

View results

Respondent

73

Anonymous

255:43

Time to complete

1. School District *

Orangeburg County School District

2. Wellness Contact Name and Email *

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Wellness Policy Components

District Wellness Committee/ Coordinated District Health Advisory Council

3. *

	Fully in Place	Partially in Place	Not in Place
1. The designated officer for ensuring district compliance with the wellness policy and oversight is identified. (PO-3)	☒	☐	☐
1a. Each school has a designated wellness leader.*	☐	☒	☐
1b. Each school wellness leader monitors implementation of the wellness policy and reports compliance to the district wellness leader.*	☐	☒	☐

4. Describe Actions Taken for Implementation (include supports and challenges) *

Wellness Leader appointed

5. Data Source for Monitoring *

Contact identified in LWP
Located on the district's website

6. Public Involvement *

	Fully in Place	Partially in Place	Not in Place
2.Meets at least once per year to establish district wellness goals for, and to oversee, school health and safety policies and programs including development, implementation, and periodic review and update of the wellness policy.	☐	☒	☐
3a. To the extent possible, committee includes representatives of Parents/Legal Guardians (PO-3)	☐	☒	☐
3b. To the extent possible, committee includes representatives of	☐	☒	☐

Fully in
Place

Partially in
Place

Not in
Place

Students (PO-3)

3c. To the extent possible, committee includes representatives of District Nutrition Services (PO-3)

3d. To the extent possible, committee includes representatives of Physical Education Teachers (PO-3)

3e. To the extent possible, committee includes representatives of School Health Professionals (PO-3)

3f. To the extent possible, committee includes representatives of Local



	Fully in Place	Partially in Place	Not in Place
School Board (PO-3)			
3g. To the extent possible, committee includes representatives of School Administrators (PO-3)	☐	☒	☐
3h. To the extent possible, committee includes representatives of General Public/Community Members	☒	☐	☐

7. Describe Actions Taken for Implementation (include supports and challenges) *

Recommended representatives invited to serve on the committee
 Difficulty getting participation from all committee representatives

8. Data Source for Monitoring *

Invitation to Principals at General Meeting at the beginning of the year.

Wellness Policy Components

Food and Beverage Availability

9. School Meals *

	Fully in Place	Partially in Place	Not in Place
4. Pre-K to fifth graders will be provided a minimum of 20 minutes to consume lunch after they have received their food. (NS-11)	☒	☐	☐

10. Describe Actions Taken for Implementation (include supports and challenges) *

School leadership publicly support and adhere to implementation

11. Data Source for Monitoring *

School schedule

12. Foods Sold Outside of School Meals Program(Competitive Foods and Beverages) *

	Fully in Place	Partially in Place	Not in place
5. Foods and beverages sold outside of the school meal programs(e.g. , "competitive foods and beverages) will meet the USDA Smart Snacks in School nutrition standards. (SS-1, SS-2)	☒	☐	☐
5a. The following venues currently comply with Smart Snacks requirements during the school day: School Stores, Vending Machines, Concessions	☐	☒	☐
5b. Although the State allows exempt fundraisers, the district does not	☐	☐	☒

	Fully in Place	Partially in Place	Not in place
allow exempt fundraisers.*	☐	☐	☐
6. Standards established for foods provided but not sold(e.g., class parties, class snacks), during the school day on school campuses. (SS-4)	☒	☐	☐

13. Describe Actions Taken for Implementation (include supports and challenges) *

District communicates USDA's policy that governs these venues and monitors compliance
Challenge - not consistently followed

14. Data Source for Monitoring *

Standards in LWP
Challenge: admin support at school level and identifying other methods for making money

15. Food and Beverage Marketing *

	Fully in Place	Partially in Place	Not in Place
7. Any foods and beverages marketed or promoted to students on school campuses during the school day meet or exceed the USDA Smart Snacks in School nutrition standards. (PO-3)	☐	☒	☐

16. Describe Actions Taken for Implementation (include supports and challenges) *

Challenge - not consistently followed

17. Data Source for Monitoring *

Fundraiser report of compliant items

Wellness Policy Components

District Goals for Health & Wellness

18. Nutrition Education *

	Fully in Place	Partially in Place	Not in Place
8. Schools will provide nutrition promotion that fulfills the criteria identified in the district LWP. (NS-8, NS-12, HPE-11)	☐	☒	☐
8a. Nutrition education is integrated across the curriculum.*	☒	☐	☐
8b. Nutrition education is linked with the school food environment/cafeteria.*	☐	☒	☐

19. Describe Actions Taken for Implementation (include supports and challenges) *

Nutrition education is integrated across the district's curriculum

20. Data Source for Monitoring *

Lesson Plans

21. Nutrition Promotion

	Fully in Place	Partially in Place	Not in Place
9. Nutrition promotion using evidence-based techniques, creating food environments that encourage healthy nutrition choices and participation in school meal programs using a comprehensive and multi-channel approach by school staff, teachers, parents/legal guardians, students, and community. (NS-5, NS-8, NS-9)	☐	☒	☐
9a. All schools in the district are Team Nutrition(TN) Schools.*	☐	☒	☐
9b. TN resources are used to	☒	☐	☐

	Fully in Place	Partially in Place	Not in Place
promote nutrition throughout the district. *			
10. Promote healthy food and beverage choices and participation in school meal programs through use of marketing and merchandising and through adherence to 100% of foods and beverages promoted to students meeting the USDA Smart Snacks in School nutrition standards. (NS-5, SS-3)	☒	☐	☐

22. Describe Actions Taken for Implementation (include supports and challenges) *

Challenges: healthy eating is not promoted throughout the district

23. Data Source for Monitoring *

Menus/ signage
District website

24. Physical Activity *

	Full in Place	Partially in Place	Not in place
11. Schools promote and ensure varied physical activity opportunities such as before, during, and after school; staff environment; and family and community engagement, that are in addition to, and not a substitute for, quality physical education. (PO-8, PA-4, PA-3, PA-2)	☐	☒	☐
12. Physical activity during the school day (including but not limited to recess, classroom physical activity breaks, or physical education) will not be withheld as punishment	☐	☒	☐

Full in Place

Partially in
Place

Not in
place

for any
reason. (PA-6,
PA-7 ES)

25. Describe Actions Taken for Implementation (include supports and challenges) *

Challenge: not consistently implemented

26. Data Source for Monitoring *

school websites

27. Physical Education

	Fully in Place	Partially in Place	Not in Place
13.District will provide students with physical education using an age-appropriate, sequential PE curriculum consistent with national and state standards for PE. (HPE-3)	☒	☐	☐
13a. Fitness testing of students occurs, at a minimum, in grades 2(height & weight only), 5,8, and in high school PE course required for graduation. Individual student fitness reports are shared with parents/caregivers.* Per SC Students Health and Fitness Act of 2005	☒	☐	☐

Fully in
Place

Partially in
Place

Not in
Place

13b. Student fitness data is used by the district and schools for instruction planning fitness equipment, and professional development.
*



14. All students will be provided equal opportunity to participate in physical education classes. Appropriate accommodations allow for equitable participation for all students and physical education classes and equipment are adapted as necessary.



28. Describe Actions Taken for Implementation (include supports and challenges) *

PE teachers receive annual training

29. Data Source for Monitoring *

training agendas
Fitness Gram reports

30. Update/Inform the Public

	Fully in Place	Partially in Place	Not in Place
15. Annually, the public is notified about the content and implementation of the wellness policy and any updates to the policy. The name and contact information of the designated officer is publicized with information on how the public can become involved with the wellness committee or obtain additional information on the wellness policy. (PO-3)	☐	☐	☒
15a. The name and contact information of the designated officer is publicized.	☐	☒	☐

	Fully in Place	Partially in Place	Not in Place
15b. Information is shared on how the public can become involved with the wellness committee or obtain additional information on the wellness policy.	☐	☒	☐
16. Every three years, the district develops a report that meets the following requirements: **(PO-3)	☐	☒	☐
16a. All schools' comply with the district wellness policy.	☒	☐	☐
16b. How the district policy compares with state and/or federal model wellness policies.	☒	☐	☐

	Fully in Place	Partially in Place	Not in Place
16c. A description of progress towards attaining wellness policy goals.	☐	☒	☐
16d. This report is made available to the public.	☐	☒	☐
17. Records will be maintained to document compliance with the requirements of the wellness policy including items 1,2,3,15, and 16 above.	☐	☒	☐

31. Describe Actions Taken for Implementation (include supports and challenges) *

Contact included in LWP

32. Data Source for Monitoring *

Completed SCDE LWP Checklist
Completed SCDE LWP Triennial Assessment Report

33. Other School Based Strategies for Wellness

	Fully in Place	Partially in Place	Not in Place
18. SFAs must include, at a minimum, one goal for Other School-Based Strategies for Wellness in the LWP. SFAs must explore the use of evidenced based strategies when identifying goals. (List and report below)	☐	☐	☒

34. Describe Actions Taken for Implementation (include supports and challenges)

Healthy snacks were given as an option to purchase for classroom parties
Challenge: Items were not available to purchases after presenting it to the district.
Positive: Parents and Principals were very enthusiastic for the option to purchase from School Nutrition.

35. Data Source for Monitoring

Powerpoint presentation at BOY leadership meeting

36. Optional Goals-School Meals *

	Fully in Place	Partially in Place	Not in Place
19. Schools will not use foods or beverages as rewards for academic performance or good behavior. Additionally, schools will not withhold foods or beverages for punishment. Teachers are provided with a list of alternative ideas for behavior management. (NS-10)	☐	☒	☐
19a. Schools will not withhold foods or beverages for punishment.*	☒	☐	☐
19b. Teachers are provided with a list of alternative ideas for behavior management. *	☐	☐	☒

37. Describe Actions Taken for Implementation (include supports and challenges)

Challenge: Holding everyone accountable
Share with principals at beginning of next school year to share with teachers/staff

38. Data Source for Monitoring

Student handbook

39. Optional Goals-Water

	Fully in Place	Partially in Place	Not in Place
20. Free, safe, unflavored, drinking water available throughout every school campus.	☒	☐	☐

40. Describe Actions Taken for Implementation (include supports and challenges)

Each school has water fountains that students are allowed to use throughout the school day

41. Data Source for Monitoring

Water fountains at each school

42. Optional Goals: Staff Wellness

	Fully in Place	Partially in Place	Not in Place
21. Schools will offer staff wellness programs such as weight management, health assessments. (EW-1, EW-2, EW-3)	☒	☐	☐

43. Describe Actions Taken for Implementation (include supports and challenges)

district wide free health screenings such as mammograms for teachers

44. Data Source for Monitoring

Email / Flyers

45. Optional Goals: Community Involvement

	Fully in Place	Partially in Place	Not in Place
22. School will allow community members access to the district's outdoor physical activity facilities before and after school. (PA-8)	☐	☒	☐
22a. District has adopted the SC School Boards Association's model Open Community Use of School Recreational Areas(KFA) policy.*	☒	☐	☐

	Fully in Place	Partially in Place	Not in Place
23. School partners with local community organizations , businesses, or local hospitals to engage students and their families in health promotion activities. (PO-9)	☐	☒	☐

46. Describe Actions Taken for Implementation (include supports and challenges)

Community use of tracks in most schools.
Refurbishing of certain areas prevented use of all tracks and play areas.

47. Data Source for Monitoring

District Wide open community use of facilities

48. Success/Updates from the Past Three Years

Since consolidation we have faced many challenges implementing the Wellness Policy.

