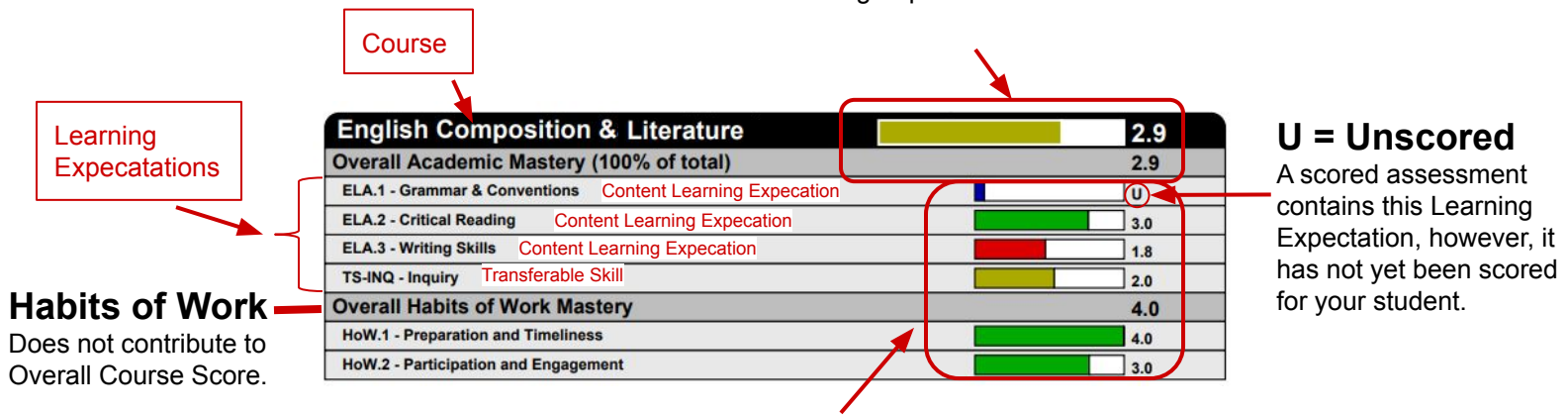


# Understanding Your Proficiency Based Progress Report

A progress report is a snapshot in time. It shows your student's learning experiences (i.e. courses), and whether or not they are meeting the expectations for that experience, which in turn shows where a student is on the path towards meeting the learning expectations required for graduation. Lastly, it shows your child's Habits of Work; skills that apply both inside and outside the classroom and are vital for future success.

## Overall Course Score & Academic Mastery Score

Based on Content Learning Expectations and Transferable Skills.



## Learning Expectation Scores

Based on the Proficiency Indicators scored in each summative and formative assessment during the learning period

### Course Score Range

Insufficient Evidence	1 - Getting Started	2 - Approaching	3 - Proficient	4 - Advanced
0-9	1.0-1.7	1.8-2.5	2.6-3.3	3.4-4.0
IE	1.0	2.0	3.0	4.0

## Scenarios

**Scenario #1:** A student has good work habits but is struggling to understand course content.

**Scenario #2:** A student receives an **IE** for the course because there is **Insufficient Evidence** to assess if the student is currently meeting the standard. Digging deeper in the online portal would show a number of assessments marked M for Missing or N for No Evidence.

Science & Sustainability		1.0
Overall Academic Mastery (100% of total)		1.0
SCI.1 - Systems		1.0
Overall Habits of Work Mastery		2.8
HoW.1 - Preparation and Timeliness		2.3
HoW.2 - Participation and Engagement		3.4
HoW.3 - Perseverance and Effort		U

World Geography & Cultures		*IE
Comment: Please see me to re-take this assessment.		
Overall Academic Mastery (100% of total)		2.4
GC.1 - Construct compelling questions.		2.8
GC.2 - Determine, gather, and evaluate helpful sources.		1.7
GC.3 - Develop claims by using evidence.		3.0
Overall Habits of Work Mastery		2.3
HoW.2 - Participation and Engagement		1.5
HoW.3 - Perseverance and Effort		3.0

Please contact the individual teacher for any questions about the scores you see on the progress report.