



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sports Plus Scheme	Teachers were more confident in teaching as they could watch the instructors and replicate the style.	
Ensure all children have access to high quality equipment	Each lesson that was being taught had new and high quality equipment to ensure that it was being taught to a high level. Teachers could focus more on the lesson delivery.	Continue to review equipment to ensure that it stays high quality
Imoves Planning	Imoves supports teachers through visual aids, therefore the teachers were more confident in teaching the lessons as there was a video to demonstrate.	Evaluate the effectiveness of Imoves and look for other schemes

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do?	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Sports Plus Scheme West London	Staff and Children. The outside agency will provide high quality coaching to ensure that teacher can replicate and children can benefit from.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Children will be more likely to make age related progress. Meetings with the sports company and lesson observation to ensure the high quality.	£5172
Affiliation with the Slough Schools Sports Network	Children who want to partake in competition will be given the opportunity to do so. Children who have previously not engaged in P.E lessons will be given the opportunity to try another sport e.g. fencing or badminton.	Key indicator 1: The engagement of all pupils in regular physical activity Key indicator. Key indicator 5: Increased participation in competitive sport.	More children will be provided with outer school experiences to represent their school. Children with low confidence in P.E will be given an opportunity to engage in a sport. Attending SSSN network meetings will provide the subject lead with knowledge of what is going on in the local area. Transport to be arranged with schools in our academy.	£4710
Dance Scheme	Teacher will have more confidence to teach dance and children who have previously not engaged in dance will be shown different ways to engage.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Children will learn more terminology through their dance lessons. They will gain confidence and be more actively involved in P.E lessons.	£250
Real P.E	With a more skill orientated teaching style, the children will	Key indicator 3: Increased confidence, knowledge	real PE supports primary schools to deliver an outstanding PE curriculum.	£650

	be able to apply their P.E skills to a range of different sports.	and skills of all staff in teaching PE and sport.	Ensuring that every child has the right to develop a positive relationship with physical activity for life.	
Sports Clothes for children (Netball)	The aim is for our school to be able to partake in outer school competitions to raise the confidence level of the children.	Key indicator 5: Increased participation in competitive sport.	Children will have experienced competition against other schools.	£100
Update Staff P.E clothes	Teachers and support staff as well as the profile of PE around the school.	Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.	The impact will be that the teachers will feel more comfortable demonstrating in P.E lessons and the children will understand the correct clothing choices.	£700
Afterschool clubs	To target children who don't attend outside school clubs. To support the PP and low attaining children to promote a positive outlook on P.E	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	A Higher level of participation in physical activity across the school.	£3000
Sports Day	The children and parents.	Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.	High quality sports equipment and track layout will lead to a higher profile of PE across the school.	£500
Equipment	Staff and children.	Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.	Each lesson that was being taught had new and high quality equipment to ensure that it was being taught to a high level. Teachers could focus more on the lesson delivery.	Unknown

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	30.435%	<i>A large number of children who started swimming lessons in Y5 had zero swimming experience to start with, but the progress made across the class was good.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	30.435%	



What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>Every child in the class was awarded with a School Swimming and Water Safety Award level 1,2, 3 or 4.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ <b>No</b>	Due to staffing issues, this would not be possible.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ <b>No</b>	But the coaches that teach our children are part of the 'everyone active' company and they are in partnership with 'Swim England'.



Signed off by:

Head Teacher:	Tom Brunson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Shannon Horan
Governor:	Michelle Herring and Robert Weeks (Joint Chairs)
Date:	20/10/2023