

## View results

Respondent

148

Anonymous

160:39

Time to complete

1. Name of person submitting this form. \*

## 2. School Name \*

- Arnold Mill ES
- Avery ES
- Ball Ground ES STEM Academy
- Bascomb ES
- Boston ES
- Carmel ES
- Clark Creek ES STEM Academy
- Clayton ES
- Free Home ES
- Hasty ES Fine Arts Academy
- Hickory Flat ES
- Holly Springs ES STEM Academy
- Indian Knoll ES
- Johnston ES
- Knox ES STEM Academy
- Liberty ES
- Little River ES
- Macedonia ES
- Mountain Road ES
- Oak Grove ES STEAM Academy
- R.M. Moore ES STEM Academy
- Sixes ES
- Woodstock ES
- Creekland MS
- Dean Rusk MS
- E.T. Booth MS
- Freedom MS
- Mill Creek MS

- Teasley MS
- Woodstock MS
- Cherokee HS
- Creekview HS
- Etowah HS
- River Ridge HS
- Sequoyah HS
- Woodstock HS
- ACE Academy
- CCSD Pre Schools
- Tippens Education Center
- i-Grad Virtual Academy

## Session 1

### Goal #1

#### 3. Insert your school's Goal #1. \*

The percentage of third-fifth grade students performing at the Proficient and Distinguished levels on the Math GA Milestones will increase from 46% to 55% by May 2024, with a yearly 3% increase in 2022, 2023, and 2024.

#### 4. Action Plan Strategies Implemented? \*

*List all Action Plan Strategies implemented associated with Goal 1.*

We have begun implementation of all Action Strategies including implementation of inquiry-based, transdisciplinary STEM tasks, providing timely feedback based on learning targets and success criteria to promote student-led conferences, and analyzing student data to design differentiated lessons to meet the needs of individual learners.

5. Current Progress? \*

*Provide an update on your current progress related to the implementation of these strategies.*

***Be sure to cite specific evidence/artifacts, and include data that support strategy implementation and the impact on student progress.***

All of Ball Ground STEM Academy's Action Plan Strategies are ongoing steps that continue throughout the school year. To support teachers in the effective implementation of these strategies, teachers are provided intentional professional development, support, and coaching. To date, teacher leaders have worked closely with our Instructional Lead Strategist to design and offer professional development on student-led conferences that enable students to assess their own progress based on learning targets and success criteria, with the goal of hosting the school's first student-led conferences in November 2023. Additionally, the STEM teacher worked closely with the Instructional Lead Strategist to design and offer professional development on inquiry-based, transdisciplinary STEM tasks to increase creative and critical thinking. In addition to the professional development offered, our Instructional Lead Strategist continually provides full coaching cycles with specific staff members, coaching conferences with teachers seeking instructional support, classroom visits with specific feedback regarding effective implementation of action steps, modeling, and collaborative support during Professional Learning Communities (PLCs) and grade-level planning meetings. Teachers and school leaders work closely to analyze student data, review lesson design, instruction, and assessment to enhance professional practices and ensure growth for individual learners. Administration also supports PLCs, reviews lesson plans, provides timely feedback on classroom observations, and ensures staff have necessary resources to implement effective instruction.

6. Now What? \*

*Based upon current progress, describe what actions steps to replicate or replace. Remember to focus on action steps that will have a direct impact on student learning.*

BGSA will continue to plan targeted professional development, coaching, and support focused on the Action Strategies and identified areas of need. Teachers will continue to work closely with Administration, the Instructional Lead Strategist, and teacher leaders to sustain implementation of Action Strategies throughout the school year.

7. What do you need? \*

*What assistance or resources do you need? School-based? District-based?*

An ongoing issue in education is having enough time for teachers and staff to effectively plan, implement, and reflect on instructional practices. Having PD and DLD days built into the academic calendar are helpful, but the addition of early release days for student/parent/teacher conferences would also be very beneficial.

8. Reflections? \*

*What have you learned? What worked well? What could have been done differently?*

BGSA feels confident that our Action Strategies outlined in our School Improvement Plan will result in improved student achievement. The targeted professional development, coaching, and support directly related to our Action Strategies have been crucial in ensuring that teachers and leaders seek growth through ongoing professional learning and collaboration opportunities to accelerate school and student achievement and encourage collective teacher efficacy.

## Goal #2

9. Insert your school's goal for Goal 2. \*

The percentage of third-fifth grade students performing at the Proficient and Distinguished levels on the ELA GA Milestones will increase from 38% to 47% by May 2024, with a yearly 3% increase in 2022, 2023, and 2024.

10. Action Plan Strategies Implemented? \*

*List all Action Plan Strategies implemented associated with Goal 2.*

We have begun implementation of all Action Strategies including implementation of inquiry-based, transdisciplinary STEM tasks, providing timely feedback based on learning targets and success criteria to promote student-led conferences, and analyzing student data to design differentiated lessons to meet the needs of individual learners.

## 11. Current Progress? \*

*Provide an update on your current progress related to the implementation of these strategies.*

***Be sure to cite specific evidence/artifacts and include data that support strategy implementation and the impact on student progress.***

All of Ball Ground STEM Academy's Action Plan Strategies are ongoing steps that continue throughout the school year. To support teachers in the effective implementation of these strategies, teachers are provided intentional professional development, support, and coaching. To date, teacher leaders have worked closely with our Instructional Lead Strategist to design and offer professional development on student-led conferences that enable students to assess their own progress based on learning targets and success criteria, with the goal of hosting the school's first student-led conferences in November 2023. Additionally, the STEM teacher worked closely with the Instructional Lead Strategist to design and offer professional development on inquiry-based, transdisciplinary STEM tasks to increase creative and critical thinking. In addition to the professional development offered, our Instructional Lead Strategist continually provides full coaching cycles with specific staff members, coaching conferences with teachers seeking instructional support, classroom visits with specific feedback regarding effective implementation of action steps, modeling, and collaborative support during Professional Learning Communities (PLCs) and grade-level planning meetings. Teachers and school leaders work closely to analyze student data, review lesson design, instruction, and assessment to enhance professional practices and ensure growth for individual learners. Administration also supports PLCs, reviews lesson plans, provides timely feedback on classroom observations, and ensures staff have necessary resources to implement effective instruction.

## 12. Now What? \*

*Based upon current progress, describe what actions steps to replicate or replace. Remember to focus on action steps that will have a direct impact on student learning.*

BGSA will continue to plan targeted professional development, coaching, and support focused on the Action Strategies and identified areas of need. Teachers will continue to work closely with Administration, the Instructional Lead Strategist, and teacher leaders to sustain implementation of Action Strategies throughout the school year.

## 13. What do you need? \*

*What assistance or resources do you need? School-based? District-based?*

An ongoing issue in education is having enough time for teachers and staff to effectively plan, implement, and reflect on instructional practices. Having PD and DLD days built into the academic calendar are helpful, but the addition of early release days for student/parent/teacher conferences would also be very beneficial.

## 14. Reflections? \*

*What have you learned? What worked well? What could have been done differently?*

BGSA feels confident that our Action Strategies outlined in our School Improvement Plan will result in improved student achievement. The targeted professional development, coaching, and support directly related to our Action Strategies have been crucial in ensuring that teachers and leaders seek growth through ongoing professional learning and collaboration opportunities to accelerate school and student achievement and encourage collective teacher efficacy.