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**Grandfathering Practice in MUSD**

In response to fluctuating student enrollment throughout MUSD, attendance boundary adjustments are routine and practical opportunities to accommodate population shifts, maintain capacity balance at schools impacted by increased enrollment, and optimize resources across our schools.

This document outlines the need for implementing grandfathering practices, which provide an avenue to mitigate the impact on current students and families by allowing them to continue attending their current school, even if they would otherwise be affected by the new attendance boundaries.

As part of the boundary adjustment process, families will have the opportunity to apply to have their child(ren) remain at their current school by completing the Priority Boundary Intradistrict Transfer application. **Families who are approved to have their child(ren) stay at their current school will be responsible for transportation needs.**

If families have a child who is currently in elementary school and will be moving to high school next year, and the family has a younger child who is not yet old enough for school but wants them to attend the same elementary school as their older sibling, they must complete the Priority Boundary Intradistrict Transfer application for the younger sibling(s).

Once the application(s) is approved, the child(ren) will be "grandfathered" through the completion of their eighth-grade year, and they will be considered resident students except for transportation radius. Families will be notified officially via U.S. Mail.

**Important:** While all students are subject to overflow, a process that transfers students from their school of residence to another school to meet enrollment and staffing needs, **a grandfathered student will not be overflowed to give priority to a new resident student.** A student's seniority is based on the length of time a student has been enrolled at a school. We will prioritize the retention of grandfathered students over new resident students. Priority is given to students based on the date of enrollment at the school site.

By implementing this practice, we ensure that families are given the option to remain at their current school and that the seniority and commitment of grandfathered students are acknowledged and respected.

*Form revised: October 17, 2023*