



International College Ain Aar **Lower School**



**Primary Years Program
Program of Inquiry
AY: 2023/2024**

Grade: **Nursery**
Age: **3- 4 years**

PYP PROGRAMME OF INQUIRY

AY: 2023/2024



Transdisciplinary Theme	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between the interconnectedness of individuals and civilizations from local and global perspectives.	An inquiry into the way we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Unit Title	All About Myself		Play	Natural Cycles		Animals All Around
Central Idea	Knowing myself helps me set personal goals		We discover ourselves and express our creativity through play.	Our understanding of natural cycles guides our behavior		Animals adapt to their habitat in order to grow and survive
An Inquiry into	<ul style="list-style-type: none"> My personal characteristics Ways I express my emotions Goal setting for personal growth 		<ul style="list-style-type: none"> The different types of play The creative use of materials in play Our responsibilities during play 	<ul style="list-style-type: none"> What natural cycles are How natural cycles affect humans How humans predict and prepare for changes in a natural cycle 		<ul style="list-style-type: none"> Characteristics of animals How animals adapt to different habitats Our responsibility towards animals
Key Concepts	Form, Function, Responsibility		Form, Perspective, Responsibility	Form, Connection, Change		Form, Causation, Responsibility
Related Concepts	Identity, Self, Communication, Growth, Skills, Self-development, Goal		Roles, Resources, Choice, Community, Safety, Leisure, Expression, Creativity, Attributes, Classification	Impact, Cycles, Patterns, Ordering, Sequencing events		Habitats, Adaptation, Preservation, Survival
Subject Focus	PSPE, Language		Social Studies, PSPE, Language, Math	Science, Social Studies, Math		Science, PSE
Learner Profile	Balanced, Reflective, Risk-taker		Communicator, Principled, Open-minded	Inquirer, Thinker		Knowledgeable, Caring
Approaches to Learning	Self-management Skills Thinking Skills		Communication Skills Self-management Skills	Thinking Skills Research Skills		Thinking Skills Research Skills
Scope and Sequence	S&S Document					
SDG UN Connection						

Grade: **KG1**
Age: **4-5 years**

PYP PROGRAMME OF INQUIRY

AY: 2023/2024



Transdisciplinary Theme	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
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Unit Title	Relationships: My Family and Friends		The Art of Language	Materials All Around Us		Plants and Me
Central Idea	Developing and maintaining relationships requires responsible interactions.		People use language to interact with each other.	People make use of material to meet their needs and wants.		Plants play a vital role in sustaining life on Earth.
An Inquiry into	<ul style="list-style-type: none"> The importance of relationships in our lives How our actions impact our relationships Our responsibility in sustaining relationships 		<ul style="list-style-type: none"> Forms of language The importance of acquiring language Various ways of conveying messages 	<ul style="list-style-type: none"> How properties of materials determine their usage Manipulation of material Responsible use of material 		<ul style="list-style-type: none"> Needs and characteristics of plants The importance of plants Our responsibility towards conserving plants
Key Concepts	Perspective, Connection, Responsibility		Form, Function, Perspective	Causation, Change, Responsibility		Form, Function, Responsibility
Related Concepts	Role, Family, Interactions, Conflict Relationships, Self-regulation		Oral, Written, Visual language, Multilingualism, Language profile, Verbal Communication, Purpose, Interaction	Properties and uses of materials, Change of state, Consumption, Sustainability, Preservation		Life cycles, Classification, Interdependence, Conservation, Attribute, Patterns, Ordering and Sequencing
Subject Focus	Social Studies, PSE		Language, PSE, Visual Arts	Science, Social Studies, PSE		Science, Social Studies, Math
Learner Profile	Caring, Principled, Balanced		Communicator, Open-minded, Risk taker	Inquirer, Reflective		Inquirer, Knowledgeable, Thinker
Approaches to Learning	Social Skills Communication Skills Self-management Skills		Communication Skills Thinking Skills Research Skills	Thinking Skills Research Skills Self-management Skills		Thinking Skills Research Skills Communication Skills
Scope and Sequence	S&S Document					
SDG UN Connection						

Grade: **KG2**
Age: **5-6 years**

PYP PROGRAMME OF INQUIRY

AY: 2023/2024



Transdisciplinary Theme	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
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Unit Title	Health and Wellbeing		Stories and Cultures	Light and Sound	Organizations	
Central Idea	Personal health and wellbeing depend on the choices we make.		Stories communicate ideas and beliefs that connect people to different cultures.	Understanding how light and sound work enables us to use them in creative ways.	Organizations are created to meet people's needs.	
An Inquiry into	<ul style="list-style-type: none"> Types of health How lifestyle choices affect our bodies Our responsibility towards maintaining our health and wellbeing 		<ul style="list-style-type: none"> The cultural elements represented in stories How people connect to and interpret stories How stories are told across cultures 	<ul style="list-style-type: none"> Sources of light and sound Behaviors of light and sound Ways to manipulate light and sound creatively 	<ul style="list-style-type: none"> How different organizations are structured The function of organizations The interdependence of the members in an organization 	
Key Concepts	Form, Causation, Responsibility		Connection, Perspective, Change	Form, Function, Perspective	Form, Function, Connection	
Related Concepts	Body control, Well-being, Self-regulation, Nutrition, Health, Exercise, Choices, Safety		Communication, Culture, Symbolic Expression, Interpretation, Visual text, Written text	Forms of energy, Impact, Behavior, Exploration, Creativity, Technology	Organizations, Occupations, Roles, Responsibilities, Interdependence	
Subject Focus	Science, PSPE		Social Studies, Language, PSE, Visual arts- Performance arts	Science, Social Studies, Visual arts, Performance arts	Social Studies, PSE	
Learner Profile	Balanced, Reflective, Caring		Communicator, Open-minded	Inquirer, Knowledgeable, Risk-taker	Thinker, Principled	
Approaches to Learning	Self-management Skills Thinking Skills Social Skills		Communication Skills Thinking Skills Research Skills Social Skills	Thinking Skills Research Skills Communication Skills	Thinking Skills Research Skills Communication Skills	
Scope and Sequence	S&S Document					
SDG UN Connection						

Grade: **1**
Age: **6-7 years**

PYP PROGRAMME OF INQUIRY

AY: 2023/2024



Transdisciplinary Theme	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
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Unit Title	Relationships	Personal Histories	Celebrations	Simple Machines	Market Places	Life Cycles
Central Idea	Friendships are developed through our choices and behavior.	Documenting personal histories allows us to reflect on our past and celebrate our identity.	Celebrations are a reflection of various cultures.	Designing simple machines transforms humans' life.	Marketplaces play a significant role in fulfilling people's needs and wants.	All living things go through a process of change.
An Inquiry into	<ul style="list-style-type: none"> The importance of developing social and communication skills How attributes of the Learner Profile enrich our friendships Our responsibility in maintaining good friendships 	<ul style="list-style-type: none"> Tools to document personal history Personal change from birth to present The interconnectedness between past experiences and identity 	<ul style="list-style-type: none"> Characteristics of celebrations The different reasons people celebrate Similarities and differences of celebrations around the world 	<ul style="list-style-type: none"> The different types of simple machines How simple machines work How creativity leads to the invention of simple machines 	<ul style="list-style-type: none"> Needs and wants The exchange of goods and services in marketplaces Our responsibility in making informed choices 	<ul style="list-style-type: none"> Life Cycles How various developmental stages impact the needs of living things Interdependence of various living things
Key Concepts	Causation, Connection, Responsibility	Form, Change, Connection	Form, Causation, Perspective	Form, Function, Causation	Form, Function, Responsibility	Change, Causation, Connection
Related Concepts	Self-regulation, Character, Relationships, Behavior, Diversity, Communication, Expression, Responding	Tools, Growth, Family, Chronology	Artifacts, Traditions, History, Culture	Force, Push/pull, Innovation, Perseverance, Team Work	Needs, Wants, Services, Goods, Consumption, Distribution, Production	Growth, Life Cycles, interdependence, Development
Subject Focus	PSPE, Language	Social Studies, PSPE	Social Studies, PSPE	Science, Social Studies, PSPE	Social Studies, PSPE	Science, PSPE
Learner Profile	Principled, Caring	Reflective, Communicator	Inquirer, Open-minded	Inquirer, Risk-taker	Knowledgeable, Balanced	Thinker, Balanced
Approaches to Learning	Communication Skills Social Skills	Communication Skills Research Skills	Research Skills Thinking Skills	Thinking Skills Social Skills	Self-management Skills Communication Skills	Thinking Skills Research Skills
Scope and Sequence	S&S Document	S&S Document				
SDG UN Connection						



Grade: **2**
Age: **7-8 years**







PYP PROGRAMME OF INQUIRY

AY: 2023/2024



Transdisciplinary Theme	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health ; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time ; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations from local and global perspectives.	An inquiry into the way we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic .	An inquiry into the natural world and its laws ; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.	An inquiry into the interconnectedness of human-made systems and communities ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with living things ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Unit Title						
Central Idea	Choices in lifestyle routines may contribute to developing and maintaining our health and well-being.	Past civilizations shape present-day societies.	Different forms of art can promote cultural understanding and inspire creative expression.	Earth's natural cycles help us understand the world.	Cities have characteristics that make them unique.	People can make choices to support the sustainability of water.
An Inquiry into	<ul style="list-style-type: none">Daily habits and routinesConsequences of personal choicesOur responsibility in making balanced choices	<ul style="list-style-type: none">How ancient civilizations are formedEvolution of civilizations over timeAchievements and contribution of ancient civilizations	<ul style="list-style-type: none">The different forms of artThe role of arts in sharing cultural storiesThe different messages conveyed through the arts	<ul style="list-style-type: none">Earth's natural cyclesChanges as a result of natural cyclesHow living things respond to Earth's natural cycles	<ul style="list-style-type: none">Characteristics of citiesHow cities are organizedWays to design sustainable cities	<ul style="list-style-type: none">Properties and states of waterThe availability and distribution of waterChoices people make to manage the use of water
Key Concepts	Form, Causation, Responsibility	Causation, Change, Perspective	Form, Function, Perspective	Form, Change, Connection	Form, Causation, Perspective	Change, Causation, Responsibility
Related Concepts	Health, Decision making, Choice, Habits, Balance, Well-being, Nutrition	Community, interaction, Technological advances, Chronology, Progress, Civilization	Message, Expression, Culture, Diversity, Artifacts, Interpretation	Seasons, Day and night, Solar system, Impact, Pattern	Employment, Locality, Government, Citizenship, Education, Transportation, Community	Changes of state, Water cycle, Sustainability, Sistribution, Preservation, Resource
Subject Focus	Science, PSPE	Social Studies, PSPE	Language, Arts, Social Studies	Science, Social Studies	Social Studies, PSPE	Science, Social Studies, PSPE
Learner Profile	Thinker, Balanced	Knowledgeable, Open-minded	Risk-taker, Communicator	Inquirer, Thinker	Knowledgeable, Reflective	Caring, Principled
Approaches to Learning	Self-management Skills Social Skills	Research Skills Communication Skills	Thinking Skills Communication Skills	Thinking Skills Research Skills	Social Skills Communication Skills	Thinking Skills Research Skills
Scope and Sequence	S&S Document			S&S Document		








 <p>SDG UN Connection</p>	 <p>3 GOOD HEALTH AND WELL-BEING</p>	 <p>16 PEACE, JUSTICE AND STRONG INSTITUTIONS</p>	 <p>17 PARTNERSHIPS FOR THE GOALS</p>	 <p>13 CLIMATE ACTION</p>	 <p>11 SUSTAINABLE CITIES AND COMMUNITIES</p>	 <p>6 CLEAN WATER AND SANITATION</p>
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<div> <div>Grade: 3 Age: 8-9 years</div> <div>PYP PROGRAMME OF INQUIRY AY: 2023/2024</div> <div>       </div> </div>						
Transdisciplinary Theme	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
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Unit Title						
Central Idea	Rights and responsibilities play a role in the development of a society.	Natural disasters alter the environment.	Media shapes our thinking and decision-making.	The uses of different forces causes change in the environment.	Human-made systems determine the organization and structure of a community.	Maintaining healthy ecosystems supports life on Earth.
An Inquiry into	<ul style="list-style-type: none"> What rights and responsibilities are How rights and responsibilities developed over time The impact of rights and responsibilities on societies 	<ul style="list-style-type: none"> What natural disasters are How natural disasters affect the environment Human response to natural disasters 	<ul style="list-style-type: none"> Forms of media How media affects values, perceptions, and knowledge Our responsibility in using media 	<ul style="list-style-type: none"> Types of forces and their uses How forces affect objects The impact of forces on our daily life 	<ul style="list-style-type: none"> How organizations evolved over time The impact of system structures on communities Individual and collective responsibilities 	<ul style="list-style-type: none"> Components of an ecosystem The interdependent role of living and non-living things in an ecosystem Human responsibilities in maintaining balanced ecosystems
Key Concepts	Form, Change, Causation	Form, Change, Responsibility	Form, Perspective, Responsibility	Function, Change, Connection	Change, Connection, Responsibility	Form, Function, Responsibility
Related Concepts	Rights, Responsibilities, Roles, Citizenship, History, Progress, Chronology, Justice	Tectonic plate movement, Natural disasters, Impact	Communications; Networks; Purpose, Audience, Interpretation, Image; Digital citizenship	Push, Pull, Friction, Motion, Self-regulation, Power	Structure, Organization, Government, Community, Systems	Ecosystems, Climate, Habitats, Food chain, Sustainability, Interaction, Interdependence
Subject Focus	Social Studies, PSPE	Science, Social Studies	Language, PSPE	Science, PSPE	Social Studies, PSPE	Science, Social Studies, PSPE
Learner Profile	Knowledgeable, Principled	Risk-taker, Thinker	Communicator, Reflective	Inquirer, Thinker	Open-minded, Communicator	Caring, Balanced
Approaches to Learning	Self-management Skills Social Skills	Thinking Skills Research Skills	Research Skills Communication Skills	Thinking Skills Research Skills	Communication Skills Social Skills	Research Skills Communication Skills
Scope and Sequence	S&S Document	S&S Document				

SDG UN Connection 	 	  	  			 
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Grade: 4 Age: 9-10 years						
PYP PROGRAMME OF INQUIRY AY: 2023/2024						
Transdisciplinary Theme	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
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Unit Title						
Central Idea	The human body systems work together to maintain health and well-being.	Human migration is a response to challenges, risks, and opportunities.	Inventions shape the lives of humankind.	Our understanding of mixtures contributes to our health and quality of life.	The interplay of supply and demand determines the price and availability of goods and services.	Our use of natural resources entails social and environmental consequences.
An Inquiry into	<ul style="list-style-type: none"> Body systems and how they function The interdependence of body systems Our responsibility in maintaining healthy body systems 	<ul style="list-style-type: none"> Reasons people migrate Migration throughout history The effects of migration on communities, cultures, and individuals. 	<ul style="list-style-type: none"> How inventions stem from ideas and needs Evolution of inventions Impact of inventions on everyday life 	<ul style="list-style-type: none"> What mixtures are How mixtures can be formed and separated Uses of mixtures in our daily life 	<ul style="list-style-type: none"> Supply and demand How supply and demand impact consumption and production The role of marketpla 	<ul style="list-style-type: none"> What natural resources are Consumption of resources How different stakeholders can responsibly sustain earth's resources
Key Concepts	Function, Connection, Responsibility	Form, Causation, Change	Causation, Change, Connection	Form, Function, Perspective	Form, Connection, Function	Form, Causation, Perspective
Related Concepts	Organs, Systems, Balanced, Galthy lifestyle, Wellness	History, Migration, Population, Borders, Geography, Identity, Resilience, Discrimination, Safety	Innovation, Progress, Technological advances, Perseverance, Self-regulation	Mixtures, Solutions, Physical change, Safety, Health	Interdependence, Supply and demand, Production, Consumption, Distribution	Resources, Consumption, Conservation, Distribution
Subject Focus	Science, PSPE	Social Studies, PSPE	Social Studies, Science, PSPE	Science, PSPE	Social Studies, PSPE	Science, Social Studies
Learner Profile	Inquirer, Balanced	Risk-taker, Open-minded	Communicator, Risk-taker	Communicator, Knowledgeable	Thinker, Reflective	Caring, Principled
Approaches to Learning	Self-management Skills Thinking Skills	Social Skills Communication Skills	Research Skills Thinking Skills	Thinking Skills Communication Skills	Thinking Skills Self-management Skills	Thinking Skills Research Skills



Scope and Sequence		S&S Document				S&S Document
SDG UN Connection						 

<div> <div>Grade: 5 Age: 10-11 years</div> <div>PYP PROGRAMME OF INQUIRY AY: 2023/2024</div> <div>       </div> </div>						
Transdisciplinary Theme	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
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Unit Title						
Central Idea	Our self-identity is continually shaped by our beliefs, values, and historical events.	Throughout history, conflict has been shaped by a variety of factors that brings about change.	The Exhibition	Energy may be converted, transformed and used to support human needs.	The different types of governments and their functions regulate societies and individuals	Biodiversity correlates with the maintenance of the interdependent balance of organisms within ecosystems.
An Inquiry into	<ul style="list-style-type: none"> Different aspects of identity The interconnectedness of beliefs, values, and self identity How historical events shape our identity 	<ul style="list-style-type: none"> Different causes of conflict Changes in response to conflict Peacekeeping efforts of international organizations 		<ul style="list-style-type: none"> Different forms of energy sources Transfer and transformation of energy Sustainable energy practices 	<ul style="list-style-type: none"> Types of governments Essential functions of governments Our responsibilities as citizens 	<ul style="list-style-type: none"> Classification of organisms Factors that alter the balance of systems in nature Our responsibility in maintaining sustainable biodiversity
Key Concepts	Perspective, Connection, Function	Causation, Connection, Function		Form, Change, Responsibility	Form, Function, Responsibility	Connection, Change, Responsibility
Related Concepts	Diversity, Identity, Image, beliefs, Values, Heritage	Conflict, Geography, Impact, Freedom, Revolution, Justice, Peace		Renewable and non-renewable energy sources, Forms of energy, Transformation, Conservation, Technological advances, Consumption, Energy	Justice, Governments, Citizenship, Rights, Roles, Authority	Biodiversity, Interdependence, Ecosystems, Classification, Sustainability
Subject Focus	PSPE, Social Studies	Social Studies, PSPE		Science, Social Studies	Social Studies, PSPE	Science, Social Studies
Learner Profile	Reflective, Open-minded	Thinker, Open-minded		Inquirer, Risk-taker, Communicator	Principled, Knowledgeable	Balanced, Caring
Approaches to	Social Skills Research Skills	Research Skills Self-management Skills		Thinking Skills Communication Skills	Thinking Skills Research Skills	Thinking Skills Self-management Skills

Learning						
Scope and Sequence	S&S Document			S&S Document		
SDG UN Connection 