


## Lick-Wilmerding High School

 is a nonprofit, independent, coeducational, college preparatory day school serving grades 9-12 with a tradition of integrating demanding academic courses with technical, performing, and fine arts.
## The School

Endowed by San Francisco entrepreneur James Lick, the California School of Mechanical Arts opened its doors in 1895. Subsequently, the "Lick School" merged with the Wilmerding School of Industrial Arts and the Lux School of Industrial Training.

The 556 students at LWHS reflect the school's strong commitment to cultural, social, and socioeconomic diversity. First generation-to-college students typically make up between $7 \%$ to $14 \%$ of a class. The enrolled student body at LWHS is $12 \%$ African American, $40 \%$ Asian (including East and South Asian), $17 \%$ Latinx and $60 \%$ White with $39 \%$ of the overall student body identifying as Multiracial. In all, 69\% of the student body identifies as students of color.

This year, the Flexible Tuition Program has awarded over $\$ 7$ million to more than $33 \%$ of enrolled students.

## Grading and Class Rank

Grade point average (GPA) is calculated on a 4-point scale using all courses that receive a grade (Body Mind Education, Independent Studies, and Teaching Assistantships are pass/not pass), and the GPA is cumulative from fall semester of ninth grade. Grades are unweighted, students are not ranked, and we do not give any academic awards.


REPRESENTED


STUDENTS OF COLOR


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## TOTAL ENROLLMENT

Lick-Wilmerding High School is more selective than any other Bay Area independent high school, receiving between 900 - 1000 applications annually. The 134 students in the class of 2024 are highly motivated, typically graduating at the top of their middle schools. Differences in GPA are often miniscule and influenced by factors outside of a student's control such as course availability, prior educational preparation, neurodiversity, personal health/well-being, and family context.

As the school's unique "Head, Heart, Hands" curriculum continues to evolve into the 21st century, it becomes increasingly clear that GPA is a superficial, inadequate measure of the achievement and potential of LWHS students. Therefore, LWHS has chosen not to publicize GPA distribution in order to more closely align with the school mission, to encourage colleges to maintain the integrity of the holistic review process, and to celebrate students' individuality.


## LWHS Academics During the Covid-19 Pandemic

For the 2020-21 academic year (much of which operated in distance-learning mode), LWHS attempted to balance our values of academic rigor and student and faculty/staff well-being, both physical and mental. While our faculty practiced flexibility and emotional care for our community in many ways, they also transformed their classes into rich, synchronous online experiences and maintained basic grading practices.

After pivoting to use year-long grades during the pandemic, we continued to use that system for the 2021-22 and 2022-23 school years. (Though students earned only one final grade for year-

long courses, the grade appears on the transcript twice, as if it occurred each semester, to keep our GPA calculations accurate.) In the 2023-24 school year, we have returned to semester-long grading.

## Standardized Testing

To align with the school's mission and values, LWHS has not offered any school-based SAT or ACT. We have also encouraged our families not to travel to test, despite still-limited testing options in the Bay Area. We believe that standardized testing limits educational equity and does not accurately predict educational outcomes. Many of our students have not tested, given the testfree admission policies of our California state universities.


MIDDLE SCHOOLS REPRESENTED

## College Matriculation

Each year, 98-100\% of LWHS graduates attend four-year colleges or universities; others will take a gap or attend a community college. LWHS students from the past four years attend the following schools:


Lick-Wilmerding High School is fully accredited by the Western Association of Schools and Colleges and is a member of the National Association of Independent Schools, the National Association for College Admission Counseling, People of Color in Independent Schools, and A Better Chance.

## Course Requirements and Offerings

Below, please find the courses offered over the past four years; note that every course is not offered every semester or year. All current course offerings are listed online at
/whs.org/academic/course-catalog.

## Curriculum

The maximum number of courses a student may carry (beyond ninth grade) per semester is seven. Students may take only five courses designated "a-e" (the admission requirements for California's public universities) from each of these departments: History (a), English
(b), Math (c), Science (d), and World Language (e).

In keeping with LWHS' 128 -year tradition, every student is required to complete two years of technical arts courses and participate annually in the Public Purpose Program (PPP), a handson education/service experience. LWHS does not offer AP courses; faculty have designed high-level and demanding Honors courses that offer rigor and depth over coverage and breadth.

## English <br> English 1

(4 years required)

## History \& <br> Social Studies

(3 years required)

English2

Modern World History
U.S. History H

English 3H: American Literature
English 4H: Seminars

Modern World History Senior Seminars

## Algebra 1 <br> Algebra 2 <br> Algebra 2 Acc <br> Calculus H

Acting
Advanced Jazz \& Contemporary
Music Ensemble PPP
Advanced Creative Projects
in Music Production
Advanced Stagecraft PPP
Chamber Orchestra PPP

Biology (9th grade reauired)
Biology H: Anatomy \& Physiology (not offered 2023-24)

Biology H: Behavioral Genetics \& Anthropology
Biology H: Marine Ecology: Field \& Lab Science PPP

Biology H: Molecular Genetics
Chemistry (IOth grade required)
Chemistry H
Environmental Science H
Ethics in the Sciences \& Technology
Music \& the Brain

Precalculus
Precalculus H Precalculus H PPP Statistics H PPP

Jazz \& Contemporary
Music Ensemble
Music \& Social Justice PPP
Songwriting 1
Songwriting 2
Stagecraft
Vocal Ensemble PPP

## Physics

Physics H: Mechanics
Physics H: Modern Physics
Psychology: Brain \& Behavior
Psychology: Brain \& Behavior PPP

Science
(3 years required)

## Technical Arts

(2 years required)

Visual Arts
(1 year required)

## World

Languages
(3 years of one
language, or 2 years
each of 2 languages
required)

Circuits \& Electronics:
Analog \& Digital
Analog \& Digital
Circuits \& Electronics:
Device Invention
Graphics \& Game Design
Community Computing PPP

Design \& Technology (9th grade reauired) Sewing \& Textile Arts Level 1
Jewelry 1 Sewing \& Textile Arts Level 2 PPP
Jewelry 2 3D-Printing \& Parametric Design
Private Skills for a Public Purpose PPP Wood: Joinery \& Turning
Rethinking Furniture

| Contemporary Media \& Art (9th grade | Mixed Media |
| :--- | :--- |
| reeuired) | Photography 1 |
| Drawing \& Painting | Photography 2 PPP |
| Film: Cinematic | Studio Art - Painting |
| Storytelling PPP |  |

Spanish 1, 2, 2A, 3H, 3PPP, 4, 4H, 5H
Spanish for Heritage Speakers 1A, 2H

| Ecological Architecture | Introduction to Psychology |
| :--- | :--- |
| Financial Literacy | Public Health \& Vulnerable |
| Food: A History | Populations |
| Gender Studies | Social Psychology |
| Introduction to | Wilderness Studies |


| Independent Study/Cohort PPP | Senior Public Purpose Project |
| :--- | :--- |
| Internship PPP | Sophomore Health: |
| Human Sexuality (OOth grade reauired) |  |
| Intro to Fiction Writing | Sophomore PPP (IOth grade required) |
| Journalism PPP | Teaching Assistantship |
| Junior Public Purpose Project |  |
| Leadership in Action PPP |  |

## Lick-Wilmerding's Mission Statement

A private school with public purpose, Lick-Wilmerding High School develops the head, heart, and hands of highly motivated students from all walks of life, inspiring them to become life-long learners who contribute to the world with confidence and compassion.

