



# Welcome to 6th Grade World Studies!

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Mr. Robert Janos



# A bit about myself...

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- Graduated from Ramapo College of New Jersey where I studied history and education.
- Previously taught at:
  - Hopatcong High School, Hopatcong NJ
  - Paterson School 28, Paterson, NJ
  - Columbia Secondary School, New York, NY
- Some of my hobbies include playing guitar, video games, kayaking, and traveling the world with my wife Christina.



# Course Description

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In this course, students will study the political, economic, cultural, religious, and technological changes that occurred in the ancient world. Units will include: prehistory and early man through the Neolithic Era, Ancient Mesopotamia and Egypt, who are considered to be amongst the world's earliest river civilizations, and Ancient Greece and the Roman Empire, who are thought to have greatly influenced Western civilization. Students will also learn about the history and development of Paterson, New Jersey.



# Learning Goals and Outcomes

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*Goal 1: Develop in students' knowledge and skills related to World history*

Outcome: Students will demonstrate an understanding of World history and culture in terms of civilization, and important historical figures and events.

*Goal 2: Teach students how to conduct research and write papers*

Outcome: Students will conduct research of primary and secondary sources in order to complete writings and assignments on the subject of World History. This is an invaluable tool to help students success in High School and College.

*Goal 3: Teach students the historical roots of the United States*

Outcome: Students will demonstrate an understanding of the historical roots of the United States of America by learning about the ancient civilizations of Egypt, Greece, and Rome that preceded it.

# Classroom Activities

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During this course, students will engage in a wide range of classroom activities in order to appeal a wide range of learning styles.

- Group/solo projects
- Art assignments
- Class games
- Interactive, hands-on activities
- Instructor-led lessons
- Written assignments
- Audio/visual learning tools



# Course Readings and Requirements

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## Required Readings

Throughout the school year, students will be provided with a variety of readings in order to participate in the class; including but not limited to: primary source documents, textbooks, online databases/encyclopedias, websites, and handouts.

## Course Requirements and Evaluation

Students are expected to attend class regularly, and keep up with the daily readings, homework, assignments, and projects. In addition, students will take part in class-wide discussions and group work that will count towards their class participation grade. Students are expected to bring their Chromebook, notebook and writing utensil to every class as well.

# Attendance Policy, Class Conduct, and Late Work

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Students are required to be in class on time, contribute to discussions, and participate in the general spirit of cooperation this course desires to promote. I add points to class participation grades of those students who regularly contribute to class discussions. Bullying, swearing, and disruptive behavior will not be tolerated. Students are expected to show respect to each other and the teacher.

As per school rules, any unauthorized cell phone or electronic device is prohibited in the class. Any of these devices will be confiscated if found and handed over to the main office for pick up at the end of the school day.

Late work will be penalized at a rate ONE point PER DAY, unless in extreme cases such as emergencies or if prior arrangements have been made. Students who are absent are expected to keep up with the work posted in our Google Classroom.

Plagiarism will not be tolerated. Students who are suspected of violating this policy will receive a zero on their assignment. Repeated offenses will be forwarded to the main office.

# In Conclusion

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I am so excited to work with your children and you over the course of the school year. I hope to create a safe learning environment where students are free to express themselves, intellectually and creatively, and to develop a passion and love for history.

All of the information from this presentation will be available to you and your children in the course syllabus document, uploaded to my Google Classroom.

Please feel free to share any questions you may have with me now!

