

What is a School-Parent Compact?



A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade level standards.

Our Compact will Benefit everyone!

Jointly Developed

The parents, students, and teachers of Hollis Hand Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact.

Parents are welcome to contribute comments at any time!

If you would like to volunteer, please contact our Family Liaison, Donna Haralson, by calling the school.

Activities to Build Partnerships

Anytime parents visit Hollis Hand Elementary, from luncheons to academic workshops, our partnership is strengthened! Please check the student handbook/calendar for all events. If you would like to volunteer or mentor at the school, please call us!



Communication and Student Learning

HHE is committed to frequent two-way communication with our families about student learning. Here are some ways we communicate:

- Tuesday folders
- Updates on our school website
- Home visits
- Parent Conferences
- Board in the front of the school
- Remind messages
- Phone Calls, emails

REVISION DATE : 9/5/2023



School-Parent Compact For Achievement

2023-2024

First Grade Focus for Student Success



Hollis Hand Elementary

Mrs. Kelly Doughman, Principal

706-883-1580

<https://hollis.troup.org/>

Our Goals for Student Achievement



District Goals:

1. Improved Lexile Levels, College & Career Readiness Index Scores (CCRPI), & Georgia Milestone Assessment (GMAS) scores
*reading on grade level and mathematical competency
2. Observation of more rigorous instruction, increased implementation of STEAM and project based learning activities
*problem solving & critical thinking



HHE First Grade

1. 1st Grade students will increase the percentage of students meeting their typical growth on the iReady Reading Diagnostic from 72% to 80% by the end of the 23-24 school year.
2. 1st Grade students will increase the percentage of students meeting their typical growth on the iReady Math Diagnostic from 69% to 80% by the end of the 23-24 school year.

Teachers, Parents, Students– Working Together for Success

In the First Grade Classroom

The 1st Grade teachers will work with students and their families to support student success in reading and math. Some of our key connections with families will be:



1st grade teachers will send home reading passages for fluency and comprehension.



1st grade teachers will send home weekly binders with trick words/sight words to practice.



1st grade teachers will send math fluency

At Home

First Grade parents joined staff to develop ideas about how families can support student success in Reading and Math.



Parents will read at least 15 minutes daily with their child.



Parents will assist child with sight words. Practice daily.

Parents will use flash cards to practice addition and subtraction facts.



First Grade Students

Students joined staff and parents to develop ideas about how they can succeed in school. Students shared the following ideas:



Read reading passage at home with a parent.



Work hard and practice sight words at home.



Complete weekly math fluency sheet.



Teachers, Parents, and Students believe these additional key points will create success for our First Graders this year:

1. Get plenty of rest each night.
2. Have a quiet place to complete homework.
3. Follow class and school rules.
4. Treat classmates and teachers with respect.