SACS Meeting 10/24/2023

Meeting called to order by Erin Henderson

SACS goals

District wants 3% for school goals therefore we need to align with districts goals. Plan was changed to reflect that goal.

- ELA-we were 58% proficient last year. New goal is 61%.
- Math-we were at 59% proficient lats year. New goal is 62%.
- Science-increase goal from 53% proficiency (last year) to 56% for Science-increase goal to 56% for this year.
- Teacher retention goal-will increase to 3%. Lose 1 less teacher if possible than last year.
- Motion made to approve SACS goals by
    - 1-Jennifer Breth
    - 2-Angela DenBleyker

Teacher retention:
- Would like to give out a survey to teachers to scan how they are feeling/moral. See if any changes can be made throughout the year to boost morale. CES was given two additional allocations for teaching positions.
- PTO would like to know ways that they could also contribute to help keep teachers here at CES. Suggested monthly lunches or breakfast to boost morale.

Review of family engagement plan

Title 1 night suggestions

- Parents would benefit from a robo call to help with attendance.
- Raffle for door prizes next year to help with attendance.

Current Parent/Family Engagement activities:

- Bingo for books
- Cooking with Math chili night
- STEAM Night-suggested that we do baskets raffle off to raise more funds for the school.
- Literacy Night-May 9th provided by the Reading Initiative
- Hansel and Gretel performance Dec 8th during school hours.
- Teachers would like to incorporate a Story book theme into next year's Character parade. Also have families decorate pumpkins.

School Fundraising activities:

- Boosterthon Fundrasier-kickoff is this Wednesday and will last until November 3rd.
- Some concerns about not being able to raise as many funds this year. May need to do the spring festival to help raise funds for the school.
- Any funds raised will go towards the technology needs in the school.
- PTO/Parents suggested having a monthly drive for specific school supplies.

Math Committee Concerns:

- Teachers want access to Math Generation Genius
- Laptops are having issues with the mouse pad. Teachers requesting mice and headphones.
    - School currently has some headphones that can be given out.
- Concerns about math curriculum not lining up with Iready and concerns over timeline of skills to be mastered.
- Kindergarten would like an assessment like STAR Early Lit for the Math test since the STAR math does not provide accurate data for the KG grade level.

Technology Committee Concerns:

- Concerns over FOCUS Communication
    - Messages go to SPAM
    - Parents having trouble receiving messages
    - Makes it very hard to communicate with parents which in turn is losing parent involvement.
    - Only receiving messages about school information but not from teachers unless you log in.
    - Parents are requesting returning to a third-party app such as DOJO because it was easier to communicate with parents. Suggested that parents sign a waiver to allow that use of an app.
    - Parents and teachers feel less connected to each other and the school.
- 2nd grade needs an incubator. It will be looked into if UF Extension Office can donate one. If not, it was voted on to use SAC funds to purchase one for 2nd grade.
        - 1-Denbleyker
        - 2-Hand
- Vote to use SACS funds to purchase mice/headphones for labs.
        - 1-Hand
        - 2-Christy Bertera

Science:

- No new concerns. Only need was an incubator for 2nd grade. Already has been voted upon.

ELA:

- Kindergarten
    - Pros-
        - wonders online planning and instructional tools and games that cover phonemic awareness and phonics.
        - Also enjoy the leveled readers.
    - Cons-

- wonders jumps to skills, especially in phonemic awareness, when pre-reqs skills have not been taught.
- Curriculum assumes that students already have previous knowledge.
- Wish that online games change as they progress.

- 1st
  - Pros
    - wonders-all assessments from wonders.
  - Cons-
    - 1st grade adapative app needed
    - Computer programs used to enhance learning-Freckle
- 2nd
  - No feedback
- 3rd
  - Pros
    - Access to ready toolbox
    - Spelling words are more grade appropriate.
  - Cons
    - Iready instructional lessons do not accurately match Iready mastery tests, nor does Form A well match Form B (pre assessment not matching assessment) (Poetry)
    - Wonders has many components and there is not enough time to focus on all of them. The standards are not taught long enough to master before moving to the next.
    - The practice book is wonderful for the spelling and grammar, but copies must be made.
    - Concerns with portfolio assessments being too many-will discuss with district.
    - Computer programs-used to enhance learning-Iready and renaissance.

- 4th
  - No feedback
- 5th
  - Pros
    - Implementing data folders
  - Cons
    - We are overwhelmed with learning the new curriculum, maintaining rigor and getting all of the standards mastery test complete.
    - Computer program
      - Iready
      - Typing
- Vote to adjourn meeting
  - 1-Denbleyker
  - 2-Welch