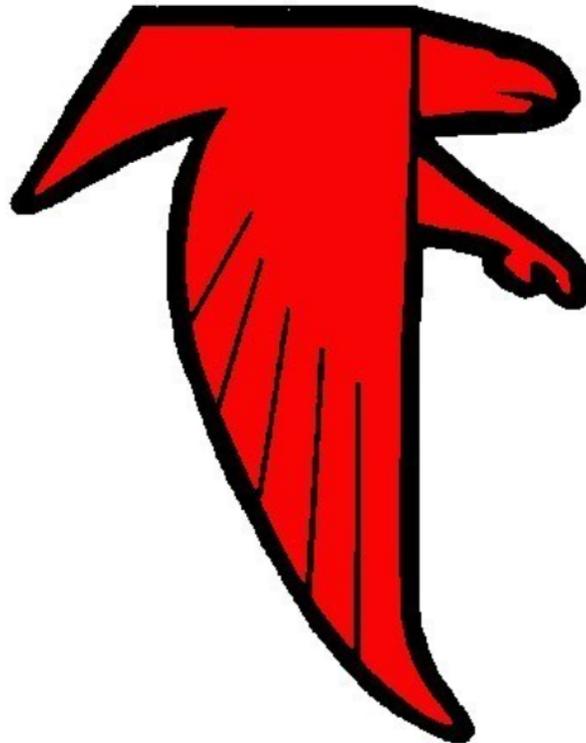


Abbotsford School District

Library Media Plan

2023-2028



September 2023 last review - plan will be reviewed annually

Vision & Mission Statements

District Mission and Vision

The Abbotsford School Board has adopted a District Mission and Vision Statement to serve as guiding principles for all matters and decision making. It is important that the board, community, staff, and students alike accept and endorse the District Mission and Vision as a collective effort of support of the educational purpose of the district.

The School District of Abbotsford Belief, Mission, and Vision Statements:

WE BELIEVE:

- Every student is valued and has a right to a quality education.
- Education is a shared community responsibility.
- Everyone is a learner and a teacher.
- Learning must be creative, innovative, collaborative, and relevant.
- Respect, honesty, and safety are essential to the learning environment.
- Students must demonstrate academic, cultural, technical, and social competence.
- Education must be fiscally responsible and accountable.

OUR MISSION:

To prepare life-long learners to lead productive and rewarding lives in a changing world.

OUR VISION:

To be a school district with excellent staff, programs, and student achievement.

Contact information:

School District of Abbotsford

510 W Hemlock St

Abbotsford, WI 54405

Phone: (715) 223-6715

Fax: (715) 223-4239

Library program analysis

Following a library program analysis the following are the determined priority areas aligned with district and school priorities. Bullet points are goals addressing the defined priority areas:

Curriculum, Instruction, and Assessment

- Collaborate and create lessons with grade levels that incorporate technology shifting towards more student-centered learning to help them achieve
- Create new Digital Citizenship Lessons

Use of Space and Time

- Create an innovative space for STEM projects, where students are creating, manipulating, and having fun.
- Minister digital resources easily from my library website to lead, teach, and support Future Ready teaching and learning

Robust Infrastructure

- Work collaboratively with the IT department to ensure equitable digital access for all students. The use of technology is seamless, and the students have universal access to the internet on high quality devices. Effective use of technology to provide tools, resources, and supportive systems increases teaching opportunities and promotes efficacy

Budget and Resources

- Promote and make available Open Educational Resources for students and staff. The use of technology is seamless, and I want to focus on how to plan for and sustain investments in digital devices and services.

Data and Privacy

- Instruct students in privacy and digital citizenship. Also be the spokesperson for student privacy by instructing teachers about privacy laws.

Personalized Professional Learning

- Offer regular access to professional learning by offering regular access to diverse professional learning opportunities (micro-credentials). Ultimately research to innovate professional learning for adults.

Community Partnerships

- Reach out to the public library and other local institutions. Leverage local business to provide support for reading programs (small prizes) and then recognize them in district publications.

Budget

Budget will be submitted annually by the Library Media Center Specialist and will align with district goals.

NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY - 2260

The Board does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including gender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student program and activities. This policy is intended to support and promote nondiscriminatory practices in all District and school activities.