

Annual Report 2017-2018

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A Look at the...

Selah School District

Cultivating Life-Long Learners



A Look At Who We Are— The Selah School District!

Welcome to the Selah School District—Home of the Vikings! While learning about our District, our school system is located in the heart of Selah, a community spread across the top of the small hills overlooking Yakima—the state's eighth most populated city.

Selah Schools serve approximately 3,600 students spread across four traditional campuses, but also includes an early learning center and alternative learning program. The District embraces the opportunity to challenge students to learn more, to initiate a desire and curiosity to expand thinking, and to apply knowledge to real-world settings.

Since the late 1800's the community has valued the importance of providing an education to its young people. From its first brick school to the modern facilities of today, the Selah School District is redefining the way it approaches the learning process. A set of core beliefs guide the District called **The Viking Way**. As part of *The Viking Way*:

- We believe that **strong character** is at the heart of preparing our students for lifelong success.
- We believe that every student is **capable of making valuable contributions** to his or her community in the classroom, on the team, and at home.
- We believe that every student **will graduate prepared for college and career opportunities**.

The Viking Way leads us to a culture of excellence where our schools are known not simply as good places to learn, but great places for our young people to engage in their education for the betterment of themselves and our community. We are proud to share these beliefs to produce an uncommon experience for Selah students.

We are the Selah School District—***Cultivating Life-Long Learners!***



A Look at The Viking Way...

Creating a Culture of Learning

What is Culture?

Culture is comprised of the shared assumptions, beliefs, values, traditions and norms that define a group of people. Culture can be thought of as the "personality" of the organization. The Selah School District is focusing on strengthening our culture by having an intentional focus on **The Viking Way**. *The Viking Way* is the behaviors and actions that are aligned with the Selah School District's mission, core purpose, and beliefs.

A Look at Our Purpose...

Our Mission

The Selah School District, in partnership with students, parents, and community, cultivates a culture of life-long learning for all.

Our Core Purpose

To ensure high levels of learning for all students.

A Look at Our Beliefs...

Strong **CHARACTER** is at the heart of preparing our students for lifelong success.

Every student is worthy and **CAPABLE** of making meaningful contributions to his or her communities.

In a culture of excellence, every student graduates on time prepared for **COLLEGE** and **CAREER** opportunities.

Our beliefs can be remembered easily through three terms: **Character**, **Capable** and **College** and **Career** ready. If anyone behaves or acts in a way that exemplifies our beliefs, then we'd call that *The Viking Way*. With our shared beliefs in place as the foundation, our district will create a culture of excellence where high levels of learning is ensured for all students.

A Message from Our Superintendent...

Welcome to the Selah School District! My name is Shane Backlund and I am honored to be in my sixth year in Selah as Superintendent and in my 17th year here overall. Selah is such a wonderful place and I'm so thankful for our staff, parents and especially our students.



Shane Backlund

Looking back over the past few years it's safe to say our district has undergone several major changes. Change isn't easy, but the great news is it is exciting to see what awaits us in the coming years.

Over the past few years, our focus as a District has been **Cultivating Growth**. We hope we've grown as a staff, grown in our relationships with parents & community, and most importantly help students grow in their learning. After all, that's why we exist...to ensure high levels of learning for all Selah students!

To help ensure high levels of learning for all, the District follows a set of priorities that guide our work as we prepare for the future. Created in 2016 and providing us with direction through next year, these priorities include:

Collaboration for Student Learning—People working together in interdependent teams create the

best opportunity for students to learn. This is true not only for teachers, but for all staff throughout the district. A collaborative culture has been an emphasis of the district for several years; its continued importance is essential to the success of students and the professional development of staff.

Environments for Success—Within every building and program in the district, the hope is to cultivate environments where students and adults can grow. This means making it a point to focus on items such as proactive behavior measures, student attendance and staff morale to help create the best climate possible.

Closing the Achievement Gap—Eliminating gaps in achievement among students based on race, language, economic status and disability ensures the district's core purpose is realized. The demographics in Selah continually change and working to ensure equity of opportunity, access, services, programs and resources can help every student reach his or her full potential.

Readiness for Early Learners—The pre-k through 3rd grade years are essential to a child's development and ensuring early readiness is the best proactive measure we can take to assure our students succeed. This includes reaching into the community to support child development before students enroll in school as well as strengthening programs within the district that focus on the early learner.

As always, thank you for your continued support of our district and for being a part of **The Viking Way!**

A Look at Our School Board...

The Board of Directors is comprised of five elected officials representing individual areas within the Selah School District Boundaries.

In Selah, school board directors play a crucial role in developing policies and making decisions on educational and social issues. Board members are also directly accountable to patrons in their service areas, serving as a link between members of the community and schools. Also, in Selah, members oversee an approximate \$44.6 million budget, are accountable for approximately 500 staff, set priorities for the district, establish standards for what students should learn, adopt policies and budgets, and work as a team with administrators, teachers, parents, students and the community to foster a safe and productive learning environment.



Kelliann Ergeson;
President



Jeff Hartwick;
Vice-President



Kathy Lambert;
Legislative Rep



Jamie Morford;
Board Member



Sara Michael;
Board Member

Selah School District Three Year Priorities 2016-2019

In the fall of the 2016-2017 school year the Selah School District Board of Directors adopted a new set of priorities to help guide the work of the district over the next few school years.

The new 3-Year Priority Plan was created through input from stakeholders during a ThoughtExchange process, a review of current district achievement data, and from collaborative dialogue amongst district leaders.

The purpose of the plan is to shine a light on areas of emphasis for the district. It doesn't encompass all the district's work but rather helps place increased attention on items that could have a positive impact on the success of students in Selah.



A Look at Our Priorities...



Collaboration For Student Learning

*People working together in
interdependent teams create the best
opportunity for students to learn.*

This is true not only for teachers, but for all staff throughout the district. A **collaborative culture has been an emphasis** of the district for several years; its continued importance is essential to the success of students and the professional development of staff.



Environments For Success

*Within every building and program in
our District, we cultivate environments
where students and adults can grow.*

This means making it a point to focus on items such as **proactive behavior measures**, **student attendance** and **staff morale** to help create the best climate possible.





Closing The Achievement Gap

Eliminating gaps in achievement among students based on race, language, economic status and disability ensures that our core purpose is realized.

The demographics in Selah are continually changing and working to ensure **equity** of opportunity, access, services, programs and resources **can help every student reach their full potential.**



Readiness For Early Learners

The pre-k through 3rd grade years are essential to a child's development and ensuring early readiness is the best proactive measure we can take to assure our students succeed.

This includes reaching into the community to support child development before students enroll in school as well as strengthening programs within the district that **focus on the early learner.**



A Look at Our Students...



Enrollment By Grade (*Head Count Oct. 2, 2017) 3,682

John Campbell Primary	835
Kindergarten	258
First Grade	295
Second Grade	282
Selah Intermediate School	830
Third Grade	274
Fourth Grade	276
Fifth Grade	280
Selah Middle School	826
Sixth Grade	262
Seventh Grade	277
Eighth Grade	287
Selah High School	1,108
Ninth Grade	251
Tenth Grade	299
Eleventh Grade	273
Twelfth Grade	285
Selah Academy	83
Ninth Grade	4
Tenth Grade	16
Eleventh Grade	15
Twelfth Grade	48

Other Programs (*Head Count Oct. 2, 2017) 62

Early Learning Center	37
HomeLink	25
First Grade	1
Second Grade	2
Third Grade	5
Fourth Grade	3
Fifth Grade	4
Sixth Grade	2
Seventh Grade	3
Eighth Grade	5

Total Enrollment Head Count (*Oct. 2, 2017) 3,682

Gender	M	1,897 (52.0%)
	F	1,785 (48.0%)

Total Enrollment FTE *District is funded on FTE 3,590.02

Free and Reduced (*May 2017)

Free and Reduced Lunch	46.4%
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Special Programs (*May 2017)

Special Education	13.4%
Transitional Bilingual	8.3%
Migrant	2.6%

Absences (*2016-2017 School Year)

Unexcused Absence Rate	0.9%
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Graduation Rate (Class of 2016)

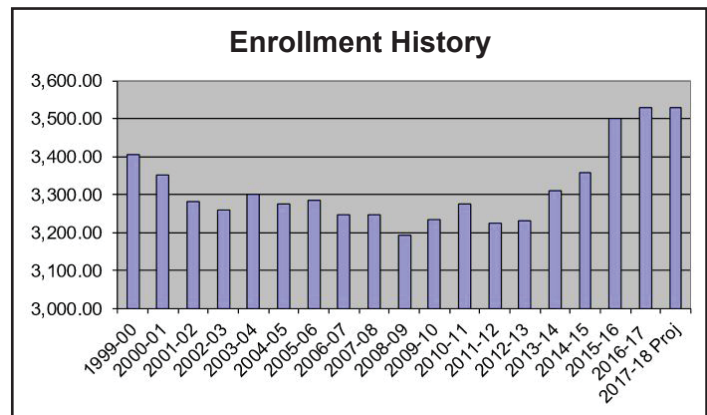
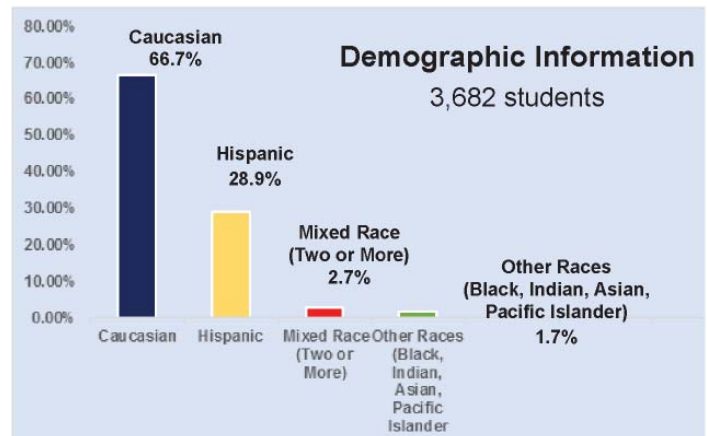
Adjusted 4-Year Cohort Graduation Rate	78.3%
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Graduation By the Numbers

2017 Selah High School Graduates	220
2017 Selah Academy Graduates	8

Other Academic Facts (May 2017)

Students Taking AP Classes or College in the High School Courses	204
Students in Running Start or Tech Prep	93



A Look at Our Staff...

Total Staff (Head Count) (*2017-2018 School Year)	500
Certificated Staff	244
Classified Staff	235
Administrators	16
District Administrators	5
Total Staff FTE (*2017-2018 School Year)	414.1
Certificated Staff	262.9
Classified Staff	151.2
Teaching Information (*2016-2017 School Year)	
Classroom Teachers	224
Average Experience of Teachers	13.3 Years
Teachers with at Least a Masters Degree	59.8%



A Look at Selah School District Funding...

For the 2017-2018 school year, the District's operating budget is approximately \$44.6 million. Budget resources are derived from state support, local taxes and federal dollars. In Selah, during the current year, state support accounts for 80% of the District's budget, local taxes contribute 14%, and 6% is derived from federal support.

For 2017-2018, the District Manages the Following Funds:

*General Fund Budget

The General Fund Budget is the most important allocation because the budget of \$44.6 million provides for the District's annual operation.

*Associated Student Body Fund

John Campbell, Selah Intermediate, Selah Middle School, Selah High School and Selah Academy operate ASB funds. The District's General Fund provides no contribution to ASB accounts and District funds and ASB dollars cannot be combined.

*Debt Service Fund

The Debt Service Fund is used to service voted and non-voted debt (bonds and energy loan). As of August 31, 2017, the o/s debt was \$28,219,070. The energy loan (\$114,070) will be paid off on June 1, 2018.

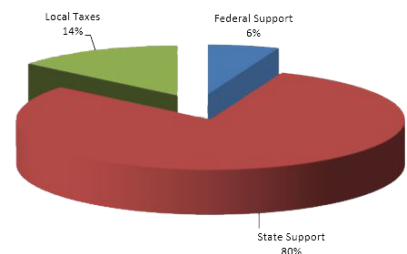
*Capital Projects Fund

The Capital Projects Fund accounts for bond projects and non-bond projects. The Capital Projects Fund can only be used as outlined by state law.

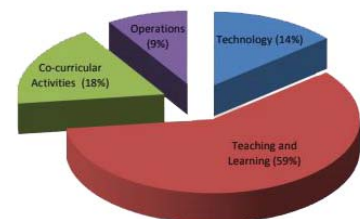
*Transportation Vehicle Fund

This fund is used for school bus replacement. During the 2017-2018 school year, the District purchased two C-2 school buses.

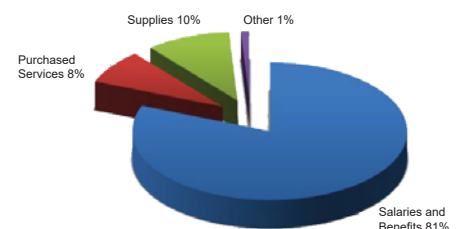
2017-2018 BUDGET RESOURCES
\$44,679,744



2017-18 LEVY BUDGET
\$5,569,896



2017-2018 BUDGET EXPENDITURES



Budget Summary A Look by Fund...	General Fund	ASB Fund	Debt Service Fund	Capital Projects Fund	Transportation Vehicle Fund
Revenue	\$44,679,744	\$670,229	\$1,807,700	\$20,000	\$151,200
Expenditures	(\$43,772,158)	(\$712,661)	(\$1,910,211)	(\$1,512,500)	(\$300,000)
Transfers In/(Out)	(\$1,070,000)	\$0	\$120,000	\$800,000	\$150,000
Net					
Beginning Fund Balance	\$5,100,000	\$374,063	\$687,000	\$1,353,724	\$187,000
Ending Fund Balance	\$4,937,586	\$331,631	\$704,489	\$661,224	\$188,200

A Look at Teaching and Learning...

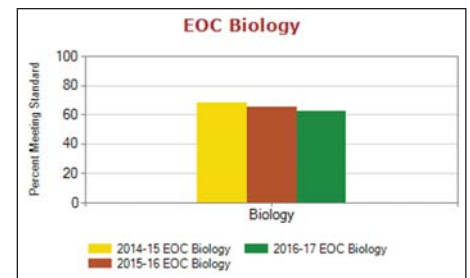
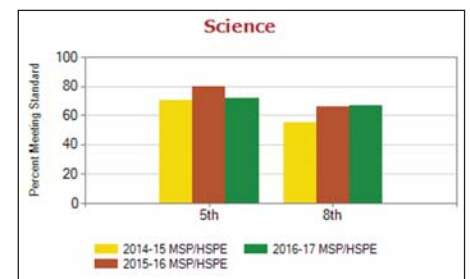
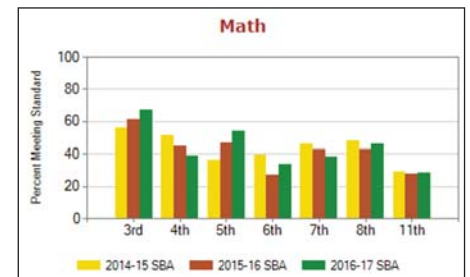
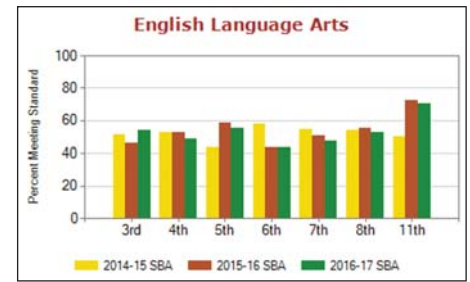
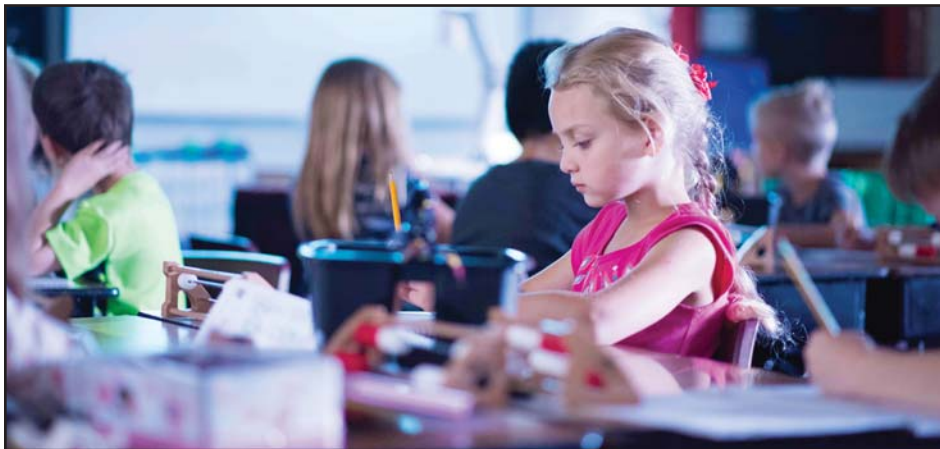
The Selah School District's core purpose is to **ensure high levels of learning for all students**. We will successfully educate a diverse population of students by providing:

- Instruction that prepares all students for productive lives through varied curriculum and research-based best practices.
- A world-class, professional staff
- Quality experiences that develop well-rounded individuals.
- An increase in our community's pride in its schools.

The District is committed to challenging students to learn more, to initiate a desire and curiosity to ex-

pand thinking, and to apply knowledge to real-world settings. To maximize student achievement, we must support teachers, administrators and parents. We are committed to having our students acquire the Grade Level Expectations from the Office of Superintendent of Public Instruction and the state standards as outlined in the Essential Academic Learning Requirements. We provide leadership and facilitate programs related to curriculum, instruction, staff development, assessment and technology.

Please contact the Teaching and Learning Office if you have any questions about testing, standards and educational requirements.



Grade Level	Total ELA Test Participants	Meeting ELA Standard	Not Meeting ELA Standard	Total Math Test Participants	Meeting Math Standard	Not Meeting Math Standard
3rd Grade	260	141 (54.2%)	119	260	175 (67.3%)	85
4th Grade	266	130 (48.8%)	136	267	103 (38.5%)	164
5th Grade	242	134 (55.3%)	108	242	130 (53.7%)	112
6th Grade	265	115 (43.3 %)	150	265	89 (33.5%)	176
7th Grade	284	135 (47.5%)	149	284	109 (38.3%)	175
8th Grade	250	132 (52.8%)	118	251	115 (45.8)	136
11th Grade	102	200 (70.6%)	83	240	78 (28.4%)	196

For more district performance information please access <http://reportcard.ospi.k12.wa.us/summary.aspx?groupLevel=District&schoolId=296&reportLevel=District&year=>

Grade Level	Total MSP Science Test Participants	Meeting Science Standard	Not Meeting Science Standard
5th Grade	242	173 (71.4%)	69
8th Grade	250	166 (66.4%)	84

Grade Level	Total EOC Biology Test Participants	Meeting Biology Standard	Not Meeting Biology Standard
10th Grade	276	172 (62.3%)	104

Additional information on the State NAEP percentage of students achieving in reading and math for grades 4 and 8 can be found on the OSPI state Report Card at <http://reportcard.ospi.k12.wa.us/naepCurrent.aspx?domain=NAEP&groupLevel=District&schoolId=1&reportLevel=State&yrs=2014-15&year=2014-15&gradeLevelId=4&wasCategory=1>.

Parents may request information regarding the professional qualifications of their student's teachers @ <https://www.selahschools.org/Page/1063>

A Look at Our Facilities...

Four traditional campuses serve approximately 3,600 students. Also, the District offers additional programs targeted toward varying educational needs. In 2012, the District passed a \$30.5 million bond with funds being used for the construction of Selah Middle School, improvements to Selah High School and the remodel of the Sunset Building.

Total Number of Facilities/Programs

7

- Robert Lince Early Learning Center
- John Campbell Primary (Grades K-2)
- Selah Intermediate School (Grades 3-5)
- Selah Middle School (Grades 6-8)
- Selah High School (Grades 9-12)
- Selah Academy (Grades 9-12)
- Selah Home Link Program (Grades K-8)



In April 2018, the District placed a \$45.8 million bond request for the replacement and restructuring of the aged John Campbell Primary campus.

A Look at Our Bond Request...

In January 2018, a Selah School District Facilities Committee recommended to the Selah School Board to place a Bond on the April 2018, election ballot. The \$45.8 million bond request is for the replacement and restructuring of John Campbell Primary School. The measure includes the construction of a first and second grade facility at the existing John Campbell site and a kindergarten campus built at the Lince location. The request addresses student learning and student safety needs at the aged facility.

Programs and Opportunities for Students...

Special Education

Transition Program

Title I

EL

LAP

HomeLink

Dual Language Immersion

Early Childhood Program

Speech/Language Program

Advanced Placement

Highly Capable Program

College in the High School

Career and Technical Education

Running Start

Skills Center

Student Mentor Program

Homeless Education Program

Visual and Performing Arts

Extra Curricular Sports/Activities

School Specific Programs

A Look at What is Note Worthy...

We like to celebrate notable news. Here are some positive happenings in our schools and classrooms:

- Viking Dance Team **State Academic Champions**. Other Varsity Teams Have Also Earned the Honor in Past Years.
- Varsity Athletic Teams Honored by the WIAA for being Academically **Distinguished** or **Outstanding**.
- FCCLA and DECA Students Attend **National Conferences**.
- Students Compete in Regional and State **Academic Contests**.
- Student **Work Published**.
- Advanced **Technology**.
- **1:1 Student Devices**.
- Intermediate Teachers Selected as **Engineering Fellows**.
- State **Teacher Leader**.
- Teachers and Staff **Honored**.
- Selah **Musicians Honored**.
- **Drama** Performances.
- **Vikonnnect**.
- **STEM** Learning.
- **MAKERSPACE** Classroom.

- Early Learning **Interventions**.
- **Social-Emotional** Learning.
- Student **Showcases**.
- **CSL Time**.
- **Reading** and **Math** Nights.
- **Books** for Breakfast.
- After School **Enrichment Clubs**.
- Student **Assemblies**.
- **Pride Patrol**.
- **Student Led** Conferences.
- Young **Inventors**.
- **State Champion** Athletic Teams.
- Individual **State Champions**.
- State **Player of the Year** for Boys' Basketball.
- **All-State** Selected Athletes.
- College **Scholarships**.

