Comprehensive Progress Report

Mission:

At Piney Creek School, we believe that all students should be provided a rigorous and engaging curriculum where they will cultivate a passion for continued learning. Our culture of high expectations will provide the opportunity for students to be empowered, successful, self-directed learners. As a learning community, we will develop, nurture, and challenge students to their fullest potential in order for them to become college and career ready.

Vision:

Through a collaborative partnership between staff, students, parents, and community, Piney Creek School will promote a safe, productive environment where teaching and learning is the avenue for students to succeed in order to become responsible members of our global society.

Goals:

MTSS Goal: All PreK-8 will implement MTSS, which is based on the provision of high quality standards-based core instruction and the use of data to identify students for appropriate acceleration and intervention. MTSS implementation is everyone's responsibility and advances academic and behavioral achievement through frequent progress monitoring, ongoing data collection and analyses as well as providing immediate, evidence-based intervention for those who need it.

PLC Goal: Professional Learning Communities will be fully implemented PreK-8 with collaborative teams of teachers and an ongoing analysis of evidence of student learning as a critical element in the teaching and learning process. Teachers are provided with frequent and timely information regarding the achievement of their students. They use that information to: • Respond to students who are experiencing difficulty. • Enrich and extend the learning of students who are proficient. • Inform and improve the individual and collective practice of members. • Identify team professional development needs. • Measure progress toward team goals

PBIS Goal: All PreK-8 will implement PBIS (Positive Behavior Interventions with Supports) with fidelity. Positive behavior support is an application of a behaviorally-based systems approach to enhance the capacity of schools, families, and communities to design effective environments that improve the link between research-validated practices and the environments in which teaching and learning occurs.



! = Past Due Objectives KEY = Key Indicator

Core Function:	Dimension A - Instructional Excellence and Alignment			
Effective Practice:	High expectations for all staff and students			
A1.01	**The principal models and communicates the expectation of improved student learning through commitment, discipline, and careful implementation of effective practices.(5082)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:	Piney Creek School staff will model, support, and communicate expectations of improved student outcomes through commitment, collaboration, building capacity, and careful implementation of effective practices.	Full Implementation 01/15/2019		

		A1.03	The LEA/School promotes a school culture in which professional collaboration is valued and emphasized by all.(5084)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Leadership Building Capacity Communication and Collaboration Piney Creek School staff will model, support, and communicate expectations of improved student outcomes through commitment, collaboration, building capacity, and careful implementation of effective practices.	Limited Development 01/15/2019		
How it will look when fully met:			Piney Creek School staff will model, support, and communicate expectations of improved student outcomes through commitment, collaboration, building capacity, and careful implementation of effective practices. At Piney Creek School we employ a distributive leadership model that empowers all faculty and staff to build capacity and influence change in order to improve student outcomes. School Improvement Team Student Support Team PBIS Team Global Team PLC Grade Span Teams Various Committees Club and Team Sponsors		**Jennifer Sturgill**	**05/31/2019**
Actions						

		Notes:				
		A1.04	**ALL teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results.(5085)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:			Piney Creek School staff will model, support, and communicate expectations of improved student outcomes through commitment, collaboration, building capacity, and careful implementation of effective practices.	Limited Development 01/15/2019		
How it will look when fully met:			NC Check Ins iReady mClass Dibels School Net		**Maggie Murphy**	**05/31/2019**
Actions						
		Notes:				

Core Function:	Dimension A - Instructional Excellence and Alignment			
Effective Practice:	**Curriculum and instructional alignment**			
A2.08	**ALL teachers teach and model the metacognitive process (goals, strategies, monitoring, and modification) and specific learning strategies and techniques.(5098)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:	High-quality instruction including academic and behavior practices: instruction and supports that are engaging and research-based	Limited Development 01/15/2019		
How it will look when fully met:	Piney Creek School students will have access to high-quality instruction that includes academic and behavior practices that include: instruction and supports that are engaging and research-based curriculum aligned with standards/expectations establishment of a positive learning environment comprehensive data evaluation system systematic problem solving		**Erika Testerman**	**05/31/2019**
Actions				
Notes:				

		A2.18	ALL teachers use cooperative learning methods and encourage student questioning, seeking help from others, and offering help to others.(5108)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Piney Creek School students will have access to high-quality instruction that includes academic and behavior practices that include: instruction and supports that are engaging and research-based curriculum aligned with standards/expectations establishment of a positive learning environment comprehensive data evaluation system systematic problem solving	Limited Development 01/15/2019		
How it will look when fully met:			PCS grew by one whole letter grade and exceeded academic growth during the 2017-2018 school year! Proficiency Goals for 2019 EOG Tests: Math Proficiency: 85% Reading Proficiency: 78% Science Proficiency: 93%		**Erika Testerman**	**05/31/2019**
Actions						
		Notes:				

Core Function:	**Dimension B - Leadership Capacity**
Effective Practice:	**Distributed leadership and collaboration**

		B2.05	The principal focuses on building leadership capacity, achieving learning goals, and improving instruction.(5145)	Implementation Status	Assigned To	Target Date

Initial Assessment:	Shared Leadership Model At Piney Creek School we employ a distributive leadership model that empowers all faculty and staff to build capacity and influence change in order to improve student outcomes. School Improvement Team Student Support Team PBIS Team Global Team PLC Grade Span Teams Various Committees Club and Team Sponsors	Limited Development 01/15/2019		

How it will look when fully met:	At Piney Creek School we employ a distributive leadership model that empowers all faculty and staff to build capacity and influence change in order to improve student outcomes. School Improvement Team Student Support Team PBIS Team Global Team PLC Grade Span Teams Various Committees Club and Team Sponsors		**Steve Hall**	**05/31/2019**
Actions				
Notes:				

Core Function:	**Dimension E - Families and Community**			
Effective Practice:	**Family Engagement**			
E1.05	**The "ongoing conversation" between school personnel and parents/guardians is candid, supportive, and flows in both directions. (5181)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:	We employ our school web page, Twitter, Facebook, Remind App, Newsletters, Connect Ed Calls, and Student Planners to assist with stakeholder communication.	Limited Development 01/15/2019		
How it will look when fully met:	We employ our school web page, Twitter, Facebook, Remind App, Newsletters, Connect Ed Calls, and Student Planners to assist with stakeholder communication.		**Kayla Phipps**	**05/31/2019**
Actions				

Notes:				