

**Time & Location:**

The October 25, 2023 School Board Work Session was held in the central office Board Room, 1419 NW Valley View Drive in Roseburg, Oregon, and available via Zoom. An Executive Session followed.



**SUPERINTENDENT  
JARED P. CORDON**

Superintendent Cordon and Chair Rodney D. Cotton both welcomed attendees.

**REPORT — THE OFFICE OF STUDENT SERVICES**

Student Services Director, Melissa Roberts, provided an outline of services the department provides to children who require supports in the areas of academics, behaviors, medical needs, social emotional support, McKinney-Vento, Dept. of Human Services liaison, suicide screening and threat assessment or crisis prevention.

Director Roberts emphasized that Special Education is a service we provide, not a place or destination. Eligibility processes ensure that our students are receiving the tools and

**Next Regular Board Meeting:**

November 15, 2023 @ 6:00 p.m.  
Eastwood Elementary School Library, located at 2550 SE Waldon Avenue Roseburg, Oregon  
Zoom Link Available

resources needed to reach their maximum success.

Staffing within the Student Services Department includes:

- 6 school psychologists
- 1 school psychologist intern
- 2 IAs for the virtual school psychologists
- 2 Behavior Support Specialists
- 2 SpEd teachers on special assignment (TOSAs)
- 1 Speech and Language specialist on special assignment
- 1 McKinney-Vento/DHS Support Specialist
- 1 Office Manager / one Administrative Assistant
- 1 Coordinator
- 1 Director

The district employs 31 SpEd teachers, 13 classified paperwork managers/IAs with a total of 124 Special Education-funded instructional assistants.

Speech and language, vision / hearing services and nurses are contracted through the Douglas ESD. Consult services received through the Douglas ESD include occupational therapy, physical therapy and autism spectrum supports.

An overview of the Special Education Programs currently in place included:

- 1) Complex Needs Classroom (CNC): A county program housed at Fir Grove serving fragile students grades K-21 with four RPS students attending.
- 2) Profound Developmental Learning Center (DLC) is a district program serving those students in need of direct instruction for academic, communication, social and adaptive skills in a self-contained classroom housed at Fir Grove Elementary.
- 3) Developmental Learning Center (DLC): District programs for students in need of direct

instruction to support academic, communication, social and adaptive skills and needs. Services are provided at Hucrest, Melrose and Sunnyslope Elementary Schools, Fremont Middle School and RHS.

- 4) Elementary/Secondary Resource Centers (ERC/SRC) programs support students that benefit from specific academic, social, life-skill, communication and adaptive skill instruction. Sites include Eastwood, Fremont and Joseph Lane Middle Schools and RHS.
- 5) Learning Resource Centers (LRCs) are housed at each school site with programs providing supports for reading, writing, math, social and/or behavioral needs of students as outlined on the student's Individualized Education Plan (IEP).

Additional special programs are the Emerging Kindergarten classroom at Hucrest School, designed to assist children with specific skill needs at the kindergarten level. In addition, the Pathways Program at Roseburg High School, supports students aged 18-21 years with life-skill and work-skill development opportunities.

The Turn Around and Success Programs are specialized classrooms focusing on behavioral supports for special education students that are working on emotional regulation, self-awareness and social/emotional skill development. The programs are housed at Fullerton IV Elementary, Fremont and Joseph Lane Middle Schools, and RHS.

Melissa shared that 874 students receive special education services and there are 328 students who have Section 504 compacts. Twenty-one special education students graduated from RHS last year and two students exited from the Pathways Program.

Director Roberts also reported that in the Fall of 2023-24, 86 kindergarten students were enrolled as special education kindergarteners.

**UNDERSTANDING THE COLLECTIVE BARGAINING PROCESS**

Superintendent Cordon shared that by law, collective bargaining is the negotiation of employment terms between employers and groups of represented employees. This collaborative process gives us an opportunity for the district and employees to work together to create a contract to honor the work of staff while prioritizing student learning and well-being, and balancing the district's financial health.

The current three-year contract with our employee groups including our licensed, classified, administrative and confidential staff expires June 30, 2024 and called for 4% in 2021-22, 3% in 2022-23 and 2% in 2023-24. Last spring the Board approved a \$1 per hour raise for classified & confidential staff and 2% increase for licensed and admin staff.

The Strategic Plan continues to be our North Star and will guide our efforts to provide the contract, culture and support that our employees deserve.

**Executive Sessions pursuant to ORS 192.660 (2) (h) and (i)**

The Board met following the Board Work Session to discuss a potential legal matter and to embark on the 2023-2024 annual superintendent performance evaluation check-in process as adopted in July of 2023.

**School Board:**

- Rodney D. Cotton, Chair
- Rev. Howard Johnson V Chair
- Steve Hammerson
- Ann Krimetz
- Michael Leone
- Andrea Miner
- Andrew Shirtcliff