



October 30 BOE Meeting



Violence & Vandalism Report
(Semester 2 2022-2023 SY)



Reporting Period 2 - Dec 31 2022 - June 30 2023

Violence = Assault, Fight, Kidnapping, Robbery/Extortion, Sexual Assault, Sexual Contact, Threat/Simple, Threat/Criminal

Vandalism = Arson, Computer Trespass, Damage to Property, False Public Alarm, Theft, Trespass

	2022-23 Period 2	2021-22 Period 2	2020-21 Period 2	2019-20 Period 2	2018-19 Period 2	2017-18 Period 2	2016-17 Period 2	2015-16 Period 2	2014 – 15 Period 2	2013-14 Period 2
Violence	23	15	0	14	11	14	18	24	17	28
Vandalism	5	1	0	2	0	3	3	6	4	21
Weapons	2	2	1	0	1	1	2	3	2	7
Substance Abuse	11	19	3	3	24	18	25	39	7	10
HIB Confirmed	22	23	5	13	26	31	28	24	22	29

Reporting Full Year - Sept 2022 - June 2023

Violence = Assault, Fight, Kidnapping, Robbery/Extortion, Sexual Assault, Sexual Contact, Threat/Simple, Threat/Criminal

Vandalism = Arson, Computer Trespass, Damage to Property, False Public Alarm, Theft, Trespass

	2022-23 Full Year	2021-22 Full Year	2020-21 Full Year	2019-20 Full Year	2018-19 Full Year	2017-18 Full Year	2016-17 Full Year	2015-16 Full Year	2014 – 15 Full Year	2013-14 Full Year
Violence	34	21	0	27	20	22	25	38	24	45
Vandalism	5	2	0	2	0	5	5	6	8	21
Weapons	4	7	1	0	1	3	3	4	3	9
Substance Abuse	26	30	3	15	33	36	42	38	15	20
HIB Confirmed	33	33	7	22	33	41	40	40	42	52

HIB for Sept 1 2022 - June 30 2023

80 incidents were reported, 33 were confirmed to be HIB

Reported by: 1 anonymous, 22 by parent, 15 by staff, 43 by students

Of the 33 confirmed: 3 on the bus, 11 in classroom, 8 online, 8 within the school building, lunch/recess, 1 after school activity

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6 Race	11 Appearance	1 Disability
4 Gender / gender identity	6 Other (ability, smell, sexual history)	5 Perceived weakness

Supports and remediations ranged from:

- Student meetings with counselor
- Reflection assignments
- Parent meetings
- Restorative sessions / mediation
- Referrals for counseling
- Classroom SEL lessons

- Continued check ins and supports by counseling staff and administration
- Discussions /counseling to build social emotional skill sets
- Meetings with student groups to elevate student voice and partner on proactive and supportive measures

HIB - Anti-bullying

- Annual PD for principals and anti-bullying specialists on HIB law and best practices
- Cyberbullying and harassment education assemblies led by Morris County Prosecutor's office (FMS / MHS) for students and parents
- Annual training of all students and staff at school start on HIB policy, procedures, and resources
- Upcoming annual PD on Nov 6 for Coaches / PE staff - HIB and Athletics
- School Climate and Safety Committees

HIB Contacts by School

School	Principal	Anti-bullying Specialist
Alexander Hamilton	Ed Cisneros (habla español) edward.cisneros@msdk12.net	Briana Lisciandrello briana.lisciandrello@msdk12.net 973 292 2190 x4554
Alfred Vail	Janet Kellman janet.kellman@msdk12.net	Bryn Markovich bryn.markovich@msdk12.net 973 292 2080 x 7054 Maite Biggan (habla español) maite.biggan@msdk12.net 973 292 2080 x 7107
Hillcrest	Lisa Fischman lisa.fischman@msdk12.net	Bryn Markovich bryn.markovich@msdk12.net 973 292 2240 x 5144 Maite Biggan (habla español) maite.biggan@msdk12.net 973 292 2240 x 5145
Lafayette Learning Center	Kim Richards (interim) kimberly.richards@msdk12.net	Courtney Brillon courtney.brillon@msdk12.net 973 292 2222
Normandy Park	Chris Miller christopher.miller@msdk12.net	Cheryl Cohen (habla español) cheryl.cohen@msdk12.net 973 889 7960 x6115
Sussex Avenue	Lorri Vaccaro lorri.vaccaro@msdk12.net	Jailene Guillermo (habla español) jailene.guillermo@msdk12.net 973 292 2250 x6532
Thomas Jefferson	Cristina Frazzano (habla español) cristina.frazzano@msdk12.net	Vince Phinn vincent.phinn@msdk12.net 973 292 2090 x5557
Woodland	Katina Thelemaque Katina.Thelemaque@msdk12.net	Megan Stonebrink megan.stonebrink@msdk12.net 973 292 2300 x7548
Frelinghuysen Middle School	Joe Ugialoro joseph.ugialoro@msdk12.net	Antonietta Alberto antonietta.alberto@msdk12.net 973 292 2200 x8051
Morristown High School	Mark Manning mark.manning@msdk12.net	Susan Mele 973 292 2000 x 2173 susan.mele@msdk12.net Sasha Hicks 973 292 2000 x2132 sasha.hicks@msdk12.net

HIB Information Page

HIB (Harassment, Intimidation & Bullying)

HIB/Anti-Bullying Resources

HIB Reporting Information

MSD -anonymous reporting link (students and parents)

MSD- reporting link (staff, student, parent)

HIB Policy

Guidance for Parents on the Anti-Bullying Bill of Rights

MSD 2021- 2022 District and School Grade Report

District Anti-Bullying Coordinator:

Debora Engelfried, Director Data Analysis and Programs

31 Hazel Street, Morristown, NJ, 07960

Phone: (973) 292-2300 Ext. 2123

Email: debora.engelfried@msdk12.net

School Anti-Bullying Specialists

NJDOE School Climate State Coordinator

Email: HIB@doe.nj.gov

Under New Jersey Law, “harassment, intimidation, or bullying” means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents that:

1. Is reasonably perceived as being motivated by either any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability, or by any other distinguishing

Mental Health and Wellness

- Restorative Practices
- Friendship groups / Social Skills groups
- Social Work Interns
- SEL Parent Newsletter K-6
- Mindful Moments / Yoga 4 Classrooms
- Push-in counselor lessons to classrooms (preschool - 8)
 - Topics such as HIB, SEL, social skills, identifying feelings in self and others, mindfulness
- MHS Staff Training on Mental Health First Aid (Nov 7)
 - Identify. Understand. Respond.
 - Mental Health First Aid is a skills-based training course that teaches participants about mental health and substance-use issues.
 - Parent Mental Health First Aid Education Night sponsored by MEF - Nov 7 7:00 pm



Tell me about a moment today when you felt excited about what you were learning.	Tell me about a moment in class when you felt confused.
Were there any moments today when you felt worried or scared?	Were there times today when you felt that one of your classmates was kind to you?
Were there any moments today when you felt proud of yourself?	Tell me about a conversation you had with a classmate or friend that you enjoyed.
What was challenging about your day?	What do you appreciate about your day?
What are you looking forward to tomorrow?	Is there anything that you would like to talk about that I might be able to help you figure out?

Inclusive Communities and Sense of Belonging



No Place for Hate (FMS)

- Build inclusive and safe communities where all students can thrive.
- Empower students, faculty, administration, and family members to take action against bias and bullying by incorporating new and existing programs under one powerful message.
- Send a clear, unified message that all students have a place where they belong.
- Forming FMS *No Place for Hate* Committee, which will be responsible for planning student-led, school-wide activities throughout the year that will promote respect, equity, and inclusion for all which includes parent and student representation

Inclusive Communities and Sense of Belonging

- ExSEL (FMS)
- Community Circles
- PBIS - Positive Behavioral Interventions and Supports
- After school activities, clubs, and sports
- Bucket fillers, positive referrals
- Near peer mentoring (all levels) - E&I StoryTime
- Engaging and Centering Student Voice

