

YELLOW MEDICINE EAST SCHOOLS

STRATEGIC PLAN

2022-2027



BELIEF STATEMENTS

We believe:

- Students are our most important priority.
- Every student deserves to be safe, seen, and heard.
- Students have different skills and learn in different ways.
- Every student deserves a personalized quality education.
- Diversity enriches our lives.
- A student's education is the shared responsibility of the student, family, school, and community.

MISSION STATEMENT

The Mission of the Yellow Medicine East Schools is to provide a caring environment of high expectations that prepares every student for a successful future and instills the value of learning.

VISION STATEMENT

The vision of the Yellow Medicine East Schools is to be a place that inspires students to achieve their fullest potential.

STRATEGIC PLAN FOCUS AREAS

**Student
Achievement**

**Student
Support**

**Staff
Support**

**Diversity,
Equity, and
Inclusion**

**Communication,
Marketing, and
Outreach**

FOCUS AREAS	GOALS	OBJECTIVES
Student Achievement	<p>Goal 1: We will achieve the goals of the World’s Best Workforce [WBWF] for all students in the school district.</p>	<p>Objective 1.1: Annually evaluate the success of meeting the five goals of the WBWF:</p> <ul style="list-style-type: none"> • All children are ready for school. • All third-graders can read at grade level. • All racial and economic achievement gaps between students are closed. • All students are ready for career and college. • All students graduate from high school.
	<p>Goal 2: We will ensure all students receive a guaranteed and viable curriculum with aligned assessments and a focus on a relevant, rigorous education that meets the students’ individual needs.</p>	<p>Objective 2.1: Beginning in the fall of 2022, regularly convene a Curriculum and Instruction Advisory Council.</p> <p>Objective 2.2: Beginning in the fall of 2022, we will provide explicit, research-based, systematic literacy instruction to all students.</p> <p>Objective 2.3: Beginning in the 2022-23 school year, we will ensure all juniors meet with the success coach during the fall of their junior year to explore future academic and career options.</p> <p>Objective 2.4: Beginning in the 2022-23 school year, we will increase MCA Reading Proficiency Scores by 2 percentage points annually.</p> <p>Objective 2.5: Beginning in the 2022-23 school year, we will provide academic opportunities suited for all learners of all skills and abilities.</p> <p>Objective 2.6: Beginning in the spring of 2023, we will annually evaluate programs based upon enrollment, student preferences, and industry/workforce data and trends and make curricular and course offering adjustments accordingly.</p>
	<p>Goal 3: YME School District will address the annual needs of the Achievement and Integration Program.</p>	<p>Objective 3.1: Reduce the disparities in academic achievement among all students and specific categories of students excluding the categories of gender, disability, and English learners.</p> <p>Objective 3.2: The percentage of students completing grade 11 earning credit in two or more CTE or college-level courses will increase from 80% in 2020 to 90% in 2023.</p> <p>Objective 3.3: By the beginning of the 2024-25 school year, students will have the opportunity to participate in learning activities that combine cultural education, social integration, college and career readiness skills, and leadership skills.</p> <p>Objective 3.4: The percentage of students of color enrolling in concurrent enrollment classes will increase each year.</p> <p>Objective 3.5: The percentage of seniors indicating that they are matriculating to a postsecondary institution, the military, or career placement in May of each year will continue to increase.</p>
Student Support	<p>Goal 4: We will provide resources, programs, and high-quality learning opportunities to enable all students to be successful in a safe, supportive, and collaborative culture.</p>	<p>Objective 4.1: By the fall of 2022, we will ensure all students have access to up-to-date technology tools (currently K-3 iPads and grade 4-12 Chromebooks).</p> <p>Objective 4.2: Beginning in the 2022-23 school year and each subsequent year, we will increase greater student involvement in extracurricular activities.</p> <p>Objective 4.3: By the fall of 2023, we will document and implement formal and extensive SEL programming across all buildings.</p> <p>Objective 4.4: By the fall of 2023, we will create multiple opportunities for students to act as leaders within the student body through opportunities both inside and outside the classroom.</p> <p>Objective 4.5: By the fall of 2024, we will increase opportunities for students to work and volunteer within the district’s communities.</p>

FOCUS AREAS	GOALS	OBJECTIVES
Staff Support	<p>Goal 5: We will ensure that the curricula expectations for the school system are rigorous, relevant, and aligned with state and national standards.</p>	<p>Objective 5.1: By the fall of 2023, we will update and maintain an updated curriculum review and implementation cycle that is reviewed on an annual basis.</p> <p>Objective 5.2: No later than the beginning of the 2024-25 school year, we will expand and promote effective wellness activities and programs (mental and physical health).</p> <p>Objective 5.3: Increase annual staff development opportunities that outline the resources needed to address student mental health and social-emotional learning.</p>
	<p>Goal 6: We will attract, hire, and retain the highest quality professionals for every position.</p>	<p>Objective 6.1: By the spring of 2023, we will develop a process to recruit and hire all positions with the goal of increasing under-represented groups.</p> <p>Objective 6.2: By the spring of 2023, the QComp council will annually evaluate its systems, procedures, and practices to ensure the greatest improvement in student learning.</p> <p>Objective 6.3: By the spring of 2023, we will develop and implement a tool to conduct exit interviews for staff members leaving YME.</p> <p>Objective 6.4: By the beginning of the 2024-25 school year, we will review all evaluation criteria and standards to ensure all staff is provided appropriate professional development and personalized support through instructional coaching.</p>
Diversity, Equity, and Inclusion	<p>Goal 7: We will provide cultural competency training to support cultural beliefs and values.</p>	<p>Objective 7.1: Beginning in the 2022-23 school year, we will expand cultural competencies to include diversity in academic instructional techniques for all grades and content areas.</p> <p>Objective 7.2: Beginning in the 2022-23 school year, we will create and implement a 2–3-year plan for providing meaningful professional development for staff regarding bias, exclusionary language, and behavior.</p> <p>Objective 7.3: We will ensure equity, inclusion, and diversity are effectively grounded in our school culture and our student learning environment.</p>
Communication, Marketing, and Outreach	<p>Goal 8: We will increase PreK-12 student enrollment.</p>	<p>Objective 8.1: By the fall of 2023, assemble a Marketing Committee composed of parents, students, and staff members.</p>
	<p>Goal 9: We will increase marketing, communication, and outreach to all communities within the district to increase districtwide visibility.</p>	<p>Objective 9.1: By the spring of 2023, the Marketing Committee will create marketing strategies, resources, and events to promote YME programs.</p> <p>Objective 9.2: By the fall of 2023, we will increase the number of multi-school events hosted at YME, in order to further showcase our facilities and programs. Examples could include: Lego League, music contests, Ag Day, college fairs, etc.</p> <p>Objective 9.3: By the spring of 2024, the Marketing Committee will refine and align communication methods to ensure community awareness and engagement (FB, Twitter, website, Instagram, JMC, Newspaper, radio, email, brochures, open house events).</p>

