Oregon achieves . . . together!

OREGON AT-A-GLANCE SCHOOL PROFILE St Helens High School

PRINCIPAL: Kathryn Wagner | GRADES: 9-12 | 2375 Gable Rd, St Helens 97051 | 503-397-1900



Students We Serve



DEMOGRAPHICS

American Indian/Alaska Na	
Students	1%
Teachers	0%
Asian	
Students	1%
Teachers	4%
Black/African American	
Students	1%
Teachers	0%
Hispanic/Latino	
Students	10%
Teachers	6%
Multiracial	
Students	6%
Teachers	0%
Native Hawaiian/Pacific Isl	ander
Students	<1%
Teachers	2%
White	
Students	81%
Teachers	88%

5%
Ever English
Learners



13

anguages

Languages Spoken

14%

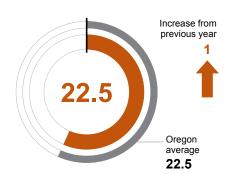
Students with Disabilities Students
Experiencing
Poverty

*<10 students or data unavailable

School Environment

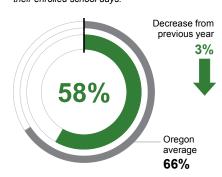
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

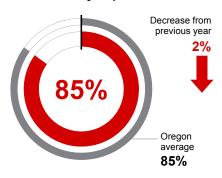
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

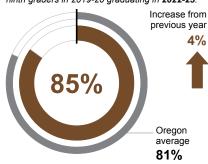
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

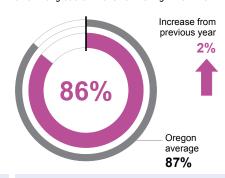
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in 2022-23.



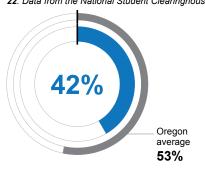
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort Includes students who were first-time ninth graders in 2018-19 finishing in 2022-23.



COLLEGE GOING

Students enrolling in a two or four year college within 12 months of completing high school in **2021-22**. Data from the National Student Clearinghouse.



School Goals

The SHHS vision for readiness is for all students to demonstrate courage, dedication, and preparedness. We work to open our minds to new perspectives with the confidence to do the right thing. We work hard to achieve goals, serve our community, and build skills of resilience to meet life's challenges. We invest in quality professional learning to ensure students receive academic and behavioral interventions to be successful. We develop and sustain programs to foster a positive climate, culture, safe and orderly environment. We strive for a comprehensive high school experience that prepares students for many postsecondary options.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% ontime graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

SHHS is committed to creating a safe and welcoming environment by promoting the district values of Belonging: Welcoming, honoring, and integrating diverse perspectives and individuals; and Community: Cultivating meaningful partnerships, effective communication, and sincere compassion. Our use of restorative practice, including community circles and descadation, help our school community form positive relationships with peers, staff, and families. Our staff receives training to ensure well-managed classrooms, communicates available school-based health supports, and enforces a clear, fair disciplinary policy.

Required

Childhood

Vaccinations

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

St Helens High School

Outcomes

2023-24

Our Staff (rounded FTE)



Teachers



Educational assistants



Counselors/ Psychologists/ Social Workers



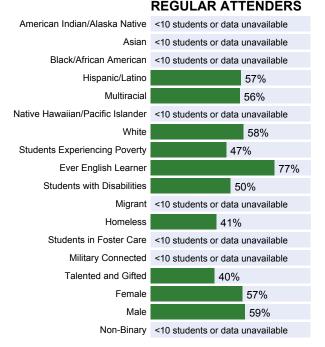
Average teacher retention rate over the past three years



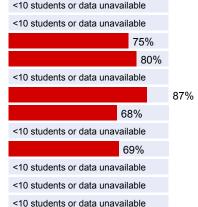
% of licensed teachers with more than 3 years of experience



Same principal in the last 3 years



ON-TRACK TO GRADUATE <10 students or data unavailable

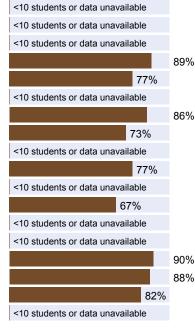


<10 students or data unavailable

<10 students or data unavailable

<10 students or data unavailable

ON-TIME GRADUATION



About Our School

ADVANCED COURSEWORK

European History, US History

Portland Community College Dual Credit Offerings: Metals, Auto, Construction & Carpentry, Drafting, Business Tech, Music History. Chor Leonis (advanced choir). Computer Science Portland State University Challenge Dual Credit Offerings: Writing 121 (College Writing). Writing 222 (Writing Research Papers), Math 251/252 (Calculus I/II), Stats 243/244 (Intro Probability & Statistics I/II) NW and Willamette Promise Accelerated Credit: Bio 101/102. Spanish 101-203. Chem 104

Advanced Placement: Biology, Chemistry,

CAREER & TECHNICAL EDUCATION

Our students have the option of enrolling in a variety of CTE courses where students can earn college credit and receive special recognition at graduation:

- · Architecture Construction & Design
- · Automotive Service Technology
- · Business, Management & Administration
- · Computer Programming/Coding
- · Early Childhood Education
- · Health Sciences
- · Manufacturing
- · Restaurants, Food & Beverage Services

EXTRACURRICULAR ACTIVITIES

Clubs & Organizations: Key Club, Club 3:16. Latinos Unidos. Gender & Sexuality Alliance, Environmental Club, eSports, National Honor Society, Lion Crew, SkillsUSA

86%

85%

Sports & Activities: Football, Volleyball, Soccer, Cross Country, Basketball, Swimming, Wrestling, Cheer, Baseball, Softball, Track & Field, Tennis, Golf, Band, Choir, Solo Music, Oregon High School Equestrian Team (OHSET)

PARENT & COMMUNITY ENGAGEMENT

Our school is committed to engaging our parents and community members through a variety of opportunities. We encourage participation in Site Council, AVID Site Team, FAFSA & Floats night, Sports Boosters Band Boosters and the St. Helens Student Foundation. We also invite our community to attend our athletic events and activities throughout the year.