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Title IV.A LEA

STUDENT SUPPORT AND ACADEMIC ACHIEVEMENT GRANTS

PURPOSE

This plan describes how the local education agency (LEA), through the Student Support and Academic Enrichment (SSAE) Title IV.A program, will increase the capacity to improve students' academic achievement by

- (1) Providing all students with access to a well-rounded education;
- (2) Improving school conditions for student learning; and/or
- (3) Improving the use of technology in order to improve the academic achievement and digital literacy of all students.

ELIGIBILITY

When accepted by the Department of Elementary and Secondary Education (DESE), the plan meets the requirement of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), Section 4106, which states that an (LEA) may receive funds under ESEA/ESSA Title IV.A for any fiscal year only if the LEA has

- (1) Submitted this application to the Department.
- (2) Completed the needs assessment as described in this plan.

The LEA will transfer or REAP Flex ALL Title IV.A funds

CONSORTIUM (optional)

- This plan is developed and the activities described will be carried out in consortium with the following surrounding LEAs
- Not Applicable

| District Name/County-District Code | LEA Authorized Representative |
|------------------------------------|-------------------------------|
| Select... | |

NEEDS ASSESSMENT

- Needs assessment not required
- LEA receives allocation less than \$30,000, or
 - The sum of the allocations of a consortium's member LEAs is less than \$30,000.
- The LEA, or consortium of LEAs, receiving an allocation of \$30,000 or more, has conducted a comprehensive needs assessment in order to examine needs for improvement of
- (A) access to, and opportunities for, a well-rounded education for all students;
 - (B) school conditions for student learning in order to create a healthy and safe school environment; and
 - (C) access to personalized learning experiences supported by technology and professional development for the effective use of data and technology.
- The needs assessment has been conducted within the past three years.

Date of Needs Assessment

7/18/2022

Well-Rounded Education Section 4106 (d)(1)(A) Section 8101 (52)

The term "well-rounded education" means courses, activities, and programming in subjects such as English, reading or language arts, writing, science, technology, engineering, mathematics, foreign languages, civics and government, economics, arts, history, geography, computer science, music, career and technical education, health, physical education, and any other subject, as determined by the State or local educational agency, with the purpose of providing all students access to an enriched curriculum and educational experience.

Summarize the analysis of data regarding access to, and opportunities for, a well-rounded education for all students

Strengths

HS 9th, 10th and 11th-grade core courses have been revised to include industry-themed projects aligned with the pathway.
Each school has a diversity council, which offers opportunities for student leadership and help promote a sense of belonging for all students.

Weaknesses

STEM education is not equitable in all schools due to lack of funding for Makerspaces
NKC needs to continue piloting innovative instructional practices that will lead to widespread change across the system
More HS students need to access rigorous coursework
Fine Arts programs could have increased access to resources to support their programs

If indicated, state need(s) identified pertaining to a well-rounded education for all students
 Close the equity gap in schools pertaining to Makerspaces.
 Partnership with educational consultant to assist with innovative curriculum and instructional practices
 Continue to offer student leadership opportunities
 Ensure fine arts programs are as well-equipped as sporting programs
 Increase access to rigorous coursework

Healthy and Safe School Environment Section 4106 (d)(1)(B)

Summarize the analysis of data regarding school conditions for student learning.

Strengths
 MTSS systems support students both academically and socially through a tiered model of support
 Strong PBS implementation

Weaknesses
 Students lack social-emotional skills to self regulate
 Positive reinforcement
 Systems to support positive reinforcement

If indicated, state need(s) identified pertaining to school conditions for student learning
 Continue to provide access to SEL curriculum
 System for supporting students in crisis

Effective Use of Data and Technology Section 4106 (d)(1)(C)

Summarize the analysis of data regarding school conditions for student learning.

Strengths
 iPads are available for all K-8 students, laptops in the hands of all 9-12 students,
 teachers have PD aligned with best practices using instructional technology,
 instructional technology coordinators are employed to assist with implementation

Weaknesses
 Keeping up with technology; new ways to utilize the devices in order to create innovative learning experiences that enhance the curriculum

If indicated, state need(s) identified pertaining to school conditions for student learning
 Teacher professional development in the area of technology integration
 After the pandemic, finding ways to intentionally use instructional devices - not an everyday tool but one that can enhance our work

Identifying Priorities

The Title IV.A program requires that the LEA, or consortium of LEAs, must implement activities to address needs in each of the three program areas. List and number, in order of priority, a critical need in each of the three program areas. (Optional: Additional needs from any program area may be listed and addressed as resources allow.

| Program Area | Priority | Identified Need(s) |
|--|----------|---|
| Well Rounded Education | 1 | Provide money annually to buildings to replenish Makerspace materials Provide a student leadership training opportunity Support Microschool classrooms in their efforts innovation efforts to provide a real-world, community connected curriculum IB Teacher PD and Materials Enhance arts and physical education opportunities for students |
| Healthy and Safe School Environment | 2 | Purchase 2nd Step resources for new sections Purchase resources to support relationship building through restorative practices Promote supportive school climate in Middle Schools - purchase of Live School licenses Provide resources for building Diversity Councils Hope Squad - Suicide Prevention support |

| | | |
|------------------------------------|---|---|
| Effective Use of Technology | 3 | Teacher professional development in the area of technology integration through Building Technology Specialists and District Instructional Technology Coordinators |
| | | |

DESCRIPTIONS

Partnerships Section 4106 (e)(1)(A),(E)

- Not Applicable
- The LEA, or consortium of LEAs, has established partnerships with entities with a demonstrated record of success in implementing the activities of the Title IV.A program.

| Agency | Description of Support |
|--------|------------------------|
| | |

Activities and programming

Well-rounded education Section 4106 (e)(1)(B),(E)

- Not applicable (total Title IV.A funding must be less than \$30,000 to exclude this program area)
- Funds will be used for activities related to supporting well-rounded education.

Describe activities, program objectives, intended outcomes, and evaluation methods

| Activity | Program Objective | Intended Outcome | Evaluation Method |
|--|---|--|--|
| Provide money annually to building libraries to replenish Makerspaces | Close the equity gap between schools with and without Makerspaces. While some schools have been able to raise funds in order to develop robust Makerspaces, others have not been as fortunate. Using this money to fill in the gaps to provide students with equitable Makerspaces will enhance the STEM experiences provided in all schools. | Students in disadvantaged schools will have robust Makerspaces in which to solidify conceptual knowledge of science concepts as well as concepts across other core curricular areas. | School inventory of Makerspaces |
| Provide a student leadership training opportunity for Eastgate 6th Grade Center | Increase access to student leadership training, thus supporting sense of belonging and academic achievement | Underrepresented groups of students will gain leadership skills, feel connected and successful in school, and be models for their peers. | Qualitative data from participants Achievement data of attendees Panorama Student Survey results |
| Support Microschool classrooms in their efforts innovation efforts to provide a real-world, community connected curriculum | Increase student engagement and academic success | Engaged students and confident learners and citizens of their community | Disaggregated Student/teacher survey data Integrated curricular units Academic achievement |

| | | | |
|--|--|---|------------------------------------|
| Enhance the arts and physical education opportunities for students | Increase engagement and interest in the arts and physical fitness | Increased participation | Qualitative data from participants |
| IB support - identification of students, support for coursework | increase enrollment in higher level coursework | increased enrollment and success in completing the coursework | enrollment data grades/pass rates |
| Exploration of bringing animatronics to NKC Schools elementary students. | animatronics offer a unique combination of artistry, engineering, and technology, allowing for the creation of lifelike and interactive experiences in various fields. Their versatility makes them a valuable tool for entertainment, education, marketing, and training. | By using animatronics, educators can create engaging and interactive experiences that help people understand complex concepts in a more tangible way. | Teacher and student surveys. |

Safe and Healthy Students Section 4106 (e)(1)(C),(E)

- Not applicable (total Title IV.A funding must be less than \$30,000 to exclude this program area)
- Funds will be used for activities related to supporting safe and healthy students.

Describe activities, program objectives, intended outcomes, and evaluation methods

| Activity | Program Objective | Intended Outcome | Evaluation Method |
|--|---|--|----------------------|
| Purchase resources to support relationship building through restorative practices | Provide buildings with resources to support student health and well-being | Regulated students | Panorama Survey data |
| Promote supportive school climate in Middle Schools - purchase of Live School licenses | Implement PBIS and have a student-tracking system | Positive climate/students feeling safe at school | Panorama Survey data |
| Provide resources for building Diversity Councils | Provide buildings with resources to support student health and well-being | Positive climate/students feeling safe at school | Panorama Survey data |

Effective Use of Technology Section 4106 (e)(1)(D),(E)

- Not applicable (total Title IV.A funding must be less than \$30,000 to exclude this program area)
- Funds will be used for activities related to supporting the effective use of technology in schools.

Describe activities, program objectives, intended outcomes, and evaluation methods

| Activity | Program Objective | Intended Outcome | Evaluation Method |
|----------|-------------------|------------------|-------------------|
| | | | |

| | | | |
|--|---|---|-----------------------------|
| Technology Coach professional development in the area of technology integration through the attendance of the Apple Conference (our coaches attend every 3-5 years and this is their year) | Ensure our coaches are up to date on the newest ways to effectively implement technology and access for our students. This will lead to helping equip teachers with the tools and knowledge for authentic implementation of technology. | Through the use of instructional technology, students are better equipped to achieve at high levels, collaborate with peers, and think critically. Staff, students, and families have the ability to communicate and track data regarding behavior interventions. | Teacher and student surveys |
|--|---|---|-----------------------------|

ADDITIONAL ASSURANCES

High Priority Schools

- The LEA or consortium of LEAs will prioritize the distribution of funds to those schools that: (mark all that apply)
 - are among the schools with the greatest needs; (required)
 - have the highest percentage of economic deprivation; (required)
 - are identified for comprehensive support and improvement; (if applicable)
 - are implementing targeted support and improvement plans; (if applicable)
 - are identified as a persistently dangerous public school. (if applicable)

Equitable Services to Nonpublics

- The LEA or consortium of LEAs will, after timely and meaningful consultation with appropriate nonpublic schools, provide services on an equitable basis to nonpublic school students, teachers, and other educational personnel in nonpublic schools.
- Not applicable

Utilizing funds in multiple program areas

- The LEA or consortium of LEAs receives less than \$30,000 in Title IV.A funding and will utilize funds in at least one of the three program areas.
- The LEA or consortium of LEAs receives \$30,000 or more and will utilize funds in all three Title IV.A program areas.

Program areas

- At least 20 percent of funds will be used for activities to support well-rounded educational opportunities. *Section 4106 (e)(2)(C), Section 4107*
- At least 20 percent of funds will be used for activities to support safe and healthy students. *Section 4106 (e)(2)(D), Section 4108*
- A portion of funds will be used for activities to support effective use of technology. *Section 4106 (e)(2)(E), Section 4109*
 - Not more than 15 percent of the remaining portion will be used for purchasing technology infrastructure. *Section 4109 (b)*

Annual report

- The LEA or consortium of LEAs will report to the DESE annually how funds are being used to meet the purposes of Title IV.A program. *Section 4106 (e)(2)(F), Section 4104 (a)(2)*

District/LEA Comments

DESE Comments

Email: amy.dutcher@desemo.gov

Current User: DESEPUBLIC

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