

BEDE'S

INFLUENTIAL

Senior School English as an Additional Language (EAL) Advisory Policy

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Equality, Diversity and Inclusion Check for new/updated Policy completed by:

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| All staff / volunteers | Y |
| Governing Body | N |
| Parents on request | Y |
| Published on School website | Y |
| ISI requirement to be available on request | Y |
| ISI requirement to be on School website | N |
| Parent Portal | N |
| Staff Hub | Y |
| ISI Portal | Y |
| Limited Internal Use (state recipients) | |

This policy is considered a 'live' document and will be updated as statutory guidance is released

In policies St Bede's School Trust Sussex may be referred to as Bede's/the School/the Trust.

Bede's is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment.

Vision, Mission and Values

Our Vision

Where every child finds joy in their pursuit of brilliance

Our Mission

We continue to craft a more joyful education.

- Cultivating a vibrant learning experience, motivating us to pursue our individual best.
- Providing a festival of opportunity, enabling us to discover new passions and develop new talents.
- Building a kind-hearted community, inspiring us to enhance the lives of others.

Our Values

Be Compassionate

Because a caring community fosters belonging.

We expect our community to show kindness to people of all ages, genders and ethnicities, maintaining campuses where every person feels joyful and energised.

Be Courageous

Because fortune favours the brave.

We challenge our community to stand up for what is right, providing them with a safe environment where they can take bold action in pursuit of brilliance.

Be Curious

Because wisdom can be found off the beaten track.

We encourage our community to discover unlikely passions and hidden niches, releasing them into a wealth of opportunities inside and outside the classroom.

Be Conscientious

Because dedication is a spearhead of success.

We ask our community to throw themselves wholeheartedly into every endeavour, taking responsibility for their journey and inspiring others to do the same.

Policy Principles/Aims:

1. We aim to:
 - 1.1. Contribute positively to the experience of all non-native speakers.
 - 1.2. Help EAL pupils make appropriate progress at this stage of their education.
 - 1.3. Help prepare EAL pupils for the next stage of their education whether in the UK or abroad.
 - 1.4. Give pupils the language and confidence to integrate as fully as possible in the curriculum, ideally reaching a stage where they no longer need the support of the EAL department.

2. We fulfil these aims in a variety of ways and very much depending on the needs of the individual:
 - 1.1. Through teaching English in small groups.
 - 1.2. By supporting pupils and staff in other academic subjects.
 - 1.3. By providing an open door approach to support.
 - 1.4. By getting involved in academic and other aspects of the EAL pupils' school lives, as

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| tutors/teachers. |
| Statutory Guidance: |
| None |
| Associated Trust Policies: |
| Curriculum Policy (Senior School) Teaching Policy (Senior School) |

1. Admissions

- 1.1. pupils come to Bede's from all over the world; we currently have over 30 different nationalities at the school.
- 1.2. All overseas pupils must demonstrate a good command of the English language before we will offer a place, with prospective pupils having reached the following standards, or their equivalents. Prospective pupils will be tested before a place at the school is confirmed; in addition, all overseas pupils are interviewed either in person or online. The HoD works with the admissions panel and conducts interviews.
- 1.3. If on starting at the school a pupil is unable to match his or her previous level of English, we may have to change their programme of study. In very extreme cases, we may ask the pupil to withdraw.

2. Setting

As soon as possible after a pupil's arrival at the school he or she will be given a placement test to ensure he or she is swiftly provided with the most suitable EAL programme, and also (if required) to assist the Year Head in arranging an overall academic course.

3. Charges

- 3.1. All pupils in years 9, 10 and 11 will receive specialist EAL teaching in their scheduled English lessons (non-chargeable). In addition to these lessons, we require all second language English speakers to choose EAL as one of their option blocks unless their level is deemed to be satisfactory (chargeable)
- 3.2. 3.2 Support that is not chargeable in addition to school fees includes:
- 3.3. Day and evening prep support sessions
- 3.4. Sessions for 6th form during activities
- 3.5. Tutoring by the EAL team
- 3.6. Sessions for study support skills

4. Courses

- 4.1. We are a recognised Cambridge exam centre.
- 4.2. The emphasis is on providing pupils with the language skills which will enable them to be successful in all their GCSE and A level subjects and beyond. Year 9 pupils work towards improving their general English in readiness for GCSE study in year 10. Year 10 pupils study towards the IGCSE Second Language examination, taking the examination in the summer of year 11.
- 4.3. Pre 6 pupils study towards either the IGCSE First or Second Language examination depending on level. This is completed in a single year.
- 4.4. L6th pupils study either the IELTS examination or IGCSE First Language, depending on their requirements for university.
- 4.5. IELTS is taught in the Upper 6th to help ensure those pupils without the requisite qualifications reach the level of proficiency required for universities in the UK. It is universally recognised by universities as a measure of English proficiency. All pupils must reach the required level for entry to university before stopping EAL lessons.
- 4.6. In exceptional cases, the CPE is offered for those pupils we believe to be truly outstanding.

5. Admissions Testing and Requirements

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| <i>For pupils joining Year 12 (A Levels)</i> | A level comparable to IELTS 5.5 or IGCSE English Grade C |
| <i>For pupils joining the Pre-Sixth Course</i> | Level comparable to IELTS 5.0 |
| <i>For pupils joining Year 10</i> | Level comparable to Preliminary English Test (PET) |
| <i>For pupils joining Year 9</i> | Bede's EAL test. |