 - how families and community members can be involved in decision-making and activities;
 - how family and community engagement funds are being used;
 - how information and training will be provided; and
 - how the school will build capacity in families and staff.
- You, as a Title I family/community member, have the right to be involved in the development of these plans.
- The district policy can be found in EHBD (Legal) and BQ (Local).
 - This policy will to be reviewed and updated this year by a committee of volunteers.

What is a School-Parent Compact?

- A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.
- The compact describes how the school will:
 - provide high-quality curriculum and instruction;
 - hold parent-teacher conferences, annually in elementary schools;
 - provide parents with reports on their child's progress;
 - provide parents reasonable access to staff.
 - provide parents opportunities to volunteer; and
 - ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.
- You, as a Title I parent or family member, have the right and responsibility to be involved in the development of the compact.

What curriculum does our school use?

The Texas **E**ssential **K**nowledge and **S**kills or TEKS provide a common set of expectations for what students will know and be able to do at the end of a grade for each subject area.

- The TEKS form the framework for all courses.

For more information about TEKS, see:

[Texas Education Agency: Texas Essential Knowledge and Skills](#)

What tests will my child be taking?

- **mClass-** Early Literacy Assessment
 - K-2nd grade
- **NWEA/ MAP-** norm referenced assessment used to measure growth
 - Math (Grades 3-12),
 - Reading (Grades 3-12)
- **STAAR-** State of Texas Assessment of Academic Readiness
 - Math (3-8), EOC Algebra 1
 - Reading (3-8), EOC English I, II
 - Science (5&8), EOC Biology
 - Social Studies (8), EOC US History

Who can I contact for help?

For **general questions** call your campus front office.

For *specific questions* about your child, you can contact the teacher through:

- ParentSquare
- email, or
- the front office

Campus Leadership Team:

- Principal
- Assistant Principal
- School Counselor

How can I be involved?

We need you!

Research has proven that family engagement in education has more impact on student achievement than any other factor.

We encourage your to get plugged in:

- District Education Improvement Committee
- Family and Community Engagement Team
(The FACE of Godley)
- PTO
- Long Range Planning Committee
- Booster Clubs
- General Volunteering

Visit:
godleyisd.net/volunteer or
Scan this QR Code
to fill out the GISD
Interest Survey



WE JUST WANT TO SAY...

THANK YOU!