

District/LEA: 024-093 NORTH KANSAS CITY 74 Year: 2023-2024

Funding Application: Plan - School Level - 4380 LINDEN WEST
ELEMENTARY Version: Initial Status: Approved

Number

Name

Select District

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School Level Plan Home

Print

Cancel Print Mode

School, Parent And Family Engagement Policy [Hide](#)

4380 LINDEN WEST ELEMENTARY

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
 Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

The family engagement policy is distributed, signed by parents, and obtained at Back to School Night in August.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
- To inform parents of their school's participation in the Title I.A program
 - To explain the requirements of Title I.A
 - To explain the right of parents to be involved.
Section 1116 (c)(1)
- The school offers a flexible number of meetings. *Section 1116 (c)(2)*
- Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

- Transportation
- Child care
- Home visits
- Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

- In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

A survey is sent out to families in the spring to obtain feedback on the Title 1 program plan. Administrators bring a parent to the Title 1 meeting.

- In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

A survey is sent out to families in the spring to obtain feedback on the Title I program plan. Administrators bring a parent to the Title I meeting. The school, parent and family engagement policy is reviewed at the spring meeting. Staff, family members, and administrators suggest revisions and improvements for the plan, and the plan is revised based on this feedback.

The current engagement policy is placed in the parent handbook that parents receive each fall. Additionally, parents are encouraged to reach out to the administrators with questions about the engagement policy. It is presented at one PTA meeting/year.

The school provides parents of participating children:

- Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Our plans include an Annual Title I Parent Meeting within the first 30 days of the school year. Information is shared with parents on what it means to be a Title school, our District and School Title Plan, School Parental Engagement Policy, School Parent Compact, qualifications of teachers, and how funds are utilized. We ask for suggestions and input around what our parents/guardians feel needs to remain, change, or be added to the plan. In addition, parents are shown how to access the link on our school website for additional information.

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

MAP scores are sent home with students as soon as they are received, and parents are made aware that these are being sent home. Teachers send home a report on the benchmarks completed with each student three times/year. Families are provided with information prior to MAP testing about exactly what the testing entails, purpose of the test, and scores. Teachers provide curricular updates in monthly newsletters, as well as suggestions about how to help their child with learning these standards. Current student work is shared weekly in all subjects, with families via Seesaw.

Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

The school compact communicates that parents are responsible for:
-communicate with our children and their teachers, be involved in school family involvement activities, support he children and the school staff, teach life skills such as respect and kindness, teach children to be independent, read with our children every night or as often as possible, encourage a healthy lifestyle, recognize the importance of life-long learning, discuss educational, family and personal goals, assure that children attend school regularly and arrive on time, support and actively problem solve if needed with face-to-face or virtual learning, celebrate our children's successes with them

Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

The school compact communicates that the school is responsible for:
-providing a safe school and a positive learning environment while nurturing positive self-images, honor inclusion, provide instruction from our NKC curriculum and Missouri learning standards, accept the individuality and uniqueness of each child, provide life skills that foster respect, safety, kindness, and overall responsibility, communicate effectively and build relationships with students, families and the community, communicate with monthly newsletters to families, use the Seesaw app as the primary form of communication, provide support and resources for parents, be an advocate for each child, have fun and make learning enjoyable, respect differences and celebrate diversity, assist parents with understanding assessments, including the MAP test, progress monitoring, and working with teachers, provide literacy and technology training to help students at home, be a champion for all students, coordinate with other programs to encourage/support parents in participating more with their child's education, ensure diversified learning experiences that celebrate personal growth and promote lifelong learning for all

Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

Conducting parent-teacher conferences at least annually, during which the compact shall be discussed

Issuing frequent reports to parents on their children's progress

Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities

Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

Provides assistance to parents, as appropriate, in understanding

o the Missouri Learning Standards,

o the Missouri Assessment Program,

o local assessments,

o how to monitor a child's progress, and

o how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

Monthly grade level newsletters outline the Missouri learning standards that students are learning. MAP is explained via a letter prior to giving the test, as well as a letter attached to test results. Three times each year, each teacher sends home a report that shares the student's benchmark scores. This is provided for the first time at parent-teacher conferences so that the benchmarks can be explained, as well as how a child's progress can and will be monitored, and how to work with teachers to improve the child's achievement.

Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

During parent teacher conferences, all parents are provided with at least one learning activity that they can utilize with their child at home, in reading or math. During literacy night, parents are provided with training about how to best support their child in their growing reading skills, and are provided with materials (books) to do this. Parents are provided with specific games/learning activities to use with their child during curriculum night, as well.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Staff are expected to have 15 parent contact hours each year. Many of these are through parent teacher conferences (during which they are expected to work to have a conference with every single parent) but are also by attending schoolwide events, during which staff have the chance to connect with parents. Professional development is provided to all teachers about how to speak with parents about tricky issues, behavioral concerns, academic interventions, and more. Seesaw is a requirement for staff as they are asked to include at least one math, reading, and writing activity a week on Seesaw, sharing with families their child's work to increase communication about learning and curriculum.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

All families of students who attend Linden West's preschool are invited to take part in the various family involvement functions, PTA, family fun night, etc. Linden West staff works to ensure that as many as possible Free and Reduced lunch forms are completed and submitted. Parents are provided with resources during various family engagement nights (resources from speakers about supporting student social emotional learning, books and tips about reading with your child during literacy nights, etc).

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*

- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
 - Parent and family members who have limited English proficiency.
 - Parent and family members with disabilities.
 - Parent and family members of migratory children.
- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

Comprehensive Needs Assessment [Show](#)

Schoolwide Program [Show](#)

District/LEA Comments

DESE Comments

