

SCHOOL-PARENT COMPACT

Student Name: _____

Date: _____

The Grapeview Elementary and Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree to this compact. This compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2023-2024

School Responsibilities

The Grapeview School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Provide extra support in the classroom or during small groups
 - Use assessments to guide instruction
 - Focus instruction in the student's area of need

2. **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

October and March

3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - Conferences at 1st and 3rd quarters to share how your student is progressing
 - Report Cards are sent home at the end of each semester (January/June)
 - Use of Standards-Based Grading – which allows for specific learning targets to be shared
 - Use of Facebook and Skyward to share information regarding what is occurring in the classroom.

4. **Provide parents with reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - Before school or after school, by appointment.
 - Communication via email (teachers will respond within one school day – there is no expectation to be on email over the weekend or other non-school days.)
 - Student Success Teams on request by teachers or parents.

5. **Provide parents opportunities to volunteer and participate in their child's school, and to observe and participate in school activities,** as follows:
 - Volunteers must complete the volunteer screening process. There are many different opportunities available, please contact the office for more information.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, I will:

- *Do my assignments every day and ask for help when I don’t understand.*
- *I will find ways to incorporate math, writing, and reading at home.*
- *Track my learning growth for each course and learning goals.*
- *Give to my parents, or the adult who is responsible for my welfare, all notices and information received by me from my school every day.*
- *Take responsibility for my own learning – ask questions, think deeply, and make connections.*
- *Follow the Habits for Success:*
 - *Respect for adults: listens, follows classroom expectations, respectful words, writings, and body language*
 - *Respect for peers: Accepts others’ differences, communicates positively with others, socially inclusive, demonstrates empathy*
 - *Respect for learning: Completes tasks with best work, collaborates effectively, demonstrates organizational skills, stays on task*
 - *Respect for self: Takes responsibility for actions/behavior, perseveres with difficult situations/tasks, challenges self academically and personally.*

Parent/Guardian Responsibilities

We, as parents/guardians, will support our children’s learning. Specifically, we will:

- *Monitor attendance.*
- *Work with my child’s teacher in supporting the learning that is occurring in the classroom through discussions at home, assisting with homework and studying, and monitoring my child’s understanding.*
- *Participate, as appropriate, in decisions relating to my children’s education.*
- *Promote positive use of my child’s extracurricular time.*
- *Stay informed about my child’s education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail/email and responding, as appropriate.*

□ □

School Designee

Parent(s)

Student

Date

Date

Date