

District/LEA: 024-093 NORTH KANSAS CITY 74 Year: 2023-2024

Funding Application: Plan - School Level - 4180 DAVIDSON ELEMENTARY
Version: Initial Status: Approved

Number

Name

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4180 DAVIDSON ELEMENTARY

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
 Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

The family engagement will be presented to families where suggestions and feedback will be taken and implemented into the policy. We will also have the policy translated into the major languages of our school and provided to families.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
- To inform parents of their school's participation in the Title I.A program
 - To explain the requirements of Title I.A
 - To explain the right of parents to be involved.
- Section 1116 (c)(1)*

The school offers a flexible number of meetings. *Section 1116 (c)(2)*

Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

Transportation

Child care

Home visits

Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

We will distribute the policy yearly. Parent/ Guardians review the policy and provide agreement or changes that they feel need to be made. Title 1A Schoolwide Program is planned, reviewed and improvements are made at the Spring Title 1A Information meeting.

In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

We conduct yearly meetings where we discuss the plan and the purpose of the plan. We will send a survey to parents to gather suggestions and input around what our parents/ guardians feel needs to remain, change or be added to the plan. We meet with interested parties as appropriate.

The school provides parents of participating children:

Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

School Messenger - emails, texts, and phone call messages; school Facebook page; school website; flyers sent home in backpacks; PTA meetings; calendar on website; Twitter; parent newsletters
"We conduct a yearly meeting where we provide information about the Title I.A program and the purpose of said programs. We explain to parents about how these funds are used to supplement our services to students based on their needs."

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

We will conduct yearly meeting where we discuss and explain our curriculum assessments and MAP achievement levels. During this meeting parents often ask classifying questions to deepen their understanding of our data and the curriculum we use. Teachers/ principals are available to answer additional questions and provide data.

- Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Families will be responsible to teach morals and values, maintain communication between the family and school, be enthusiastic toward the school, teach children to take responsibility, value the importance of education, be active in conferences, family events and programs, send student to school rested, prepared to learn and on time, and encourage nightly reading.

We expect that parents will:

- Attend parent-teacher conferences
- Respond to requests for communication
- Serve as role models for our students
- Ask questions and communicate with applicable adults when there is a concern
- Share all information, which is relevant to the child's needs
- Take responsibility for overseeing homework and participating in projects as requested
- Take responsibility for the child's physical readiness for school
- Communicate in a civil manner refraining from profanity, raised tones or other acts of aggression. The first incident parent will receive a warning, with a letter of civility from the district any other may result in a no trespassing restriction at the school.

The Title 1A Schoolwide Program Plan is planned, reviewed, and improvements are made at the Spring T1A informational meeting.

- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

Our compact states the schools responsible for providing real life experiences for learning in a positive environment, foster a love of learning to promote life - long learners, develop students who will learn to function in society after elementary school, open communication between parent, teacher and students, provide a firm foundation in the basics and be helpful, kind and safe in all settings.

- Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
- Issuing frequent reports to parents on their children's progress
- Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
- Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand
Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding

- o the Missouri Learning Standards,
- o the Missouri Assessment Program,
- o local assessments,
- o how to monitor a child's progress, and
- o how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

We will provide assistance in an ongoing basis as needed by parents. We will also provide this assistance to every parent/ guardian during our fall family conference and spring student led conferences. We will also attach teaching and learning tips from our TLC in our parent newsletters as well as information pages for students in interventions.

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

We will provide materials and trainings for our parents in an ongoing basis during fall family conferences, spring student led conferences and in our parent newsletters. We have an open-door policy and parents reach out to us when they need support.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Family involvement is something we value and communication is critical for parents and school staff to work together to better student learning. Teachers will provide Professional Development on how often and when to communicate with families so that parents are informed. Teachers are asked to provide a newsletter to families biweekly so that parents are aware of academic instruction in classes. Teachers will be coached on how to share academic accomplishments such as progress reporting. Trauma training will occur so that teachers are able to connect and partner with families who may have experienced trauma.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

For the 2023 - 2024 school year we will have a reading specialist who can deliver reading instruction to our below grade level readers. Our reading specialist will see anywhere between 30 - 45 students. We have also requested an interventionist to assist with math and literacy support for students who score below grade level. The interventionist would support 50 - 75 students in small group setting.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
 - Parent and family members who have limited English proficiency.
 - Parent and family members with disabilities.
 - Parent and family members of migratory children.
- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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District/LEA Comments

DESE Comments

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