

Godley Independent School District

Godley Middle School

2022-2023 Goals/Key Questions/System Responses



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Goals

Goal 1: Student Learning & Progress





Goal 2: Student Readiness

Goal 3: Engaged Well-Rounded Students:

Key Question 1: TWD do we consistently engage students in quality learning experiences that challenge and inspire?

Initial Status: Major Change

System Response 1 Details	Reviews			
<p>System Response 1: Our culture will be such that teachers design learning experiences that engage students.</p> <p>Evidence of Success: Number of zero referrals Failure reports and trends Teacher lesson plans Student surveys Walk-throughs - engagement levels</p> <p>Staff Responsible: Teachers, Facilitators, Administration</p> <p>Problem Statements: School Processes & Programs 1, 2</p>	Formative			Summative
	Nov	Jan	May	June

 No Progress
 Accomplished
 Continue/Modify
 Discontinue

Strategy 1: 6th Grade Campus implementing American Reading Company (ARC) curriculum.

Intended Audience: 6th Grade teachers and students.

Date(s) / Timeframe: All year.

Provider / Presenter / Person Responsible: Administrators, Facilitators, Teachers

Collaborating Departments: ELAR, Administrators, Facilitators, Special Education

Delivery Method: Classroom/Core Curriculum

Staff Responsible: Teachers, Facilitators, Administrators

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools

Strategy 2: 7th and 8th grade teachers will require students to attend mandatory tutorials when students do not turn in or receive a zero on an assignment.

Intended Audience: 7th and 8th grade teachers and students

Date(s) / Timeframe: 2022-2023 school year

Provider / Presenter / Person Responsible: Administrators, teachers

Collaborating Departments: All

Delivery Method: Classroom

Staff Responsible: Teachers

TEA Priorities:

Build a foundation of reading and math, Improve low-performing schools

Strategy 3: Teachers will be provided continuous professional development on engaging students and writing engaging lesson plans. Administration will conduct walk-throughs focusing on student engagement and how many students are actively engaged, passively engaged (compliant), and not engaged.

Intended Audience: Teachers

Date(s) / Timeframe: 2022-2023 school year

Provider / Presenter / Person Responsible: Administration, Facilitators

Collaborating Departments: All

Delivery Method: Classroom

Staff Responsible: Teachers

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools

Strategy 4: Adopt common math curriculum that is vertically aligned

Intended Audience: Teachers and students

Date(s) / Timeframe: 1 to 2 years

Provider / Presenter / Person Responsible: Chief Academic Officer, Facilitators, Administrators, Teachers

Collaborating Departments: Math and Curriculum Depart

Delivery Method: Classroom

Staff Responsible: Chief Academic Officer, School Administrators

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools

Key Question 1 Problem Statements:

School Processes & Programs

Problem Statement 1: High number of failing grades that consistently increase as the school year progresses. **Root Cause:** Teachers and staff not enforcing the established grading policies or providing meaningful, relevant, and engaging learning opportunities.

Problem Statement 2: Not meeting district set goals in math; STAAR math scores below or at state average; MAP growth measures, STAAR growth measures and teacher designed assessments do not agree with one another **Root Cause:** Student numerical fluency and basic math skills are not sufficiently or commonly addressed in adopted math curriculum; District/middle grades do not have an aligned math curriculum

Goal 3: Engaged Well-Rounded Students:

Key Question 2: TWD do we facilitate, promote, and value the interests of our students?

Initial Status: Maintain

Goal 3: Engaged Well-Rounded Students:

Key Question 3: TWD do we identify and promote students' strengths and areas of success?

Initial Status: Maintain

Goal 4: Community Engagement & Partnerships

Goal 5: Professional Learning & Quality Staff





Key Question 1: TWD is every staff member committed to GISD values, principles, and culture?

Initial Status: Maintain

Goal 5: Professional Learning & Quality Staff

Key Question 2: TWD does every staff member contribute to the benefit of students?

Initial Status: Minor Change

System Response 1 Details	Reviews			
<p>System Response 1: Teachers will understand and implement specific student plans and learning strategies in special populations.</p> <p>Evidence of Success: Parent and student satisfaction improves by at least 20% on surveys.</p> <p>Staff Responsible: All</p> <p>Problem Statements: Student Learning 1</p>	Formative			Summative
	Nov	Jan	May	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Strategy 1: Provide initial and follow-up professional development that is meaningful and relevant.

Intended Audience: teachers

Date(s) / Timeframe: 2022-2023

Provider / Presenter / Person Responsible: Administrators, Facilitators, Teachers, GT coordinator, ESL coordinator, JCSSA staff

Collaborating Departments: Administrators, Facilitators, Teachers, GT coordinator, ESL coordinator, JCSSA staff

Delivery Method: online and face to face

Staff Responsible: Administrators, Facilitators, Teachers, GT coordinator, ESL coordinator, JCSSA staff

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools





Key Question 2 Problem Statements:

Student Learning
<p>Problem Statement 1: Parent and teacher surveys show a systematic lack of understanding towards special populations. Root Cause: Currently don't have a system in place for special populations that provide trainings that are practical, relevant, meaningful, and applicable to everyday classroom use.</p>

Goal 5: Professional Learning & Quality Staff

Key Question 3: TWD is training aligned with the mission and vision of the district?

Initial Status: Maintain but Consider a Change

System Response 1 Details	Reviews			
<p>System Response 1: Professional Development will be aligned with the mission and vision.</p> <p>Evidence of Success: Observational data and lesson plans will show an understanding and implementation of district strategies, initiatives, and resources.</p> <p>Staff Responsible: Administrators, Facilitators</p> <p>Problem Statements: Student Learning 2</p>	Formative			Summative
	Nov	Jan	May	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Strategy 1: Administration and facilitators will collaborate to design and provide professional learning aligned with the district mission.

Intended Audience: teachers

Date(s) / Timeframe: 2022-2023

Provider / Presenter / Person Responsible: administration, facilitators, teachers

Collaborating Departments: administration, facilitators, teachers

Delivery Method: face to face

Staff Responsible: administration, facilitators, teachers

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools

Key Question 3 Problem Statements:

Student Learning
<p>Problem Statement 2: Teachers have limited understanding of district initiatives and expectations, including Fundamental 5 and Thinking Maps. Root Cause: Lack of continuous professional development in these areas.</p>

Goal 6: Fiscal And Operational Systems

Goal 7: Safety And Well-Being





Key Question 1: TWD are our learning spaces designed around the needs of students?

Initial Status: Maintain but Consider a Change

Goal 7: Safety And Well-Being

Key Question 2: TWD do students feel safe with Godley ISD?

Initial Status: Minor Change

System Response 1 Details	Reviews			
<p>System Response 1: District initiative for securing building (Stop the Prop/Be Nice, Check it Twice/locking interior instructional spaces).</p> <p>Evidence of Success: During random safety checks, 100% of doors were locked and closed. 0% of doors were propped.</p> <p>Staff Responsible: Administrators and Teachers</p> <p>Problem Statements: Demographics 2</p>	Formative			Summative
	Nov	Jan	May	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Strategy 1: Stop the Prop/Be Nice, Check it Twice/locked interior instructional spaces

Intended Audience: Staff and Students

Date(s) / Timeframe: 4 e ver

Provider / Presenter / Person Responsible: District and Campus Administration

Collaborating Departments: errrbody

Delivery Method: verbal, written, everywhere

Staff Responsible: All

TEA Priorities:

Recruit, support, retain teachers and principals





Key Question 2 Problem Statements:

Demographics
<p>Problem Statement 2: Doors are regularly being propped by staff members and students, creating an un-secure environment. Root Cause: Apathetic attitude that safety is taken for granted or guaranteed. Doors are propped out of convenience</p>

Goal 7: Safety And Well-Being

Key Question 3: TWD is a student's whole health a part of our culture?

Initial Status: Maintain but Consider a Change

System Response 1 Details	Reviews			
<p>System Response 1: Students will be educated about their whole health with an emphasis on physical education. Evidence of Success: During informal observations, 85% of students will be actively engaged in physical activity. Staff Responsible: PE teachers/Administrators Problem Statements: Demographics 1</p>	Formative			Summative
	Nov	Jan	May	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Strategy 1: Purchase curriculum and various equipment.

Intended Audience: Students

Date(s) / Timeframe: 2022-2023

Provider / Presenter / Person Responsible: PE teacher and Chief Academic Officer

Collaborating Departments: PE and District

Delivery Method: UPS/FedEx

Staff Responsible: PE teacher and Chief Academic Officer and Campus Admin

TEA Priorities:

Recruit, support, retain teachers and principals





Key Question 3 Problem Statements:

Demographics
<p>Problem Statement 1: Educating students about their physical well-being is a parent concern. Root Cause: Lack of supplies, curriculum for PE, and programs that deter unhealthy habits.</p>

Goal 7: Safety And Well-Being

Key Question 4: TWD do we promote and support a culture of respect?

Initial Status: Minor Change

System Response 1 Details	Reviews			
System Response 1: Students will be respectful and kind to others. Evidence of Success: Behavior referrals will decrease by 10% from the 20201-2022 school year. Staff Responsible: All Staff	Formative			Summative
	Nov	Jan	May	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Strategy 1: Counselors and select staff members will teach direct lessons on Character and Leadership Development.

Intended Audience: students

Date(s) / Timeframe: 2022-2023

Provider / Presenter / Person Responsible: counselor and select staff members

Collaborating Departments: campus

Delivery Method: face to face

Staff Responsible: counselor and select staff members

TEA Priorities:

Recruit, support, retain teachers and principals