

Godley Independent School District

Godley High School

2022-2023 Goals/Key Questions/System Responses



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Goals





Goal 1: Student Learning & Progress

Goal 2: Student Readiness

Goal 3: Engaged Well-Rounded Students:

Key Question 1: TWD do we consistently engage students in quality learning experiences that challenge and inspire?

Initial Status: Minor Change

System Response 1 Details	Reviews			
<p>System Response 1: Our culture will be such that teachers design learning experiences that engage students.</p> <p>Evidence of Success: Students can describe learning experiences at home</p> <ul style="list-style-type: none"> Teacher lesson plans Student surveys Observation Data (T-TESS and walkthroughs) Failure Reports and Trends Community Service Advisory Councils Career Fair College Fair Samples of student work <p>Staff Responsible: All High School Staff</p> <p>Problem Statements: School Processes & Programs 1</p>	Formative			Summative
	Nov	Jan	May	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Strategy 1: Godley High School teachers will implement a culture of learning where students are engaged in quality learning experiences.

Intended Audience: GHS Students

Date(s) / Timeframe: All Year

Provider / Presenter / Person Responsible: GHS Administration, Facilitators of Learning, and GHS Teachers

Collaborating Departments: GT, ESL, Facilitators of Learning

Staff Responsible: GHS Staff

TEA Priorities:

Build a foundation of reading and math

Strategy 2: GHS staff will utilize the collaboration spaces in a way that align to lesson design.

Intended Audience: GHS Students

Date(s) / Timeframe: 2022-2023 School Year

Provider / Presenter / Person Responsible: Facilitators of Learning

Collaborating Departments: GT, ESL, Sped

Staff Responsible: GHS Staff

TEA Priorities:

Build a foundation of reading and math, Connect high school to career and college

Strategy 3: GHS Staff will provide a tutoring program after school hours. Teachers will work after school on normal school days and on following Saturdays 11/5/22, 11/12/22, and 12/3/22 for EOC remediation.

Intended Audience: EOC Remediation Students

Date(s) / Timeframe: After School all year and 11/5, 11/12, and 12/3 for Saturday tutoring.

Provider / Presenter / Person Responsible: Teachers

Collaborating Departments: GT, ESL, SPED, and Facilitators

Delivery Method: Direct Instruction

Staff Responsible: GHS Teachers

TEA Priorities:

Build a foundation of reading and math

- **Results Driven Accountability**





Key Question 1 Problem Statements:

School Processes & Programs
Problem Statement 1: Our students struggle identifying areas of interest and strengths for future career paths. Root Cause: We do not provide a research based inventory to students.

Goal 3: Engaged Well-Rounded Students:

Key Question 2: TWD do we facilitate, promote, and value the interests of our students?

Initial Status: Minor Change

System Response 1 Details	Reviews			
<p>System Response 1: We will be a system that understands and supports students' interests and engagement opportunities.</p> <p>Evidence of Success: Participation in extracurricular activities/clubs/organizations Number of electives offered Wildcat Business/WIN (What I Need) Lesson plans Classroom walkthroughs (focusing on student engagement) Teacher & student surveys ASVAB (Armed Services Vocational Aptitude Battery) participation Staff Responsible: Kurtis Flood, Nikki Nix, Angela Angeley, Eva Perrin</p> <p>Problem Statements: School Processes & Programs 1</p>	Formative			Summative
	Nov	Jan	May	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Strategy 1: We will purchase a license with School Links that provides multiple inventory assessments to our students to help them identify their interests. The goal is to help students find career paths after High School that align to their interests.

Intended Audience: GHS Students

Date(s) / Timeframe: January 2023 - May 2024 and then continuing each year after if we find School Links to be effective

Provider / Presenter / Person Responsible: GHS Staff

Collaborating Departments: CTE

Delivery Method: During Wildcat Business/online platform.

Staff Responsible: GHS Staff/Kurtis J. Flood and Nikki Nix overseeing

TEA Priorities:

Connect high school to career and college

Key Question 2 Problem Statements:





School Processes & Programs

Problem Statement 1: Our students struggle identifying areas of interest and strengths for future career paths. **Root Cause:** We do not provide a research based inventory to students.

Goal 3: Engaged Well-Rounded Students:

Key Question 3: TWD do we identify and promote students' strengths and areas of success?

Initial Status: Maintain

System Response 1 Details	Reviews			
System Response 1: Our culture will be one that recognizes and highlights students' strengths. Evidence of Success: Awards ceremony Competitions Recognition of student accomplishments Clubs and organizations (student choice) Course offerings	Formative			Summative
	Nov	Jan	May	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Strategy 1: We will purchase a license with School Links that provides multiple inventory assessments to our students to help them identify their interests. The goal is to help students find career paths after High School that align to their interests.

Intended Audience: GHS Students

Date(s) / Timeframe: January 2023 - May 2024 and then continuing each year after if we find School Links to be effective

Provider / Presenter / Person Responsible: GHS Staff

Collaborating Departments: CTE

Delivery Method: During Wildcat Business/online platform.

Staff Responsible: GHS Staff/Kurtis J. Flood and Nikki Nix overseeing

TEA Priorities:





Connect high school to career and college

Goal 4: Community Engagement & Partnerships

Goal 5: Professional Learning & Quality Staff

Key Question 1: TWD is every staff member committed to GISD values, principles, and culture?

Initial Status: Maintain

System Response 1 Details	Reviews			
<p>System Response 1: Our culture will be one that emphasizes district standards & non-negotiables.</p> <p>Evidence of Success: Make every decision in the best interest of kids</p> <ul style="list-style-type: none"> Be professional at all times When a problem arises, follow the chain of command Be a team player Wildcat U & Wildcat Review Retention rates Stakeholder surveys PLCs District Celebrations including: <ul style="list-style-type: none"> Convocation Recognition/End of Year Celebration Christmas Luncheon <p>Staff Responsible: All GHS staff</p>	Formative			Summative
	Nov	Jan	May	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Strategy 1: We continually remind the staff of the GISD standards. We strive to always make decisions in the best interest of students, be professional, be a team player, and follow the chain of command.

Intended Audience: GHS Staff





Date(s) / Timeframe: 2022-2023 School Year

Goal 5: Professional Learning & Quality Staff

Key Question 2: TWD does every staff member contribute to the benefit of students?

Initial Status: Maintain





System Response 1 Details	Reviews			
<p>System Response 1: We will be a system that provides for student learning & well-being.</p> <p>Evidence of Success: Student and parent surveys Evidence from Pillar 3 (engaged, well-rounded students) and 7 (safety and well-being) 504, IEP, ESL plans followed Evaluation data PLCs Lesson Plans Teacher tutorials (how often, attentive to students) Student growth by using data (MAP, STAAR, quarterly assessments, progress reports, and failure rates) Staff Responsible: All GHS staff</p>	Formative			Summative
	Nov	Jan	May	June

 No Progress
 Accomplished
 Continue/Modify
 Discontinue

Goal 5: Professional Learning & Quality Staff

Key Question 3: TWD is training aligned with the mission and vision of the district?

Initial Status: Minor Change

System Response 1 Details	Reviews			
<p>System Response 1: We will be a system that participates in meaningful and relevant professional development.</p> <p>Evidence of Success: PLCs Staff surveys Campus PD at beginning of year and PD days throughout the year Wildcat U & Wildcat Review Lesson plans Observation data</p> <p>Staff Responsible: Kurtis J. Flood, Nikki Nix</p> <p>Problem Statements: Student Learning 1</p>	Formative			Summative
	Nov	Jan	May	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Strategy 1: We partner with Region 11, TASA, and other professional organizations to train staff on relevant methodologies. We also provide parent conference meeting dates and lesson design days throughout the school year. We employ two facilitators of learning and instruction to support and coach teachers.

Intended Audience: GHS Staff

Date(s) / Timeframe: 2022-2023 School Year

Staff Responsible: All

TEA Priorities:

Recruit, support, retain teachers and principals

Key Question 3 Problem Statements:





Student Learning
<p>Problem Statement 1: Some teachers are currently under the District of Innovation Plan for certification. Root Cause: The current teacher shortage makes it difficult to find fully certified teachers.</p>

Goal 6: Fiscal And Operational Systems

Goal 7: Safety And Well-Being

Key Question 1: TWD are our learning spaces designed around the needs of students?

Initial Status: Maintain

System Response 1 Details	Reviews			
System Response 1: We will be a system that intentionally considers students well-being when creating learning spaces Evidence of Success: Field Trips Lighting aesthetics Collaborative areas Flexible seating Outdoor/Playground learning areas Staff Responsible: All GHS staff	Formative			Summative
	Nov	Jan	May	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Strategy 1: GHS Staff is working to incorporate collaboration spaces as part of the learning design.

Intended Audience: GHS Students

Date(s) / Timeframe: 2022-2023 School Year

Provider / Presenter / Person Responsible: GHS Administration and Facilitators of Learning





Collaborating Departments: GT, ESL, and SPED

Staff Responsible: GHS Staff

Goal 7: Safety And Well-Being

Key Question 2: TWD do students feel safe with Godley ISD?

Initial Status: Minor Change

System Response 1 Details	Reviews			
<p>System Response 1: We will be a system(culture) that proactively designs systems to create a feeling of security</p> <p>Evidence of Success: Emergency Operation Plan Safety Drills Visitor Protocols Student Checkout Procedures Guardian Program Anonymous Alert App Information Staffing - SRO, Bus Monitor, Chaperones Background Checks</p> <p>Staff Responsible: All GHS staff</p> <p>Problem Statements: Demographics 1</p>	Formative			Summative
	Nov	Jan	May	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Strategy 1: GISD in implementing the Stop the Prop and Be Nice, Check It Twice program. We will ensure exterior doors are monitored or closed at all times.

Intended Audience: All GISD stakeholders

Date(s) / Timeframe: 2022-2023 School Year

Provider / Presenter / Person Responsible: GHS Administration

Collaborating Departments: All

Staff Responsible: All GISD Staff





Key Question 2 Problem Statements:

Demographics
<p>Problem Statement 1: We have a building with multiple exterior doors. Staff and students prop exterior doors leaving the school unsecured. Root Cause: People are not following proper protocols and use the door management system to unlock doors when needed.</p>

Goal 7: Safety And Well-Being

Key Question 3: TWD is a student's whole health a part of our culture?

Initial Status: Maintain

System Response 1 Details	Reviews			
<p>System Response 1: We will be a system that cultivates the whole health of the student.</p> <p>Evidence of Success: CLD Lesson Plan Cook telehealth visits/Nursing Logs Vision/Hearing/Scoliosis Screening Fitness Gram Aim for Success/Always Changing Counseling Meals served Counseling Information Behavior Intervention</p> <p>Staff Responsible: Character and Leadership Teacher Counselors</p>	Formative			Summative
	Nov	Jan	May	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Strategy 1: GHS purchases School Connect to teach students skills to be successful in school and after school.

Intended Audience: GHS Students

Date(s) / Timeframe: 2022-2023 School Year

Provider / Presenter / Person Responsible: CLD teacher

Collaborating Departments: GT, ESL, SPED

Delivery Method: Direct Instruction

Staff Responsible: CLD Teacher





TEA Priorities:

Connect high school to career and college

Goal 7: Safety And Well-Being

Key Question 4: TWD do we promote and support a culture of respect?

Initial Status: Maintain

System Response 1 Details	Reviews			
<p>System Response 1: We will be a culture that creates and promotes an environment of respect</p> <p>Evidence of Success: Discipline Referrals Counselor Visits Staff Evaluations CLD Curriculum Service Projects Pride in the Building Threat Assessments/Bully Report</p> <p>Staff Responsible: All GHS Staff</p>	Formative			Summative
	Nov	Jan	May	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				