

Title I, Part A Program–Parental Involvement Policy

Helke Elementary Parent Participation in Title I Programs

In accordance with the requirements of Federal law, programs supported by Title I funds must be planned and implemented in meaningful consultation with parents of the students being served. The Superintendent must assure that each Title I participating school develops a specific written plan, with parental involvement and agreement, which includes provisions regarding the following:

- Each principal must convene an annual meeting at a convenient time to which all parents of participating children are invited and encouraged to attend to explain the parents' rights to be involved and the school's obligations to develop a parental involvement plan.
- Meetings with parents of children receiving Title I services must be scheduled at flexible times with assistance such as childcare, transportation, home visits, or similar aid offered to parents to encourage their involvement.
- Parents must be involved in an organized, on-going, and timely way in the development, review, and improvement of parent involvement activities.
- Parents of participating students' must be provided with:
 - timely information about the Title I program and the school's parent involvement policy;
 - a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels expected;
 - regular meetings, upon request, for parents to make suggestions, and to participate as appropriate, in decisions relating to the education of their children, and receive responses regarding the parents' suggestions about their student's education as soon as practicably possible.

Additionally, the school district must:

- Conduct an annual meeting in the spring to update policy for next year's Title I program.
- Coordinate parental involvement activities with those of other programs.
- Establish a parental involvement contact person at each Title I school.
- Conduct an annual review of the effectiveness of the parental involvement policy.
- Ensure that parents of children with disabilities or limited English proficiency have the same access as other parents including information in a language and form they can understand.

