

High Quality Prekindergarten Family Engagement Plan

Introduction

“The mutual responsibility of families, schools and communities to build relationships to support student learning and achievement, support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child’s educational experience and is both culturally and linguistically appropriate.” Texas Administrative Code §102.1003.

Spring Branch ISD, in accordance with the House Bill 3 High-Quality Prekindergarten guidelines, created a High-Quality Prekindergarten Family Engagement Plan to promote partnership between our school, families, and community to ensure the successful outcomes for our youngest learners in prekindergarten programs. Collaboratively, we all share the responsibility to encourage and support initiatives, activities, and practices that enhance the success of student learning and achievement. This plan is in alignment with our district’s Title I Parent and Family Engagement Plan and our [Education, Engagement, and Empowerment Framework \(Family E3\)](#).

SBISD HQPK Family Engagement Plan

| Plan Component | Component Description | Activity/Event |
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| Facilitate Family-to-Family Support. | Inclusive, transparent communications allow school personnel to create a safe and respectful environment to promote supportive interaction between households. | Weekly/Monthly Campus newsletters Annual Needs Assessment Pre-K Student Learning Showcase Meet the Teacher event Open House event Family U |
| Establish a network of community resources. | SBISD will build strategic partnerships with community organizations to leverage community resources for caregivers through our partnership with Communities in Schools, Community Youth Services, the Spring Branch Family Development Center, and ongoing district-wide events. | Literacy Night events Destination Success Career Day event Communities In Schools campus case managers Family U Boys and Girls Club SBISD Community Relations Department Houston Food Bank Backpack Buddies Houston Food Bank Bus District partner annual convening Spring Branch Food Pantry Blessings in a Backpack |
| Increase family participation in decision-making. | Throughout the year, participation in district and school-wide decision-making empowers caregivers as their child’s first teacher and advocate. | Campus Improvement Plan Committee District Improvement Plan Committee Gifted and Talented Parent Committee LPAC Committee Parent Group Title I Parent Committee |

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| Equip families with tools to enhance and | Caregivers have multiple opportunities to learn about student | Family conferences required twice each year ESL Classes |
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| extend learning. | progress and ways to support success at home. Caregivers also have personal extended learning opportunities. | Ready Rosie Take Home Learning Bags SBISD Parent U Weekly/Monthly Campus newsletters Quarterly or Monthly PK Campus events Pre-K Reading and Math Tips Book Baggie |
| Provide ongoing professional development opportunities for educators. | Prekindergarten teaching staff participate in professional development opportunities to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies and enhance instruction. | SBISD Pre-K Summer Institute Rice School Literacy and Culture Institutes and Workshops Pre-K Guidelines Pre-K training, coaching, mentoring Campus PD Districtwide PD – Pre K Power Hours New Teacher Orientation and District Staff Development Days (DSDD) |
| Evaluate family engagement efforts and use results for continuous improvement. | Ongoing campus/district needs assessment cycle will seek input to improve the quality of instruction, climate, and family engagement. | Campus Improvement Plan cycle Title I Parent Survey District Performance Report Special Language Summer School Parent Survey |

Transition Activities:

- Engage with Kindergarten teachers to share and align best practices for family engagement, setting and communicating learning goals, and student progress monitoring.
- Provide school tours/visits to encourage smooth transitions to Kindergarten.
- Pre-K and Kindergarten Round Up to support children and families moving from one grade to the next.

Linguistic & Culturally Inclusive Practices:

- Human Resources Dept. routinely implements linguistically and culturally inclusive hiring practices
- Provide ongoing professional development to educators on culturally responsive topics with an early childhood focus.
- Use culturally relevant materials in classrooms.
- Use home languages for all communications sent to families.
- Provide translators and interpreters during all events/activities for caregivers.

Conclusion:

The SBISD HQPK Family Engagement Plan is one of the strategies our district uses to guide collaborative success. The positive relationships between staff and families that SBISD promotes through the HQPK Family Engagement plan, help build a shared understanding of how we can work together to ensure every child will reach their full potential, from birth to kindergarten and beyond.