

# HUSD SOAR REPORT 2023

## Strengths

- Many sites are doing well despite the lack of resources and space.
- Preschool is accepting fee based students and at capacity
- All buildings throughout the campus are in use
- Nearly fully staffed at all sites
- CTE , AP, Dual Enrollment & Early College classes offered at the High School

## Aspirations

- Increase our capacity to serve 3 and 4 year olds and provide early interventions
- Utilize ESSER funding to improve and reimagine exploratory programming where needed
- Reclaim enrollment for students who leave us at transitions (Pre-K to Kinder, Elementary to Middle, and Middle to High School)
- Provide students and families with engaging curricula from Pre-K through 12th grade

## Opportunities

- K-6 sites and HS need classrooms to accommodate for growth, look at relocating some students to a more suitable space
- Class sizes at some schools are above 30, current open positions if filled would actually not have a classroom and more families are coming into the area
- Most CTE classes are offered offsite - 23 options for students, but only 76 students (out of 1600) participate in 16 CTE classes because of the logistics, consider using GHMS building to house CTE and Early College
- Current middle school model does not allow for creating a sustainable culture
- Adding 6th grade is developmentally appropriate
- Special Education and Student Support Services are limited as they are stretched thin and have to share space
- Increased engagement and participation for Middle School students

## Results

- Accommodate 6000 students
- Increase Career Exploration opportunities for our students
- Healthy sustainable cultures on all campuses
- Better fiduciary stewards of all District buildings
- Meet all students needs with specialized programming and supports as applicable
- Improved attendance
- Academic achievement improvements and growth with yearly testing
- Students graduate with the necessary tools they need to succeed

