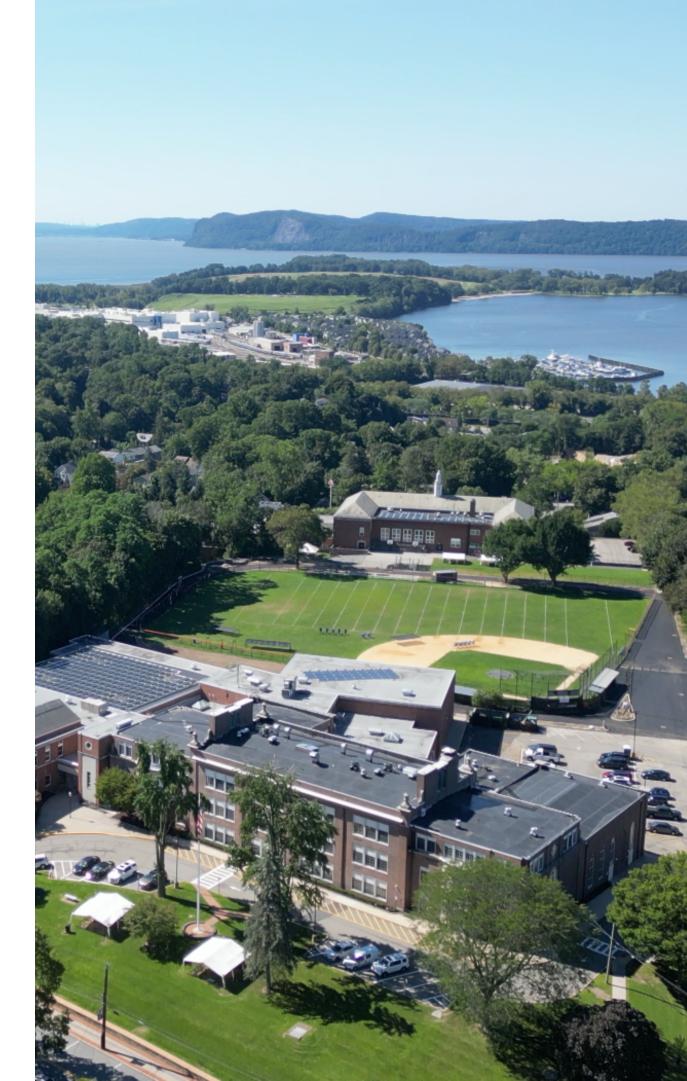


2023-2024 Superintendent's Goals

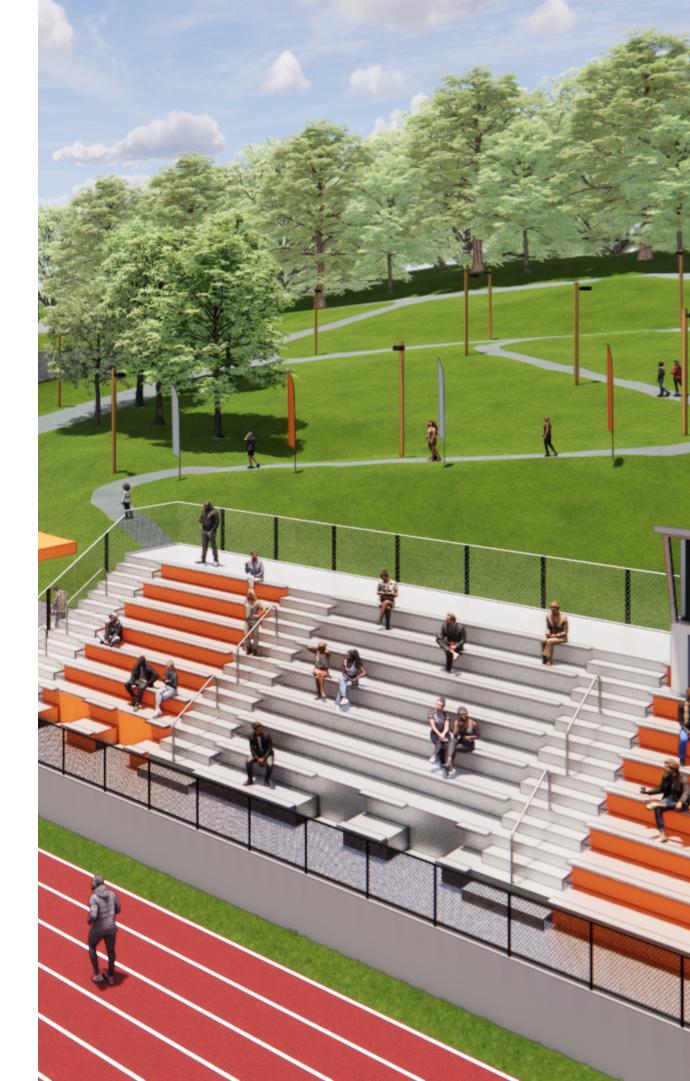
Presented to the Board of Education

Stephen Walker, Superintendent of Schools



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How will Croton-Harmon Schools develop into a futuredriven school system?



ACTION STEPS to include:

- Support for school leadership teams in developing and implementing plans related to the Vision Map's work
- Identifying and recommending services for leadership coaching to support leadership team
- Develop and implement communications plan for the Vision Map and related tagline: "What School Can Be"
- Ensure that the Vision Map is central to the budgeting process for the 2024/25 school year

- 2024/25 Master Schedule at CHHS includes interdisciplinary courses for core credit
- Student and faculty feedback regarding Passion Pursuit Period at PVC
- Further refinement of House System and iTad at CET
- Vision Map



- Staff, family, and community
 - engagement in the envisioning of
 - "What School Can Be"
- Budget proposal will delineate and
 - support 2024-25 steps aligned with

ACTION STEPS to include:

- Finalize and communicate schedule for construction through Summer 2024
- Ensure that all staff, families, and community members are informed of progress, impact on regular school operations, and effect on the Tigers when complete
- Regularly report information and progress to the Board of Education
- Participate in regular meetings with faculty, staff, administrators, architects, facilities team members, and construction management staff regarding the implementation plan
- Ensure that construction proceeds effectively and efficiently



- SED approval of Plan specifications
- Progress of construction work on the district's facilities
- Evidence of communication with stakeholders and Board

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How will we create opportunities for thoughtful risk-taking by students and educators in the pursuit of joy, interest, and passion in our schools?



GOAL: Provide leadership for the work of redefining "collaboration" among the district faculty

ACTION STEPS to include:

- Develop structures to enable genuine, "elbow-toelbow" collaboration among faculty members, including classroom coverage options usable for each school
- Implement SED-approved APPR Waiver, including options for collaborative Lesson Study, Action Research, and Peer Observation
- Ensure effective implementation of new paradigm for New Teacher Academy, which includes lesson study and intervisitation experiences
- Collectively bargain language with CTA designed to further collaborative opportunities for faculty on a regular basis



- Feedback from first and secondyear faculty regarding the New Teacher Academy experience
 Feedback from entire faculty regarding impact of APPR waiver options
 Inclusion/modification of
 - language in CTA collective
- bargaining agreement related to collaborative opportunities
 Feedback from faculty regarding opportunities for collaboration and class coverage options



How will we promote meaningful connection and engagement with all members of our school community and nurture a supportive environment that actively works through an equity lens?



ACTION STEPS to include:

- Meet regularly with PTA and SEPTA leaders to discuss the district's Vision Map and its potential impact on our school district
- Provide leadership to the recruitment, hiring, and support of the district's School-Community Liaison
- Oversee the creation and implementation of the district's new website
- Host community forums regarding the district's Vision Map and our related work
- Provide leadership to the communications plan related to the Vision Map and "What School Can Be"
- Design Tri-State Consortium visit to elicit feedback from faculty, staff, families, and students about the Vision Map



- Feedback through qualitative and quantitative sources which suggest understanding of and support for the Vision Map and its concepts
- Metrics demonstrating
 - engagement with the district's
 - website and ParentSquare
 - platforms
- Feedback from our district's
 - families whose first or primary
 - language is other than English
 - regarding their satisfaction with
 - and access to district programs

CROTONIC HARMON SCHOOLS