

## What is a School-Parent Compact?



A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade level standards.

**Our Compact will Benefit everyone!**

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## Jointly Developed

The parents, students, and teachers of Hollis Hand Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact.

**Parents are welcome to contribute comments at any time!**

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**If you would like to volunteer, please contact our Family Liaison, Donna Haralson, by calling the school.**

## Activities to Build Partnerships

Anytime parents visit Hollis Hand Elementary, from luncheons to academic workshops, our partnership is strengthened! Please check the student handbook/calendar for all events. If you would like to volunteer or mentor at the school, please call us!



## Communication and Student Learning

HHE is committed to frequent two-way communication with our families about student learning. Here are some ways we communicate:

- Tuesday folders
- Updates on our school website
- Home visits
- Parent Conferences
- Board in the front of the school
- Remind messages
- Phone Calls, emails

REVISION DATE : 9/5/2023



## School-Parent Compact For Achievement

**2023-2024**

## Kindergarten Focus for Student Success



**Hollis Hand Elementary**

**Mrs. Kelly Doughman, Principal**

**706-883-1580**

**<https://hollis.troup.org/>**

# Our Goals for Student Achievement



## District Goals:

1. Improved Lexile Levels, College & Career Readiness Index Scores (CCRPI), & Georgia Milestone Assessment (GMAS) scores  
\*reading on grade level and mathematical competency
2. Observation of more rigorous instruction, increased implementation of STEAM and project based learning activities  
\*problem solving & critical thinking




## HHE Kindergarten Goals:


1. Kindergarten students will increase the percentage of students meeting their typical growth on the iReady Reading Diagnostic from 65% to 75% by the end of the 23-24 school year.
2. Kindergarten students will increase the percentage of students meeting their typical growth on the iReady Math Diagnostic from 74% to 80% by the end of the 23-24 school year.


## Teachers, Parents, Students- Working Together for Success

### In the Kindergarten Classroom

The Kindergarten teachers will work with students and their families to support student success in reading and math. Some of our key connections with families will be:


 Teachers will provide students with a list of Foundations trick words to practice in school and at home.


 Teachers will provide students with math fact cards in order to build math fact fluency between 0 and 5.


 Teachers will provide students with a blue take home folder with resources to support learning of Kindergarten skills throughout the year.

### At Home

— parents joined staff to develop ideas about how families can support student success in Reading and Math

 Parents will create flashcards to practice trick words at home.


 Parents will practice with fact flashcards and manipulatives for five to ten minutes a day.


 Parents will send the blue folder back and forth each day.




### Kindergarten Students

Students joined staff and parents to develop ideas about how they can succeed in school. Students shared the following ideas:

 Students will practice trick words in class and at home with their adult/guardian.

 Students will use their math fact cards to gain fluency of math facts to 5 in class and at home.

 Students will be responsible for keeping up with their blue take home folders in school and at home to support their learning of Kindergarten skills and standards.



**Teachers, Parents, and Students believe these additional key points will create success for our ( ) Graders this year:**

1. Follow rules and classroom expectations.
2. Get plenty of rest each night.
3. Treat classmates and teachers with kindness and respect.
4. Students should have a quiet place to complete any assignments given.