



Anglican International School Jerusalem

WHERE THE WORLD GOES TO SCHOOL

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CEEB number: 675325
IB school code: 1043

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School Profile 2023–2024

Founded in 1962, the Anglican International School Jerusalem educates students from preschool through grade 12. The school is co-educational and serves families from 42 nationalities. AISJ is committed to the development of the whole child and is founded on Christian beliefs and values whilst respecting the rich and diverse communities within the school and in its unique location. We strive to create a warm and caring environment, in which students, families, and staff feel respected and valued.

PROGRAM

AISJ offers a rigorous and varied academic program and first class pastoral care. The elementary curriculum in Nursery to Primary Years 6 is based on the British National Curriculum and the International Primary Curriculum. In the secondary school, we offer the International Baccalaureate Middle Years Program (MYP) for MY 1-5 (grades 6-10) and the Diploma Program (DP) for DY 1-2 (grades 11 and 12). The courses offered in MY4-5 and DY1-2 lead to an American high school diploma. Enrolment in our school is non-selective. Our curriculum is adapted to the needs of an international student body and responsive to the rich learning opportunities for study in the region.

ACCREDITATION

AISJ is fully accredited by Middle States Association of Colleges and Schools (US) and was the first school in Israel to be accredited by the International Baccalaureate Organization. The school is accredited by British Schools Overseas and a member of the Council of British International Schools.

FACULTY

The secondary school faculty consists of 20 full-time staff and 11 part-time staff who hold 19 postgraduate certificates and one PhD. Members of our faculty act as IB examiners in 4 subject areas.

STUDENTS

Total Enrolment is 340 students, ranging from age 2 to 19. They represent 42 nationalities; approximately 25% are local students, 35% from Europe/UK, 21% from North America, 5% from Africa, 13% from Asia, and 1% from South America. Secondary school enrolment is 148 students: 109 in MY1-5; 20 in DY1 and 19 in DY2. Average class size is 21 students.

CURRICULUM ~ IB MYP & DP

Courses listed below are available according to student enrolments, and course offerings vary each year. DP courses may be offered at Standard and Higher level unless otherwise indicated as SL/HL only.

LITERATURE AND LANGUAGES

MYP English;
DP English Lang & Lit A, English B

MATHEMATICS

MYP Math; Applied Math DY1/2
DP: Math Applications & Interpretation; Math Analysis & Approaches

LANGUAGE ACQUISITION

MYP Hebrew, Arabic, French
DP: Hebrew B (SL), Arabic B, French B, ab initio language (SL), School Supported Self-Taught languages (SL)

SCIENCES

MYP Sciences (Biology, Chemistry, Physics); Sport Science DY1/2
DP: Biology, Chemistry, Physics

SOCIAL SCIENCES

MYP Individuals and Societies
Business Studies DY1/2;
DP: History, Economics, Psychology

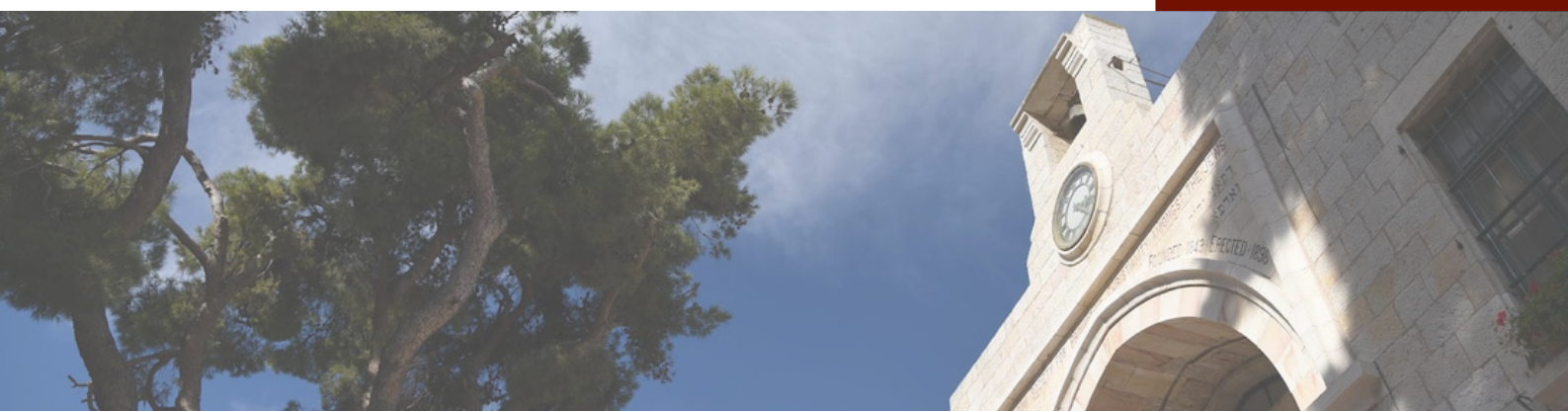
ARTS

MYP Art, Drama, Music, Ceramics
DP: Visual Arts
MYP Physical and Health Education

TECHNOLOGY

MYP Digital and Product Design
Sound Design DY1/2

INDEPENDENT STUDY PROGRAM
(DY1/2)



IB Diploma Candidate Statistics

	2019	2020	2021	2022	2023
Diploma candidates	18	10	7	15	10
Diplomas awarded	15	9	6	12	6
Bilingual diplomas ¹	1	1	1	1	2
Mean diploma score ²	31	33	29	37	35
Highest diploma score	37	41	31	45	43
IB certificate candidates	7	4	7	1	4
Average course score	5.0	5.3	4.6	5.1	4.6

¹Number of bilingual diplomas awarded out of total diplomas awarded

²Average points obtained by candidates who passed the diploma

SAT Mean Scores*

CLASS	NUMBER	READING	MATH	OVERALL
2019	11	646	635	1281
2020	3	623	620	1243
2021	3	530	500	1030
2022	6	622	629	1248
2023	4	546	548	1093

*63% Non-native English speakers

GRADUATION REQUIREMENTS

Minimum of 20 credits: 4 in English, 4 in Social Sciences, 3 in Mathematics, 3 in Science, 2 in one Foreign Language. All secondary students must complete a course in Religious Education each year. Students in Diploma Years are required to complete CAS requirements (Creativity, Activity and Service).

Grading System

7 – Excellent, 6 – Very good, 5- Good, 4- Satisfactory, 3- Mediocre, 2 – Poor (fail), 1 – Very poor (fail).

University Acceptances 2019–2023

Average senior class size – 19

Continuing to higher education: 72%

Continuing to higher education after 3 years: 87%

Continuing to military/national service: 10%

EUROPE

Czech University of Life Sciences, Czech Republic
 ESCP Business School, France
 Frankfurt School of Finance & Management, Germany
 New3dge, France
 Politecnico de Torino, Italy
 Semmelweis University, Hungary
 Szeged University, Hungary
 University Charles III of Madrid, Spain
 Universidad Rey Juan Carlos, Spain
 University of Navarra, Spain
 University of Nicosia, Cyprus
 VMHS Hotel School, Switzerland

NETHERLANDS

Amsterdam University of Applied Sciences
 Hague University of Applied Sciences
 Hotel Management School Maastricht
 Hotel School The Hague
 Leiden University
 NHL Stenden University of Applied Sciences
 Rotterdam University of Applied Sciences
 University of Amsterdam
 University of Gronigen
 Utrecht University

UK

Birmingham City University
 Brunel University
 City College London
 Hult International Business School
 Kings College London
 Kingston University

Middlesex University, UK
 Oxford Brookes University
 Staffordshire University
 Teesside University
 Trinity Laban Conservatoire of Music and Dance
 Roehampton University
 University of the Arts London
 University of Edinburgh
 University of Falmouth
 University of Leicester
 University of Plymouth
 University of Sussex
 University of West London
 University of Westminster

NORTH AMERICA

Adelphi University, NY
 Bard College, NY
 Bishops University, Canada
 Brigham Young University, ID & UT
 Bryant College, RI
 Concordia University, Canada
 Drexel University, PA
 Duke University, NC
 Emory & Henry College, VA
 Fashion Institute of Technology, NY
 Fordham University, NY
 George Mason University, VA
 Gordon College, MA
 Illinois Institute of Technology, IL
 Indiana Wesleyan University, IN
 Iowa State University, IA
 James Madison University, VA
 Loyola Marymount University, CA
 Massachusetts Institute of Technology, MA
 Monmouth University, NJ
 Muhlenberg College, PA
 Marshall University, WV

Miracosta Community College, CA
 New York University, NY
 Northeastern University, MA
 Ontario Tech University, Canada
 Pace University, NY
 Penn State University, PA
 Princeton University, NJ
 Purdue University, IN
 Regent University, VA
 Rensselaer Polytechnic Institute, NY
 Rutgers University, NJ
 St. Joseph's University, NY
 St. Olaf College, MN
 Temple University, PA
 University of British Columbia, Canada
 University of California, Davis, CA
 University of Kansas, KS
 University of Oklahoma, OK
 University of Pittsburgh, PA
 University of Toronto, Canada
 University of Washington, WA
 Virginia Commonwealth University, VA
 Virginia Tech University, VA
 Washington and Jefferson College, PA
 West Virginia University, WV
 Wheaton College, IL
 Yale University, CT
 York University, Canada

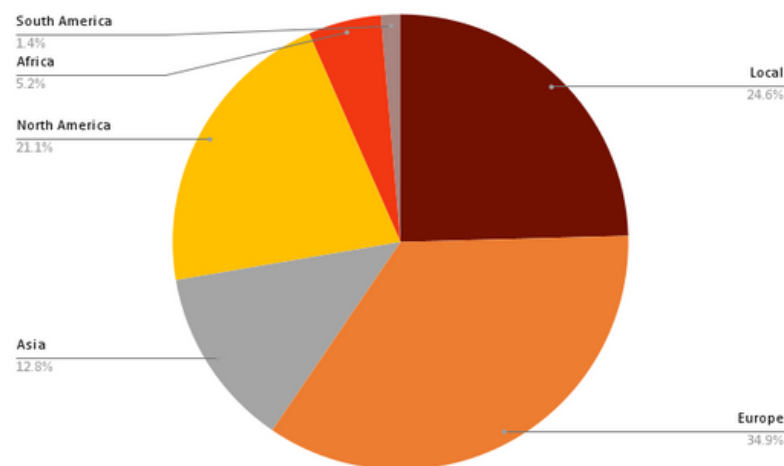
MIDDLE EAST

Bezalel Academy of Art and Design, Jerusalem
 Bilkent University, Turkey
 Istanbul Okan University, Turkey
 Reichman University, Israel
 Technion, Israel

ELSEWHERE

Yonsei University, South Korea

Nationalities Breakdown



TRANSCRIPTS AND GPA

AISJ provides transcripts for students' grades achieved in all classes in MY4-5 and DY 1-2 (grades 9-12) while at our school. The GPA is weighted according to the table provided on the transcript. In the first semester of DY1, IB candidates are all placed in HL courses, and receive HL weighting in the GPA calculation. At the end of the first semester of DY1, students declare their HL and SL choices, after which their grades are weighted accordingly.

CLASS RANK

AISJ does not provide class ranking for seniors. There is no appropriate ranking system that would adequately account for our highly transitory, international students, many of whom transfer from schools with different educational and grading systems.