

District/LEA: 024-093 NORTH KANSAS CITY 74 Year: 2023-2024

Funding Application: Plan - School Level - 4160 CRESTVIEW ELEMENTARY
Version: Initial Status: Approved

Number

Name

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4160 CRESTVIEW ELEMENTARY

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
 Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

We distribute the policy yearly. Parents/guardian review the policy and provide agreement or changes that they feel need to be made.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
- To inform parents of their school's participation in the Title I.A program
 - To explain the requirements of Title I.A
 - To explain the right of parents to be involved.
- Section 1116 (c)(1)*
- The school offers a flexible number of meetings. *Section 1116 (c)(2)*

Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

Transportation

Child care

Home visits

Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

We conduct a yearly meeting where we discuss the plan and the purpose of the plan. We ask for suggestions and input around what our parents/guardians feel needs to remain, change or be added to the plan. We meet with interested parents to seek their input and add in their suggestions as appropriate.

In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

We conduct a yearly meeting where we discuss the engagement policy and the purpose of the engagement policy. We ask for suggestions and input around what our parents/guardians feel needs to remain, change or be added to the engagement policy. We meet with interested parents to seek their input and add in their suggestions as appropriate.

The school provides parents of participating children:

Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

We conduct a yearly meeting where we provide information about the Title I.A program and the purpose of said programs. We explain to parents about how these funds are used to supplement our services to students based on their needs.

A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

We conduct a yearly meeting where we discuss and explain our curriculum, assessments and MAP achievement levels. During this meeting parents often ask clarifying questions to deepen their understanding of our data and the curriculum we use. Parents often reach out to the teachers/principals for additional data and to ask for suggestions on how they can support their child's progress at home as well.

Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

The Parent-School Compact states: I want my child to achieve. Therefore, to encourage him/her, I shall:

- be my child's advocate
- make learning a priority and value my role as my child's first teacher
- make sure that my child comes to school ready to learn (adequate sleep and breakfast)
- see that my child attends school regularly and arrives on time
- support and encourage my child in making good choices for behavior
- read with my child and let my child see me read
- find time daily to discuss what my child is learning and demonstrate support of my child's teacher
- set and discuss high expectations with my child
- support and participate in school organizations, programs, and activities
- provide a quiet time and place for homework
- Monitor screen time (iPad, electronical device, tv, etc

Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

Our compact states that as a school, our responsibilities for the education of our children include:

- Be the child's advocate
- Value, respect, and demonstrate support of every child and his/her family
- Appreciate the wealth of cultural diversity at Crestview Elementary
- Provide a safe, positive, and healthy learning environment for each child
- Assist all students in meeting or exceeding the Missouri Learning Standards for the Missouri Assessment Program
- Provide innovative and creative instruction to help every child develop a love of learning
- Adapt instruction to meet the individual needs of all learners
- Communicate homework, class work expectations, student progress, and share ways to support learning at home
- Set high expectations for every child.

Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
 - Issuing frequent reports to parents on their children's progress
 - Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
 - Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand
- Section 1116 (d)(2)(A) (B),(C),(D)*

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.
- Section 1116 (e)(1)*

Describe plans to provide assistance.

We provide this assistance in an ongoing basis as needed by parents. We also provide this assistance to every parent/guardian during our fall family conferences and our spring student success fair. We highly value an open-door policy and parents/families routinely reach out to us to ask for our assistance as they work to maximize their academic support of their child. This assistance is also provided during family involvement nights held multiple times throughout the school year.

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

We provide materials and training for our parents in an ongoing basis. We also provide this information to every parent/guardian during our fall family conferences and our spring student success fair. We also highly value an open-door policy and parents/families routinely reach out to us to ask for our support as they work to maximize their academic support of their child and to help them improve their child's achievement. We provide this information during fall and spring student success fair.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Parental involvement is a very important focus for us. In order to educate school personnel in working with parents, we have in place the following tools:

Teaching and Learning Coach works with teachers regarding best practices, including targeted instructional and intervention tools.

Professional Development throughout the year for all staff through coaching, workshops for differentiated instruction, social-emotional tools, communication strategies.

Social-emotional training for staff to maneuver through various situations. Encourage attendance at all family events to strengthen the visibility of staff and grow positive relationships with parents.

Using feedback from twice yearly family surveys and data reports, identify family needs and implement solutions with staff.

We will provide Professional Development around conducting parent-teacher conferences. This includes navigating translators and organizing conferences to meet the needs of families with multiple children who attend our school. This PD includes: sharing academic progress, setting goals, and discuss strategies for improvement in a constructive and supportive manner. We will also provide PD around communication channels on ways to keep parents informed about school activities, assignments, and progress reports. This includes phone, email, newsletters, and apps. This PD can also be around navigating conflict and working for a win-win solution to provide the best experience for our students.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

We coordinate with our preschool students and ensure communication is shared with families at our alternative sites.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
 - Parent and family members who have limited English proficiency.
 - Parent and family members with disabilities.
 - Parent and family members of migratory children.
- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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District/LEA Comments

DESE Comments

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