

**Godley Independent School District**  
**Pleasant View Elementary**  
**2022-2023 Goals/Key Questions/System Responses**

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# Goals





**Goal 1:** Student Learning & Progress

**Goal 2: Student Readiness**

**Goal 3: Engaged Well-Rounded Students:**

**Key Question 1:** TWD do we consistently engage students in quality learning experiences that challenge and inspire?

**Initial Status:** Major Change

System Response 1 Details	Reviews			
<p><b>System Response 1:</b> Our culture will be such that teachers design learning experiences that engage students.</p> <p><b>Evidence of Success:</b> Students can describe learning experiences at home                      Teacher lesson plans                      Student surveys                      Observation Data (T-TESS and walkthroughs)                      Failure Reports and Trends                      Community Service                      Advisory Councils</p> <p><b>Problem Statements:</b> School Processes &amp; Programs 1</p>	Formative			Summative
	Nov	Jan	May	June
<p style="text-align: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </p>				

**Strategy 1:** Pleasant View Elementary is implementing American Reading Company (ARC) curriculum in K-5th ELAR classes.

**Intended Audience:** Teachers and students

**Date(s) / Timeframe:** All year

**Provider / Presenter / Person Responsible:** Administrators, Facilitators, Teachers

**Collaborating Departments:** ELAR, Administrators, Facilitators

**Delivery Method:** Classroom/Core Curriculum, Response to Intervention (RtI, WIN)

**Staff Responsible:** Administrators, Facilitators, Teachers

**TEA Priorities:**

Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools

**Strategy 2:** Professional Learning Collaborations (PLCs) will be held to ensure lessons include engaging opportunities, are on pace and aligned, and address needs as revealed in data.

**Intended Audience:** Teachers

**Date(s) / Timeframe:** All year

**Provider / Presenter / Person Responsible:** Administrators, Facilitator, Teachers

**Collaborating Departments:** All

**Delivery Method:** Planning period, classroom

**Staff Responsible:** Administrators, Facilitator, Teachers

**TEA Priorities:**

Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools

**Strategy 3:** Adopt common math curriculum that is vertically aligned.

**Intended Audience:** Teachers and students

**Date(s) / Timeframe:** 1 to 2 years

**Provider / Presenter / Person Responsible:** Chief Academic Officer, Administrators, Facilitator, Teachers

**Collaborating Departments:** Math Teachers

**Delivery Method:** classroom

**Staff Responsible:** Chief Academic Officer, School Administrators

**TEA Priorities:**

Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools





**Key Question 1 Problem Statements:**

School Processes & Programs
<b>Problem Statement 1:</b> The campus is not meeting the district goals in math and reading. <b>Root Cause:</b> There is not a consistent and viable curriculum in place for math and reading is just now implementing a new reading curriculum.

**Goal 3:** Engaged Well-Rounded Students:

**Key Question 2:** TWD do we facilitate, promote, and value the interests of our students?

**Initial Status:** Minor Change

System Response 1 Details	Reviews			
<p><b>System Response 1:</b> We will be a system that understands and supports students' interests and engagement opportunities.</p> <p><b>Evidence of Success:</b> -Participation in extracurricular activities/clubs/organizations</p> <ul style="list-style-type: none"> <li>-Number of electives offered</li> <li>-Wildcat Business/WIN (What I Need)</li> <li>-Lesson plans</li> <li>-Classroom walkthroughs (focusing on student engagement)</li> <li>-Teacher &amp; student surveys</li> </ul>	Formative			Summative
	Nov	Jan	May	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Strategy 1:** Since the school is a new school, steps will be taken to ensure students have a chance to participate in opportunities of choice. Some options would be clubs, reading buddies, and ambassadors.

**Intended Audience:** Students

**Date(s) / Timeframe:** 1-2 years

**Provider / Presenter / Person Responsible:** Administrators, Counselor, Teachers, Staff

**Collaborating Departments:** All

**Delivery Method:** In person

**Staff Responsible:** All staff





**TEA Priorities:**

Connect high school to career and college

**Goal 3:** Engaged Well-Rounded Students:

**Key Question 3:** TWD do we identify and promote students' strengths and areas of success?

**Initial Status:** Minor Change

System Response 1 Details	Reviews			
<p><b>System Response 1:</b> Our culture will be one that recognizes and highlights students' strengths.</p> <p><b>Evidence of Success:</b> Awards ceremony Competitions Recognition of student accomplishments Clubs and organizations (student choice)</p> <p><b>Staff Responsible:</b> All</p>	Formative			Summative
	Nov	Jan	May	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Strategy 1:** As a new campus, standards for recognition, new traditions, and clubs and organizations will be established.

**Intended Audience:** Students

**Date(s) / Timeframe:** 1-2 years

**Provider / Presenter / Person Responsible:** Administrators. Teachers, Counselor

**Delivery Method:** In person

**Staff Responsible:** All staff

**TEA Priorities:**

Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools







**Goal 4: Community Engagement & Partnerships**

**Goal 5: Professional Learning & Quality Staff**

**Key Question 1:** TWD is every staff member committed to GISD values, principles, and culture?

**Initial Status:** Minor Change

System Response 1 Details	Reviews			
<p><b>System Response 1:</b> Our culture will be one that emphasizes district standards and non-negotiables.</p> <p><b>Evidence of Success:</b> Make every decision in the best interest of kids</p> <ul style="list-style-type: none"> <li>Be professional at all times</li> <li>When a problem arises, follow the chain of command</li> <li>Be a team player</li> <li>Wildcat U &amp; Wildcat Review</li> <li>Retention rates</li> <li>Stakeholder surveys</li> <li>PLCs</li> <li>District Celebrations including:                             <ul style="list-style-type: none"> <li>Convocation</li> <li>Recognition/End of Year Celebration</li> <li>Christmas Luncheon</li> </ul> </li> </ul> <p><b>Staff Responsible:</b> All Staff</p>	Formative			Summative
	Nov	Jan	May	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Strategy 1:** As a new campus, new celebration practices will be established.

**Intended Audience:** Staff

**Date(s) / Timeframe:** All year

**Provider / Presenter / Person Responsible:** Administrators

**Delivery Method:** In person

**Staff Responsible:** All staff

**TEA Priorities:**

Recruit, support, retain teachers and principals

**Goal 5: Professional Learning & Quality Staff**





**Key Question 2:** TWD does every staff member contribute to the benefit of students?

**Initial Status:** Maintain

**Goal 5: Professional Learning & Quality Staff**

**Key Question 3: TWD is training aligned with the mission and vision of the district?**

**Initial Status:** Minor Change

System Response 1 Details	Reviews			
<p><b>System Response 1:</b> We will be a system that participates in meaningful and relevant professional development.</p> <p><b>Evidence of Success:</b> PLCs Staff surveys Campus PD at beginning of year and PD days throughout the year Wildcat U &amp; Wildcat Review Lesson plans Observation data</p> <p><b>Staff Responsible:</b> Administrators, Facilitators, and teachers</p> <p><b>Problem Statements:</b> Student Learning 1</p>	Formative			Summative
	Nov	Jan	May	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Strategy 1:** As a new campus, and without our building the first half of the year. new practices are being developed to ensure training is aligned and monitored. Also, establishing a proactive professional development plan is key.

**Intended Audience:** Teachers

**Date(s) / Timeframe:** 1-2 years

**Provider / Presenter / Person Responsible:** Administrators, Chief of Curriculum and Instruction

**Collaborating Departments:** Cabinet, principals

**Delivery Method:** In peson

**Staff Responsible:** Administrators

**TEA Priorities:**

Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools

**Key Question 3 Problem Statements:**

## Student Learning

**Problem Statement 1:** Teachers need support in the planning and implementation of American Reading Company curriculum. **Root Cause:** American Reading Company curriculum is new to all staff 2nd-5th and to staff new to Kinder and 1st grade.

**Goal 6: Fiscal And Operational Systems**

**Goal 7: Safety And Well-Being**





**Key Question 1:** TWD are our learning spaces designed around the needs of students?

**Initial Status:** Maintain

**Goal 7: Safety And Well-Being**

**Key Question 2: TWD do students feel safe with Godley ISD?**

**Initial Status:** Minor Change

System Response 1 Details	Reviews			
<p><b>System Response 1:</b> We will be a system (culture) that proactively designs systems to create a feeling of security.</p> <p><b>Evidence of Success:</b> Emergency Operation Plan                      Safety Drills                      Visitor Protocols                      Student Checkout Procedures                      Guardian Program                      Anonymous Alert App Information                      Staffing - SRO, Bus Monitor, Chaperones                      Background Checks  <b>Staff Responsible:</b> All Staff</p> <p><b>Problem Statements:</b> Demographics 1</p>	Formative			Summative
	Nov	Jan	May	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Strategy 1:** Stop the Prop/Be Nice, Check it Twice/locked interior instructional spaces.

**Intended Audience:** Staff and students

**Date(s) / Timeframe:** On going

**Provider / Presenter / Person Responsible:** District and Campus Administration

**Collaborating Departments:** Everyone

**Delivery Method:** verbal, written, everywhere

**Staff Responsible:** All

**TEA Priorities:**

Recruit, support, retain teachers and principals

**Key Question 2 Problem Statements:**



## Demographics

**Problem Statement 1:** New procedures and protocols are needed in relation to building security. **Root Cause:** Pleasant View is a new campus.

**Goal 7: Safety And Well-Being**





**Key Question 3:** TWD is a student's whole health a part of our culture?

**Initial Status:** Maintain

**Goal 7: Safety And Well-Being**

**Key Question 4:** TWD do we promote and support a culture of respect?

**Initial Status:** Minor Change

System Response 1 Details	Reviews			
<p><b>System Response 1:</b> We will be a culture that creates and promotes an environment of respect.</p> <p><b>Evidence of Success:</b> Discipline Referrals                      Counselor Visits                      Staff Evaluations                      CLD Curriculum                      Service Projects                      Pride in the Building                      Threat Assessments/Bully Report</p> <p><b>Staff Responsible:</b> All Staff</p>	Formative			Summative
	Nov	Jan	May	June
<p style="text-align: center;">  No Progress                           Accomplished                           Continue/Modify                           Discontinue                 </p>				

**Strategy 1:** Counselor and select staff members will teach direct lessons on Character and Leadership Development

**Intended Audience:** Students

**Date(s) / Timeframe:** 2022-2023 foundations established

**Provider / Presenter / Person Responsible:** Counselor and Select Staff Members

**Delivery Method:** In person

**Staff Responsible:** Counselor and Select Staff Members

**TEA Priorities:**

Recruit, support, retain teachers and principals, Improve low-performing schools