Thriving Schools Integrated Assessment Report for McCreary Co School District

Report showing responses your team has made on your district's thriving schools integrated assessment.

Advancing Core Policies and Practices

QUESTION	NAME	STATUS
CORE-D1	District coordination team to integrate health and learning	Fully in place
CORE-D2	District policy for school coordination teams	Fully in place
CORE-D3	District continuous improvement process to advance health and learning	Fully in place
CORE-D4	Integrating health into district-level improvement plans	Fully in place
CORE-D5	Trauma-informed approach to district policies on health and learning	Fully in place
CORE-D6	District commitment to EDI	Fully in place
CORE-D7	Incorporating EDI into district organizational policies	Fully in place
CORE-D8	Embedding EDI into district policies on health and learning	Fully in place
CORE-D9	District continuous improvement process to advance EDI	Fully in place
CORE-D10	Gathering input on district EDI policies	Fully in place
CORE-D11	District accountability measures to address disparities	Fully in place

Tap to print this report.

Increasing Family and Community Engagement

QUESTION	NAME	STATUS
FCE-D1	District coordination team for family and community engagement	Fully in place
FCE-D2	Trauma-informed approach for district policies on family and community engagement	Fully in place
FCE-D3	District continuous improvement process to advance family and community engagement	Fully in place

QUESTION	NAME	STATUS
FCE-D4	District-level professional learning on family and community engagement	Fully in place
FCE-D5	District-level professional learning on community partnerships	Fully in place
FCE-D6	District resource mapping to support family and community engagement	Fully in place
FCE-D7	District support for social drivers of health	Fully in place
FCE-D8	District partnerships to support family and community engagement	Fully in place
FCE-D9	Gathering input on district family and community engagement policies	Fully in place
FCE-D10	District communication about community-based supports	Fully in place
FCE-D11	District resources to support student success	Fully in place
FCE-D12	District support for opening facilities outside of school hours	Fully in place
NFA-D8	Gathering input on district nutrition and food access policies	Fully in place
NFA-D19	District nutrition education for caregivers	Fully in place
PEA-D15	District active transportation initiatives	Fully in place
SEH-D4	District-level professional learning on trauma-informed approaches	Fully in place
SEH-D10	Gathering caregiver input on district social-emotional health policies	Fully in place
TOB-D21	District partnerships to support the tobacco-free policy	Fully in place
TOB-D24	District-offered tobacco product education for caregivers	Fully in place
SHS-D7	Gathering input on district policies on school health services	Fully in place
SHS-D8	District communication about school health services	Fully in place

Improving Nutrition and Food Access

QUESTION	NAME	STATUS
NFA-D1	District coordination team for nutrition and food access	● Fully in place
NFA-D2	Trauma-informed approach for district policies on nutrition and food access	● Fully in place
NFA-D3	District continuous improvement process to advance nutrition and food access	● Fully in place
NFA-D4	District-level professional learning on nutrition and food access	● Fully in place
NFA-D5	Annual continuing education	● Fully in place
NFA-D6	District resource mapping to support nutrition and food access	● Fully in place
NFA-D7	District partnerships to support nutrition and food access	● Fully in place
NFA-D8	Gathering input on district nutrition and food access policies	● Fully in place
NFA-D9	District communication about nutrition and food access	● Fully in place
NFA-D10	District strategies to maximize school meal program participation	● Fully in place
NFA-D11	Equitable access to school meal programs	● Fully in place
NFA-D12	Procurement strategies for healthy foods and beverages	● Fully in place
NFA-D13	District stigma mitigation for school meal programs	● Fully in place
NFA-D14	Drinking water tested for contaminants	● Fully in place
NFA-D15	District ensures access to drinking water	● Fully in place
NFA-D16	District requirements for school meal times	● Fully in place
NFA-D17	District prohibitions on using food as a reward	● Fully in place
NFA-D18	District farm to school strategies	◖ Mostly in place
NFA-D19	District nutrition education for caregivers	● Fully in place

QUESTION	NAME	STATUS
NFA-D20	District collaboration for student nutrition education	◖ Mostly in place
FCE-D7	District support for social drivers of health	● Fully in place
FCE-D10	District communication about community-based supports	● Fully in place
LWP-D1	District wellness policy	● Fully in place
LWP-D5	District wellness policy standards for sold foods	● Fully in place
LWP-D6	District wellness policy standards for provided foods	● Fully in place
LWP-D7	District wellness policy standards for food marketing	● Fully in place
SEH-D4	District-level professional learning on trauma-informed approaches	● Fully in place

Implementing Local School Wellness Policy

QUESTION	NAME	STATUS
LWP-D1	District wellness policy	● Yes
LWP-D2	District wellness policy goals for nutrition education	● Yes
LWP-D3	District wellness policy goals for physical activity	● Yes
LWP-D4	District wellness policy goals for student wellness	● Yes
LWP-D5	District wellness policy standards for sold foods	● Yes
LWP-D6	District wellness policy standards for provided foods	● Yes
LWP-D7	District wellness policy standards for food marketing	● Yes
LWP-D8	District wellness policy coordination team	● Yes
LWP-D9	District continuous improvement process for wellness policy	● Yes

QUESTION	NAME	STATUS
LWP-D10	Gathering input on district wellness policy	● Yes
LWP-D11	Communication about district wellness policy	● Yes
LWP-D12	District wellness policy leadership	● Yes
LWP-D13	Triennial assessment	● Yes
NFA-D17	District prohibitions on using food as a reward	● Yes

Enriching Health Education

QUESTION	NAME	STATUS
HED-D1	District coordination team for health education	● Fully in place
HED-D2	Trauma-informed approach for district policies on health education	● Fully in place
HED-D3	District continuous improvement process to advance health education	● Fully in place
HED-D4	Gathering input on district health education policies	● Fully in place
HED-D5	District communication about health education	● Fully in place
HED-D6	Health education requirements	● Fully in place
HED-D7	District health education curriculum requirements	● Fully in place
HED-D8	Credentials required for health education teachers	◑ Mostly in place
HED-D9	District-level professional learning on health education	◑ Mostly in place
NFA-D18	District farm to school strategies	◑ Mostly in place
NFA-D20	District collaboration for student nutrition education	◑ Mostly in place
LWP-D2	District wellness policy goals for nutrition education	● Fully in place

QUESTION	NAME	STATUS
SEH-D4	District-level professional learning on trauma-informed approaches	● Fully in place

Bolstering Physical Education and Activity

QUESTION	NAME	STATUS
PEA-D1	District coordination team for physical education and physical activity	● Fully in place
PEA-D2	Trauma-informed approach for district policies on physical education and physical activity	● Fully in place
PEA-D3	District continuous improvement process to advance physical education and physical activity	● Fully in place
PEA-D4	Gathering input on district physical education and physical activity policies	● Fully in place
PEA-D5	District communication about physical education and physical activity	● Fully in place
PEA-D6	Credentials required for physical education teachers	● Fully in place
PEA-D7	District-level professional learning on physical education	● Fully in place
PEA-D8	Physical education requirements	◖ Mostly in place
PEA-D9	District physical education curriculum requirements	● Fully in place
PEA-D10	Inclusion policy for physical education	● Fully in place
PEA-D11	Inclusion policy for physical activity	● Fully in place
PEA-D12	District-level professional learning on physical activity	● Fully in place
PEA-D13	District resource mapping to support physical activity	● Fully in place
PEA-D14	District partnerships to support physical activity	● Fully in place
PEA-D15	District active transportation initiatives	● Fully in place
PEA-D16	Policy on physical activity and disciplinary practices	● Fully in place

QUESTION	NAME	STATUS
LWP-D3	District wellness policy goals for physical activity	● Fully in place
SEH-D4	District-level professional learning on trauma-informed approaches	● Fully in place
SEH-D5	District-level professional learning on supportive disciplinary practices	● Fully in place
SEH-D12	Policy on supportive disciplinary practices	● Fully in place

Strengthening Social-Emotional Health and Learning

QUESTION	NAME	STATUS
SEH-D1	District coordination team for social-emotional health	● Fully in place
SEH-D2	Trauma-informed approach for district policies on social-emotional health	● Fully in place
SEH-D3	District continuous improvement process to advance social-emotional health	● Fully in place
SEH-D4	District-level professional learning on trauma-informed approaches	● Fully in place
SEH-D5	District-level professional learning on supportive disciplinary practices	● Fully in place
SEH-D6	District resource mapping to support social-emotional health	● Fully in place
SEH-D7	District partnerships to support social-emotional health	● Fully in place
SEH-D8	Gathering staff input on district social-emotional health policies	● Fully in place
SEH-D9	Gathering student input on district social-emotional health policies	● Fully in place
SEH-D10	Gathering caregiver input on district social-emotional health policies	● Fully in place
SEH-D11	Suicide prevention policies	● Fully in place
SEH-D12	Policy on supportive disciplinary practices	● Fully in place
SEH-D13	School start times	● Fully in place

QUESTION	NAME	STATUS
SEH-D14	District support for social-emotional learning	● Fully in place
SEH-D15	District ensures qualified staff for social-emotional behavioral interventions	● Fully in place
SEH-D16	District support for Medicaid reimbursement	● Fully in place
FCE-D7	District support for social drivers of health	● Fully in place
FCE-D10	District communication about community-based supports	● Fully in place

Cultivating Staff Well-Being

QUESTION	NAME	STATUS
SWB-D1	District coordination team for staff well-being	● Fully in place
SWB-D2	Trauma-informed approach for district policies on staff well-being	● Fully in place
SWB-D3	District continuous improvement process to advance staff well-being	◓ Mostly in place
SWB-D4	District-level professional learning on staff well-being	● Fully in place
SWB-D5	District-level professional learning on positive work culture	● Fully in place
SWB-D6	District resource mapping to support staff well-being	● Fully in place
SWB-D7	District partnerships to support positive working conditions	● Fully in place
SWB-D8	Gathering input on district staff well-being policies	◓ Mostly in place
SWB-D9	District conflict resolution process	● Fully in place
SWB-D10	Positive staff relationships promoted by district	● Fully in place
SWB-D11	Opportunities for staff gratitude provided by district	● Fully in place
SWB-D12	Space in district for staff breaks	● Fully in place

QUESTION	NAME	STATUS
SWB-D13	Employee Assistance Program (EAP)	◖ Mostly in place
SWB-D14	Staff health assessments	● Fully in place
SWB-D15	District offers opportunities for staff physical activity	● Fully in place
SWB-D16	District healthy meeting standards	● Fully in place
SEH-D4	District-level professional learning on trauma-informed approaches	● Fully in place
TOB-D22	Tobacco product education and cessation programs for staff	◖ Mostly in place

Promoting Tobacco-Free Schools

QUESTION	NAME	STATUS
TOB-D1	District tobacco-free policy	● Yes
TOB-D2	Comprehensive definition of tobacco products	● Yes
TOB-D3	Prohibitions on tobacco product possession	● Yes
TOB-D4	Prohibitions on tobacco product use	● Yes
TOB-D5	District tobacco-free policy exceptions	○ No
TOB-D6	Student cessation product use	● Yes
TOB-D7	Staff and visitor cessation product use	● Yes
TOB-D8	Prohibitions on tobacco sales and promotion	● Yes
TOB-D9	Prohibitions on tobacco industry solicitation and contributions	● Yes
TOB-D10	District tobacco-free policy in effect at all times	● Yes
TOB-D11	District tobacco-free policy in effect at all locations	● Yes

QUESTION	NAME	STATUS
TOB-D12	Prohibit referrals to law enforcement for tobacco-free policy violations	● Yes
TOB-D13	Supportive disciplinary practices in the district tobacco-free policy	● Yes
TOB-D14	District tobacco-free policy requirements for school-based tobacco product education	● Yes
TOB-D15	District coordination team for the district tobacco-free policy	● Yes
TOB-D16	Trauma-informed approach for the district tobacco-free policy	● Yes
TOB-D17	District continuous improvement process to advance the district tobacco-free policy	● Yes
TOB-D18	Collecting data on the district tobacco-free policy	● Yes
TOB-D19	District-level professional learning on school-based tobacco product education	● Yes
TOB-D20	District resource mapping to support the tobacco-free policy	● Yes
TOB-D21	District partnerships to support the tobacco-free policy	● Yes
TOB-D22	Tobacco product education and cessation programs for staff	◒ Mostly in place
TOB-D23	District ensures qualified staff for tobacco product use interventions	● Yes
TOB-D24	District-offered tobacco product education for caregivers	● Yes
TOB-D25	Gathering input on district tobacco-free policy	● Yes
TOB-D26	District communication about tobacco-free policy	● Yes
SEH-D4	District-level professional learning on trauma-informed approaches	● Yes
SEH-D5	District-level professional learning on supportive disciplinary practices	● Yes

Supporting School Health Services

QUESTION	NAME	STATUS
SHS-D1	District coordination team for school health services	● Fully in place
SHS-D2	Trauma-informed approach for district policies on school health services	● Fully in place
SHS-D3	District continuous improvement process to advance school health services	● Fully in place
SHS-D4	District-level professional learning on school health services	● Fully in place
SHS-D5	District resource mapping to support school health services	● Fully in place
SHS-D6	District partnerships to support school health services	● Fully in place
SHS-D7	Gathering input on district policies on school health services	● Fully in place
SHS-D8	District communication about school health services	● Fully in place
SHS-D9	District ensures qualified staff for school health services	● Fully in place
SHS-D10	Physical health screening policies	● Fully in place
SHS-D11	Chronic health condition policies	● Fully in place
SHS-D12	Medical emergency policies	● Fully in place
FCE-D7	District support for social drivers of health	● Fully in place
FCE-D10	District communication about community-based supports	● Fully in place
PEA-D10	Inclusion policy for physical education	● Fully in place
PEA-D11	Inclusion policy for physical activity	● Fully in place
SEH-D4	District-level professional learning on trauma-informed approaches	● Fully in place

Reducing Chronic Absenteeism

QUESTION	NAME	STATUS
CORE-D1	District coordination team to integrate health and learning	● Fully in place
CORE-D2	District policy for school coordination teams	● Fully in place
CORE-D3	District continuous improvement process to advance health and learning	● Fully in place
CORE-D4	Integrating health into district-level improvement plans	● Fully in place
CORE-D5	Trauma-informed approach to district policies on health and learning	● Fully in place
CORE-D6	District commitment to EDI	● Fully in place
CORE-D7	Incorporating EDI into district organizational policies	● Fully in place
CORE-D8	Embedding EDI into district policies on health and learning	● Fully in place
CORE-D9	District continuous improvement process to advance EDI	● Fully in place
CORE-D10	Gathering input on district EDI policies	● Fully in place
CORE-D11	District accountability measures to address disparities	● Fully in place
FCE-D6	District resource mapping to support family and community engagement	● Fully in place
FCE-D7	District support for social drivers of health	● Fully in place
FCE-D8	District partnerships to support family and community engagement	● Fully in place
FCE-D10	District communication about community-based supports	● Fully in place
FCE-D11	District resources to support student success	● Fully in place
FCE-D12	District support for opening facilities outside of school hours	● Fully in place
NFA-D10	District strategies to maximize school meal program participation	● Fully in place
NFA-D11	Equitable access to school meal programs	● Fully in place

QUESTION	NAME	STATUS
LWP-D1	District wellness policy	Fully in place
HED-D6	Health education requirements	Fully in place
PEA-D8	Physical education requirements	Mostly in place
PEA-D10	Inclusion policy for physical education	Fully in place
PEA-D11	Inclusion policy for physical activity	Fully in place
PEA-D12	District-level professional learning on physical activity	Fully in place
PEA-D15	District active transportation initiatives	Fully in place
SEH-D4	District-level professional learning on trauma-informed approaches	Fully in place
SEH-D5	District-level professional learning on supportive disciplinary practices	Fully in place
SEH-D11	Suicide prevention policies	Fully in place
SEH-D12	Policy on supportive disciplinary practices	Fully in place
SEH-D14	District support for social-emotional learning	Fully in place
SEH-D15	District ensures qualified staff for social-emotional behavioral interventions	Fully in place
TOB-D13	Supportive disciplinary practices in the district tobacco-free policy	Fully in place
SHS-D9	District ensures qualified staff for school health services	Fully in place
SHS-D10	Physical health screening policies	Fully in place
SHS-D11	Chronic health condition policies	Fully in place

Addressing School Discipline

QUESTION	NAME	STATUS
CORE-D1	District coordination team to integrate health and learning	● Fully in place
CORE-D2	District policy for school coordination teams	● Fully in place
CORE-D3	District continuous improvement process to advance health and learning	● Fully in place
CORE-D4	Integrating health into district-level improvement plans	● Fully in place
CORE-D5	Trauma-informed approach to district policies on health and learning	● Fully in place
CORE-D6	District commitment to EDI	● Fully in place
CORE-D7	Incorporating EDI into district organizational policies	● Fully in place
CORE-D8	Embedding EDI into district policies on health and learning	● Fully in place
CORE-D9	District continuous improvement process to advance EDI	● Fully in place
CORE-D10	Gathering input on district EDI policies	● Fully in place
CORE-D11	District accountability measures to address disparities	● Fully in place
FCE-D6	District resource mapping to support family and community engagement	● Fully in place
FCE-D7	District support for social drivers of health	● Fully in place
FCE-D8	District partnerships to support family and community engagement	● Fully in place
FCE-D10	District communication about community-based supports	● Fully in place
NFA-D6	District resource mapping to support nutrition and food access	● Fully in place
NFA-D10	District strategies to maximize school meal program participation	● Fully in place
NFA-D11	Equitable access to school meal programs	● Fully in place
NFA-D17	District prohibitions on using food as a reward	● Fully in place

QUESTION	NAME	STATUS
LWP-D1	District wellness policy	● Fully in place
PEA-D12	District-level professional learning on physical activity	● Fully in place
PEA-D16	Policy on physical activity and disciplinary practices	● Fully in place
SEH-D4	District-level professional learning on trauma-informed approaches	● Fully in place
SEH-D5	District-level professional learning on supportive disciplinary practices	● Fully in place
SEH-D12	Policy on supportive disciplinary practices	● Fully in place
SEH-D13	School start times	● Fully in place
SEH-D15	District ensures qualified staff for social-emotional behavioral interventions	● Fully in place
TOB-D13	Supportive disciplinary practices in the district tobacco-free policy	● Fully in place
SHS-D10	Physical health screening policies	● Fully in place

Fostering Positive School Climate and Culture

QUESTION	NAME	STATUS
CORE-D1	District coordination team to integrate health and learning	● Fully in place
CORE-D2	District policy for school coordination teams	● Fully in place
CORE-D3	District continuous improvement process to advance health and learning	● Fully in place
CORE-D4	Integrating health into district-level improvement plans	● Fully in place
CORE-D5	Trauma-informed approach to district policies on health and learning	● Fully in place
CORE-D6	District commitment to EDI	● Fully in place
CORE-D7	Incorporating EDI into district organizational policies	● Fully in place

QUESTION	NAME	STATUS
CORE-D8	Embedding EDI into district policies on health and learning	● Fully in place
CORE-D9	District continuous improvement process to advance EDI	● Fully in place
CORE-D10	Gathering input on district EDI policies	● Fully in place
CORE-D11	District accountability measures to address disparities	● Fully in place
FCE-D6	District resource mapping to support family and community engagement	● Fully in place
FCE-D7	District support for social drivers of health	● Fully in place
FCE-D9	Gathering input on district family and community engagement policies	● Fully in place
FCE-D10	District communication about community-based supports	● Fully in place
FCE-D11	District resources to support student success	● Fully in place
FCE-D12	District support for opening facilities outside of school hours	● Fully in place
NFA-D8	Gathering input on district nutrition and food access policies	● Fully in place
NFA-D10	District strategies to maximize school meal program participation	● Fully in place
NFA-D11	Equitable access to school meal programs	● Fully in place
NFA-D13	District stigma mitigation for school meal programs	● Fully in place
LWP-D1	District wellness policy	● Fully in place
PEA-D10	Inclusion policy for physical education	● Fully in place
PEA-D11	Inclusion policy for physical activity	● Fully in place
PEA-D12	District-level professional learning on physical activity	● Fully in place
PEA-D15	District active transportation initiatives	● Fully in place

QUESTION	NAME	STATUS
PEA-D16	Policy on physical activity and disciplinary practices	● Fully in place
SEH-D4	District-level professional learning on trauma-informed approaches	● Fully in place
SEH-D5	District-level professional learning on supportive disciplinary practices	● Fully in place
SEH-D8	Gathering staff input on district social-emotional health policies	● Fully in place
SEH-D9	Gathering student input on district social-emotional health policies	● Fully in place
SEH-D11	Suicide prevention policies	● Fully in place
SEH-D12	Policy on supportive disciplinary practices	● Fully in place
SEH-D13	School start times	● Fully in place
SEH-D14	District support for social-emotional learning	● Fully in place
SEH-D15	District ensures qualified staff for social-emotional behavioral interventions	● Fully in place
SWB-D4	District-level professional learning on staff well-being	● Fully in place
SWB-D5	District-level professional learning on positive work culture	● Fully in place
SWB-D7	District partnerships to support positive working conditions	● Fully in place
SWB-D8	Gathering input on district staff well-being policies	◐ Mostly in place
SWB-D9	District conflict resolution process	● Fully in place
SWB-D10	Positive staff relationships promoted by district	● Fully in place
SWB-D11	Opportunities for staff gratitude provided by district	● Fully in place
SWB-D12	Space in district for staff breaks	● Fully in place
TOB-D1	District tobacco-free policy	● Fully in place

QUESTION	NAME	STATUS
SHS-D7	Gathering input on district policies on school health services	● Fully in place
SHS-D8	District communication about school health services	● Fully in place
SHS-D9	District ensures qualified staff for school health services	● Fully in place
SHS-D11	Chronic health condition policies	● Fully in place

Building Staff Capacity

QUESTION	NAME	STATUS
CORE-D1	District coordination team to integrate health and learning	● Fully in place
CORE-D2	District policy for school coordination teams	● Fully in place
CORE-D3	District continuous improvement process to advance health and learning	● Fully in place
CORE-D4	Integrating health into district-level improvement plans	● Fully in place
FCE-D4	District-level professional learning on family and community engagement	● Fully in place
FCE-D5	District-level professional learning on community partnerships	● Fully in place
NFA-D4	District-level professional learning on nutrition and food access	● Fully in place
NFA-D5	Annual continuing education	● Fully in place
HED-D9	District-level professional learning on health education	◐ Mostly in place
PEA-D7	District-level professional learning on physical education	● Fully in place
PEA-D12	District-level professional learning on physical activity	● Fully in place
SEH-D4	District-level professional learning on trauma-informed approaches	● Fully in place
SEH-D5	District-level professional learning on supportive disciplinary practices	● Fully in place

QUESTION	NAME	STATUS
SEH-D14	District support for social-emotional learning	🔵 Fully in place
SEH-D15	District ensures qualified staff for social-emotional behavioral interventions	🔵 Fully in place
SEH-D16	District support for Medicaid reimbursement	🔵 Fully in place
SWB-D4	District-level professional learning on staff well-being	🔵 Fully in place
SWB-D5	District-level professional learning on positive work culture	🔵 Fully in place
SWB-D11	Opportunities for staff gratitude provided by district	🔵 Fully in place
SHS-D4	District-level professional learning on school health services	🔵 Fully in place
SHS-D11	Chronic health condition policies	🔵 Fully in place
SHS-D12	Medical emergency policies	🔵 Fully in place

Every mind, every body, every young person healthy and ready to succeed