

# What is a School-Parent Compact?



A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade level standards.

## **Our Compact will Benefit everyone!**

### Jointly Developed

The parents, students, and teachers of Hollis Hand Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact.

Parents are welcome to contribute comments at any time!

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If you would like to volunteer, please contact our Family Liaison, Donna Haralson, by calling the school.

# Activities to Build Partnerships

Anytime parents visit Hollis Hand Elementary, from luncheons to academic workshops, our partnership is strengthened! Please check the student handbook/ calendar for all events. If you would like to volunteer or mentor at the school, please call us!



# Communication and Student Learning

HHE is committed to frequent two-way communication with our families about student learning. Here are some ways we communicate:

- Tuesday folders
- Updates on our school website
- Home visits
- Parent Conferences
- Board in the front of the school
- Class Dojo
- Phone Calls, emails



REVISION DATE : Tuesday, September 5, 2023

# School-Parent Compact For Achievement 2023-2024

## 3rd Grade Focus for Student Success



Hollis Hand Elementary

Mrs. Kelly Doughman, Principal

706-883- 1580

<https://hollis.troup.org/>

# Our Goals for Student Achievement



## District Goals:

1. Improved Lexile Levels, College & Career Readiness Index Scores (CCRPI), & Georgia Milestone Assessment (GMAS) scores
  - \*reading on grade level and mathematical competency
2. Observation of more rigorous instruction, increased implementation of STEAM and project based learning activities.

## HHES 3rd Grade




1. In the 23-24 school year, 3rd grade students will increase the percentage of students scoring proficient and above from 57% to 65% on the May 2024 ELA GMAS.
2. In the 23-24 school year, 3rd grade students will increase the percentage of students scoring proficient and above from 72% to 77% on the May 2024 Math GMAS.


## Teachers, Parents, Students– Working Together for Success


### In the 3rd Grade Classroom

The 3rd Grade teachers will work with students and their families to support student success in reading and math. Some of our key connections with families will be:

 3rd Grade teachers will provide parents will links to Reading and Math practice sites they can access from home.




 3rd grade teachers will provide study guides and extra practice to use at home.


 3rd grade teachers will inform


parents of student's iReady diagnostic scores throughout the year.

### At Home

HHES parents joined staff to develop ideas about how families can support student success in Reading and Math

 Parents will review materials each week in Tuesday folders.

 Parents will practice skills at home nightly and give pretests on Thursday nights.

 Parents will make and use flashcards to help their students.

### 3rd Grade Students

Students joined staff and parents to develop ideas about how they can succeed in school. Students shared the following ideas:



Students will practice reading and math homework and sites at home.



Students will prepare for GMAS by following teacher expectations.



Students will do their best when taking their diagnostic tests.



Teachers, Parents, and Students believe these additional key points will create success for our 3rd Graders this year:

1. Get plenty of rest each night.
2. Have a quiet place to complete homework.
3. Follow class and school rules.
4. Treat classmates and teachers with respect.