

Godley Independent School District
Legacy Elementary
2022-2023 Goals/Key Questions/System Responses

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Goals





Goal 1: Student Learning & Progress

Goal 2: Student Readiness

Goal 3: Engaged Well-Rounded Students:

Key Question 1: TWD do we consistently engage students in quality learning experiences that challenge and inspire?

Initial Status: Major Change

System Response 1 Details	Reviews			
<p>System Response 1: Our culture will be such that teachers design learning experiences that engage students.</p> <p>Evidence of Success: Lesson plans walk through data report cards standards based reporting</p> <p>Staff Responsible: teachers, facilitators, administration</p> <p>Problem Statements: School Processes & Programs 1</p>	Formative			Summative
	Nov	Jan	May	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Strategy 1: Legacy Elementary is implementing American Reading Company.

Intended Audience: teachers and students

Date(s) / Timeframe: 2022-2023 school year

Provider / Presenter / Person Responsible: Administrators, Facilitators, Teachers

Collaborating Departments: ELAR, Administrator, Facilitators,

Delivery Method: In class curriculum/delivery

Staff Responsible: Teachers, Facilitators, Administrators

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools
 - Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability - Equity Plan

Strategy 2: Implementation of standards based report cards for Kinder-2nd

Intended Audience: Students, Parents,

Date(s) / Timeframe: School year 2022-2023

Provider / Presenter / Person Responsible: Administrator, Teacher

Collaborating Departments: Administration, teacher

Delivery Method: via Skyward

Staff Responsible: Teachers

TEA Priorities:

Build a foundation of reading and math, Improve low-performing schools

- Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability - Equity Plan

Key Question 1 Problem Statements:





School Processes & Programs

Problem Statement 1: Opportunities were limited for the students to participate and experience in a variety of learning and social activities. Root Cause: Due to previous grade band alignment and situations outside of our controls (COVID, pandemic, virtual learning), opportunities were not available.

Goal 3: Engaged Well-Rounded Students:

Key Question 2: TWD do we facilitate, promote, and value the interests of our students?

Initial Status: Minor Change

System Response 1 Details	Reviews			
<p>System Response 1: Legacy will have a system that values the interests of students.</p> <p>Evidence of Success: activities in lesson plans that provides a variety of activities student engagement as seen in classroom observations attendance rates</p> <p>Staff Responsible: teachers administration instructional facilitators</p>	Formative			Summative
	Nov	Jan	May	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Strategy 1: Plan lessons that engage students in a variety of learning styles

Intended Audience: students

Date(s) / Timeframe: school year

Provider / Presenter / Person Responsible: teacher
Instructional facilitator
administration

Collaborating Departments: grade level teams
curriculum

Delivery Method: in class

Staff Responsible: teacher
Instructional facilitator





TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools
- Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability - Equity Plan

Goal 3: Engaged Well-Rounded Students:

Key Question 3: TWD do we identify and promote students' strengths and areas of success?

Initial Status: Minor Change

System Response 1 Details	Reviews			
<p>System Response 1: We will be a system that celebrates the strengths and successes of our students.</p> <p>Evidence of Success: A/B honor roll perfect attendance Wildcat Ambassadors Positive Office Referrals Wildcat Kid</p> <p>Staff Responsible: teachers administration</p>	Formative			Summative
	Nov	Jan	May	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Strategy 1: Teachers will recognize students that go above and beyond demonstrating R.O.A.R.S.

Intended Audience: students

Date(s) / Timeframe: school year

Provider / Presenter / Person Responsible: teacher
administration

Collaborating Departments: classroom teachers
administration

Delivery Method: teacher writes a positive office referral for the student to take to the office

Staff Responsible: teacher

TEA Priorities:
Improve low-performing schools

Strategy 2: Teachers will recognize students that have received all As and A/B, as well as perfect attendance for the the grading period.

Intended Audience: students

Date(s) / Timeframe: every grading quarter throughout the school year

Provider / Presenter / Person Responsible: students

teacher

Collaborating Departments: teacher
administration

Delivery Method: awarded at morning assembly

Staff Responsible: teacher

TEA Priorities:

Build a foundation of reading and math, Improve low-performing schools

- **Targeted Support Strategy** - **Additional Targeted Support Strategy** - **Results Driven Accountability** - **Equity Plan**





Goal 4: Community Engagement & Partnerships

Goal 5: Professional Learning & Quality Staff

Key Question 1: TWD is every staff member committed to GISD values, principles, and culture?

Initial Status: Minor Change

System Response 1 Details	Reviews			
System Response 1: We will be system that instills a sense of values and culture amongst the staff. Evidence of Success: Staff retention Sense of belonging on campus by the staff Increased collaboration Staff Responsible: teachers support staff administration	Formative			Summative
	Nov	Jan	May	June

 No Progress
 Accomplished
 Continue/Modify
 Discontinue

Strategy 1: Staff surveys will be sent out quarterly to maintain a pulse of the culture and climate of the staff members.

Intended Audience: all campus staff

Date(s) / Timeframe: every quarter of the school year

Provider / Presenter / Person Responsible: administration

Collaborating Departments: all staff

Delivery Method: staff surveys are sent via email and data collected via Google Forms

Staff Responsible: all staff

TEA Priorities:





Recruit, support, retain teachers and principals, Improve low-performing schools

- Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability - Equity Plan

Goal 5: Professional Learning & Quality Staff

Key Question 2: TWD does every staff member contribute to the benefit of students?





Initial Status: Maintain

System Response 1 Details	Reviews			
<p>System Response 1: We will be a system where every staff member contributes to the benefit of students.</p> <p>Evidence of Success: surveys engaged students PLC data attendance rates student growth data</p> <p>Staff Responsible: all staff</p>	Formative			Summative
	Nov	Jan	May	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: Professional Learning & Quality Staff

Key Question 3: TWD is training aligned with the mission and vision of the district?

Initial Status: Minor Change

System Response 1 Details	Reviews			
<p>System Response 1: The training that is offered at the campus level will align with the vision and mission of Godley ISD.</p> <p>Evidence of Success: training data sign in sheets student growth data classroom observation data</p> <p>Staff Responsible: all staff</p>	Formative			Summative
	Nov	Jan	May	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Strategy 1: Teachers will implement knowledge gained from trainings in their classrooms.

Intended Audience: students
teachers

Date(s) / Timeframe: school year

Provider / Presenter / Person Responsible: administration
Instructional Facilitator

Collaborating Departments: curriculum
administration
teachers

Delivery Method: PLCs
MobileMind
in person training

Staff Responsible: Instruction Facilitator
administration
teachers





TEA Priorities:
Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools
- Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability - Equity Plan

Goal 6: Fiscal And Operational Systems

Goal 7: Safety And Well-Being

Key Question 1: TWD are our learning spaces designed around the needs of students?





Initial Status: Maintain but Consider a Change

System Response 1 Details	Reviews			
<p>System Response 1: We will be a system that meets the needs of students in their academic setting.</p> <p>Evidence of Success: Flexible seating opportunities for students to learn outside the classroom walls</p> <p>Staff Responsible: teachers administration</p>	Formative			Summative
	Nov	Jan	May	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 7: Safety And Well-Being

Key Question 2: TWD do students feel safe with Godley ISD?

Initial Status: Minor Change

System Response 1 Details	Reviews			
<p>System Response 1: We will be a campus that creates safe learning environments.</p> <p>Evidence of Success: Surveys attendance rates student growth counseling reports</p> <p>Staff Responsible: administration teachers counselor</p>	Formative			Summative
	Nov	Jan	May	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 7: Safety And Well-Being

Key Question 3: TWD is a student's whole health a part of our culture?

Initial Status: Maintain

Goal 7: Safety And Well-Being

Key Question 4: TWD do we promote and support a culture of respect?

Initial Status: Minor Change