

What is a School-Parent Compact?

Our annual school-parent compact offers ways that we can work together to help our students succeed, and this development is part of being a title one school. This compact provides strategies to help connect learning at school and at home.

Effective Compacts:

- Focus on student learning and achievement
- Share strategies that staff, parents, and students can use
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, and participate in the classroom

Jointly Developed

Our Site Based Decision Making Committee holds a meeting at the beginning of each year to review and revise the compact based on the school's academic achievement goals and students' needs.

Parents are welcome to provide feedback at any time by emailing the campus secretary at mharkness@fisdk12.net. All feedback will be collected and reviewed during the annual revision meeting with parents.

Building Partnerships

There are many opportunities at our school for parents to volunteer and play a role in their child's education. In our monthly parent newsletter, we will provide a list of opportunities with a sign up form. Please consider joining the faculty, staff, and fellow parents at the following events and programs:

- Meet and Greet (Aug. 14)
- Parent Orientation (Aug. 24)
- Parent/Teacher Conferences (Oct. 11)
- PTO events such as Round Up (Oct. 21)
- STEM Night (Nov. 2)
- Student Led Conferences (Feb. 22)
- PTO/School meetings (2nd Thur. monthly)
- Additional school functions (Listed on monthly newsletter)

Communication about Student Learning

Bales Intermediate is committed to frequent two-way communication with families about our student's educational experience.

Some of the ways you can expect us to reach you are:

- Friday Folders
- Current grades/progression levels available through Skyward
- To make an appointment with your child's teacher, please send them an email or call 281-482-8255. Email addresses can be found under the directory link at our website - <https://bales.myfisd.com/>
- Peek at the Unit documents from teachers
- Clever page for tutorials and other support programs
- Monthly Parent Newsletters

2023-2024
School-Parent Compact
Finalized: Oct. 30, 2023



Call to Action

Through authentic experiences and relationships, FISD will graduate confident learners equipped with the knowledge, skills and character to thrive in and contribute to a global society.

Bales Mission:

Empower, Inspire, Succeed!

School goals and focus areas

Goals:

- 1) Students across campus will participate in intentional small groups on a weekly basis which are based around their personalized learning goals.
- 2) Students will continue to make a year's growth in all academic subjects and the campus will improve by 5% in approaches, meets, and masters grade level scores.
- 3) Our character education program, morning meetings, and work with the Learner Profile will result in less students being referred to the office.

Focus Areas:

- 1) Teachers will set professional learning goals which will enable them to continuously improve their practice and create authentic learning experiences for students. Our campus literacy and math coaches will support this growth throughout the year.
- 2) The district will continue supporting campus instructional growth through ongoing content specific professional learning in collaboration with the district within the areas of Collaborative Learning Teams, Writer's/Reader's Workshop, Guided Math, and Standards Based Learning and Grading.

School Agreement

It is important that students achieve; therefore, we shall strive to do the following:

- Provide a safe and caring learning environment that fosters responsibility and ownership of behaviors
- Keep parents informed through updating Skyward grades and Canvas page weekly.
- Provide opportunities for parent teacher conferences
- Support and attend school functions
- Provide parents with techniques and suggestions for helping students at home
- Teach to accommodate each student's individual learning pathway
- Value parent input and provide an environment that allows for positive communication
- Provide Social Emotional Learning lessons to students on a weekly basis
- Provide authentic learning opportunities for all students
- Provide opportunities for STEAM experiences
- Provide opportunities for leadership experiences and opportunities to participate in extra-curricular clubs/organizations such as: student council, chess, robotics, etc.

Student Agreement

It is important that I work to the best of my ability; therefore, I shall strive to do the following:

- I will do my part at home to be on time to school daily
- I will utilize a planner and/or other organizational tools to remain responsible for my work

Student Agreement Continued

- I will take ownership in my education and communicate with my parents about what I'm learning at school
- Come to school each day with necessary tools for learning
- Complete and return homework assignment
- Read at least 15 minutes each day at home
- Treat others with respect and kindness
- Respect the diversity, personal space, and property of others
- Be engaged and work hard in classroom
- Uphold the Student Code of Conduct (Available on district & campus website)

Parent Agreement

I want my child to achieve; therefore, I will encourage him/her by doing the following:

- See that my child is punctual and attends school regularly & send notes when my child is absent
- Support the school in its efforts to maintain proper discipline
- Supervise the completion of student homework and home projects
- Regularly check my child's grades in Skyward
- Check Canvas/Seesaw to check on my student's learning progress
- Encourage my child to read at home an average of 15 minutes per day
- Support and attend school functions
- Consider joining the Westwood/Bales PTO
- Read campus newsletter including the Broncos Bulletin & emails
- Support Friendswood Education Foundation & PTO projects when possible