Volume 8 Week of October 23, 2023

PARENT NEWSLETTER

SCHOOL PLEDGE

Right now, today, this very moment, I am capable of giving myself, the gift of absolute self-assurance, self-belief, and powerful non-stop confidence in myself.



AHEAN

"TO THROUGH AND BEYOND COLLEGE"

MESSAGE FROM PRINCIPAL DUNGEY

October is Bullying Prevention Month Talking With Your Child About Technology and Bullying

Today's children are the first generation to use technology to bully others. Today's parents are the first who have had to learn how to address this issue with their children. The following steps can help you explore this topic with your child:

Talk about potential for bullying Start a conversation with your child about cyberbullying Bullying can be hard for children to talk about with their parents for many reasons They might be embarrassed by what is happening, be afraid that the bullying will increase if they tell, and they may believe that it is their problem to solve on their own Cyberbullying can add complications.

Many students might not interpret the mean and hurtful behavior that happens on their computer or cell phone as bullying Children may also worry that they will lose access to technology if they tell their parents about cyberbullying As you open the subject for discussion, let your child know that you recognize that phones, computers, and being connected online with friends is a significant part of their lives, but that you also want them to know how to be safe and handle cyberbullying Explain that if something hurtful is communicated online, it is important that they tell you so that you can work through the situation together.

To open the subject up for discussion, tell your child: • "I understand how important it is to communicate with your friends by phone and online" • "You deserve to be safe from bullying online, just like at school" • "If something happening online is hurtful to you, it is bullying and it's important to tell me about it" Parents should discuss online conduct and behavior, as well as cyberbullying, as soon as children begin using technology.

There is potential for cyberbullying whenever children are using technology to interact. It can begin as soon as children have access to a cell phone or computer that they can use to connect to gaming sites, social media, text, direct messaging, or group chats.



Although conferences were on Friday you can still schedule a check in!!! Please Dean's list your child's teacher!

Mask Requirement Masks will be required for staff and students if the Covid/Flu numbers begin to increase. Anyone inside the school may also be required to wear a mask.



Glazer Gladiator Excellence

This is our theme for the school year! Gladiators show excellence in all things we do! Excellence Is a habit at New Paradigm Glazer Academy.



| GOALS FOR THE 23-24 SCHOOL YEAR | Emergency Drills |
|--|---|
| PERFORMANCE 65% of students will meet/exceed their NWEA fall to spring growth targets in both reading and math. | We will practice fire, tornado, and |
| • MSTEP/PSAT8 proficiency will increase in both ELA and Math by 20% for grades 3-8. | active shooting drills with students. An emergency can happen at any |
| • The overall college readiness percentages will increase by a minimum of 10% on the Spring PSAT assessment. | time. We will practice drills rather it is |
| ATTENDANCE • Chronic absenteeism will decrease by 15% in comparison to the 2022-2023 school year. | rain or shine. This will help prepare students to know what to do before, during, and after |
| INTERVENTIONStudents will have an average mastery of 80% or higher of skills during scheduled intervention time. | an emergency. |

The School wide Getting Along Together Challenge for the week is to Help and Encourage Others.

Helping and encouraging our peers builds a positive classroom and school culture. Try sending a silent signal of support to a classmate who is persevering and answering a tough question in class.

Check out these wonderful resources available to you through the SFA Reading Curriculum. Students can watch videos that align with their daily reading lessons at home!

https://vimeo.com/channels/kchomelink Kindergarten. https://vimeo.com/channels/rrhomelink 1st & 2nd grade

EXACT PATH DATA WEEK #1 – The expectation is that students log into Exact Path at least 150 minutes per week in reading and in math. The goal is that they will master 80% of all skills attempted!



Read and Respond

| K | |
|---|------------------|
| 1 | |
| 2 | <mark>86%</mark> |
| 3 | 100% |
| 4 | <mark>72%</mark> |
| 5 | <mark>44%</mark> |
| 6 | <mark>64%</mark> |
| 7 | <mark>70%</mark> |
| 8 | <mark>55%</mark> |

Shout out to Ms. Hand for 100% Read and Respond submission!!!



Staff Spotlight – Serrell Mahone – K-8 Music Teacher



Mr. Mahone is a Northwestern Highschool / Wayne State Graduate He is our Music Teacher here at Glazer Academy. He Has Been Teaching Music Privately for over 10 years and Publicly in the school system for over 10 years. He has over 20 years of experience in the field of music. He firmly believes in 1 Band 1 Sound & Music is Universal it is his way of life. Mr. Mahone is spiritually and highly educated in the music industry; he has performed and shared the stage with many famous musical artists nationally and locally. He loves and enjoys teaching the gift of music to all ages especially K-8th grade here at Glazer Academy. Mr. Mahone along with 5 musical partners own a Professional Music Recording Studio/along with Sound Engineering and Mastering. He also has his own Brand Label Company called FACES BRANDS located on the west side of Detroit. Mr. Mahone is a recording artist and Musician. You can hear his music on all musical platforms such as ITUNES, You Tube , Amazon Music and many more under his industry name GRADY STEEL. Mr. Mahone loves Family first, Traveling, Sports, Entertaining and Music of course.

