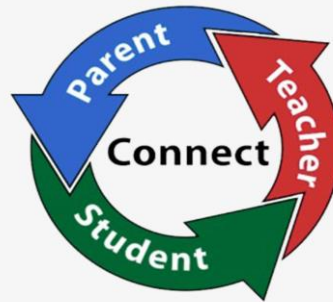


Back to School Night

Mrs. Gehan Youssef
7th Grade Math/Pre-algebra
Teacher

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Google Classroom



Google Classroom

- Serve to post: Daily announcement, daily assignment, and some math riddles
- Teacher can communicate to students personally or in group. Students have the opportunity to communicate to each other and to the teacher.
- Google is **NOT** the site to check students work submission **NOR** grades

Savvas Realize



- The district recommended site for Math/pre-algebra
- Includes the students' textbook with all different materials (visual, auditory, animated, interactive & more)
- Most (if not all) of the topics, lessons, & classes discussions are based on savvas materials
- Most of the Do Nows, homeworks, quizzes and tests are assigned on savvas
- Grades for savvas' work will be posted on savvas
- All grades will be updated weekly on infinite campus

7th Grade Pre-algebra Curriculum

MP1: Integers & Rational Numbers Operations

Analyse and Use Proportional Relationships

MP2: Analyze and Solve Percent Problems

Generate Equivalent Expressions

Solve Problems Using Equations and Inequalities

MP3: Use Sampling to Draw Inferences About Populations

Probability

Solve Problems involving Geometry

MP4: Real Numbers

Analyze and Solve Linear Equations

Understand and Apply the Pythagorean Theorem

ALEKS



-District recommended site to help students master the learning Mathematic/Pre-algebra objectives

-20 to 30 minutes of daily practice is required with a total of 2 hours weekly covering about 10 topics.

-It helps the students to practice and master different age appropriate math skills.

-Students' placement is based upon their academic level and achievement.

Rules & Expectations

3 Simple Big Rules

1-We respect and take care of ourselves.

- We stay healthy
- We come on time prepared with:
 - Your fully charged chrome book and the charger.
 - 3 subjects math notebook
 - 3 sharpened pencils with erasers and a pencil sharpener
 - Your math book
- NO CURSING, NO EATING OR DRINKING (ONLY WATER)
- We use manners (manners matter)
- We precisely do our jobs: listen, pay attention, ask questions, participate, study and be prepared for quizzes and assessments, do and submit all assigned work daily on time (Late submission will only be accepted if within 5 days including the assigning day), and ask for help in person or via emails at anytime.

2- We respect and take care of each other.

- We respect other's ability, everyone is unique
- We listen with respect to others
- We help and support others
- We respect each other privacy

3- We respect and take care of the materials.

- We clean up our area (If you drop anything, pick it up right away)
- We gently handle materials and always keep them clean
- We do not touch other people materials without permission

Classroom Procedures

- Every day you must have: your fully charged Chromebook and the charger, your math book, 3 subjects math notebook, 3 sharpened pencils with erasers and a pencil sharpener
- We enter and leave the class quietly on time. Late arrival to class will lead to deduction of points from the assigned work for that day.
- Use your Chromebook and start working on the assigned Do Now (10-12 minutes) then close your Chromebook.
- We will start the lesson by displaying materials on the Promethean board. Please be prepared to use your book and notebook to solve problems solo or in a small group.
- If time permits; you will have 10 minutes at the end to work on the assigned homework online.

-For each topic we will do: Review what you know, lessons (usually one or two days for each lesson with a short quiz on day 2), halfway through the topic we will have a review followed by the mid topic assessment where you must show the mathematical steps on a separate paper, at the end of the topic we will have a review followed by the end of topic assessment where you also must show the mathematical steps on a separate paper.

-We must cover 2 topics during the first marking period, and 3 topics during each of the second, third, and fourth marking periods.

-You must do and submit all assigned work daily on time (Late submission will only be accepted (with deduction of points) if within 5 days including the assigning day).

-We will review the lessons objectives daily, and will have detailed reviews and practices periodically specially before checkpoints, midyear, end of year and state assessments.

-You must practice on Aleks for about 30 min/day, 2 hours/week covering about 10 topics.

Grades

Attendance & Participations	10%
Homework, Do Now & ALEKS	40%
Quizzes & Tests	50%



GRADES 6-8 ELA MATH

CATEGORY WEIGHT	MINIMUM REQ
TESTS 30%	3
QUIZES 20%	5
CLASSWORK 25%	15
HOMEWORK 15%	
PARTICIPATION CLASSROOM RESPONSIBILITIES 10%	1
TOTAL	24

Grading Rubric

Teacher: Mrs. Youssef

Student Name:

Date:

Criteria	Unsatisfactory (1)	Progressing (2)	Target (3)	Exemplary (4)	Score
Attendance & Participations 10%	-Frequently absent (7 or more days/MP) -Randomly participate in class	-Randomly absent (4-6 days/MP) -Frequently participate in class	-Seldomly absent (2-3 days/MP) -Daily class participation	Never or barely absent (0-1 day/MP) -Always participate in class -volunteer to participate and to assist others	
Homework, Do Now & ALEKS 40%	-Frequently missing HW/Do Now or frequently submitting sloppy and/or late work	Randomly missing HW/Do Now or randomly submitting sloppy and/or late work	Seldomly missing HW/Do Now or seldomly submitting sloppy and/or late work = usually submitting neat work on time that shows perseverance	Always submitting neat work on time that shows hard working and perseverance	
Quizzes and Tests 50%	-Barely practicing on ALEKS (60 minutes or less) Learning few objectives 62% or lower	-Practicing for 61 - 90 minutes/week Learning many objectives 63% – 78%	-Practicing for 91 – 120 minutes/week. Learning most objectives 79% - 92%	-Practicing for more than 120 minutes/week Learning all objectives 93% and up	

Please note: **Positive** behavior and attitude can earn you points while **negative** behavior can make you lose double points

Small Group Rubric

Teacher: Mrs. Youssef

Table #:

Date:

	1 (Beginner)	2 (Progressing)	3 (Target)
Collaborations	We did not work with/talk to each other	We tried to work together but not all the time	We co-operatively worked together, discussed ideas and steps to reach the solution with NO distraction
Efforts	We did not try, and we were out of focus	We tried but got distracted	We tried our best all the time.
Work	We did not reach an answer/solution	We answered the question/solved the problem, but this is not the best of our abilities	We answered the question/solved the problem to the best of our abilities

The letters 'Q', '&', and 'A' are rendered in a 3D, blocky font. The 'Q' is red, the '&' is yellow, and the 'A' is green. They are decorated with green leaves and stems, giving them a natural, organic feel.

Q&A

The words 'Thank You!' are written in a bold, white, sans-serif font. The text is set against a background of vibrant autumn leaves in shades of red, orange, and yellow, which appear to be layered behind the letters.

Thank You!

The text is centered on a dark blue background. It is framed by a decorative border of pink and blue flowers, green leaves, and a red butterfly. The text is in a clean, white, sans-serif font.

**THANK YOU
FOR BEING AN
AMAZING
PARENTS**