



**THAYER'S INTERNATIONAL TRAVEL
AND
GLOBAL OPPORTUNITIES**

Travel Programs for 2024

Please see the *Student Life* section of our website for more details

Service Trips

- Costa Rica
- Dominican Republic
- Peru
- Rwanda
- *Student Shoulder to Shoulder Programs*

Exchange Trip

- *Lycée Stanislas* in Cannes, France

Study Abroad

- Marine Science in the Caribbean with *Beneath the Waves*
- Archaeology & Ancient History in Sicily



Senior Project International Trips

May 23 - June 2024

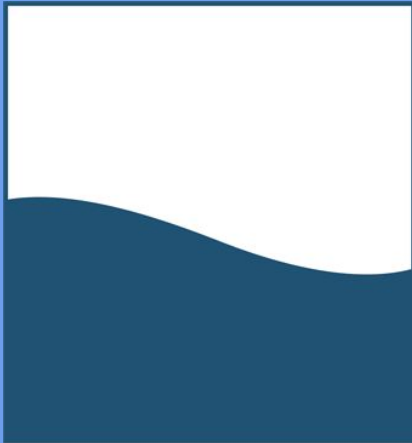
- Marine Science in the **Caribbean** with *Beneath the Waves*
- *Lycée Stanislas* Exchange in Cannes and Paris, **France**
- Service Trip in **Peru**
- Archaeology & Ancient History in **Sicily**



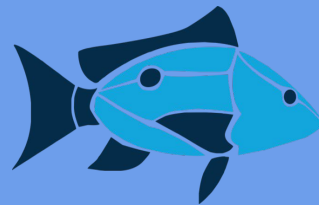
Marine Science Research in the Caribbean

Mr. Donovan and Mrs. Lilly

2024 Marine Science Senior Project



BENEATH THE WAVES



The Island School



May 13 - 31

May 13-24

Work in and around TA

May 26-Jun 1

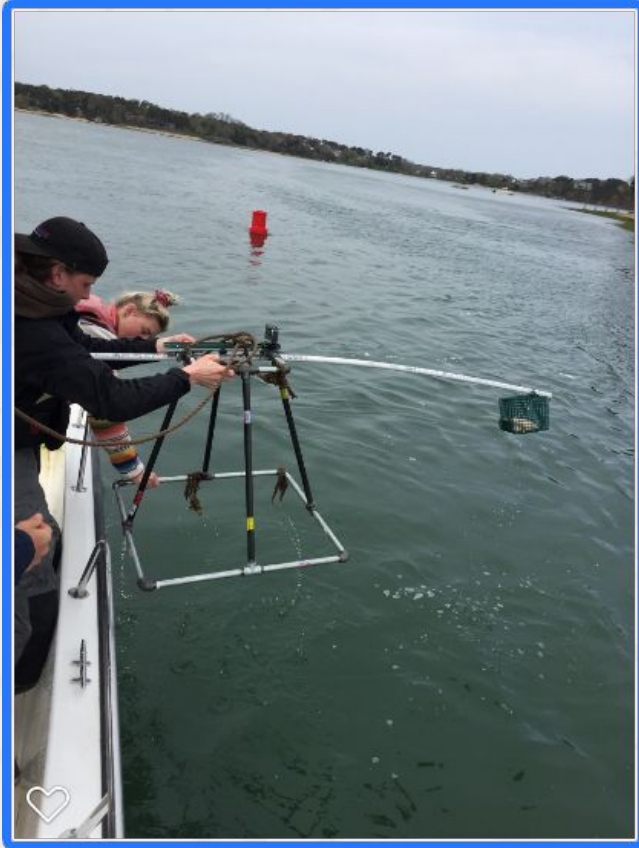
Cape Eleuthera Institute, Eleuthera Island, The Bahamas.

Chaperones: Kiley Lilly and Don Donovan

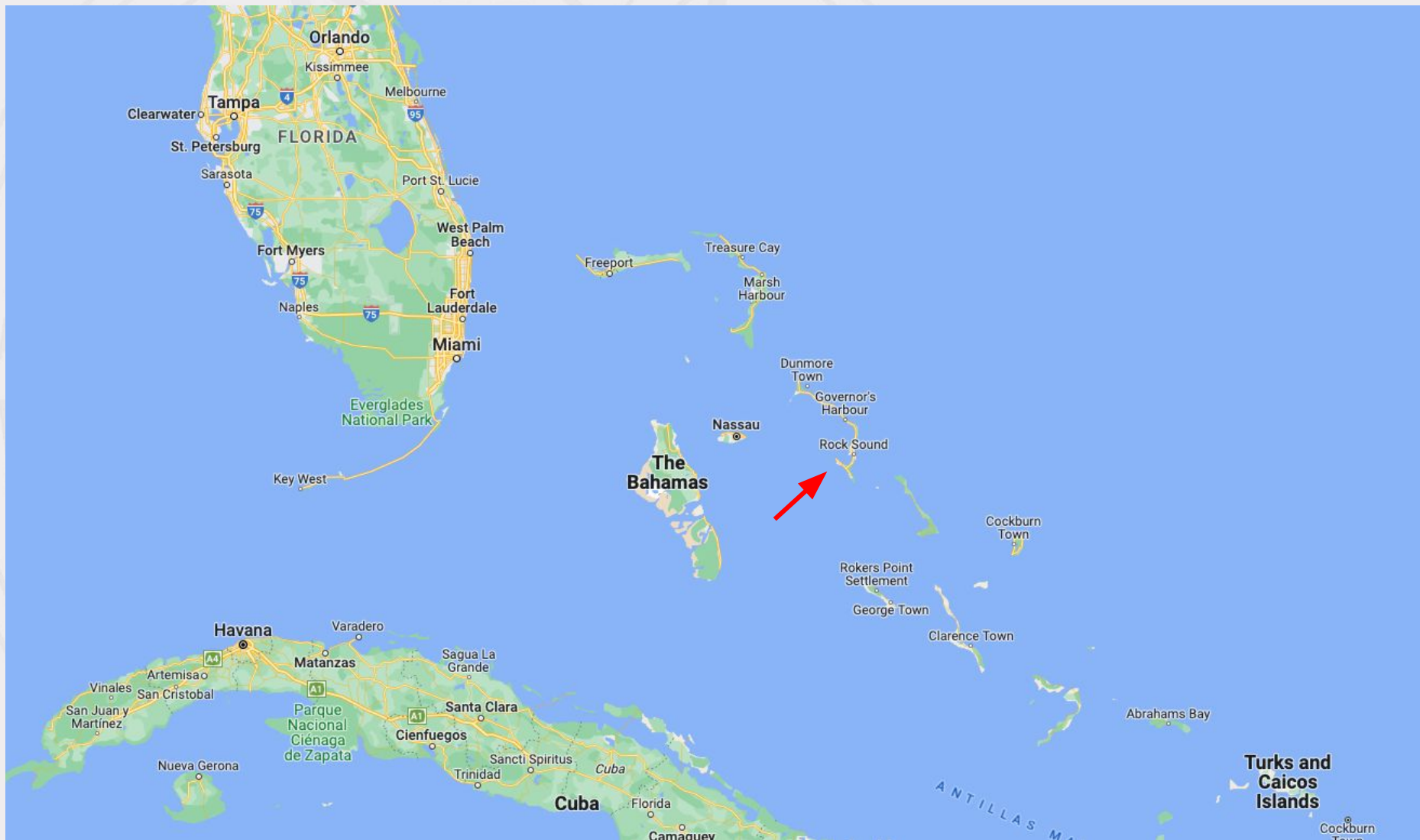


May 13-24

Work at TA/South Shore



Sunday May 26- depart Boston to Eleuthera, The Bahamas





A campus immersed in green and surrounded by blue



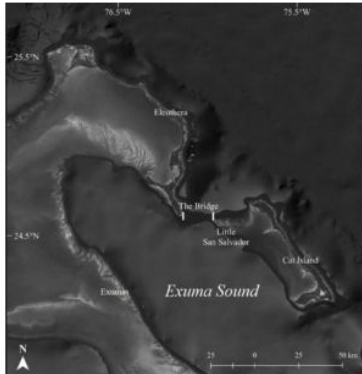
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The Exuma Sound Ecosystem Research Project

[CLICK TO: PELAGIC SHARK ECOLOGY & CONSERVATION](#) | [FISH AGGREGATION DEVICE RESEARCH](#) | [MARINE MAMMAL ECOLOGY & CONSERVATION](#) | [OCEAN OASES](#) | [SEABIRD ECOLOGY & CONSERVATION](#)

The Exuma Sound, located in the eastern Bahamas, is a partially enclosed body of water covering almost 10,000 square kilometers of open ocean habitats. This region is home to many sharks, whales, seabirds, game fishes, and more. It is also relied upon for food and recreation.



These crystal-clear waters are characterized by low levels of nutrients that are typical of subtropical and tropical ecosystems found elsewhere in the world. Researchers here at CEI have studied the fringes of the Exuma Sound extensively over the past ten years, but have yet to investigate life in the pelagic realm. The species that occur here, how they interact with each other, and how they behave in a relatively pristine environment remains a mystery.

As The Bahamas strives to protect 20% of the marine environment by 2020, there is a growing need to recognize the value of offshore resources and to inform the siting of marine protected areas in these pelagic areas that are often ignored in conservation plans.

The goal of the Exuma Sound Ecosystem Research Project is to provide the data necessary to sustainably manage these incredible habitats here in The Bahamas and elsewhere around the world.

RESEARCH INITIATIVES

- Coastal
- Coral Reefs
- Open Ocean
- Deep Sea
- Atmospheric Science
- Food Security
- Resource Management

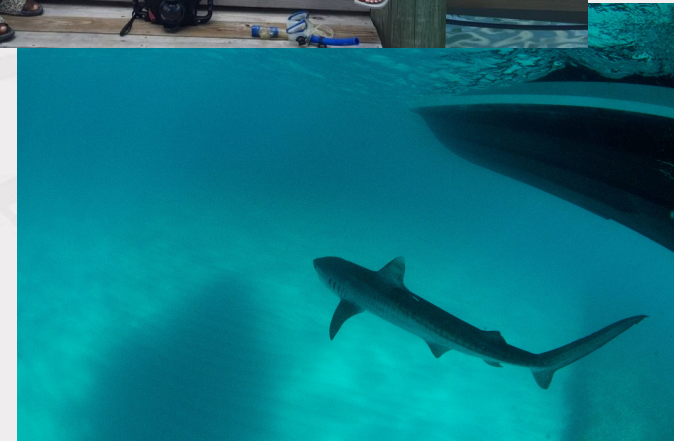






Questions?





Last week of Project: Field Course at Cape Eleuthera Institute, The Bahamas





**Exchange Program in
Cannes and Paris,
France**

Mr. Rooney and Mrs. Harper

Exchange with Lycée Stanislas 20th Anniversary!



April 2023



May/June 2023



French students hosted by TA families



South of France



Cannes Film Festival



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Château de la Napoule



Paris







Fat Tire Bike Tour through Paris



Versailles





Perú

Mrs. Lukens and Mr. Cronin

Cusco: Incan Sites



Cusco: Orphanage



Ollantaytambo and Huilloc Alto



Farm Work in the Sacred Valley



Machu Picchu



Perú

May 23 - Depart Boston and arrive in Cusco

May 24 - 26 Cusco: Family Lodge / Incan sites / Time with the kids at the Aldea

May 26 - 28 Sacred Valley: Agricultural work, Sacred Valley visits to various sites

May 27 - 29: Hike the Inca Trail and arrive at Machu Picchu.

May 30 - June 1: Return to Cusco; Good-bye party at the Aldea; Cooking class in Cusco

June 2 - Return to Boston

Last Thoughts:

This is a challenging trip both physically and emotionally.

We spend time in very remote and rural areas with spotty internet and cell phone connection.

These areas are not used to housing tourists; and we live with families that are hard-working, but do not have the amenities that most americans would expect.

If you are someone with a lot of allergies, this trip may not be a good fit for you.





Sicily

Ms. Gilmore

Archaeology & Ancient History in Sicily



Itinerary: May 23 - June 2

→ Days 1 - 2

- ◆ Arrival in Palermo
- ◆ Castellamare del Golfo
- ◆ Riserva Naturale del Zingaro

→ Days 3 - 4

- ◆ Segesta Archaeological Park
- ◆ Citadel of Erice
- ◆ Ferry to island of Motya
- ◆ Selinunte Archaeological Park

→ Day 5

- ◆ Agrigento *Valle dei Templi*
- ◆ Scala dei Turchi

→ Days 6 - 7

- ◆ Villa Romana del Casale
- ◆ Modica & Noto
- ◆ Syracuse & Ortygia

→ Days 8 - 9

- ◆ Catania
- ◆ Acitrezza & the Cyclops Riviera
- ◆ Taormina

→ Days 10 - 11

- ◆ Mount Etna
- ◆ Cefalù

→ Day 12

- ◆ Ruins of Solunto
- ◆ Return to Boston



SEGESTA



CAVE DI CUSA



AGRIGENTO

SELINUNTE



SEGESTA





ERICE



MT. ETNA



ALCANTARA GORGE



ACITREZZA



SCALA DEI TURCHI



SEGESTA



SOLUNTO

SYRACUSE



RAGUSA



COOKING CLASS IN ERICE



Pre-Trip Research Requirement

- Sicily Research Project
 - ◆ 1-2 page handout and 8-10 minute presentation on a research topic delivered with a partner on-site in Sicily
 - ◆ Daily library research across 1.5 weeks prior to trip
 - Practice presentation with & turn in handout to Ms. Gilmore on the Monday prior to departure

- Potential site reports include:
 - ◆ *Ovid's Myth of the Arethusan Spring | Archimedes in Syracuse | Temple of Olympian Zeus at Agrigento | Sicilian Slave Revolts | Empedocles & Pre-Socratic Philosophy | Theater at Taormina | Cathedral at Cefalu | The Ear of Dionysus | Scala dei Turchi | Mt. Etna in Greco-Roman Mythology | Quarries at Syracuse Mosaics at Villa Romana del Casale | Erice in Vergil's Imagination |*



During- and Post-Trip Requirements

- Handwritten journal entry each night of the trip
- Each pair will be assigned one night to create a blog post summarizing the day's events
- 1 page reflection paper at the end of trip



Student Testimonials

- *“The 2023 Thayer Senior Project in Sicily was absolutely amazing. Never a boring day and never a view that wasn't insane. The food was always delicious and the lectures about the sites were always engaging and interesting. Highly recommend this trip to all seniors - not just Latin students.” - Jackson Reardon*
- *“...one of the most memorable trips I will ever go on. It was orchestrated perfectly to be an active and engaging experience for students. We were able to visit striking historical sites, breathtaking landmarks, and explore modern markets. The itinerary seamlessly pivoted our focus between the past and present aspects of Sicilian culture, and I would recommend it to any student regardless of the language they study.” Liv Walker*
- *“Getting to go on the Sicily trip at the end of my time at Thayer was an exclamation point to an already incredible experience. Pre-departure, I enjoyed digging into the rich history and culture of Sicily through research, readings, and conversations with trip-mates about their preparation work. Upon arriving on site, all of our recent learnings about ancient governmental structures, the role of topography in architecture, historical and modern cuisine, and so much more came to life. The Sicily trip provided space for not only this type of intellectual immersion, but for self-reflection and bonding with friends. I am so grateful to have had the opportunity to share this truly remarkable experience with my classmates and chaperones, and I will carry what I learned with me to the next stage of my life.” -Maddie Stearns*





Dominican Republic

**Ms. Blanco, Mr. Rando,
Ms. Cotter**

Dominican Republic Service Project Sample Itinerary

→ Day 1

- ◆ Arrival dinner & Welcome

→ Day 2

- ◆ Excursion to Lago Duda
- ◆ Playa Grande

→ Day 3

- ◆ Volunteer work in Puerto Plata
- ◆ Spanish language workshop

→ Day 4

- ◆ Volunteer work in Puerto Plata
- ◆ Spanish language workshop

→ Day 5

- ◆ Volunteer work in Puerto Plata
- ◆ Spanish language workshop
- ◆ Dominican cooking class

→ Day 6

- ◆ Volunteer work in Puerto Plata

→ Day 7

- ◆ Excursion to nature park & caves
- ◆ Baseball game with Dominican youth

→ Day 8

- ◆ Departure & return to Boston



Sosúa-By-The-Sea



Service work



Tree house botanic garden lunch



Liga Alfie - cultural exchange





Cooking class



Project Esperanza - Farm



PARQUE ECOLÓGICO RUGAMA

Car. Islabon - Cabarete Tel. 809-504-2015



Instituto intercultural caribeño





Service work



Tree house botanic garden lunch

Important Dates

Monday, Nov. 6

Applications due (including financial aid request) by 3 p.m.

Monday, Nov. 13

Decisions emailed to students along with deposit link

Monday, Nov. 27

Trip deposits due

STUDENTS SHOULDER-TO-SHOULDER



Students Shoulder-to-Shoulder

Summer 2024



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ABOUT SHOULDER-TO-SHOULDER

Students Shoulder-to-Shoulder (SStS) is a 501 C(3) educational nonprofit created by educators.

SStS gives students the opportunity to learn about the principle of ethical leadership from inspiring nonprofit leaders around the world.

Students discover the complexity of global challenges by working and learning alongside trusted partners while immersed in the communities they serve.

SStS believes that for students to become the next generation of ethical leaders, they must engage their intellect, curiosity, and sense of obligation to foster a foundation for ethics-based leadership.



SSTs



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THE SSTS FIELD STUDY EXPERIENCE

SStS programs are called “Field Studies” instead of trips because students are actively engaged in the study of ethical leadership

LOCAL PARTNERS

SStS works with trusted nonprofit organizations. These inspiring global leaders and their grassroots initiatives are the central force for all programs.

SMALL GROUPS

Group sizes are small and maintain at least a 1:6 leader-to-student ratio. This allows for full immersion in partner communities. All programs are tech-free, allowing students to be fully present in the experience.

EDUCATIONAL

Before departure, students learn about the location through a case study. On-site, students use a “learning-service” approach as they explore global issues in a local context. Post-travel, students are presented with opportunities to transfer their experience to their own “backyard.”



SSTS



EDUCATIONAL APPROACH

Case Study (Phase 1): Before traveling, students learn about the principles of ethical leadership, the mission of the organization they will be working with, and the historical and cultural context of the field site.

Field Study (Phase 2): After arriving at the field site, students work shoulder-to-shoulder with inspiring nonprofit leaders to learn about the principles of ethical leadership. Using a “learning-service” approach, they explore global issues in a local context.

Application (Phase 3): Students return home with a heightened awareness of social justice issues, an understanding of ethical leadership, and a mindset to transfer their experience to their own “backyard.”



2024 PROGRAM LOCATIONS

NORTH AMERICA

- Dartmouth
- New Orleans
- Puerto Rico
- San Diego

LATIN AMERICA

- Boliva
- Costa Rica
- Panama
- Peru

AFRICA

- Kenya

ASIA

- Nepal



DETAILS

- Students from Thayer Academy have access to **priority admissions**
- Programs are open to students currently in Grades 8-12
- Service hour credit is available
- **Financial aid** is available based on demonstrated need

HOW TO APPLY

Visit www.shouldertoshoulder.com and hit APPLY NOW or SAVE-A-SPACE

QUESTIONS?

If you have questions, please contact Shoulder-to-Shoulder or your school representative:

Erica Dunne **Thayer Academy** | edunne@thayer.org

Riley Campbell **SStS** | rcampbell@shouldertoshoulder.com

Bill Cotter **SStS** | wcotter@shouldertoshoulder.com





World Leadership School

June 2024 Trips

for grades 9-11 to

Costa Rica and Rwanda

<https://worldleadershipschool.com/student-travel>



Costa Rica

Ms. Miller

Sample Itinerary

Day 1 - Saturday, June 15th

- Mid-day arrival in Liberia, Costa Rica and transfer to Nicoya (1-hour drive) with lunch en route
- Community orientation
- Learning Session 1: Opening Artifact Arcade; LS 2: In My Shoes; LS 3: AMPing Up
- Dinner and stay at Hotel Wilson Nicoya el Regalo

Day 2 - Sunday, June 16th

- Morning tortilla-making session and breakfast
- Intro to the Blue Zones - Nicoya, Costa Rica and exploration of downtown Nicoya with visit to Iglesia San Blas
- Community Engagement Day 1 - SDG #12 (Sustainable Consumption & Production) and visit to Coopepilangosta (green ecological coffee processing plant) for a tour and lunch
- Meeting with cooperative members and interview community elders on the Blue Zones
- Learning Session: Pyramid of Perspective Jigsaw and dinner and stay at Hotel Wilson Nicoya el Regalo

Day 3 - Monday, June 17th

- Breakfast at Hotel Wilson Nicoya el Regalo
- Morning visit to Ecomuseo en San Vicente de Guaiti for a Chorotega ceramics workshop with lunch
- Afternoon transfer Nosada (1.5 hour drive)
- Learning Session: Do You Want To...? and dinner and stay at Chilamate Beach Camp





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Rwanda

Mrs. Kuhlmann

Sample Itinerary:

Day 1 - Saturday, June 15th

- Morning departure from Boston, MA or NYC and travel overnight to Kigali, Rwanda

Day 2 - Sunday, June 16th

- Afternoon arrival at Kigali International Airport and transfer to local guest house
- Learning Session 1: Fears and Values; Learning Session 2: AMPing Up
- Dinner and spend the night at local guest house

Day 3 - Monday, June 17th

- Morning visit to the Rwandan Genocide Museum followed by Lunch at Meze Fresh
- Visit with leaders of ongoing reconciliation efforts
- Learning Session: True Colors followed by Dinner and night at local guest house

Day 4 - Tuesday, June 18th

- Full day meet and greet with NGO partners
- Morning visit to Bugesera for introduction to EarthEnable
- Afternoon visits to Water Access Rwanda and Ampersand
- Learning Session: Building Utopia followed by dinner and overnight at local guesthouse









"I think [this trip] planted a seed, a curiosity about the world and other cultures that will continue to grow. I think it helped John to see the difference between need and want. He was very moved by the children – their beauty, their simplicity, the generous spirit. I think that touched him a way that has softened his own heart a bit."

"This was an amazing experience to learn more about myself and others, form new bonds, make new connections, step out of my comfort zone, and explore more of the world."

"This program changed my perspective and inspired me. A group of US students was able to function successfully working together with Tanzanian students. The power of education is unmatched and inspired me to find out how opportunities like this could be more accessible to all."



Important Dates

Monday, Nov. 6

Applications due (including financial aid request) by 3 p.m.

Monday, Nov. 13

Decisions emailed to students along with deposit link

Monday, Nov. 27

Trip deposits due

Global Scholars Program



Thayer Academy's Global Scholars Capstone Program promotes greater awareness of and engagement in global issues by combining interdisciplinary academic learning with application to real-world experiences. The program provides the context for active global citizenship, including participation in a variety of curricular and extracurricular activities that will demand initiative and responsibility. Global Scholars come with the spirit of inquiry and a desire to flourish as they deepen their commitment to "contribute to the common good."



Program Requirements:

- **Curricular requirements:** a minimum of three and one-half credits during junior and senior year in some combination of courses with significant international content; qualifying courses would include advanced foreign language classes (level IV, V, and AP), approved history and English electives, and/or environmental science
- Active participation in a globally- or culturally-based club or activity
- **Program Strong Recommendation:** An international immersion and/or service experience to be completed prior to the start of senior year during extended school breaks or summer vacations. Students on financial aid may apply for financial support for approved trips.
- Attendance at school-sponsored Global Programs events, including Capstone presentations
- Successful completion of the Global Scholars Seminar, a capstone course incorporating a research project and a community presentation
- Digital portfolios maintained by participating students will track and record the experiences associated with each of these requirements.





Us in the World

Copied from Matthew Dunne



Universal Declaration of Human Rights

Copied from Matthew Dunne



Sustainable Development Goals

Copied from Matthew Dunne



Global Scholars Experiences

Copied from Matthew Dunne



Building Networks

Copied from Matthew Dunne



Effective Altruism

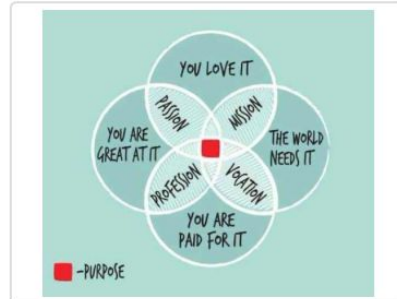
Effective Altruism

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Topic Inspirations

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Volunteering Right!

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Questions?

Please contact **Darah Harper, Jed Wartman**
or any of the presenters

Thank you!