

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home

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Title II.A

INTRODUCTION

The Title II.A LEA Plan is developed for the purpose of:

- (1) increasing student achievement consistent with the Missouri Learning Standards;
- (2) improving the quality and effectiveness of teachers, principals, and other school leaders;
- (3) increasing the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and
- (4) providing low-income and minority students greater access to effective teachers, principals, and other school leaders. *Section 2001*

When accepted by the Department of Elementary and Secondary Education (DESE), the plan meets the requirement of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), Section 2102, which states that a local educational agency (LEA) may receive funds under Title II of ESEA/ESSA for any fiscal year only if the LEA has submitted an application to the Department. *Section 2102 (b)*

ACTIVITIES

- After consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), nonpublic school leaders (in an LEA that has nonpublic schools), parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities designed to meet the purpose of Title II.A the LEA will transfer or REAP Flex ALL Title II.A funds.
- The LEA will fund and carry out activities to achieve the purposes of Title II. *Section 2102 (b)(2)(A)*

Describe activities:

In order to improve student achievement consistent with the Missouri Learning Standards, money will be utilized for class size reduction (4 teachers). To improve the quality and effectiveness of teachers, principals, and other school leaders, this money will also be used to support the professional development of our administration with professional consultants. We will provide the PreK-12 teachers, leaders, and coaches with professional development and support in the implementation of Standards-Based Learning. By implementing standards-based learning our educators will have a framework that promotes consistency, mastery, personalization, and college and career readiness. It supports student engagement, academic growth, and equitable educational opportunities within a district. We have allocated money to allow a team of teachers to attend Teacher's College. We have also allocated money for professional literature determined by our instructional coordinators.

- These activities will be aligned with the Missouri Learning Standards. *Sections 2102 (b)(2)(A)*

Describe alignment activities:

All professional development provided is aligned with the expectations of the Missouri Learning Standards. Through book studies, implementation of best practices, and collaboration, the number of teachers who provide effective instruction of the MLS leads to academic improvement.

SYSTEMS OF PROFESSIONAL GROWTH AND IMPROVEMENT

- The LEA has systems of professional growth and improvement (e.g. induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership).

Describe systems of professional growth and improvement:

A rich induction program for new teachers and administrators is in place. These induction programs kick off in August and continues with monthly cohort professional development opportunities throughout the year. These are lead by district instructional coordinators, directors, and building principals. Additionally, content area consultants are contracted to work with groups of teachers in order to build their instructional capacity. Teachers have the opportunity to join these cohorts for extended learning time over a span of a few years.

PRIORITIZING FUNDS

- The LEA will prioritize funds for comprehensive support and improvement schools and/or targeted support and improvement schools.

Describe how the LEA will prioritize funds to these schools:

- Not applicable (no targeted/comprehensive schools)

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- The LEA will prioritize funds to schools that have the highest percentage of economic deprivation.

Describe how the LEA will prioritize funds to schools with highest percentage of economic deprivation:

Professional books will be purchased for schools and their leadership team who have areas of improvement noted through data analysis.

USING DATA AND ONGOING CONSULTATION

- The LEA will use data and ongoing consultation to continually update and improve Title II activities.

Describe how the LEA will use data and ongoing consultation:

Data digs are held with each school bi-annually. Progress in core content areas are monitored using state assessment data, district benchmark data, and local common formative assessment data. Professional development plans are aligned to areas of need. Additionally, building principals are required to log seven walkthroughs weekly. This data is analyzed to identify implementation strengths and areas of opportunity. Professional development is aligned to these needs as well.

PROVIDING EQUITABLE SERVICES TO NONPUBLICS

- The LEA will, after timely and meaningful consultation with appropriate nonpublic schools, provide services on an equitable basis to nonpublic school students, teachers, and other educational personnel in nonpublic schools.
- Not applicable

COORDINATING ACTIVITIES WITH OTHER PROGRAMS

- The LEA will coordinate professional development activities with professional development activities provided through other Federal, State, and local programs.

District/LEA Comments

DESE Comments