

# **Godley Independent School District**

## **R.B. Godley Elementary**

### **2022-2023 Goals/Key Questions/System Responses**



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# Goals

**Goal 1:** Student Learning & Progress





**Goal 2: Student Readiness**

**Goal 3:** Engaged Well-Rounded Students:

**Key Question 1:** TWD do we consistently engage students in quality learning experiences that challenge and inspire?

**Initial Status:** Major Change

System Response 1 Details	Reviews			
<p><b>System Response 1:</b> The culture and commitment at RB Godley will be one where teachers are empowered and supported to design learning experiences that engage all students.</p> <p><b>Evidence of Success:</b> Students can describe learning experiences at home</p> <ul style="list-style-type: none"> <li>-Teacher lesson plans</li> <li>-Student surveys</li> <li>-Observation Data (T-TESS and walkthroughs)</li> <li>-Failure Reports and Trends</li> <li>-Community Service</li> <li>-Advisory Councils</li> </ul> <p><b>Staff Responsible:</b> Administrators, facilitators, and teachers</p>	Formative			Summative
	Nov	Jan	May	June

 No Progress
 Accomplished
 Continue/Modify
 Discontinue

**Strategy 1:** RB Godley is continuing to improve upon its implementation of American Reading Company ELAR curriculum in grades K-1, while beginning an implementation in grades 2-5.

**Intended Audience:** Teachers and students

**Date(s) / Timeframe:** All Year

**Provider / Presenter / Person Responsible:** Administrators, Teachers, Facilitator

**Collaborating Departments:** Administrators, Curriculum, Facilitators, ELAR

**Delivery Method:** Classroom ELAR curriculum, RtI

**Staff Responsible:** Administrators, teachers, facilitato

**TEA Priorities:**

Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools

**Strategy 2:** RB Godley will utilize Professional Learning Communities (PLCs) to support teacher in creating and also dissecting lessons for student engagement.

**Intended Audience:** Teachers

**Date(s) / Timeframe:** All year

**Provider / Presenter / Person Responsible:** Facilitator, teachers, administrators

**Collaborating Departments:** Teachers, administrators, facilitator, curriculum, all contents

**Delivery Method:** Planning times and classroom

**Staff Responsible:** Facilitator, teachers, administrators

**TEA Priorities:**

Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools

**Strategy 3:** Adopt a math curriculum that is vertically aligned.

**Intended Audience:** Teachers and students

**Date(s) / Timeframe:** One to two years

**Provider / Presenter / Person Responsible:** Chief Academic Officer, administrators, facilitators, teachers

**Collaborating Departments:** Administrators, curriculum, teachers

**Delivery Method:** Classroom

**Staff Responsible:** Chief Academic Officer, administrators





**TEA Priorities:**

Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools

**Goal 3:** Engaged Well-Rounded Students:

**Key Question 2:** TWD do we facilitate, promote, and value the interests of our students?

**Initial Status:** Minor Change

System Response 1 Details	Reviews			
<p><b>System Response 1:</b> RB Godley will be a system that seeks opportunities to engage students in areas of interest.</p> <p><b>Evidence of Success:</b> Participation in school clubs                      Teacher surveys                      Student surveys                      Classroom walkthroughs focused on student engagement</p> <p><b>Staff Responsible:</b> Teachers                      Administrators</p>	Formative			Summative
	Nov	Jan	May	June
<p style="text-align: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </p>				

**Strategy 1:** As we transition from a PK-1 to PK-5 campus, RB Godley will take steps to give students opportunities for voice and choice. Options we plan to implement include: ambassadors, reading buddies, and student clubs.

**Intended Audience:** Students

**Date(s) / Timeframe:** 1-2 years

**Provider / Presenter / Person Responsible:** Administrators

Counselor  
 Teachers

**Collaborating Departments:** School-wide

**Delivery Method:** In person

**Staff Responsible:** All staff





**TEA Priorities:**

Connect high school to career and college, Improve low-performing schools

**Goal 3:** Engaged Well-Rounded Students:

**Key Question 3:** TWD do we identify and promote students' strengths and areas of success?

**Initial Status:** Minor Change

System Response 1 Details	Reviews			
<p><b>System Response 1:</b> RB Godley will be a campus that recognizes students' successes and strengths.</p> <p><b>Evidence of Success:</b> "Caught Being Legendary Award" presented weekly at morning assembly. Wildcat Kid Award presented each nine weeks. Perfect Attendance award presented each nine weeks. Clubs</p> <p><b>Staff Responsible:</b> All</p>	Formative			Summative
	Nov	Jan	May	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Strategy 1:** School staff will recognize students going above and beyond with our character focus of ROARS by catching students "Being Legendary".

**Intended Audience:** Students

**Date(s) / Timeframe:** Entire school year

**Provider / Presenter / Person Responsible:** All staff  
Administrator

**Collaborating Departments:** All staff

**Delivery Method:** School staff will complete the Caught Being Legendary form. The student will then come to the office to have their picture taken and receive a reward. At the Friday morning assembly all of those students will be recongized.

**Staff Responsible:** All staff

**TEA Priorities:**  
Improve low-performing schools

**Strategy 2:** Teachers will recognize perfect attendance and Wildcat Kid each nine weeks.

**Intended Audience:** Students

**Date(s) / Timeframe:** Each nine weeks

**Provider / Presenter / Person Responsible:** Teacher  
Administrators



**Collaborating Departments:** Teacher  
Administrators

**Delivery Method:** Students will be recognized at an end of nine weeks morning assembly.

**Staff Responsible:** Teacher  
Administrators

**TEA Priorities:**  
Improve low-performing schools





**Goal 4: Community Engagement & Partnerships**

**Goal 5: Professional Learning & Quality Staff**

**Key Question 1:** TWD is every staff member committed to GISD values, principles, and culture?

**Initial Status:** Minor Change

System Response 1 Details	Reviews			
<p><b>System Response 1:</b> At RB Godley, we will be committed to encouraging staff to try new and innovative things while adhering to district non-negotiables and standards.</p> <p><b>Evidence of Success:</b> Staff Retention Participation in the "Golden Plunger" PLCs Increased Collaboration Make every decision in the best interest of students Be a team player Following the chain of command Being professional at all times Staff buy-in to campus and district initiatives</p> <p><b>Staff Responsible:</b> All campus staff</p>	Formative			Summative
	Nov	Jan	May	June

 No Progress
 Accomplished
 Continue/Modify
 Discontinue

**Strategy 1:** PLCs will be utilized to support teachers in their understanding of GISD values.

**Intended Audience:** Teachers

**Date(s) / Timeframe:** All year

**Provider / Presenter / Person Responsible:** Facilitators

Administrators  
Teachers

**Collaborating Departments:** Facilitators

Administrators  
Teachers

**Delivery Method:** In person

**Staff Responsible:** Facilitators

Administrators  
Teachers

**TEA Priorities:**

Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools

**Strategy 2:** The Golden Plunger award will be used to encourage teachers to try new things, even if unsuccessful at first.

**Intended Audience:** Teachers

**Date(s) / Timeframe:** Monthly

**Provider / Presenter / Person Responsible:** Teachers  
Administrators

**Collaborating Departments:** Teachers  
Administrators





**Delivery Method:** Teachers will nominate themselves after trying something new in their classrooms that did not go as planned. They will be celebrated monthly at our morning assembly.

**Staff Responsible:** Teachers  
Administrators

**TEA Priorities:**  
Recruit, support, retain teachers and principals, Improve low-performing schools

**Goal 5: Professional Learning & Quality Staff**





**Key Question 2:** TWD does every staff member contribute to the benefit of students?

System Response 1 Details	Reviews			
<p><b>System Response 1:</b> RB Godley will be a campus where every staff member contributes to the benefit of students and those staff members are supported in that endeavor.</p> <p><b>Evidence of Success:</b> Engaged students                      PLC data                      Attendance rates                      Student growth data                      Stakeholder surveys</p> <p><b>Staff Responsible:</b> All staff</p>	Formative			Summative
	Nov	Jan	May	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 5: Professional Learning & Quality Staff**

**Key Question 3:** TWD is training aligned with the mission and vision of the district?

**Initial Status:** Minor Change

System Response 1 Details	Reviews			
<p><b>System Response 1:</b> RB Godley will be a campus that utilizes a proactive professional development plan and holds itself accountable for the implementation of new learning through professional development.</p> <p><b>Evidence of Success:</b> Student growth data Classroom observation data Sign-in sheets Annual campus PD plan Staff surveys PLCs</p> <p><b>Staff Responsible:</b> Administrators Teachers Facilitators</p>	Formative			Summative
	Nov	Jan	May	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Strategy 1:** Teachers will implement new learning from professional development in their classrooms.

**Intended Audience:** Students  
Teachers

**Date(s) / Timeframe:** All year

**Provider / Presenter / Person Responsible:** Administrators  
Teachers  
Facilitator  
Curriculum

**Collaborating Departments:** Administrators  
Teachers  
Facilitator  
Curriculum

**Delivery Method:** PLCs  
In-person  
MobileMind

**Staff Responsible:** Administrators  
Teachers

Facilitator  
Curriculum

**TEA Priorities:**

Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools

**Strategy 2:** RB Godley will develop a proactive professional development plan.

**Intended Audience:** Teachers

**Date(s) / Timeframe:** 1 year

**Provider / Presenter / Person Responsible:** Administrators

Facilitator  
Teachers  
Curriculum

**Collaborating Departments:** Administrators

Facilitator  
Teachers  
Curriculum

**Delivery Method:** PLCs

In-person  
MobileMind

**Staff Responsible:** Administrators

Facilitator  
Teachers  
Curriculum

**TEA Priorities:**

Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools





**Goal 6: Fiscal And Operational Systems**



**Goal 7: Safety And Well-Being**

**Key Question 1: TWD are our learning spaces designed around the needs of students?**





**Initial Status:** Maintain but Consider a Change

System Response 1 Details	Reviews			
<p><b>System Response 1:</b> We will be a campus that meets the needs of all students in their school environment.</p> <p><b>Evidence of Success:</b> Student collaboration Flexible seating Outdoor learning</p> <p><b>Staff Responsible:</b> Teachers Administration</p>	Formative			Summative
	Nov	Jan	May	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 7: Safety And Well-Being**

**Key Question 2: TWD do students feel safe with Godley ISD?**

**Initial Status:** Minor Change

System Response 1 Details	Reviews			
<p><b>System Response 1:</b> We will be a campus that has student safety at the forefront of all procedures.</p> <p><b>Evidence of Success:</b> -Emergency Operation Plan</p> <ul style="list-style-type: none"> <li>-Safety Drills</li> <li>-Visitor Protocols</li> <li>-Student Checkout Procedures</li> <li>-Guardian Program</li> <li>-Anonymous Alert App Information</li> <li>-Staffing - SRO, Bus Monitor, Chaperones</li> <li>-Background Checks</li> </ul> <p><b>Staff Responsible:</b> All Staff</p> <p><b>Problem Statements:</b> Demographics 1</p>	Formative			Summative
	Nov	Jan	May	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Strategy 1:** RB Godley will implement and monitor "Stop the Prop" and "Be Nice, Check it Twice" district initiatives as well as locked interior classroom doors.

**Intended Audience:** All Staff

**Date(s) / Timeframe:** All Year

**Provider / Presenter / Person Responsible:** District and campus administration

**Collaborating Departments:** All

**Delivery Method:** Verbal, visuals, written  
School wide

**Staff Responsible:** All

**TEA Priorities:**  
Recruit, support, retain teachers and principals

**Key Question 2 Problem Statements:**

## Demographics

**Problem Statement 1:** RB Godley Elementary needs to have a building approach to behavior and character expectations, as well as campus safety procedures. **Root Cause:** A lack of unity is present due to building shifts.

**Goal 7: Safety And Well-Being**





**Key Question 3:** TWD is a student's whole health a part of our culture?

**Initial Status:** Maintain

**Goal 7: Safety And Well-Being**

**Key Question 4: TWD do we promote and support a culture of respect?**

**Initial Status:** Minor Change

System Response 1 Details	Reviews			
<b>System Response 1:</b> RB Godley will be a campus that promotes: respect, ownership, attitude, responsibility and safety. <b>Evidence of Success:</b> Pride in building Staff evaluations Counselor visits Low rate of discipline referrals <b>Staff Responsible:</b> All staff	Formative			Summative
	Nov	Jan	May	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Strategy 1:** Students will be supported in their character and leadership development through lessons taught by the counselor.

**Intended Audience:** Students

**Date(s) / Timeframe:** All year

**Provider / Presenter / Person Responsible:** Counselor

**Delivery Method:** In person

**Staff Responsible:** Counselor

**TEA Priorities:**

Recruit, support, retain teachers and principals, Improve low-performing schools