FREMONT SCHOOL DISTRICT 79 NEWSLETTER DIGGEST FALL 2023

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WILDCAT BAND

MUNDELEIN, IL

Dear Fremont Community,

The 2023-2027 Strategic Plan is truly a collaborative endeavor, representative of tremendous community feedback. The outcome of this engagement is represented in this four-year plan, serving as a roadmap to advance our ambitious shared vision:

> "Fremont School District 79 empowers the next generation of resilient lifelong learners, responsible citizens, and courageous leaders."

The Board of Education and Administration collaboratively create annual action plans to advance the goal areas and objectives. This dynamic process is responsive to the ever-changing context and needs of students, staff and the community. The annual goals embed intended products and metrics, ensuring strong accountability and support for our work.

> We will ensure our staff have the resources and supportive working environment to do their best.

We look forward to regularly communicating progress in all strategic areas over the next four years. For more information on the Strategic Plan, please see pages 2-4.

Sincerely, Fremont School District 79 School Board

DISTRICT REBRAND

To align with a renewed vision and strategic plan, the District redesigned its logo and branding marks. The new branding better reflects where we are as a school district and where our shared vision is taking us.

We invite you to view our updated website at www.fsd79.org to access the latest news, including videos that showcase the advancement of our Strategic Planning efforts.



VISIT OUR WEBSITE www.fsd79.org

WHAT'S INSIDE

Strategic Plan		2-4
Preparing for Our Future Growth		5
Teacher Recruitment Grant		6
Award-Winning Communications		6

MISSION, VISION & VALUES

MISSION

Fremont School District 79 is an inclusive community committed to excellence, innovation and responsible stewardship.

VISION

Fremont School District 79 empowers the next generation of resilient lifelong learners, responsible citizens and courageous leaders.

VALUES

We recognize each learner is unique and these values honor our commitment to personalized learning:

- Individualized
- Voice and Choice
- Reflective
- Authentic and inquiry-based
- Community-connected
- Responsive



2023-2027 STRATEGIC PLAN: GOAL



SAFE, HEALTHY & CONNECTED CULTURE

Leading a healthy culture that promotes wellness, safety, and belonging for **all** requires a continuous improvement approach inclusive of student, staff, parent, and community voice and engagement.

- Implement high-quality, consistent social-emotional health, wellness, and safety practices for adults and students.
- Embed student leadership opportunities within the District and the greater community to advance social and emotional practices with real-world experiences.
- Cultivate a positive organizational culture with targeted staff morale efforts.



FINANCIAL & FACILITY STEWARDSHIP

Advancing the District's vision requires that taxpayer resources are taken into consideration when developing a transparent, responsible budget. Long-term enrollment growth planning is rooted in community involvement and strong fiscal stewardship.

- Establish an Educational Master Facility Plan, in partnership with the Fremont community, to advance strategic goals, address facility maintenance and sustainability, while accounting for student enrollment growth.
- Ensure the five-year financial forecast includes balanced annual budgets, healthy fund balances and market competitive employee benefits and compensation.

S AND OBJECTIVES



GROWTH & ACHIEVEMENT FOR ALL

Empowering **all** in our Fremont community to be lifelong learners and leaders requires effective engagement of students, staff and families with meaningful, evidence-based practices that promote achievement and growth.

- Launch a highly effective, job-embedded professional learning system inclusive of Professional Learning Communities (PLC) and instructional coaching.
- Embed comprehensive, inclusive educational practices for all learners, with a focus on special education, multilingual, enrichment and MTSS services.
- Implement revised math curriculum and resources, elevating achievement for all, while closing achievement gaps.
 - Refine literacy curriculum, resources, instruction, preK-8 alignment and services reflective of the most current evidence-based standards for long-term, equitable achievement.
 - Bolster STEM programming and build Career Technical Education (CTE) pathways.



Building a diverse Fremont team committed to excellence requires innovative, talent-centered systems that effectively attract and retain staff.

- Devise innovative approaches to recruit, develop and retain Fremont talent.
- Develop a mentoring and professional learning system for all employee groups, inclusive of educators, paraprofessionals, bus drivers, office staff, substitutes and maintenance.



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SCAN TO VIEW Fremont Strategic Plan and Annual Goals

STRATEGIC PLAN HIGHLIGHTS—YEAR 1



CAREER TECHNICAL EDUCATION PILOT

The District launched an 8th-grade Career Technical Education (CTE) pilot course, offering a balance of career exploration and work-based learning opportunities, creating explicit connections between content and careers. The pilot course is a survey experience designed to expose learners to career pathways in the 16 nationally recognized clusters, aligning with our area high schools. We are one of the first middle schools in Lake County to offer such programming.



PROFESSIONAL LEARNING COMMUNITIES

When teachers regularly collaborate on student learning and instruction, growth and achievement soar. Our new school calendar affords educators the time for weekly meetings, referred to as professional learning communities (PLCs), to goal set and innovate. Without reducing student instructional time, Fremont has been able to maximize its effort to meet the highest levels of professional practice.





PARENT UNIVERSITY

In partnership with the Parent Teacher Organization, the District is offering parent

programming to increase connection and engagement. This year's focus is on student safety, math, social-emotional health and wellness, technology use, and more. For a list of upcoming Parent University events, please visit: fsd79.org/families/parent-university





SIGN UP to receive our District e-newsletter

MATH INSTRUCTION

Following an extensive review process, the District's PreK-8 Math Committee recommended refined curriculum pathways and new math resources. The renewed resources sharpen classroom practices to address instruction in the following areas:

- Promote math learning experiences for **all** students that are engaging, authentic, and hands-on, addressing the needs of our diverse learners and aligned to learning standards.
- Address gender performance gaps by boosting achievement with targeted, research-based strategies.
- Build bridges and remove barriers to increase student access to higher levels of math throughout the PK-8 experience.

GROWTH & ACHIEVEMENT

DID YOU KNOW ...

In 2022 and 2023, Math and English Language Arts experienced 10%+ jumps in students meeting/exceeding grade level standards on the

Illinois Assessment of Readiness, evidence of post-pandemic recovery efforts.

All student demographic groups met expected growth targets in 2023, including:

- Multilingual
- Race and ethnicity
- Gender
- IEP status
- Income status
- Course pathway level

Kindergartners experienced higher than expected growth

in reading, coinciding with an increase in full-day kindergarten enrollment.

PREPARING FOR OUR FUTURE GROWTH

EDUCATIONAL MASTER FACILITY PLAN



The District is embarking on the development of an education-based, 10-year Educational Master Facility Plan (EMFP) that encompasses enrollment forecasting, facility and systems assessments,

grounds, traffic management, as well as other community-based considerations. This extensive process will take approximately one year to complete. A variety of stakeholders will have a voice to provide feedback and direction.

Please mark your calendars to participate in a community launch event:

Global Perspectives Monday, Dec. 4 at 6:30 p.m. Fremont Intermediate School 28754 N. Fremont Center Road



INPUT WELCOME Get involved or learn more about our 10-Year EMFP

If interested in learning more about this process, including your potential involvement, please complete an interest form available on our website.

NEW IVANHOE VILLAGE: 3,000+ NEW HOMES

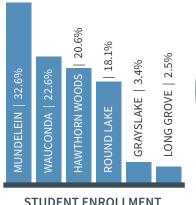


In December 2022, the Village of Mundelein announced the annexation of over 700 acres of farmland located northwest of Mundelein on Illinois Route 60 to pave the way for a new residential, commercial, and industrial development referred to as "Ivanhoe Village." This new plan is in the early stages of a 25-year development with over

3,000 residential units in the mix. Falling completely within the Fremont boundaries, the District has a vested interest in being active partners. Fremont's commitment in managing the enrollment growth is to uphold educational excellence while ensuring fair and sustainable funding from the developers. The District is expecting important housing data to further inform planning after November 6.

FREMONT FACTS

FSD79's boundary map consists of seven different villages, with the largest percentage of students hailing from Mundelein, followed by Wauconda, Hawthorn Woods, Round Lake, Grayslake, and Long Grove. A small portion of Libertyville also lies within District boundaries, though no students currently reside in that village.



GRAYSLAKE CENTRAL HIGH SCHOOL | 3% STEVENSON HIGH SCHOOL | 27%

STUDENT ENROLLMENT BY VILLAGE HIGH SCHOOL PARTNERS

FREMONT SCHOOL DISTRICT 79

28855 North Fremont Center Road, Mundelein, IL 60060 www.FSD79.org | (847) 566-0169

Lincoln Early Learning Center • Fremont Elementary School Fremont Intermediate School • Fremont Middle School



EARNS HONORS Fremont won five awards in

FREMONT

this year's Illinois Chapter of the National School Public Relations Association's Communications Contest for video and e-publications content. We are honored to be recognized for our efforts, as communicating with our Fremont community is a top priority for the District.

ILLINOIS STATE TEACHER RECRUITMENT GRANT

Fremont was selected for the Illinois Teacher Vacancy Grant Pilot Program. The District allocated a portion of the \$109,000 award toward a new licensure pathway program, via a partnership with BloomBoard. BloomBoard works with higher education institutions to offer residency-like degree and certification programs that develop educators' skills and advance their careers through a unique on-the-job learning model. Certifications include English Language Learning, special education, and teacher licensure for paraprofessionals.



