

District/LEA: 024-093 NORTH KANSAS CITY 74 Year: 2023-2024

Funding Application: Plan - School Level - 4400 MAPLEWOOD ELEMENTARY  
Version: Initial Status: Approved

Number

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All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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## 4400 MAPLEWOOD ELEMENTARY

### SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide  
 Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Maplewood sends out a title 1 parent survey twice a year in the spring and in the fall. The survey provides our school with feedback on how to improve our Title 1 program at Maplewood. Maplewood holds two parent title 1 meetings in the fall and spring where families can receive more information on Title 1 programming as well as provide feedback on the family engagement policy. The feedback that is provided is included in our family engagement policy for the upcoming year and shared with all Maplewood families.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

#### POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
- To inform parents of their school's participation in the Title I.A program
  - To explain the requirements of Title I.A

- To explain the right of parents to be involved.

*Section 1116 (c)(1)*

- The school offers a flexible number of meetings. *Section 1116 (c)(2)*

- Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

Transportation

Child care

Home visits

- Funds will not be utilized for these purposes

*Section 1116 (c)(2)*

The school involves parents in an organized, ongoing, and timely way:

- In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Maplewood sends out a title 1 parent survey twice a year in the spring and in the fall. The survey provides our school with feedback on how to improve our Title 1 program at Maplewood. Maplewood holds two parent title 1 meetings in the fall and spring where families can receive more information on Title 1 programming as well as provide feedback on the family engagement policy. The feedback that is provided is included in our family engagement policy for the upcoming year and shared with all Maplewood families.

- In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy. Maplewood holds two parent title 1 meetings in the fall and spring where families can receive more information on Title 1 programming as well as provide feedback on the family engagement policy. The feedback that is provided is included in our family engagement policy for the upcoming year and shared with all Maplewood families.

The school provides parents of participating children:

- Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Maplewood holds two parent title 1 meeting in the fall and spring where families can receive more information on Title 1 programming as well as provide feedback on the family engagement policy. Title 1 programming information is sent to families through school email system as well as physical copies. Families will review plan and information and return signed for understanding.

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

*Section 1116 (c)(4)(B)*

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

In both Fall and Spring Title 1 meetings, all curriculum, academic assessments (MAP, district assessments) and achievement levels are shared. School data is compared to district and state averages. Families are given overview of district curriculum and information on where families can access curriculum information.

- Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

## **SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT**

### **School-Parent Compact**

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

As a family, our responsibilities are:

- To provide encouragement by setting academic and behavior goals.
- To teach values and respect for other
- To be enthusiastic about learning and school
- To read to/or listen to my child read consistently
- To support and participate in school organizations, programs and activities
- To have positive interactions with Maplewood staff and families
- To make sure my child comes to school ready to learn and I will provide the necessary school supplies
- To make sure that my child attends school regularly and arrives on time

- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

As a staff member, our responsibilities are:  
To provide a safe environment, both physical and emotional  
To make learning enjoyable and challenging for each individual student  
To maintain communication with parents  
To teach appropriate curriculum by teaching to grade-level objectives

- To teach and model tolerance, respect, responsibility and life skills
- To help all students do their best
- To be a positive role model for our students
- To be the child's advocate
- To increase knowledge of technology
- To communicate effectively and consistently with families
- To use schoolwide Positive Behavior Support system to encourage positive behaviors
- To have positive interactions with Maplewood families

- Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
  - Issuing frequent reports to parents on their children's progress
  - Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
  - Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand
- Section 1116 (d)(2)(A) (B),(C),(D)*

## **BUILDING CAPACITY FOR INVOLVEMENT**

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
- o the Missouri Learning Standards,
  - o the Missouri Assessment Program,
  - o local assessments,
  - o how to monitor a child's progress, and
  - o how to work with educators to improve the achievement of their children.
- Section 1116 (e)(1)*

Describe plans to provide assistance.

Effective communication to families on student progress and achievement. Two parent teacher conferences per year. Maplewood holds parent information nights where families are provided information on how to monitor their students progress through district powerschool portal.

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Maplewood holds parent information nights where families are provided information on how to monitor their student's progress through district powerschool portal. Maplewood holds academic themed nights for families. At these nights families are provided information on how they can assist in their student learning and monitor progress.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Maplewood is consistently providing communication on how they can partner with school staff in the education of their child. Trainings, focused nights, and literature provided to families include core academic topics (Math, reading, writing, Science), technology integration, MAP prep, and Social and emotional resources (Positive Behavior Supports).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Maplewood supports 1 Title 1 Pre-K classroom. This classroom is supported by 1 certified teacher and 2 paraprofessionals. The Pre-K classroom is supported by the building mission and goals and is included in all Maplewood communication and title 1 focused nights.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

### Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training

sessions. *Section 1116 (e)(8)*

- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*

- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*

- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*

- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*

- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

## ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
  - Parent and family members who have limited English proficiency.
  - Parent and family members with disabilities.
  - Parent and family members of migratory children.
- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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### District/LEA Comments

### DESE Comments

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