



FENTON CHARTER PUBLIC SCHOOLS

The mission of the Fenton Charter Public Schools is to offer a high-quality innovative education to all students in a safe, secure, nurturing environment where students, parents and staff become a community of learners achieving collaborative and successful outcomes.

FCPS: 8928 B Sunland Boulevard, Sun Valley, CA 91352 • (818) 962-3630
FACS: 11828 Gain Street, Lake View Terrace, CA 91342 • (818) 896-7482
SMBCCS: 1022 North Van Ness Avenue, Los Angeles, CA 90038 • (323) 469-0971
FPC: 11351 Dronfield Avenue, Pacoima, CA 91331 • (818) 485-5900
STEM and FCLA: 8926 Sunland Boulevard, Sun Valley, CA 91352 • (818) 962-3636

REGULAR MEETING - BOARD OF DIRECTORS

October 26, 2023 – 4:30 P.M.
FCPS Business Office Boardroom
8928 B Sunland Blvd.
Sun Valley, CA 91352
and
via Zoom: <https://us02web.zoom.us/j/87479668758>
Meeting ID: 874 7966 8758

AGENDA

The Fenton Charter Public Schools (“Charter Schools”) welcome your participation at the meetings of the Board of Directors (“Board”). The purpose of a public meeting of the Board is to conduct the affairs of the Fenton Charter Schools in public and encourage continued community interest in our organization.

END OF STATE OF EMERGENCY AND NEW REMOTE PARTICIPATION RULES - Assembly Bill 2449

Governor Newsom announced that the COVID-19 state of emergency ended on February 28, 2023. With the end of the state of emergency, agencies are no longer able to utilize pandemic-era virtual meeting procedures. However, board members may continue to participate remotely by telephone and/or videoconference under traditional Ralph M. Brown Act teleconference rules. Effective January 1, 2023, Assembly Bill 2449 (AB 2449) allows individual board members to participate in meetings remotely during “emergency circumstances” or for “just cause.” Specific requirements may be found in the full text of AB2449 (posted on the FCPS website: www.fentoncharter.net). *All requirements for attendance by the FCPS Board of Directors are adhered to in accordance with the Ralph M. Brown Act.*

Instructions for Presentations to the Board by Parents and Citizens

If you wish to make a public comment, please follow these instructions:

1. The public may attend in person or may join via Zoom. If joining in person, the public may complete a “Request to Address the Board” (on an agenda item or non-agenda item) card which will be available at the door. If joining via Zoom, the following procedures should be followed:
2. Speakers may attend the board meeting virtually through the Zoom invitation link on the top of the agenda.
3. A Google survey “sign-up” will be open to members of the public 30 minutes prior to the public meeting. This survey will take the place of the “speaker cards” available at meetings. <https://bit.ly/2wDdxrM>
4. Speakers will fill in their names and select if they wish to address the board regarding a specific agenda item or a non-agenda item.
5. When it is time for the speaker to address the board, his/her name will be called by the Board Chair and the requesting speaker’s microphone will be activated.
6. Speakers should rename their Zoom profile with their real name to expedite this process.
7. After the comment has been given, the microphone for the speaker’s Zoom profile will be muted.

I. PRELIMINARY

- A. **Call to Order** – Chairperson of the Board – Joe Lucente
- B. **Roll Call** – Secretary of the Board – Irene Sumida
- C. **Flag Salute** – Chair Lucente
- D. **Approval of the Agenda** – Chair Lucente

The Chair will request any amendments to the agenda, and then approval.

- E. **Minutes of Previous Regular Meeting** - Chair Lucente

Minutes of the September 21, 2023 Regular Meeting of the Board of Directors will be presented for approval.

II. **COMMUNICATIONS**

- A. **Presentations from the Public** – Chair Lucente

Any persons present desiring to address the Board of Directors on any proper matter.

Agenda items: No individual presentation shall be for more than five (5) minutes and the total time for this purpose shall not exceed thirty (30) minutes per agenda item.

Non-agenda items: No individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes.

Ordinarily, Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation.

- B. **Committee/Council Reports**

1. **Finance Committee:** *Sarah Ananta, Maria Patrón (FPC); Jennifer Nishimoto, Isabella Rodriguez (SMBCCS); Jennifer Hines (FCLA); Dominica Chong (STEM)*
Budget, Facilities and Safety Council: *Martin Penner (FACS)*
2. **Instruction Committee:** *Brianna Ellis, Jackie Penner (FPC); Carmen Solis, Zoe Weiss (SMBCCS); Stephanie Garcia (FCLA); Elisa Vallejo (STEM)*
Curriculum and Assessment Council: *Christopher Torres (FACS)*
3. **Personnel Committee:** *Karen Knapp, Laura Vasquez (FPC); Megan Rol, Marie Kirakossian (SMBCCS); Kate Marrelli (FCLA); Priscilla Gentry (STEM)*
Human Resource and Personnel Council: *Ann Velasco (FACS)*
4. **Parent/Community Advocacy Committee:** *Gurpreet Gill, Bridget Ruiz (FPC); Christian Hidalgo, Aaron Veals (SMBCCS); Brenna Mack (FCLA); Melissa Katchen (STEM)*

School-Community Relations Council: Tony Peña (FACS)

- a. **School Site Council: (FACS); (FPC); (SMBCCS); (FCLA/STEM)**
- b. **English Learner Advisory Committee: (FACS); (FPC); (SMBCCS); (FCLA/STEM)**

C. Financial Business Manager's Report:

Erik Okazaki, Financial Business Manager of the FCPS, will update the most current financial statements, cash flow position, and any variations in revenues and expenditures from the approved 2023-2024 budgets for all sites.

D. Directors' Reports

- 1. Fenton Avenue Charter School (FACS) – Ms. Monica Castañeda
- 2. Santa Monica Boulevard Community Charter School (SMBCCS) – Mr. Cary Rabinowitz
- 3. Fenton Primary Center (FPC) – Mrs. Sirui Thomassian
- 4. Fenton STEM Academy (STEM) – Mrs. Jennifer Miller
- 5. Fenton Charter Leadership Academy (FCLA) – Mrs. Jennifer Miller

E. Director of Special Education Report - Mrs. Kristine Khachian

F. Director of Community Schools Report - Mr. Richard Parra

G. Chief Operating Officer's Report – Mr. Jason Gonzalez

H. Chief Executive Officer's Report - Dr. David Riddick

III. CONSENT AGENDA ITEMS

All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board's vote on them. The Chief Executive Officer recommends approval of all consent agenda items.

There are no items scheduled for the Consent Agenda this month.

IV. ITEMS SCHEDULED FOR ACTION

- A. Recommendation to approve expenditures for items above the spending authority of the Chief Executive Officer**
- B. Recommendation to approve the Rescission of Fenton Charter Public Schools' COVID-19 Vaccination Requirement**

V. ITEMS SCHEDULED FOR INFORMATION

- A. Strategic Planning with Thrive**
- B. FCPS OPEB Trust and FCPS Investment Update Q3**
- C. LCAP Update and Instructional Report**

VII ANNOUNCEMENTS

The next regular meeting of the Board of Directors of the Fenton Charter Public Schools will be held on Thursday, December 7, 2023 at 4:30 p.m. in the FCPS Business Office Boardroom and via Zoom.

VIII. FUTURE MEETINGS

December 7, 2023
January 25, 2024
March 7, 2024
April 11, 2024
May 16, 2024
June 13, 2024

IX. ADJOURNMENT

Americans with Disabilities Act

In compliance with the Americans with Disabilities Act, if you need special assistance, disability-related modifications or accommodations, including auxiliary aids or services, in order to participate in the public meeting of the FCPS Board of Directors, please contact the FCPS business office at (818) 962-3630. Notification of 72 hours prior to the meeting will enable FCPS to make reasonable arrangements to ensure accommodations and accessibility to this meeting. Upon request, FCPS shall also make available this agenda and all other public records associated with this meeting in appropriate alternative formats for persons with disabilities.

UNAPPROVED MINUTES
FENTON CHARTER PUBLIC SCHOOLS
BOARD OF DIRECTORS MEETING

September 21, 2023

A meeting of the Board of Directors of the Fenton Charter Public Schools was held on Thursday, September 21, 2023, at 4:30 p.m. in the FCPS Business Office Boardroom and via Zoom (<https://us02web.zoom.us/j/87479668758>).

I. PRELIMINARY

A. Call to Order – Chairperson of the Board – Joe Lucente

The Board of Directors meeting was called to order at 4:31 p.m. by the Board Chair, Joe Lucente.

B. Roll Call – Secretary of the Board – Irene Sumida

Board Members Present

Yvette King-Berg, *Community Representative*
 1107 Ninth Street, Suite 200, Sacramento, CA 95814
 Daniel Laughlin, *Parent Representative*
 Joe Lucente, *Community Representative*
 Carrie Wagner, *Community Representative*
 Walter Wallace, *Community Representative*

Board Members Not Present

Erin Studer, *Community Representative*
 Jed Wallace, *Community Representative*

C. Flag Salute – Chair Lucente

Chair Lucente led the Board and the public in the Pledge of Allegiance.

D. Approval of the Agenda – Chair Lucente

On **MOTION** of Carrie Wagner, **SECONDED** by Daniel Laughlin, and **CARRIED** by a vote of 5 (YES) and 0 (NO), the Agenda (Item I.D.) was approved as presented.

Aye: (5) Yvette King-Berg, Daniel Laughlin, Joe Lucente, Carrie Wagner, Walter Wallace
 Nay: (0)
 Abstentions: (0)

E. Approval of Minutes of Previous Regular Meeting – Chair Lucente

On **MOTION** of Daniel Laughlin, **SECONDED** by Walter Wallace, and **CARRIED** by a vote of 5 (YES) and 0 (NO), the minutes of the August 17, 2023 Regular Meeting (Item I.E.) were approved as presented.

Aye: (5) Yvette King-Berg, Daniel Laughlin, Joe Lucente, Carri Wagner, Walter Wallace
Nay: (0)
Abstentions: (0)

II. COMMUNICATIONS

A. Presentations from the Public – Chair Lucente

There were no presentations from the public.

B. Committee/Council Reports

Minutes of all meetings held by any committee and/or council were sent to the Board Members prior to this meeting.

There were no further reports by committees/councils.

C. Financial Business Manager’s Report

Erik Okazaki, Financial Business Manager of the FCPS, presented updates to the 2023-2024 approved budget. The following update was presented:

Impact of FASB ASC 842: (see 2023-24 forecast update below for specific impact on obligated group)

A longer-term, more extensive look at the effects of FASB ASC 842 on the obligated group was presented:

- Negatively impacts FPC operating income until 2038-39
- Negatively impacts STEM operating income until 2040-41
- Negatively impacts FCLA operating income until 2040-41

2023-24 Forecast Update

- Ending fund balances remain strong as an organization.
- One-time funds have a significant impact on the financial outlook. All schools would be in a negative position without one-time funds (noted in red):
 - FACS Operating Income:
 - § Current forecast: \$150,000
 - § Without one-time funds: (\$200,000)
 - FPC Operating Income:

§ Current forecast: \$15,000
§ **Without one-time funds: (\$339,106)**

- SMBCCS Operating Income:
 - § Current forecast: \$150,000
 - § **Without one-time funds: (\$200,000)**
- STEM Operating Income:
 - § Current forecast: \$15,000
 - § **Without one-time funds: (\$200,000)**
- FCLA Operating Income:
 - § Current forecast: \$15,000
 - § **Without one-time funds: (\$200,000)**

Note: One-time funds planned for 2023-24 include ESSER III, UPK, and CCSPP

· Previous vs. current forecast: Only STEM and FCLA have not reached the 4 months “cash on hand” as per Board-policy.

- FACS
 - § Operating income decreased by \$611K since previous update with largest expense coming from repairs and maintenance (\$575K)
 - § Months Cash on Hand – 7.1 (8.9 last month)
- FPC
 - § Operating income decreased by \$215K since previous update primarily due to new FASB ASC 842 reporting requirements (\$219K)
 - § Months Cash on Hand – 3.8 (6.3 last month)
- SMBCCS
 - § Operating income remained stable since previous update
 - § Months Cash on Hand – 8.7 (10.6 last month)
- STEM
 - § Operating income decreased by \$175K since previous update primarily due to new FASB ASC 842 reporting requirements (\$203K)
 - § Months Cash on Hand – 3.1 (3.1 last month)
- FCLA
 - § Operating income decreased by \$217K since previous update primarily due to new FASB ASC 842 reporting requirements (\$203K)
 - § Months Cash on Hand – 1.7 (1.3 last month)

- Bond Covenants: The obligated group (FPC, STEM and FCLA) is expected to meet both bond covenants:
 - Liquidity – Minimum requirement is 45 days of cash on hand
 - § Forecast for obligated group (including FPC) – 145 days
 - § STEM and FCLA only – 94 days
 - Debt Service – Minimum requirement ratio of 1.10
 - § Forecast for obligated group (including FPC) – 2.20
 - § STEM and FCLA only – 1.19

D. Directors' Reports

1. Fenton Avenue Charter School (FACS) – Ms. Monica Castañeda, Director, reported.
2. Santa Monica Boulevard Community Charter School (SMBCCS) – Mr. Cary Rabinowitz, Director, reported.
3. Fenton Primary Center (FPC) – Mrs. Sirui Thomassian, Director, reported.
4. Fenton STEM Academy (STEM) – Mrs. Jennifer Miller, Director, reported.
5. Fenton Charter Leadership Academy (FCLA) – Mrs. Jennifer Miller, Director, reported.

E. Director of Special Education Update

Fenton Charter Public Schools (FCPS) – Mrs. Kristine Khachian, Director of Special Education, reported.

F. Director of Community Schools Update

Fenton Charter Public Schools (FCPS) – Mr. Richard Parra, Director of Community Schools, reported.

G. Chief Operating Officer's Report

Fenton Charter Public Schools (FCPS) – Mr. Jason Gonzalez, Chief Operating Officer, reported.

H. Chief Executive Officer's Report

Fenton Charter Public Schools (FCPS) – Dr. David Riddick, Chief Executive Officer, reported.

III. CONSENT AGENDA ITEMS

There were no items scheduled for the Consent Agenda this month.

IV. ITEMS SCHEDULED FOR ACTION

A. **Recommendation to approve expenditures for items above the spending authority of the Chief Executive Officer**

On **MOTION** of Yvette King-Berg, **SECONDED** by Carrie Wagner, and **CARRIED** by a vote of 5 (YES) and 0 (NO), the recommendation to approve expenditures for items above the spending authority of the Chief Executive Officer (Item IV.A.) was approved as presented. *Specific expenditure approved:*

Vector Resources: \$51,113.85 (FACS; SMBCCS) – FCPS has an E-rate funded project to replace the WiFi systems at Fenton Avenue Charter School (FACS) and Santa Monica Boulevard Community Charter School (SMBCCS) and the battery back-up system at SMBCCS. Our discounted portion of the final bill is **\$51,113.85**. The following is a breakdown of the expenses by location.

\$22,387.87 - FACS

\$28,725.98 - SMBCCS

Aye: (5) Yvette King-Berg, Daniel Laughlin, Joe Lucente, Carrie Wagner, Walter Wallace

Nay: (0)

Abstentions: (0)

B. **Recommendation to approve the Independent Community School Admissions Stipend**

On **MOTION** of Walter Wallace, **SECONDED** by Daniel Laughlin, and **CARRIED** by a vote of 5 (YES) and 0 (NO), the recommendation to approve the Independent Community School Admissions Stipend (Item IV.B.) was approved as presented.

Aye: (5) Yvette King-Berg, Daniel Laughlin, Joe Lucente, Carrie Wagner, Walter Wallace

Nay: (0)

Abstentions: (0)

C. **Recommendation to approve the revised conference attendance for the 2023-2024 school year**

On **MOTION** of Carrie Wagner, **SECONDED** by Daniel Laughlin, and **CARRIED** by a vote of 5 (YES) and 0 (NO), the recommendation to approve the revised conference attendance for the 2023-2024 school year (Item IV.C.) was approved as presented.

Aye: (5) Yvette King-Berg, Daniel Laughlin, Joe Lucente, Carrie Wagner, Walter Wallace

Nay: (0)

Abstentions: (0)

D. Recommendation to approve the revised Comprehensive School Safety Plans for Fenton Avenue Charter School, Santa Monica Boulevard Community Charter School, Fenton Primary Center, Fenton STEM Academy and Fenton Charter Leadership Academy

On **MOTION** of Walter Wallace, **SECONDED** by Daniel Laughlin, and **CARRIED** by a vote of 5 (YES) and 0 (NO), the recommendation to approve the revised Comprehensive School Safety Plans for Fenton Avenue Charter School, Santa Monica Boulevard Community Charter School, Fenton Primary Center, Fenton STEM Academy and Fenton Charter Leadership Academy (Item IV.D.) was approved as presented.

Aye: (5) Yvette King-Berg, Daniel Laughlin, Joe Lucente, Carrie Wagner, Walter Wallace

Nay: (0)

Abstentions: (0)

E. Recommendation to approve employment of Jeremy McEathron on a Provisional Internship Permit

On **MOTION** of Carrie Wagner, **SECONDED** by Walter Wallace, and **CARRIED** by a vote of 5 (YES) and 0 (NO), the recommendation to approve the employment of Jeremy McEathron on a Provisional Internship Permit (Item IV.E.) was approved as presented.

Aye: (5) Yvette King-Berg, Daniel Laughlin, Joe Lucente, Carrie Wagner, Walter Wallace

Nay: (0)

Abstentions: (0)

V. ITEMS SCHEDULED FOR INFORMATION

A. LCAP Update and Instructional Report

B. Expanded Learning Opportunities Program Update

These were information items only and no action was taken.

VI. CLOSED SESSION

Chair Lucente made the following announcement:

“The Board of Directors will now be moving into closed session to discuss matters described in Section VI. Matters to be discussed are those permitted by Government Code Section 54957 - Public Employee Performance Evaluation and Government Code 54956.9 - Conference with Legal Counsel - Anticipated Litigation.”

The Board moved into Closed Session at 5:59 p.m. to review the following item:

A. Government Code 54957 - PUBLIC EMPLOYEE PERFORMANCE EVALUATION

B. Government Code 54956.9 - CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION

VII. RETURN TO OPEN SESSION

The Board reconvened to Open Session at 6:29 p.m., and Chair Lucente made the following announcement:

“The Board took no action on Items VI.A. or VI.B.”

VIII. ANNOUNCEMENTS

The next regular meeting of the Board of Directors of the Fenton Charter Public Schools will be held on Thursday, October 26, 2023 at 4:30 p.m. in the FCPS Business Office Boardroom and via Zoom.

IX. FUTURE MEETINGS

October 26, 2023
December 7, 2023
January 25, 2024
March 7, 2024
April 11, 2024
May 16, 2024
June 13, 2024

X. ADJOURNMENT

The meeting was adjourned at 6:30 p.m.

Respectfully submitted:

Irene Sumida
Secretary of the Board

II. B.

Committee and Council Reports

FENTON CHARTER PUBLIC SCHOOLS
Fenton Primary Center

Unapproved Minutes of the Finance and Safety Committee

September 19, 2023

A meeting of the Finance and Safety Committee was held on September 19, 2023, at 7:19 a.m. in Room 201 of the Fenton Primary Center at 11251 Dronfield Avenue, Pacoima, CA 91331.

Call to Order: Sarah Ananta called the meeting to order at 7:19 a.m.

Roll Call: Mia Martinez, Secretary

Members Present: Sarah Ananta, Celina Calvillo, Mia Martinez, Abigail Jackson, Rosa Benkovic, and Sirui Thomassian

Members Excused: Lorena Reyes, Nicole Langlois, Jaime Orsornia

Additions/Corrections to the Agenda:

There were no additions or corrections to the agenda.

Item #1 **Approval of Minutes from the January 20, 2023 meeting** - Sarah Ananta, Co-Chair (*Motion to Approve*)

On **MOTION** of Sirui Thomassian, **SECONDED** by Celina Calvillo, and **CARRIED**, the minutes of the Finance and Safety Committee meeting of January 20, 2023 were approved as submitted.

Presentations from the Public: Sarah Ananta, Co-Chair

Item #2 **Any person(s) desiring to address the Finance and Safety Committee on any proper matter**

There were no presentations from the public.

Old Business:

There was no Old Business.

New Business:

Item #3 **2023-2024 Budget Update (LCAP 2, AMO 2)** - Sirui Thomassian, FPC Director (*Informational Item*)

Sirui Thomassian informed the committee that right now the budget is based on last year's ADA (Average Daily Attendance). A budget update will be provided at the FCPS Board meeting.

Item #4 **Enrollment Update (LCAP 2 AMO 3)** - Sirui Thomassian, FPC Director
(Informational Item)

FPC has a current enrollment of 530 with 79 in TK, 133 in kindergarten, 143 in 1st grade and 175 in 2nd grade.

Fenton Primary Center has shown efforts to increase enrollment through the use of online advertisements, monitors displayed at local markets, ads in the Daily News, and word of mouth through our supportive community.

The three stores that have the monitor advertisements are as follows:

Smart & Final located at 10893 San Fernando Rd., Pacoima, CA 91331
Smart & Final located at 2040 Glenoaks Blvd., San Fernando, CA 91340
El Super located at 315 San Fernando Mission Blvd., San Fernando, CA 91340

FPC has also purchased digital impressions on dailynews.com.

Four new students have enrolled in the last two weeks.

Item #5 **The Great Shakeout October 19, 2023 (LCAP 3, AMO 6)** - Sirui Thomassian, FPC Director (Informational Item)

Sirui Thomassian registered the school to participate in the Great Shake Out this year on October 19, 2023. Resources will be shared with staff. At the Great Shake Out, the supplies will be checked. Classroom numbers on the yard will be updated.

Item #6 **Facilities Update (LCAP 3, Goal 5)** - Sirui Thomassian, Director
(Informational Item)

Our FPC classrooms were deep cleaned, including the waxing and buffing of the floors to ensure a successful opening of the new school year.

The lunch benches and tables need to be replaced.

The sensory room will be fully organized once the new RBT is hired, although it is currently functional.

Mr. Osornia will look into refurbishing the play houses on the yard. If this is not possible they will be removed. Turf also needs to be replaced on the yard.

Announcements:

There were no announcements.

Next Regular Meeting:

TBD

Adjournment:

On **MOTION** of Abigail Jackson, **SECONDED** by Mia Martinez, and **CARRIED**, the Finance and Safety Committee Meeting of September 19, 2023 was adjourned at 7:42 a.m.

Minutes respectfully submitted by Mia Martinez, Committee Secretary

FENTON CHARTER PUBLIC SCHOOLS
Fenton Charter Leadership Academy

Unapproved Minutes of the Finance Committee

September 26, 2023

A meeting of the FCLA Finance Committee was held on Tuesday, September 26, 2023 at 7:25 am in the Hands-On Lab at the Fenton Academies on 8926 Sunland Blvd., Sun Valley CA 91352.

Call to Order: Jennifer Hines, Chairperson

Roll Call: Jennifer Hines, Chairperson

Additions/Corrections to the Agenda: Jennifer Hines, Chairperson

There were no additions or corrections to the agenda.

Approval of Minutes from May 30, 2023: Jennifer Hines, Chairperson

Item #1 **Minutes from the May 30, 2023 meeting of the Finance Committee -**
Jennifer Hines, Chair (*Motion to Approve*)

On **MOTION** of Leticia Padilla Parra, **SECONDED** by Fong Chau, and **CARRIED**, the minutes of the Finance Committee Meeting of May 30, 2023, were approved as submitted.

Presentations from the Public: Jennifer Hines, Chairperson

Item #2 **Any persons desiring to address the Finance Committee on any proper matter**

There were no presentations from the public.

New Business:

Item #3 **Selection of Committee Secretary -** Jennifer Hines, Chair (*Motion to Approve*)

On **MOTION** of Leticia Padilla Parra, **SECONDED** by Jennifer Miller, and **CARRIED**, the approval of the selection of Fong Chau and Nikole De La Rosa as the committee co-secretaries, was approved as submitted.

Item #4 **Enrollment Update (LCAP 2, AMO 3) -** Jennifer Miller, Director (*Informational Item*)

Mrs. Miller updated the council about enrollment. She reported that our current enrollment numbers are not far off from forecasted numbers. At FCLA, we had 326 students forecasted to attend and our current numbers show we have 325 enrolled with new enrollment packets continuing to be received. We have 40 more students combined at FCLA and STEM compared to last year. Enrollment

numbers are trending low in our primary classrooms, due to lower birth rates and more families leaving to live out of state, though Transitional Kindergarten has seen an influx in the 23-24 school year. This year, our third-sixth grade classrooms are at capacity or nearly full. Overall, enrollment looks good, mainly attributed to our online presence and positive online reviews. Word of mouth has also been a great recruitment tool.

Item #5 **Budget Update (LCAP 2, AMO 3)** - Jennifer Miller, Director (*Informational Item*)

Mrs. Miller explained that due to FASB ASC 842, each Academy's operating income reporting has been revised. FASB ASC 842 is a lease accounting standard by the Financial Accounting Standards Board requiring all leases longer than 12 months to be reflected on a company's balance sheet. This enhances financial transparency by giving a clear picture of an entity's lease obligations. The Fenton Academies, along with Fenton Primary Center, will reflect these new standards on their income sheets. The schools will see a negative impact until about 2040.

Item #6 **Emergency Drills for 2023-2024 (LCAP 2, AMO 3)** - Cecilia Quijano, Assistant Director (*Informational Item*)

Mrs. Quijano reported that the Academies did a great job at our fire drill on August 31st. Our entire building was evacuated in about 3 minutes. It took an additional 8 minutes for staff to take attendance of 670 students. In all, the drill was completed in 11 minutes which was quite impressive for our first fire drill of the year! Mrs. Quijano further explained that the evacuation map and path of travel for the drill has been reviewed and revised. Based on teacher input from the August drill and our own observations, we have made some minor changes. STEM K/1 and STEM 5th Grade locations have been swapped. The addition of Mrs. Mack's TK class has also been added to the emergency map.

Mrs. Quijano informed the committee that during this school year, we will hold 9 fire drills along with 3 lock down drills. One of the three lockdown drills will take place during afterschool hours.

Our next scheduled fire drill is on September 29th. The Great Shake Out Drill is set to take place on October 23rd at 8:30 am.

Announcements:

There were no announcements.

Next Regular Meeting:

TBD

Adjournment:

On **MOTION** of Fong Chau, **SECONDED** by Leticia Padilla Parra, and **CARRIED**, the Finance Committee adjourned at 7:57 a.m.

Minutes respectfully submitted by: Fong Chau

FENTON CHARTER PUBLIC SCHOOLS
Fenton STEM Academy

Unapproved Minutes of the Finance Committee

September 26, 2023

Call to Order: Jennifer Hines, FCLA Chairperson (Interim) at 7:27 am

Roll Call: Jennifer Hines, FCLA Chairperson (Interim)

Present Members: Jennifer Hines, Faith Coleman, Megan Harvey, Ana Soto Gutierrez, Christen Fuentes, Sienna Wescott, Jennifer Miller and Cecilia Quijano

Absent Members: None

Excused Members: Romelia Lagunas

Additions/Corrections to the Agenda:

There were no additions or corrections to the agenda.

Approval of Minutes from May 30, 2023

Item #1 **Minutes from the May 30, 2023 meeting of the Finance Committee -**
Jennifer Hines, FCLA Chairperson (Interim) *(Motion to Approve)*

On **MOTION** of Ana Soto Gutierrez, **SECONDED** by Megan Harvey, and **CARRIED**, the approval of the committee minutes from May 30, 2023 were approved as submitted.

Presentations from the Public: Jennifer Hines, FCLA Chairperson (Interim)

Item #2 **Any persons desiring to address the Instruction Committee on any proper matter**

There were no presentations from the public.

New Business:

Item #3 **Selection of Committee Secretary -** Jennifer Hines, FCLA Chairperson
(Interim) *(Motion to Approve)*

On **MOTION** of Faith Coleman, **SECONDED** by Cecilia Quijano, and **CARRIED**, the approval of Megan Harvey as Committee Secretary and Christian Fuentes as the STEM Committee Chair was approved.

Item #4 **Enrollment Update (LCAP 2, AMO 3) -** Jennifer Miller, Director
(Informational Item)

Fenton STEM Academy is in alignment with the forecasted enrollment from spring of 2023. The school is still enrolling. There has been a focus on creating a positive online presence as we have invited parents to post reviews on Google and Yelp. Third and Fourth grades have the highest ratios with primary having the smallest class size. STEM has 331 students with more enrolling each week.

Item #5 **Budget Update (LCAP 2, AMO 3) - Jennifer Miller, Director** (*Informational Item*)

Due to FASB ASC 842, each Academy's operating income report has been revised. ASC 842 is a lease accounting standard by the Financial Accounting Standards Board (FASB) requiring all leases longer than 12 months to be reflected on a company's balance sheet. This enhances financial transparency by giving a clear picture of an entity's lease obligations. The Fenton Academies, along with Fenton Primary Center, will reflect these new standards on their income sheets. The schools will see a negative impact until about 2040.

Item #6 **Emergency Drills for 2023-2024 (LCAP 2, AMO 3) - Cecilia Quijano, Assistant Director** (*Informational Item*)

Fire and Earthquake drills are required and scheduled to take place once a month. Lockdown drills are practiced once a semester. There are 9 fire drills scheduled. The next one will occur on September 29. There are 8 earthquake drills scheduled including the Great Shakeout on October 23 at 8:30 am. There are three drop down drills scheduled, with the next one on November 3 at 8:30 am. During emergency drills, it is imperative that teachers complete drill slips to maintain monthly compliance.

Announcements:

There were no announcements.

Next Regular Meeting:

TBD

Adjournment:

On **MOTION** of Jennifer Miller, **SECONDED** by Cecilia Quijano, and **CARRIED**, the Finance Committee adjourned at 7:47 a.m.

Minutes respectfully submitted by: Megan Harvey

FENTON CHARTER PUBLIC SCHOOLS
Fenton Avenue Charter School

Unapproved Minutes of the Budget, Facilities and Safety Council

October 13, 2023

A meeting of the Budget, Facilities, and Safety Council was held on Friday, October 13, 2023 at 7:15 A.M. in the Conference Room of Fenton Avenue Charter School, 11828 Gain Street, Lake View Terrace, CA 91342.

Call to Order: Martin Penner, Chair

The Budget, Facilities, and Safety Council meeting was called to order at 7:15 A.M. by Chair, Martin Penner.

Roll Call: Elena Durghalli and Jann Manorothkul, Co-Secretaries

Members Present: Martin Penner, Monica Castaneda, Juan Gomez, Elena Durghalli, Jann Manorothkul, Patricia Aparicio, Michael Savage, Elijah Lee, Jose Aceves, Deanna Guerrero, DeeAnne Drake Ferraro, Araceli Caro, Bridget Moreno

Members Excused: Mercedes Cordoba Meeks

Additions/Corrections to the Agenda: Martin Penner, Chair

There were no additions or corrections to the agenda.

Approval of Minutes from September 15, 2023: Martin Penner, Chair

Item #1 **Minutes from the September 15, 2023 meeting of the Budget, Facilities and Safety Council - Martin Penner, Chair** (*Motion to Approve*)

On **MOTION** of DeeAnne Drake Ferraro, **SECONDED** by Michael Savage, and **CARRIED**, the minutes were approved as submitted.

Presentations from the Public: Martin Penner, Chair

Item #2 **Any persons desiring to address the Budget, Facilities and Safety Council on any proper matter**

There were no presentations from the public.

Old Business:

There was no Old Business.

New Business:

Item #3 **Lakeshore Classroom Furniture** - Monica Castañeda, Director (*Motion to Approve*)

Ms. Castañeda addressed her visits with each grade level meeting this week to discuss with teachers about different options to purchase furniture with Lakeshore. Teachers were able to decide the layout they would like in their classrooms. Lakeshore will update the quote for the cost of furniture. Each class will cost approximately \$18,000 including: chairs, tables, and a calming corner. ESSER funds will be used to purchase these. Ms. Castañeda clarified that these are one-time funds. Mr. Aceves explained that the process of classroom updates should occur in stages to avoid delays or other issues with the timeline. Painting of classrooms will take place during summer. Ms. Castañeda and Mr. Aceves addressed questions from the council.

On **MOTION** of Araceli Caro, **SECONDED** by Jann Manorothkul, and **CARRIED**, the council approved the budget for Lakeshore furniture.

Item #4 **Facilities Update (LCAP Goal 2, AMO 3)** - Jose Aceves, Plant Manager (*Informational Item*)

Mr. Aceves informed members of some upcoming projects taking place. During Thanksgiving break, they will trim the trees, restripe play areas and get new asphalt for Rooms 1 and 2. Mr. Aceves stated they are waiting on a quote for artificial turf in front of the 5th grade building, since floors are getting damaged because of the dirt.

Item #5 **Auditorium Seating (LCAP Goal 3, AMO 5)** - Monica Castañeda, Director (*Informational Item*)

Ms. Castañeda shared that we are in the process of making sure everything is ready for the auditorium to be done over the break. This will include new chairs, new curtains and new tile. The curtains will be black and the new tile will include the Fenton logo. Chairs will cost approximately \$72,000.

Item #6 **Great Shake Out (LCAP Goal 3, AMO 3)** - Mercedes Cordoba Meeks, ELOP Coordinator (*Informational Item*)

Mr. Gomez presented information to the council on behalf of Ms. Meeks. The Great Shake Out drill will be happening today, Friday October 13, at 1:40 P.M. Ms. Castañeda will make an announcement for everyone to drop and take cover. Teachers are reminded to have students take out a word search or book to read during the drill. Teachers are also reminded to have the updated roster sheet. Yellow papers need to be given to leads right away so they can give them to Ms. Castañeda. Walkies will need to be on channel 6.

Item #7 **2023-2024 LCAP (LCAP Goal 2, AMO 1)** - Monica Castañeda, Director (*Informational Item*)

Ms. Castañeda presented LCAP details. We have three goals. Our first goal is increasing student achievement; this includes advancement on LPAC and EL Reclassification. Last year we spent more funds than allocated, but this shows we are spending money on student achievement. The second goal is engagement and the third goal is providing basic needs for our students.

Item #8**Popcornopolis Fundraiser (LCAP 2, AMO 3) - Tony Peña, Family Center Director** *(Informational Item)*

Mr. Pena announced that FACS has completed the Popcornopolis fundraiser. The top selling class was Ms. Morales and the top selling student was Mila Manorothkul. A reward will be given to the top class and top seller. The delivery for the popcorn will be received next week. Mr. Pena discussed how to think of additional ways to get more students involved next time we do a school fundraiser.

Announcements:

There were no announcements.

Next Regular Meeting:

November 2023

Adjournment:

By general consensus, the Budget, Facilities and Safety council meeting adjourned at 7:45 a.m.

Minutes respectfully submitted by: Elena Durghalli

FENTON CHARTER PUBLIC SCHOOLS
Santa Monica Boulevard Community Charter School

Unapproved Minutes of the Finance Committee

October 18, 2023

Call to Order: Jennifer Nishimoto, Co-Chair

Meeting was called to order at 7:30 a.m.

Roll Call: Kimberlee Eggly, Secretary

Present Members: Holly Putnam, Isabella Rodriguez, Jennifer Nishimoto, Brittney Duquette, Patience Reinicke, Richard Castro, Alexis Zeldin, Kimberlee Eggly, Emily Aaronson, Juliet Leman and Fanny Adnitt

Absent Members: Erick Lazo

Excused: Lizette Adkisson and Jazmin Luna

Additions/Corrections to the Agenda: Jennifer Nishimoto, Co-Chair

There were no additions or corrections to the agenda.

Approval of Minutes: Jennifer Nishimoto, Co-Chair

Item #1 **Approval of Minutes from the September 6th, 2023 meeting of the Finance Committee**

On **MOTION** from Emily Aaronson, **SECONDED** by Holly Putnam, and **CARRIED**, the minutes from the September 6, 2023 meeting of the Finance Committee were approved as submitted.

Presentations from the Public: Jennifer Nishimoto, Co-Chair

Item #2 **Any persons desiring to address the Finance Committee on any proper matter**

There were no presentations from the public.

Old Business:

There is no Old Business.

New Business:

Item #3 **Enrollment and Attendance Update (LCAP Goal 3) - Cary Rabinowitz, Director (*Informational Item*)**

Our attendance is holding steady. We started the year with 756 students enrolled, as of today we have 769 students. This includes 10 unfunded TK students. Thank you all for your work with independent studies. All independent studies were turned in for Month 1 and Month 2. Removing independent studies, the school is averaging approximately 94.5% daily in-seat attendance, which is strong. We have approximately 550 students with perfect attendance in the first few weeks of October.

Current class sizes are:

- Transitional Kindergarten: 16
- Kindergarten: 17-18 students
- 1st Grade: 23-24
- 2nd Grade: 19
- 3rd Grade: 23-24
- 4th Grade: 22-23
- 5th Grade: 22-23
- 6th Grade: 25
- Lower SDC: 8
- Middle SDC: 10
- Upper SDC: 11

Item #4 Facilities & Technology Update (LCAP Goal 3, AMO 5) - Cary Rabinowitz, Director (*Informational Item*)

We have a continuing project in the copy room to finalize the work space in place for staff. We have work scheduled for the A/C in the main building. We have many locks on the fencing to be replaced as we want to ensure uniformity in keying for all staff. The HeadStart program is continuing to move forward with licensing and we are adding “pour in place” cushioning under the apparatus in the Kinder playground.

We continue to have challenges with headsets in the classroom. Mr. Rabinowitz will continue to work with the technology team to support needy classrooms. Work is also occurring to install new speakers in classrooms.

Item #5 Review of Financials (LCAP Goal 3) - Cary Rabinowitz, Director (*Informational Item*)

SMBCCS is in good shape with an operating income of \$250,000. We also have funding from expanded learning and ESSER Covid funding to utilize. We are watching the budget carefully, as although we are in a secure position now, we want to be prudent and proactive when thinking about the future.

Item #6 Lakeshore Campus Renovations: Sub Committee Creation (LCAP Goal 3, AMO 5) - Cary Rabinowitz, Director (*Discussion Item*)

Mr. Rabinowitz provided the committee with brochures from Lakeshore that provided options and ideas for a furniture renovation in classrooms and offices. Mr. Rabinowitz discussed the importance of everyone’s feedback as we look to create new environments in rooms while also keeping a level of uniformity and an eye for sustainability.

We’d like to create a Lakeshore Campus Renovation Sub Committee to gain feedback from the staff.

The following committee members are interested in participating in the subcommittee:

Kimberlee Eggly, Patience Reinicke, Jennifer Nishimoto, Isabella Rodriguez, Fanny Adnitt, Emily Aaronson and Juliet Leman. It was suggested to ask Dr. Cruz to be part of the subcommittee as well. The Finance Committee would like to also extend an invitation to staff members outside the committee for their input.

The committee's first meeting is scheduled for Friday, November 3rd at 3:00 pm. Our Lakeshore Representative, Amy Battle, will present and provide the committee with samples and materials to aid in a discussion of next steps. It is possible that the subcommittee will hold 1-2 additional meetings to finalize their choices.

Announcements:

There were no announcements.

Next Regular Meeting:

The next Finance Committee meeting will be held on November 29, 2023.

Adjournment:

On **MOTION** from Holly Putnam, **SECONDED** by Richard Castro, and **CARRIED**, the October 18, 2023 meeting of the Finance Committee was adjourned at 7:57 a.m.

FENTON CHARTER PUBLIC SCHOOLS
Fenton Avenue Charter School

Unapproved Minutes of the Curriculum and Assessment Council

October 10, 2023

A meeting of the Curriculum and Assessment Council was held on Tuesday, October 10, 2023, at 7:15 A.M., in the Conference Room of Fenton Avenue Charter School, 11828 Gain St., Lake View Terrace, CA 91342.

Call to Order: Christopher Torres, Chair

The Curriculum and Assessment Council meeting was called to order at 7:23 A.M. by Chair, Christopher Torres.

Roll Call: Feather Gentry, Co-Secretary

Council Members Present: Myriam Arechiga, Christina Melkonian, Lisa Morales, Lorena Sanchez, Rebecca Williamson, Christopher Torres, Monica Castañeda

Excused Members: Leanna Hendrix, Wendy Kaufman, Paige Piper

Absent Members: Elsie Orellana

Non-Council Members: None present.

Additions/Corrections to the Agenda:

Ms. Castañeda will report on Item #3. Item #4 will be a discussion item.

Approval of Minutes from September 12, 2023: Christopher Torres, Chair

Item #1 **Minutes from the September 12, 2023, meeting of the Curriculum and Assessment Council - Christopher Torres, Chair** (*Motion to Approve*)

On **MOTION** of Lorena Sanchez, **SECONDED** by Christina Melkonian, and **CARRIED**, the minutes were approved as submitted.

Presentations from the Public: Christopher Torres, Chair

Item #2 **Any persons desiring to address the Human Resource and Personnel Council on any proper matter**

There were no presentations from the public.

Old Business:

There was no Old Business.

New Business:

Item #3 Curriculum Inventory (LCAP Goal 3, AMO 5) - Monica Castañeda, FACS Director (*Informational Item*)

Ms. Castaneda shared that this year, all Fenton Avenue teachers completed curriculum inventories for Benchmark Advance, Ready Classroom Mathematics, and TWIG Science. Inventories were reviewed and compared to items in curriculum storage. Items that teachers needed were brought to classrooms to create as many complete class-sets as possible. Outstanding curricular items were discussed by Lead Teachers at the Lead Teacher meeting on October 2, 2023. Lead Teachers agreed that any remaining outstanding items are either not used by FACS teachers or are available online. The team came to a unanimous decision that no additional curricular pieces needed to be ordered. Teachers will complete the curriculum inventories at the end of the school year. Curriculum Inventories will now be completed biannually.

Item #4 Lakeshore Classroom Furniture (LCAP Goal 3, AMO 5) - Monica Castañeda, FACS Director (*Discussion Item*)

Ms. Castaneda will be visiting grade level meetings this week to share classroom designs created for FACS by Lakeshore. The school has a significant amount of ESSER funds to spend. As a result, we can modernize our classroom spaces with a focus on student collaboration. The approximate cost of the proposed upgrades is \$500,000. The administration will be consulting with each grade level as they decide on the classroom layout and related accessories they would like to have. Grade levels will need to view the options available on the Flex Space section of the Lakeshore website. Lakeshore will update a proposal to be presented to the FCPS Board at the upcoming meeting for approval. Additionally, classrooms will be repainted, sinks will be upgraded, and a new carpet cleaning machine will be purchased to allow for deeper and more frequent cleaning of new rugs.

Item #5 Orton-Gillingham Training Opportunities (LCAP Goal 3, AMO 2) - Monica Castaneda, Director (*Informational Item*)

Ms. Castañeda shared that with our ESSER funds, we can provide training this year. Several faculty members completed trainings over the summer. Several teachers have also reached out with interest in completing training this year with a particular interest in the morphology training for grades 3-5. Ms. Castañeda noted that the training must be completed this year while additional funding is available. Teachers are encouraged to note the options for course completion as there are several session choices with date and time options that the courses may be completed. While Dr. Riddick approved evening sessions, teachers are encouraged to look at alternative sessions due to the rigorous nature of the training.

Item #6 Paula Maeker Coaching Session #2 (LCAP Goal 3, AMO 2) - Monica Castaneda, Director (*Informational Item*)

Ms. Castañeda shared that Mrs. Paula Maeker will be joining us on both Oct. 26th and 27th in lieu of February 2nd. On Thursday, she will be observing classrooms during G.L.O.W. time. In TK and Kindergarten, she will be viewing small groups. She will also visit some grade level meetings as time permits. On Friday morning, she will meet with the administration and coaches to debrief,

provide suggestions and highlight things going well. In the afternoon, she will meet with the staff and give a presentation.

Item #7

BOY i-Ready Diagnostic Assessment Results (LCAP Goal 3, AMO 2) - Monica Castaneda, Director (*Informational Item*)

Ms. Castañeda is discussing the data during goal setting meetings with each teacher. We continue to see growth overall. This year in reading, we have a good number of students at or above grade level. We have approximately 37% of students in yellow. As we continue to target student needs through G.L.O.W. time, we expect to see increased movement into the green band. Comprehension and vocabulary are two bands we continue to see students struggle in. This is a hurdle we continue to address. In the phonics domain, we see about 32% of students need significant growth

In math, approximately 50% of our students are in the yellow band. Geometry is an identified domain factoring into this. We remain on par with the other schools in the organization. Ms. Castañeda recently had a meeting with i-Ready representatives and reviewed historical data which shows that students are growing significantly, and we are closing gaps. We will continue to look at how we can address additional student support in math.

Announcements:

There were no announcements.

Next Regular Meeting:

TBD

Adjournment:

On **MOTION** of Lorena Sanchez, **SECONDED** by Christina Melkonian, and **CARRIED**, the meeting adjourned at 7:54 A.M.

Minutes respectfully submitted by: Feather Gentry

FENTON CHARTER PUBLIC SCHOOLS
Santa Monica Blvd. Community Charter School

Unapproved Minutes of the Instruction Committee

Wednesday October 11, 2023

Call to Order: Zoe Weiss, Co-Chair

The Instruction Committee Meeting was called to order at 7:20 a.m.

Roll Call: Sophie Bauer and Jocelyn Condo, Co-Secretaries

Members Present: Zoe Weiss, Angela Boyd, Diana Ramos, Jennifer Flynn, Jocelyn Condo, Jordan Jones, Sophie Bauer, David Levinson, Cary Rabinowitz, Charity Omowole, Tidarart Lot, Sarah Zeleznick

Non-members: Walter Gomez

Excused: Carmen Solis, Bunny Wolfer, Sandy Hernandez, Beth Henschel

Absent: None

Additions/Corrections to the Agenda: Zoe Weiss, Co-Chair

There were no corrections or additions to the agenda.

Approval of Minutes: Zoe Weiss, Co-Chair

Item #1 **Approval of Minutes from the August 30, 2023 meeting of the Instruction Committee - Zoe Weiss, Co-Chair (*Motion to Approve*)**

On **MOTION** of Jennifer Flynn, **SECONDED** by David Levinson, and **CARRIED**, the minutes of the Instruction Committee from August 30, 2023, were approved as submitted.

Presentations from the Public: Zoe Weiss, Co-Chair

Item #2 **Any persons desiring to address the Personnel Committee on any proper matter**

There were no presentations from the public.

Old Business:

There was no Old Business.

New Business:

Item #3 Year 1 and Year 2 Probationary Teacher Supports (LCAP Goal 3, AMO 2) - Cary Rabinowitz, Director (*Informational Item*)

This was an information item only. Mr. Rabinowitz shared that on October 16th, Mrs. Wolfer will have a Thinking Maps training for year 1 and year 2 teachers. On October 24th, Mrs. Wolfer will be taking teachers around to other classrooms to observe. Mrs. Wolfer continues to support first and second year teachers through meetings and observations. Thank you to everyone for supporting first and second year teachers.

Item #4 Professional Learning Community Coaching Series Implementation - Introducing Paula Maeker (LCAP Goal 3, AMO 2) - Cary Rabinowitz, Director (*Informational Item*)

This was an information item only. Paula Maeker is a well-known presenter and author within Solution Tree. She has been working with Fenton Avenue Charter School and is coming to SMBCCS to observe and give feedback and ideas to teachers on our Acceleration Model. She will be coming on February 1st, 12th and 13th, March 7th and 8th, April 4th-5th and May 6th. She will be working with and supporting teachers and the leadership team.

Item #5 Professional Learning Team Meeting Expectations, Resources & Supports (LCAP Goal 1, AMO 1-2) - Cary Rabinowitz, Director (*Informational Item*)

This was an information item only. Mr. Rabinowitz thanked teachers for making shifts to Professional Learning Team Meetings. Mr. Rabinowitz shared that teachers have access to the guiding questions he presented during goal-setting meetings. There are also links and resources on the slides that he shared during those meetings. Mr. Rabinowitz wants to meet with grade levels to talk about data chats and i-Ready data, and look at different student demographics.

Item #6 2023-2024 i-Ready Beginning of Year Data - Cary Rabinowitz, Director (*Informational Item*)

This was an information item only. The beginning of the year data is very similar to last year's beginning of the year data with some grades showing higher percentages of students at the Early On and Mid Above level. Last year, students made considerable growth on the SBAC state assessment.

Item #7 Earned Increase Walkthroughs (LCAP Goal 3, AMO 1-2) - Cary Rabinowitz, Director (*Informational Item*)

This was an information item only. Mr. Rabinowitz shared that Earned Increase Walkthroughs will take place this year. Walkthroughs will take place from November 6th-9th and January 29th-February 2nd. The purpose of these walkthroughs is to ensure expectations of classroom instruction and classroom environment continue to be high. Earned increase walkthrough teams will be comprised of two administrators, a grade level lead teacher, a second grade level teacher, and a faculty representative.

Mr. Rabinowitz also mentioned that lesson studies are now optional. Grade level teams can request a sub day for planning and observation of other teams if they'd like to take part in a lesson study this year.

Item #8**Coordination of Services Team (COST) Meetings (LCAP Goal 1, AMO 1-4) - Cary Rabinowitz, Director (*Informational Item*)**

This was an information item only. Mr. Rabinowitz will be reaching out to teachers within the next 2-3 weeks regarding COST meetings. The cut off for COST meetings will be March 15th. This allows Student Success Teams for time to act on the recommendations of COST meetings. Mr. Rabinowitz will recommend students based on data of past years. Teachers should hold grade level COST meetings prior to meeting with Mr. Rabinowitz.

Announcements:

The California Department of Education is scheduled to publicly release 2023 CAASPP and ELPAC Results on October 18, 2023. Staff may view school results on the following website - <https://caaspp-elpac.ets.org/caaspp/Default>

Literacy day will be held on October 31st. Teachers should send their “everything bags” to iLab.

Next Regular Meeting:

The next Instruction Committee meeting will be held on November 8, 2023.

Adjournment:

On **MOTION** of Sarah Zeleznick, **SECONDED** by Angela Boyd, and **CARRIED**, the Instruction Committee was adjourned at 7:48 a.m.

FENTON CHARTER PUBLIC SCHOOLS
Fenton STEM Academy

Unapproved Minutes of the Instruction Committee

October 16, 2023

A meeting of the Instruction Committee was held on Monday, October 16, 2023, at 7:18 a.m. in the Hands-On Lab at Fenton STEM Academy at 8926 Sunland Blvd., Sun Valley, CA 91352.

Call to Order: Elisa Vallejo, Chairperson

Roll Call: Joanna Tepper, Secretary

Members Present: Bianca Bell-Reed, Alyssa Marygold, Elizabeth Marquez, Joanna Tepper, Elisa Vallejo, Jennifer Miller, Jennifer Pimentel, Alejandra Munoz

Members Excused: None

Non-committee Members: Melissa Andrade, Stephanie Garcia, Martha May, Alexis Sheppard, Lindsey Western, Jennifer Miller, Jennifer Pimentel, Alejandra Munoz

Additions/Corrections to the Agenda: Elisa Vallejo, Chairperson

There were no additions or corrections to the agenda.

Approval of Minutes from September 5, 2023: Elisa Vallejo, Chairperson

Item #1 **Minutes from the September 5, 2023 meeting of the Instruction Committee - Elisa Vallejo, Chairperson** (*Motion to Approve*)

On **MOTION** of Bianca Bell-Reed, **SECONDED** by Alyssa Marygold, and **CARRIED**, the minutes were approved as submitted.

Presentations from the Public: Elisa Vallejo, Chairperson

Item #2 **Any persons desiring to address the Instruction Committee on any proper matter**

There were no presentations from the public.

Old Business:

There was no Old Business.

New Business:

Item #3 **STEM Focus Program Update (LCAP Goal 1, AMO 2) - Bianca Bell-Reed, Focus Lead Teacher** (*Informational Item*)

Mrs. Bell-Reed presented to the committee about the first school-wide STEM Challenge. Students in TK-6TH grade will be building and engineering CD Car Racers that will be powered by a balloon or rubber band. Every grade will be engineering their CD cars by using an assortment of recycled and purchased materials. Families have been asked to donate certain materials for the project, and all other items that are needed will be purchased and available for use. The STEM Challenge will take place during the week of November 6th through the 9th. The final projects will be displayed via photos posted on the bulletin board in the STEM hallway, as well as a fun video presentation that will be shown at the Spirit Day assembly on Friday, November 17th. Throughout the school year, teachers will be encouraged to utilize the online platforms that we have access to for the purpose of enhancing our STEM instruction, including Nearpod for virtual field trips, and other STEM-related organizations that offer virtual field trips. We're also excited to participate in the Hour of Code during the week of December 4th - 10th. Lastly, there will be a STEM Expo in March where students will showcase their second school-wide STEM challenge project. This project will be to engineer a robotic face that has facial expressions, using simple machines.

Item #4 **Accelerated Instruction Model (AIM) Update (LCAP Goal 1, AMO 2) -**
Elisa Vallejo, Acceleration Specialist (*Informational Item*)

Mrs. Vallejo presented information regarding the acceleration program. This year's acceleration program has officially kicked off for each of the various grade levels. Students at each grade level receive targeted reteach or extension based on their specific learning needs. Grade level teams plan their acceleration time by using data such as i-Ready and ELA assessments. Acceleration time typically occurs 3 days a week for 40 minutes per session. Grade level teams have data chats based on common formative assessments, and this data is used to find common learning trends and patterns. The data is also used to share best practices, unpack unit standards, and plan for the unit lessons, as well as AIM lessons. Mrs. Vallejo attended a conference in Wisconsin on collaborative assessments, and she will be sharing the information via a series of staff trainings. The conference covered mindsets with assessment, how to use assessments to inform instruction, and how to create team assessments that align with state standards, have high rigor, and maintain relevance for students. During the week of November 6th, Mrs. Vallejo will be completing progress monitoring assessments on all students on her roster. This information will be shared with teachers for parent conferences the following week. Mrs. Vallejo has also been working with teachers during COST meetings to help with intervention plans and students needing extra academic support.

Item #5 **Expanded Learning Opportunity Program (ELOP) Update (LCAP Goal 1, AMO 2) -** Alex Muñoz, Expanded Learning Coordinator (*Informational Item*)

Mrs. Munoz presented information on an update about the Expanded Learning Opportunity Program (ELOP). The first session of ELOP clubs is already three weeks in, and it is showing to be a great success. The Academies have a total of 378 students participating in one or more after school clubs. Every club is focused on a wide variety of topics such as science, art, physical education, community involvement, cooking, and more. We are also excited to begin a new partnership with Sylvan Learning next month in order to provide reading tutoring services to students. Within the next few weeks, feedback surveys will be sent out to families in order to plan for the next ELOP session. Families can share what types of clubs the students will be offered during the next session. This month, there will be two fun after school assemblies. On Friday, October 27th, we will work in partnership with The Music Center to offer a Taiko assembly where students will be able to witness the ancient Taiko drums, but with a modern approach. On Tuesday, October 31st, Mad Science will provide a Spooky Fire and Ice Assembly. We look forward to providing more fun after school

assemblies for the upcoming minimum days. The first ELOP club field trip will be taking place on November 5th, as our Born to Read and Ballet Club students take a trip to see Enchanted Sleeping Beauty by the Nine O'Clock Players. More fun field trips will be scheduled for the holiday season and onward.

Item #6 **Fall Family Math Night (LCAP Goal 1, AMO 2)** - Alex Muñoz, Expanded Learning Coordinator (*Informational Item*)

Mrs. Munoz presented information on the Fall Family Math Night. On Friday, October 13th, The Academies opened our doors to our first special event of the school year. The first event took place from 4:00 - 5:00 pm when vendors provided learning, snacks, and fun! Mad Science was on site with three hands-on learning booths, and students were able to take home their very own glow in the dark slime. Sylvan Learning hosted a booth to create excitement for the new tutoring program. Think Together also had a booth to continue increasing enrollment, as well as helping to hand out snacks and drinks. Our local dentist Smile Heroes were also on site to advertise dental services. Furthermore, we had Kona Ice and SNP cater to families for some free and fun snacks. At 5:00 pm, the doors opened for the main event. It was so wonderful to see the excitement; moreover, students and families counted down until the gates opened, and they ran in to begin participating at each of the various math stations. Each grade level team showcased their festive activities, and students were able to collect treats at each station they participated in. Students can turn in their participation punchcard on Monday, October 16th for very special prizes for participating. After school and Think Together students were able to attend with the supervision of their Think Together coaches. Thank you to all of the staff who helped make this event a wonderful success!

Item #7 **Professional Learning Community (PLC) Implementation (LCAP Goal 1, AMO 1-4)** - Jennifer Miller, Director (*Informational Item*)

Mrs. Miller presented information on PLC implementation. This is our second year of PLC implementation. This year, there was a great opportunity to participate in the California Principals' Support Network (CAPS). This network is heavily teacher and administrator led. One thing the team did first was assess and interpret the definition of PLC. The whole staff was able to participate in defining what it means, and everyone was very aligned in defining it and its core values. The team also took a look at the top core pieces at what makes a PLC; specifically, what is a "PLC Lite." Our teams each took a different part to read about the core components of PLC, and each team plugged in their responses to share key takeaways. Each team was efficient in sharing what PLC Lite is, and what it is not. The team participating in CAPS is currently working with an action plan template. The team was asked to put together next steps for the action plan. Last year, the Academies built an action plan, formed teams, gained consensus, focused on how to effectively collaborate, had data chats, set smart goals, reviewed acceleration, and more. This year, the teams have been able to build upon everything from last year and build from external partners. This year is about refinement and gaining an even deeper understanding of what we are doing as a PLC. CAPS will meet again on November 27th, and an action plan will be formed based on new learnings and team time. The team has also been invited to the District Systems CAPS Network on December 8th, and this will help us gain a deeper understanding on how to authentically implement PLC.

Announcements:

There were no announcements.

Next Regular Meeting:

TBD

Adjournment:

On **MOTION** of Bianca Bell-Reed, **SECONDED** by Joanna Tepper, and **CARRIED**, the Instruction Committee meeting adjourned at 7:46 a.m.

Minutes respectfully submitted by: Joanna Tepper

FENTON CHARTER PUBLIC SCHOOLS
Fenton Charter Leadership Academy

Unapproved Minutes of the Instruction Committee

October 16, 2023

The meeting of the Instruction Committee was held on Monday, October 16, 2023, at 7:19 a.m. in the Hands-On Lab at Fenton Charter Leadership Academy at 8926 Sunland Blvd., Sun Valley, CA 91352.

Call to Order: Stephanie Garcia, Chairperson

Roll Call: Melissa Andrade, Secretary

Members Present: Stephanie Garcia, Melissa Andrade, Lindsey Western, Martha May, Cecilia Quijano

Members Excused: Alexis Sheppard

Non-committee Members: Elisa Vallejo, Bianca Bell-Reed, Alyssa Marygold, Elizabeth Marquez, Joanna Tepper, Jennifer Miller, Jennifer Pimentel, Alejandra Muñoz

Additions/Corrections to the Agenda: Stephanie Garcia, Chairperson

There were no additions or corrections to the agenda.

Approval of Minutes from September 5, 2023: Stephanie Garcia, Chairperson

There were no additions or corrections to the minutes.

On **MOTION** of Martha May, **SECONDED** by Lindsey Western, and **CARRIED**, the minutes were approved as submitted.

Item #1 **Minutes from the September 5, 2023 meeting of the Instruction Committee - Stephanie Garcia, Chairperson (*Motion to Approve*)**

On **MOTION** of Martha May, **SECONDED** by Lindsey Western, and **CARRIED**, the minutes were approved as submitted.

Presentations from the Public: Stephanie Garcia, Chairperson

Item #2 **Any persons desiring to address the Instruction Committee on any proper matter**

There were no presentations from the public.

Old Business:

There was no Old Business.

New Business:

Item #3 Leadership Focus Program Update (LCAP Goal 1, AMO 2) - Lindsey Western, Focus Lead Teacher (*Informational Item*)

Lindsey Western presented the committee with an update on the Leadership Focus Program. Student Treasures classbooks are on the way and should be arriving any day. Once the books arrive, they will be sorted and distributed along with instructions and resources to all FCLA teachers. Ms. Western is also in the process of scheduling a Zoom assembly with the Burbank Animal Shelter where students will take a virtual tour of the facilities. Students will then be given the opportunity to ask questions to help inform and inspire them as they prepare to complete their writing for the Student Treasures classbooks. In the coming weeks, FCLA students will take part in a donation drive to collect items for the Burbank Animal Shelter. More information will be shared soon. Additionally, on November 7th, FCLA students will attend an assembly with an LA Zoo volunteer. She will share about what she does to take care of the animals. An email will be sent with each grade level's assembly time.

Per the request of multiple teachers, students will be partnering in budd-i-grees. All primary classes have been paired with an upper grade class. Teachers can begin planning with their buddy class as soon as possible. In order to help teachers build a Mutt-i-grees library, Ms. Western is compiling a list of several dog, cat, and pet-related books from Scholastic Book Clubs. All teachers have been provided with the Cats Are Mutt-i-grees 2 curriculum and are free to begin teaching any of the lessons.

Item #4 Accelerated Instruction Model (AIM) Update (LCAP Goal 1, AMO 2) - Elisa Vallejo, Acceleration Specialist (*Informational Item*)

The Acceleration Program has officially kicked off AIM time for each grade level in which students receive targeted re-teach or extension support. The students are grouped flexibly among the grade level and work with a grade-level teacher. The grade level team plans this reteach time and uses data such as i-Ready and Benchmark unit data to group and plan for this time. AIM time occurs three days per week for 40 minutes. The grade level teams have been conducting data chats to analyze formative data as a grade level to develop intervention strategies and share best practices based on data. They continue to unpack and plan units together to choose essential learning targets and plan and scope out their units. Recently, Elisa Vallejo attended a conference in Wisconsin on collaborative assessments, and she will be sharing information from this conference in a series of staff trainings. The conference covered mindsets with assessment, how to use assessments to inform instruction, and how to create team assessments that align with state standards, have high rigor, and maintain student relevance.

The Acceleration Specialist continues to provide intensive support for students needing foundational skills for reading. During the week of November 6, she will complete progress monitoring assessments on all students on her roster. This information will be shared with grade-level teachers for parent conferences the following week. The Acceleration Specialist has also been working with grade-level teams to complete COST meetings to plan interventions for students needing extra support.

Item #5 Expanded Learning Opportunity Program (ELOP) Update (LCAP Goal 1, AMO 2) - Alex Muñoz, Expanded Learning Coordinator (*Informational Item*)

Our first session of ELOP Clubs is three weeks in, and our students are having a great time enjoying our after school programming. Currently, we have 378 FCLA and STEM Students participating in one or more after school clubs, which focus on a wide variety of topics, such as science, physical education, a variety of arts, community involvement, and special interests. We are also excited to begin a new partnership with Sylvan Learning next month to provide reading tutoring services. Families have expressed interest in tutoring services for their students, and we are excited to be able to offer these opportunities through our ELOP funds. Parent feedback surveys will go home soon to begin to gather information about what types of clubs families would like to see offered in upcoming sessions. This month, we will have two fun after school assemblies. On October 27th, we will work in partnership with The Music Center to offer a Taiko Project assembly, where students will be able to witness the ancient Taiko drums, but with a modern approach. On October 31st, Mad Science will provide a Spooky Fire and Ice Assembly. We look forward to providing more great after-school assemblies on upcoming Minimum Days.

Our first ELOP Club field trip will take place on November 5th, as our Born to Read and Ballet club students take a trip to see Enchanted Sleeping Beauty by the Nine O' Clock Players. More fun field trips will be scheduled for the holiday season and onward. Now that students have had a few months of school, they are ready to embark on fun field trips.

The possibilities in ELOP are endless, and we look forward to continuing to expand our students' learning!

Item #6 **Fall Family Math Night (LCAP Goal 1, AMO 2) - Alex Muñoz, Expanded Learning Coordinator (*Informational Item*)**

On Friday, October 13th, the Fenton Academies opened our doors for our first special event of the school year, our Fall Family Math Night! The night consisted of a pre-event from 4:00 – 5:00 pm, in which a variety of vendors provided some learning, snacks and fun! Mad Science was on site with three fun, hands-on learning booths. Students even had the chance to take home their very own glow-in-the-dark slime. Sylvan Learning hosted a booth to garner excitement for the new tutoring program. Think Together hosted a booth to continue to increase enrollment, and our local dentist office, Smile Heroes, was on site to advertise their services. Furthermore, we had Kona Ice and SNP Catering available to provide families with some tasty snacks. At 5:00 pm, doors opened to our main event, our grade level specific math stations. It was truly a wonderful sight to see, as students and families counted down the opening of doors and rushed in to participate in the various math games and activities. Each grade level team truly showcased their festive spirit, and students were able to get some party favors from each station. As students worked their way to each station, they received a sign-off. By attending every station, and turning in their punch card, students will receive a fun treat! Even our after school and Think Together students were able to attend the event with our supervision aides/coaches. It was truly a wonderful event, and families and students could be seen laughing, smiling, and having fun with math. A special “Thank You” to our custodial team for working hard to ensure our school was ready to receive hundreds of families, “Thank You” to Ms. Palma for securing a few parent volunteers to assist, and “Thank You” to our teachers for participating!

Item #7 **Professional Learning Community (PLC) Implementation (LCAP Goal 1, AMO 1-4) - Jennifer Miller, Director (*Informational Item*)**

The Fenton Academies is participating in the California Principals Support Network (CAPS), which is aimed towards principals and teacher leaders. A special thanks to Martha May, Kelley

Christenson, Alexis Sheppard, and Jennifer Pimentel for attending the CAPS meeting. Together they assessed the definition of what PLC is, and the feedback was reviewed at the staff meeting on October 11th, 2023 where they presented and discussed what PLC encompasses. The concern with becoming “PLC Lite” was discussed and the staff was split into teams, where each group had to jigsaw the responses and/or takeaways from the “Futility of PLC” handout. All teams contributed to what is not a PLC Lite. The Leadership Action Plan was also discussed at the conference where the CAPS presenters Dr. Pilar and Dr. Cruz asked the team to fill out the action plan as they attend each conference date. The information that is learned is brought back to the school staff for discussion and feedback is provided at the next conference. A powerful item that is attached to our current action plan is the Academies 2022-2023 action plan. With all the items listed on the previous year's action plan, the Academies are building and refining a deeper understanding of what we were doing last year. November 27, 2023, is the next conference day. There is a CAPS district cohort that the Academies have been invited to. FCPS Leadership and Dr. Riddick will be attending in Santa Rosa on December 8th.

Announcements:

There were no announcements.

Next Regular Meeting:

TBD

Adjournment:

On **MOTION** of Martha May, **SECONDED** by Lindsey Western, and **CARRIED**, the Instruction Committee meeting adjourned at 7:47 a.m.

Minutes respectfully submitted by: Melissa Andrade

FENTON CHARTER PUBLIC SCHOOLS
Fenton Primary Center

Unapproved Minutes of the Personnel Committee

September 18, 2023

Call to Order: Karen Knapp, Co-Chair

The September 18, 2023 FPC Personnel Committee Meeting was called to order at 7:16 A.M.

Roll Call: Caitlin McMabell, Secretary

Members Present: Karen Knapp, Laura Vasquez, Caitlin McMabell, Nitima Angus, Jeanette Hernandez, Sandra Valle, Shirley Saetang, Krystal Rodriguez, Angie Salceda, Sirui Thomassian, Nicole Langlois

Excused: Jessi Tello, Cristina Moran

Additions/Corrections to the Agenda: Laura Vasquez, Co-Chair

There were no additions or corrections.

Approval of Minutes from May 25, 2023 - Karen Knapp, Co-Chair

Item #1 **Minutes from the May 25, 2023 meeting of the Personnel Committee**
(Motion to Approve)

On **MOTION** of Nicole Langlois, **SECONDED** by Shirley Saetang, and **CARRIED**, the Minutes of the FPC Personnel Committee Meeting of May 25, 2023 were approved as submitted.

Presentations from the Public: Laura Vasquez, Co-Chair

Item #2 **Any persons desiring to address the Personnel Committee on any proper matter**

There were no presentations from the public.

Old Business:

There was no Old Business.

New Business:

Item #3 **Hiring of Max Young, as Education Specialist Intern (LCAP 3, AMO 1-2) - Sirui Thomassian, FPC Director** *(Motion to Approve)*

As of September 11, 2023, Mr. Young has been approved by the business office and CTC as an Education Specialist Intern. He has signed a contract and is no longer an RBT. Mr. Young is receiving training from Mrs. Cardenas, our SPED Lead Teacher, as well as Ms. Garcia, our Learning Lab teacher. Mrs. Thomassian shared that he is doing a great job.

On **MOTION** of Krystal Rodriguez, **SECONDED** by Laura Vasquez, and **CARRIED**, the Hiring of Max Young as Education Specialist Intern was approved.

Item #4 **Open Registered Behavior Technician Position (LCAP Goal 3)** - Sirui Thomassian, FPC Director (*Informational Item*)

The opening for a Registered Behavior Technician was first opened to our school staff and has now been opened organization wide. We have had four candidates show interest, one of which has been interviewed. Three interviews are to be held this week. Hopefully a decision will be made by the end of this week or early next week at the latest. Applications closed on September 18th at 8 am. There have been three outside applicants and one from within the organization.

Item #5 **Paraprofessional Staffing Update (LCAP Goal 3)** - Nicole Langlois, Assistant Director (*Informational Item*)

FPC is currently filling afternoon supervision positions. There are two prospective employees processing, but this has been a slow process. Mrs. Langlois just began processing two additional supervision aides. Teachers' flexibility in terms of staffing and psychomotor has been greatly appreciated.

Item #6 **Paraprofessional Ongoing Professional Development (LCAP Goal 3)** - Nicole Langlois, Assistant Director (*Informational Item*)

There are ongoing opportunities for paraprofessional professional development. The professional development strategies include active supervision in order to help decrease incidents and accidents on the yard.

Item #7 **Professional Goal Setting Conferences (LCAP Goal 3)** - Sirui Thomassian, Director (*Informational Item*)

A document has been sent out with two links, including a sign-up sheet and guiding questions for goal setting meetings. Thirty-five minutes have been allotted for each meeting. The full block may not be used, but the time is allotted if needed. Goal setting conferences have been scheduled and will begin Wednesday, September 20 through Tuesday, September 26.

Announcements:

There were no announcements.

Next Regular Meeting:

Personnel meetings will be held on Mondays. Our next meeting will be on October 16 at 7:15 A.M. in Room 201.

Adjournment:

On **MOTION** of Sirui Thomassian, **SECONDED** by Angie Salceda, and **CARRIED**, the Personnel meeting held on 9/18/23 was adjourned at 7:43 am.

FENTON CHARTER PUBLIC SCHOOLS
Santa Monica Blvd. Community Charter School

Unapproved Minutes of the Personnel Committee

Tuesday October 10, 2023

Call to Order: Marie Kirakossian and Megan Rol, Co-Chairs

The Personnel Meeting was called to order at 7:18 am by Co-Chair Megan Rol

Roll Call: Marie Kirakossian and Megan Rol, Co-Chairs

Members Present: Megan Rol, Gabriela Arroyo, Shanjana Hossain, Laura Gerow, Alexis Ribakoff, Aleeya Culhane, Amanda Hill, Cary Rabinowitz, Ariana Gomez, and Vanessa Ettleman

Members Excused: Marie Kirakossian, Fabiola Vega, Xareni Robledo

Non-Members in Attendance: Beth Henschel

Additions/Corrections to the Agenda: Marie Kirakossian and Megan Rol, Co-Chairs

There were no additions or corrections to the agenda.

Approval of Minutes: Marie Kirakossian and Megan Rol, Co-Chairs

Item #1 **Approval of Minutes from the August 29, 2023 meeting of the Personnel Committee** - Marie Kirakossian and Megan Rol, Co-Chairs (*Motion to Approve*)

On **MOTION** of Cary Rabinowitz, **SECONDED** by Ariana Gomez, and **CARRIED**, the minutes of the SMBCCS Personnel Committee Meeting of August 29th, 2023 were approved as submitted.

Presentations from the Public: Marie Kirakossian and Megan Rol, Co-Chairs

Item #2 **Any persons desiring to address the Personnel Committee on any proper matter**

There were no presentations from the public.

Old Business:

There is no Old Business.

New Business:

Item #3 **Selection of Personnel Committee Secretaries** - Megan Rol and Marie Kirakossian, Committee Chairs (*Motion to Approve*)

Alexis Ribakoff and Aleeya Culhane have volunteered to be the 2023-2024 Personnel Committee Secretaries.

On **MOTION** of Amanda Hill, **SECONDED** by Laura Gerow, and **CARRIED**, the new secretaries of the Personnel Committee were approved. There were no further discussions, oppositions or extensions.

Item #4 **2023-2024 Staffing Updates and Use of Third Party Vendors (LCAP Goal 3) - Cary Rabinowitz, Director & Ariana Gomez, Administrative Coordinator**
(Informational Item)

Cary Rabinowitz presented information on the current use of third party vendors at SMBCCS. Going into this year, the board of directors require that the use of third party vendors such as Scoot or Cross Country would not be used. Currently, there are 14 individuals from third party vendors. Two of these individuals are filling kindergarten teacher assistant positions that will no longer be needed after October 15th. After this date, the 5 kindergarten classrooms will share 3 teacher assistants. An additional teacher assistant in the middle grade SDC class will also no longer be needed after October 15th. Ideally, by December 31st, all other roles occupied by third party vendors will be filled with SMBCCS employees. Mr. Rabinowitz thanked Ariana Gomez for her continued efforts in hiring new staff. Mrs. Gomez asked if the committee members knew anyone might be interested in a position.

Item #5 **Earned Increase Walkthroughs (LCAP Goal 3, AMO 1-2) - Cary Rabinowitz, Director**
(Informational Item)

Mr. Rabinowitz presented information on Earned Increase Walkthroughs. SMBCCS will conduct Earned Increase Walkthroughs for the 2023-2024 school year on November 6-9, 2023 and January 29-February 2, 2024. These walkthroughs are used as formal audits of classrooms. It is a way to ensure we have common and clearly understood expectations of instruction and how classrooms should look and operate. There are nine key components of the Earned Increase Walkthroughs.

1. Prepared and Organized
2. Safe, Enriching Environment
3. Current Student Work Displayed
4. Interaction with students is positive, energetic, and engaging
5. Classroom Management techniques
6. Differentiated instruction/ELD strategies evident
7. Instruction aligned with standards
8. Transitions
9. Adaptive to Needs/Interests of Students

For these walkthroughs, there will be 5 individuals present. This team is as follows:

- 2 Administrators;
- 1 Faculty Representative;
- 1 Grade Level Lead Teacher;
- 1 Additional Grade Level Teacher.

If a grade level has two lead teachers, then both lead teachers will participate in the walkthrough in lieu of the additional grade level teacher. However, if there is only one lead teacher in a particular

grade level, then another additional grade level teacher will be chosen to participate in the Earned Increase Walkthroughs. All teachers will receive feedback after the Earned Increase Walkthroughs are complete.

Mr. Rabinowitz mentioned Lesson Studies that grade levels have the option of completing. Mrs. Rol asked a follow up question about if there would be opportunities to observe Mrs. Hernandez conduct a small W.I.N. rotation lesson.

Item #6 **Expanded Learning Updates and Special Events Criteria (LCAP Goal 2, AMO 2)** - Cary Rabinowitz, Director (*Informational Item*)

Mr. Rabinowitz presented information regarding Expanded Learning Updates and Special Events Criteria. This informational item was based on the Expanded Learning memo that was sent out a few weeks prior. Staff working an Expanded Learning event can earn \$75/hour. A portion of the memo clarifies the criteria that determines whether an event is considered to be part of the Expanded Learning program and whether an employee can be compensated for participating. It was established that special events where individuals get compensated need to be exclusively ELOP events. These events need to have clear student learning objectives in order for them to be considered ELOP events. Likewise, in order for individuals to get compensated, the ELOP event needs to be one where students should be able to attend without a parent or guardian present. There needs to be some function of supervision for the entirety of the event in order for it to be considered an ELOP event. Mr. Rabinowitz used the example of the SMBCCS Multicultural Festival to explain this. In order for the Multicultural Festival, for example, to be considered an ELOP special event where staff gets compensated, it would need to function without parent supervision. Some staff would need to supervise students for the event.

Item #7 **Year 1 and Year 2 Probationary Teacher Supports (LCAP Goal 3, AMO 2)** - Cary Rabinowitz, Director (*Informational Item*)

Mr. Rabinowitz presented information on Year 1 and Year 2 Probationary Teacher Supports. Currently, at SMBCCS there is going to be a Thinking Maps Training held on Monday October 16th. Year 1 probationary teachers will be in this training from 8:00-11:00 am and Year 2 probationary teachers will be in this training during the afternoon portion of the day from 11:45-2:40 pm. Additionally, SMBCCS is providing year 1 probationary teachers with the opportunity to observe different classrooms on October 24th. The teachers that will be observing other classrooms are Eggly, Omowole Williams, Duran, Reyes, and Zeldin.

Item #8 **Custodial Staff Member Opening (LCAP Goal 3, AMO 5-6)** - Ariana Gomez, Administrative Coordinator (*Informational Item*)

Mrs. Gomez presented information regarding the current custodial staff member opening at SMBCCS. At the beginning of the 2023-2024 school year, SMBCCS had filled all 4 openings. However, now there is one opening for a custodial position.

Announcements:

There were no announcements.

Next Regular Meeting:

The next Personnel Committee meeting will be held on November 7, 2023.

Adjournment:

On **MOTION** of Aleeya Culhane, **SECONDED** by Shanjana Hossain, and **CARRIED**, the SMBCCS Personnel Committee Meeting was adjourned at 7:40 am.

FENTON CHARTER PUBLIC SCHOOLS
Fenton Avenue Charter School

Unapproved Minutes of the Human Resource and Personnel Council

October 11, 2023

A meeting of the Human Resource and Personnel Council was held on Wednesday, October 11, 2023, at 7:17 a.m.

Call to Order: Ann M Velasco, Chairperson

Roll Call: Monica Castañeda, Director

Members Present: Monica Castañeda, Juan Gomez, Paige Piper, Barbara Aragon, Bernite Oandasan, Karen Scharf, Lainey Yanez, Lillian De La Torre, Veronica Ramos, Vivian Matute

Members Excused: Monet Hendricks

Members Absent: Tiffany Walker, Paige Piper

Additions/Corrections to the Agenda: Ann M Velasco, Chairperson

There were no corrections or additions to the agenda.

Item #1 **Minutes from the September 13, 2023 meeting of the Human Resource and Personnel Council - Ann M Velasco, Chairperson** (*Motion to Approve*)

On **MOTION** of Veronica Ramos, **SECONDED** by Lillian De La Torre, and **CARRIED**, the minutes were approved as submitted.

Presentations from the Public: Ann M Velasco, Chairperson

Item #2 **Any persons desiring to address the Human Resource and Personnel Council on any proper matter**

There were no presentations from the public.

Old Business:

There was no Old Business.

New Business:

Item #3 **Earned Increase Walkthroughs (LCAP Goal 3, AMO 1) - Monica Castañeda** (*Informational Item*)

Ms. Castañeda reviewed the memo sent by Dr. Riddick on October 9th regarding Earned Increase Walkthroughs. She explained that this process will return to the original practice of grade-level leads and faculty representatives' participation. She pointed out the examples of evidence of the nine components written within the memo for teachers to be aware of as they prepare for the walkthroughs. Fenton Avenue's Earned Increase walkthrough will take place the week of November 6th. An ad-hoc committee meeting has been scheduled for Tuesday, October 17th, to discuss this process for the future.

Item #4 Evaluation Cycle (LCAP Goal 3, AMO 1) - Monica Castañeda
(Informational Item)

Ms. Castañeda reviewed the 2023-2024 Continuous Professional Growth and Development Cycle Memo that was sent by Dr. Riddick on October 3rd. She shared that this will be the baseline year as we move back into this process. She explained the cycle and provided examples of cognitive coaching projects that can be completed by those in their "active" year. Ms. Castañeda mentioned that she will email each teacher, informing them of where they currently fall on the cycle. This process will also be discussed at the upcoming ad-hoc committee meeting on October 17th.

Item #5 Hiring of Bridget Moreno (SDC) (LCAP Goal 3, AMO 1) - Monica
Castañeda (Informational Item)

Ms. Castañeda shared that the SDC class enrollment outgrew the original projection, with 16 students enrolled in the class. Concerns regarding the ability to successfully meet the needs of each student with varying disabilities from mild to severe were discussed with the team. After a review of the budget and approval, FACS hired an additional SDC teacher, Mrs. Bridget Moreno. Mrs. Moreno comes to us with great experience, having completed her student teaching in various schools with special education programs around the valley. She is highly trained in working with small groups, perfectly fitting for the increased collaboration effort across the curricular program at FACS. Ms. Moreno has transitioned to FACS smoothly and has proven to be a great asset to the team and school.

Announcements:

There were no announcements.

Next Regular Meeting:

TBA

Adjournment:

On **MOTION** of Bernite Oandasan, **SECONDED** by Evelyn Martinez, and **CARRIED**, the Human Resource and Personnel Council was adjourned at 7:37 A.M.

Minutes respectfully submitted by: Monica Castañeda

FENTON CHARTER PUBLIC SCHOOLS
Fenton Primary Center

Unapproved Minutes of the Personnel Committee

October 16, 2023

Call to Order: Karen Knapp, Co-Chair

The October 16, 2023 FPC Personnel Committee Meeting was called to order at 7:17 A.M.

Roll Call: Caitlin McMabell, Secretary

Members Present: Karen Knapp, Laura Vasquez, Caitlin McMabell, Nitima Angus, Jeanette Hernandez, Sandra Valle, Shirley Saetang, Krystal Rodriguez, Sirui Thomassian

Excused: Jessi Tello, Cristina Moran, Angie Salceda, Nicole Langlois

Additions/Corrections to the Agenda: Laura Vasquez, Co-Chair

There were no additions or corrections to the agenda.

Approval of Minutes from September 18, 2023: Karen Knapp, Co-Chair

Item #1 **Minutes from the September 18, 2023 meeting of the Personnel Committee - Karen Knapp, Co-Chair** (*Motion to Approve*)

On **MOTION** of Jeanette Hernandez, **SECONDED** by Krystal Rodriguez, and **CARRIED**, the Minutes of the FPC Personnel Committee Meeting of September 18, 2023 were approved as submitted.

Presentations from the Public: Laura Vasquez, Co-Chair

Item #2 **Any persons desiring to address the Personnel Committee on any proper matter**

There were no presentations from the public.

Old Business:

There was no Old Business.

New Business:

Item #3 **FCPS Evaluation Cycle 23-24: Continuous Professional Growth and Development Cycle (Goal 3 AMO) - Sirui Thomassian, FPC Director** (*Informational Item*)

Dr. Riddick will be sharing evaluation cycle staff placements at the board meeting on 10/26/23. Mr. Parra has shared his input with teacher placement. There is time to make changes to teacher

placement until the board meeting on 10/26/23. Dr. Riddick has sent a memo to all staff with information about the continuous professional development. This will be discussed further at goal setting meetings. FPC had put this process on hold during the pandemic and subsequent return to school. The question of whether non-stipend positions can be added as projects tackled with continuous professional growth was raised.

Item #4 Earned Increased Walkthroughs November 6-10 (LCAP Goal 3, AMO 2)
- Sirui Thomassian, FPC Director (*Informational Item*)

An email was sent to staff including information about the upcoming Earned Increase Walkthroughs. A schedule has been created with individuals performing observations. This team consists of 5 individuals: 2 administrators, 1 faculty representative, and 2 lead teachers. Mrs. Thomassian will be meeting with these individuals to see when they can schedule their visits either during psychomotor or additional times. The checklist they will be using is the same as years prior including the 9 components to be observed. The second round of walkthroughs will be held organization wide 1/29/24-2/2/24.

Item #5 Middle of the Year Goal Setting February 12-23 (LCAP Goal 3, AMO 2) -
Sirui Thomassian, FPC Director (*Informational Item*)

The next goal setting meetings will focus on i-Ready, student growth, ADA data, instructional strategies for specific students, and touch base on evaluation cycle. Staff will also revisit the beginning of the year smart goal and consider midcourse corrections to prepare for end of year targets. A floater sub will circulate to provide teachers coverage for the meeting duration of 30 minutes.

Item #6 Paraprofessional Update (LCAP Goal 3, AMO 1) - Nicole Langlois, FPC
Assistant Director (*Informational Item*)

Four more supervision aides have been hired. FPC has a full total of 18 supervision aides: 9 morning and 9 afternoon. FPC will be examining adult assistants to determine additional need. There will be 2 identical paraprofessional meetings this Wednesday 10/18/23. These meetings take place every month. Mrs. Langlois will be looking at student behavior patterns with paraprofessionals and addressing paraprofessional attendance.

Announcements:

There were no announcements.

Next Regular Meeting:

Our next meeting will be on 11/30 at 7:15 A.M. in Room 201.

On **MOTION** of Nitima Angus, **SECONDED** by Sirui Thomassian, and **CARRIED**, the Personnel meeting held on 10/16/23 was adjourned at 7:33 am.

FENTON CHARTER PUBLIC SCHOOLS
Fenton STEM Academy

Unapproved Minutes of the Personnel Committee

October 19, 2023

A meeting of the Personnel Committee was held on Thursday, October 19, 2023 at 7:17 a.m. in the Hands-on Lab at Fenton STEM Academy at 8926 Sunland Blvd., Sun Valley, CA 91352.

Call to Order: Priscilla Gentry, Chair

Roll Call: Priscilla Gentry, Chair

The Personnel Committee meeting was called to order at 7:29 a.m. by Chair, Priscilla Gentry.

Personnel Committee Members Present: Jennifer Miller, Priscilla Gentry, Deborah Allan, Kelley Christenson, and Lilia Padilla Zúñiga

Excused Members: Cedric Ramirez and Jennifer Pimentel

Non-Committee Members: Kate Marrelli, Veronica McCaughin, Abigail Gillmore, and Kalea Wright

Additions/Corrections to the Agenda: Priscilla Gentry, Chair

There were no additions or corrections to the agenda.

Approval of Minutes from September 7, 2023: Priscilla Gentry, Chair

Item #1 **Minutes from the September 7, 2023 meeting of the Personnel Committee**
(Motion to Approve)

On **MOTION** of Deborah Allen, **SECONDED** by Lilia Padilla Zúñiga, and **CARRIED**, the minutes were approved as submitted.

Presentations from the Public: Priscilla Gentry, Chair

Item #2 **Any persons desiring to address the Personnel Committee on any proper matter**

There were no presentations from the public.

Old Business:

There was no Old Business.

New Business:

Item #3 Beginning of Year Professional Goal Setting Meetings (LCAP Goal 1, AMO 1) - Jennifer Miller, Director (*Informational Item*)

Mrs. Miller stated that beginning of year goal setting meetings are complete. Goal setting meetings were completed in three parts. On 9/20/23 Mrs Miller reviewed schoolwide Beginning of Year i-Ready data trends and patterns at a staff meeting. She also reviewed 2022/2023 CAASPP and i-Ready data. The second part entailed Mrs. Miller attending grade level meetings from 9/25 to 9/29/2023. Grade level teams reviewed specific grade level BOY i-Ready data. Mrs. Miller provided a Self Reflection Goal Setting document teachers completed before meeting with Mrs. Miller one-on-one. At grade level meetings Mrs. Miller discussed systems for completing i-Ready Personalized Instruction Minutes. The committee discussed headphones consistently breaking as a possible barrier to a portion of students completing minutes. Mrs. Miller stated the technology team is aware and is working to replace cords and develop a more permanent solution to this problem. The third part of goal setting was one-on-one meetings where Mrs. Miller and teachers reviewed individual classroom i-Ready data, their reflection sheet, ADA data, and the FCPS Evaluation Cycle. Mrs. Miller also focused on John Hattie's 250+ influences on student achievement as research based practices for individual teachers to reflect on.

Item #4 First Semester Formal Observation Lessons (LCAP Goal 1, AMO 1) - Jennifer Miller, Director (*Informational Item*)

Mrs. Miller gave the committee an update on First Semester Formal Observation Lessons. Formal observations are taking place from October 10, 2023 - December 8, 2023. Fall observations are focused on English Language Arts. Teachers are able to choose between an EDI template or Charlotte Danielson Model lesson template. We have nine teachers that are considered Probationary Status across the Academies.

Item #5 Confirmation of Evaluation Cycle Status (LCAP Goal 1, AMO 1) - Jennifer Miller, Director (*Informational Item*)

Mrs. Miller has updated the Evaluation Cycle Status Flowchart for each educator at the Fenton Academies. Mrs. Miller emphasized that it is a continuous process of professional growth and development. Mrs. Miller reviewed the flowchart and memo sent out by Dr. Riddick. Mrs. Miller explained each area on the Continuous Professional Development Growth and Development Cycle. Mrs. Miller spoke on how powerful and impactful it is to have educators at our school in different areas of the Professional Development Growth and Development Cycle.

Item #6 Thrive On Site Visit (LCAP Goal 1, AMO 1) - Jennifer Miller, Director (*Informational Item*)

Mrs. Miller shared information regarding strategic planning with Thrive. On Thursday, October 26, 2023, the Fenton Academies will participate in a visit from Thrive. The visit entails a tour and talk with Mrs. Miller, parent focus group, student focus group, and teacher focus group. As Faculty Representatives, Veronica McCaughin and Kelley Christenson will participate in the Working Group meeting at the FCPS Business Office. Mrs. Miller shared the timeline of Thrive's work with Fenton Charter Public Schools. There will be a small share out to the board at the 10/26/23 board meeting. Mrs. Miller gave all staff time to complete a survey provided by Thrive and encouraged any staff to complete that survey if they have yet to do so. Mrs. Miller strongly encourages all staff to attend the board meeting on Thursday, October 26, 2023 at 4:30 p.m. in the FCPS Business Office.

Item #7**Earned Increase Walkthroughs (LCAP Goal 1, AMO 1) - Jennifer Miller, Director (*Informational Item*)**

Mrs. Miller referenced the memo sent out by Dr. Riddick on October 9, 2023. Mrs. Miller informed the committee on the historical significance of Fenton Charter Public School's Earned Increase Walkthroughs. Earned Increase Walkthroughs will take place during the week of December 4-8, 2023. A group of five individuals including two administrators, one faculty representative, one grade level teacher, and one additional grade level teacher. The team will utilize the Fenton Charter Public School's Classroom Observation tool that encompasses nine components of effective classroom instruction.

Announcements:

There were no announcements.

Next Regular Meeting:

TBD

Adjournment:

On **MOTION** of Deborah Allen, **SECONDED** by Lilia Padilla Zúñiga, and **CARRIED**, the Personnel Committee was adjourned at 8:01 a.m.

Minutes respectfully submitted by: Kelley Christenson

FENTON CHARTER PUBLIC SCHOOLS
Fenton Charter Leadership Academy

Unapproved Minutes of the Personnel Committee

October 19, 2023

A meeting of the Personnel Committee was held on Thursday, October 19, 2023 at 7:17 a.m. at Fenton Charter Leadership Academy at 8926 Sunland Blvd., Sun Valley, CA 91352.

Call to Order: Kate Marrelli, Chair

The Personnel Committee meeting was called to order at 7:17 a.m. by Chair, Kate Marrelli.

Roll Call: Abigail Gillmore, Secretary

Personnel Committee Members Present: Kate Marrelli, Abigail Gillmore, Veronica McCaughin, Kalea Wright, Jennifer Miller

Excused Members: Cedric Ramirez, Jennifer Pimentel

Non-Committee Members: Priscilla Gentry, Lilia Padilla Zuniga, Kelley Christenson, Deborah Allan

Additions/Corrections to the Agenda: Kate Marrelli, Chair

There were no additions or corrections to the agenda.

Approval of Minutes from September 07, 2023: Kate Marrelli, Chair

Item #1 **Minutes from the September 07, 2023 meeting of the Personnel Committee-** Kate Marrelli, Chair (*Motion to Approve*)

On **MOTION** of Veronica McCaughin, **SECONDED** by Kalea Wright, and **CARRIED**, the minutes were approved as corrected.

Presentations from the Public: Kate Marrelli, Chair

Item #2 **Any persons desiring to address the Personnel Committee on any proper matter**

There were no presentations from the public.

Old Business:

There was no Old Business.

New Business:

Item #3 **Beginning of Year Professional Goal Setting Meetings (LCAP Goal 1, AMO 1) - Jennifer Miller, Director (*Informational Item*)**

Mrs. Miller updated the committee on the success of the three-part 2023 BOY Professional Goal Setting Meetings at the Academies. First, Mrs. Miller reviewed schoolwide i-Ready data trends from the beginning of the year, as well as past CAASPP and i-Ready data, during a staff meeting on September 20th. Then, September 25th to 29th, she joined grade level meetings to review grade level specific i-Ready data, and discussed with teams what they will do with the data moving forward. Finally, October 2nd to 6th, all teachers met one-on-one with Mrs. Miller after completing the Self-Reflection Goal Setting document. Everyone came to the meetings prepared and was able to speak to the practice, data, students, strategies, and areas of professional growth. Individual ADA was discussed, as well as each teacher's place in the Evaluation Cycle.

The goal of this new three-step-process is to engage the staff in looking at data in order to involve them in professional decisions. Meeting weekly i-Ready usage minutes was focused on as a primary goal. Headsets continue to be a barrier to meeting this goal, as their frequent breaking and unreliability often prevents students from being able to access the program. Mrs. Miller stated that the technology team is aware and she is working with them to find a permanent solution to this problem. Student absences also continue to be a barrier to meeting weekly minutes, but teachers can send home student iPads if needed to ensure students are meeting their personalized instruction goals.

Item #4 **First Semester Formal Observation Lessons (LCAP Goal 1, AMO 1) - Jennifer Miller, Director (*Informational Item*)**

Mrs. Miller presented the committee with information on First Semester Formal Observation Lessons. Lessons are taking place October 10th to December 8th. A training was held on October 10th for the nine probationary teachers at the Academies this year. Probationary teachers are able to choose between using an EDI or Charlotte Danielson Model lesson template. Fall lessons will focus on ELA, while Spring lessons will focus on Math. Mrs. Miller thanked all leads, coaches, and grade-level peers for supporting the teachers participating in observation lessons this year.

Item #5 **Confirmation of Evaluation Cycle Status, (LCAP Goal 1, AMO 1) - Jennifer Miller, Director (*Informational Item*)**

During the one-on-one BOY Goal Setting Meetings with teachers, Mrs. Miller updated the Evaluation Cycle Status flowchart to reflect each individual's place in the process. The changes brought on by the pandemic caused a pause to this cycle for many, therefore Mrs. Miller emphasized her excitement about reclaiming this core Fenton principle of continuous professional growth and development.

Item #6 **Thrive On Site Visit, (LCAP Goal 1, AMO 1) - Jennifer Miller, Director (*Informational Item*)**

Mrs. Miller presented the committee with information about the Thrive on-site visit scheduled for October 26th, 2023. This visit will include a school tour led by Mrs. Miller, as well as a parent focus group, student focus group, teacher focus group, and working group meeting at the FCPS Business Office. Later that evening, Thrive will give a short share-out to the FCPS Board. Mrs. Miller encourages all staff to attend that board meeting on Thursday October 26th at 4:30 pm in the FCPS Business Office or via Zoom. Staff who hold leadership positions are expected to attend in person.

Staff completed a survey provided by Thrive during a prior staff meeting, and any staff who have yet to complete it are encouraged to do so to help prepare for this visit.

Item #7 **Earned Increase Walkthroughs, (LCAP Goal 1, AMO 1) - Jennifer Miller, Director (*Informational Item*)**

Mrs. Miller presented the committee with information about Earned Increase Walkthroughs. The memo sent out by Dr. Riddick on October 9th was referenced, as was the historical significance of the process to Fenton. During the week of December 4th to December 8th, a group of five individuals including two administrators, one faculty representative, one grade level lead teacher, and one additional grade level teacher, will take 5 minutes each to walk through classrooms utilizing the FCPS Classroom Observation tool.

Announcements:

There were no announcements.

Next Regular Meeting:

TBD

Adjournment:

On **MOTION** of Veronica McCaughin, **SECONDED** by Kalea Wright, and **CARRIED**, the Personnel Committee adjourned at 8:00 am.

Minutes respectfully submitted by: Abigail Gillmore

FENTON CHARTER PUBLIC SCHOOLS
Fenton Primary Center

Unapproved Minutes of the Parent Advocacy Committee

September 28, 2023

A meeting of the Parent Advocacy Committee was held on September 28, 2022, at 5:00 p.m. via Zoom (<https://us02web.zoom.us/j/83404582889>).

Call to Order: Bridget Ruiz, Co-Chair

The Parent Advocacy Committee Meeting was called to order at 5:00 p.m. by Co-Chair, Bridget Ruiz.

Roll Call: Jennifer Daugherty, Secretary

Members Present: Bridget Ruiz, Gurpreet Gill, Diana Lucas, Jennifer Daugherty, Nicole Langlois, Sirui Thomassian, Jessi Tello, Laura Vasquez, Brianne Beeman

Non-Members in Attendance: Michelle Shaghoian, Cindy Soto

Members Excused: Magaly Ponce, Paola Ramirez

Members Absent: N/A

Additions/Corrections to the Agenda: Gurpreet Gill, Co-Chair

The following correction was made to the agenda:

Item #3 will be presented by Sirui Thomassian, FPC Director, instead of Abigail Barrett, FPC Music Teacher

Approval of Minutes from September 6, 2023: Bridget Ruiz, Co-Chair

Item #1 **Minutes from the September 6, 2023 meeting of the Parent Advocacy Committee - Bridget Ruiz, Co-Chair** (*Motion to Approve*)

On **MOTION** of Bridget Ruiz, **SECONDED** by Jennifer Daugherty, and **CARRIED**, the Minutes of the Parent Advocacy Committee Meeting of September 6, 2023, were approved as submitted.

Presentations from the Public: Bridget Ruiz, Co-Chair

Item #2 **Any persons desiring to address the Personnel Committee on any proper matter**

There were no presentations from the public.

Old Business:

There was no Old Business.

New Business:

Item #3 Education Through Music - Los Angeles (LCAP 1, AMO 1) - Sirui Thomassian, FPC Director (*Informational Item*)

Mrs. Thomassian shared that we are still using Education Through Music - Los Angeles as our music program and that Mrs. Barrett is one of our music teachers. FPC continues to get the 50% grant for our music program. Music performances are being planned for all grade levels.

Item #4 Upcoming Events/Important Dates (LCAP 2, AMO 1) - Bridget Ruiz, FPC PAC Co-Chair (*Informational Item*)

The following upcoming events and dates were shared with parents and staff in attendance:

- September 15 - October 15 - Hispanic Heritage Month
- October 2 – Coffee with the Director
- October 6 – Popcornopolis Fundraiser
- October 9 – No School (Fall Break)
- October 20 – School Pictures (make-up)
- October 23-27 – Red Ribbon Week (more information to come)
- October 31 - Halloween (Shortened Day)
- November 1 - No School
- November 9- Shortened Day

Item #5 Expanded Learning Opportunity Program (LCAP 2, AMO 2) - Jessi Tello, FPC Expanded Learning Coordinator (*Informational Item*)

Mr. Tello expressed how nice it is to be back at Fenton Primary Center and what a pleasure it is to work with the staff, students, and parents at FPC. The ELOP program will focus on developing the academic, social-emotional, and physical needs of students through hands-on and engaging learning experiences. Mr. Tello discussed the upcoming field trip to SoFi Stadium for first and second grade students. He reminded parents to please return the signed permission slip to attend the field trip. More than 200 TK-2nd grade students are currently enrolled in ELOP clubs. Students are enjoying the afterschool clubs and are truly excited to be engaged in the afterschool activities.

Item #6 Acceleration Program (LCAP 2, AMO 1) - Michelle Shaghoian, FPC Acceleration Specialist (*Informational Item*)

Mrs. Shaghoian shared her role as Acceleration Specialist at Fenton Primary Center. Working alongside teachers, the RTI framework will be used to help support students and increase achievement. Mrs. Shaghoian explained how students will participate in B.E.E. Time (Because Everyone Excels) where students will receive targeted instruction to strengthen their reading skills through the RTI/Acceleration model. The first cycle of BEE time begins October 2nd.

Item #7 School Site Council (LCAP 2, AMO 2) - Sirui Thomassian, FPC Director (*Informational Item*)

Mrs. Thomassian shared that the School Site Council develops the school plan for student achievement for programs funded through the consolidated application. The School Site Council consists of parents, administrators, and teachers. At least three parents are needed to participate in the committee. Nomination forms will go out soon, and parents can nominate themselves if they would like.

Item #8 **English Language Proficiency Assessments of California (ELPAC) (LCAP 1, AMO 3 & 4)** - Sirui Thomassian, FPC Director (*Informational Item*)

The Initial English Language Proficiency Assessments for California (ELPAC) is the required state test for English language proficiency that is given to newly enrolled students whose primary language is a language other than English. Sixty-five FPC students were eligible for the initial ELPAC testing this year. All ELPAC testing has been completed with the help of our test examiners led by Ms. Maria Reyes. CUM records have been updated with the newest ELPAC test results.

Item #9 **English Language Advisory Committee (ELAC) (LCAP 1, AMO 4)** - Sirui Thomassian, FPC Director (*Informational Item*)

Mrs. Thomassian explained that the English Language Advisory Committee is a committee responsible for reviewing our English Language Learner policies and data. The committee consists of parents, administrators, and teachers. At least three parents are needed to participate in the committee. Nomination forms will go out soon. Parents can nominate themselves and/or another parent.

Item #10 **Children's Internet Protection Act (CIPA) (LCAP 3, AMO 6)** - Sirui Thomassian, FPC Director (*Informational Item*)

Mrs. Thomassian shared that technology prevention measures (filter blocks) are in place to prevent student access to inappropriate internet content. Our organization takes steps to promote the safety and security of our students when using electronic mail and other forms of electronic communications. FCPS has policies and protections in place to prevent unauthorized disclosure of personally identifying student information. Students receive age-appropriate training on acceptable use of the school's network and the internet.

Announcements:

Mrs. Thomassian reminded parents to please keep their contact information updated. Parents were informed that FPC is trying to go paperless, and communication will go out through Class Dojo. Information is also posted on Instagram and parents were encouraged to follow us @fentonprimarycenter.

Mrs. Thomassian shared information about FPC's efforts to enroll. We are still accepting new students, and parents were informed to take postcards from the office if they know of someone who may be interested. Safety and parking were discussed, along with ways to ensure students are safely making it to and from school. Parents are encouraged to find legal parking on the street and follow all road laws.

Next Regular Meeting:

TBD

Adjournment:

By order of **GENERAL CONSENSUS**, the Parent Advocacy Committee Meeting was adjourned at 5:55 p.m.

Minutes respectfully submitted by: Jennifer Daugherty

FENTON CHARTER PUBLIC SCHOOLS
Fenton Avenue Charter School

Unapproved Minutes of the School-Community Relations Council

October 12, 2023

A meeting of the School-Community Relations Council was held on Thursday, October 12, 2023, at 7:15 am in the Conference Room at Fenton Avenue Charter School, located at 11828 Gain Street, Lakeview Terrace, CA 91342.

Call to Order: Tony Pena, Chair

The School-Community Relations Council Meeting was called to order at 7:16 am by Chair, Tony Pena.

Roll Call: Tiffany Fisher, Secretary

Members Present: Tony Peña, Tiffany Fisher, Ivan Hernandez, Christopher Howell, Gricelda Mares, Hayley Martin, Daisy Perez, Kristin Tzintzun, Saul Ulloa, Monica Castañeda, Evelyn Martinez and Juan Gomez

Members Excused: Angela Fusilio, Illeana Venegas

Members Absent: None

Non-Members Present: Evelyn Martinez

Additions/Corrections to the Agenda: Tony Pena, Chair

Table **Item #6 ELOP Field Trips (LCAP Goal 2, AMO 2)** - Mercedes Cordoba-Meeks, ELOP Coordinator (*Informational Item*)

Approval of Minutes: Tony Peña, Chair

Item #1 **Minutes from the September 11, 2023 meeting of the School, Community Relations Council** - Tony Pena, Chair (*Motion to Approve*)

On **MOTION** of Saul Ulloa, **SECONDED** by Graciela Mares, and **CARRIED**, the Minutes of the School-Community Relations Council Meeting of September 11 2023 were approved as submitted.

Presentations from the Public: Tony Peña, Chair

There were no presentations from the public.

Item #2 **Any persons desiring to address the School, Community Relations Council on any proper matter**

There were no presentations from the public.

Old Business:

There was no Old Business.

New Business:

Item #3 **FACS Fall Festival (LCAP Goal 2, AMO 1)** - Evelyn Martinez, 3rd Grade Teacher *(Informational Item)*

Evelyn Martinez presented information about the Fall Festival. The Fall Festival will take place on Saturday, October 14, 2023 at FACS from 11:00 am-3:00 pm. There will be 3 shifts of volunteers: 9:00 am to 11:00 am (set up), 11:00 am to 2:00 pm (working during the festival), and 2:00 pm to 4:00 pm (finish working the festival and clean up). To make the festival a success, the team has secured parent, classified staff, and administrative volunteers. Additionally, there will be a “Haunted House” in room 52. Final preparations of the “Haunted House” are currently underway. Ms. Martinez and her team are hopeful that there will be a large turn out of families for the event.

Item #4 **Anti-Bullying Month (LCAP Goal 2, AMO 4)** - Ivan Hernandez, Counselor *(Informational Item)*

Mr. Ivan Hernandez presented on Anti-Bullying Month. As October is National Bullying Prevention Month, Mr. Hernandez’ monthly class counseling lessons will be related to this topic. Additionally, he shared that October 18, 2023 is National Unity Day. To participate, FACS students will wear orange in solidarity, and to demonstrate commitment to not be a bully and making FACS a bully-free environment. Next, FACS will celebrate Red Ribbon Week from October 23rd to October 27th. Red Ribbon Week will include spirit days to help students understand the importance of being drug-free and bully-free. We will be having a related assembly on November 2nd, consisting of 3 separate assemblies for students.

Item #5 **NED Show (LCAP Goal 2, AMO 4)** - Ivan Hernandez, Counselor *(Informational Item)*

Mr. Hernandez shared about the NED Show. Last month, the Ned Show presented to the students. Students learned about the importance of having a positive mindset when overcoming challenges. The students enjoyed the assembly, and had the opportunity to purchase the yo-yo’s as part of the “Pay it forward” program. FACS sold around \$2,000 in yo-yo sales which will be used to ensure that another school is able to have an assembly at their school.

Item #7 **America's Healthiest Schools Leadership Summit (LCAP Goal 3, AMO 2)** - Paige Piper, Administrative Coordinator *(Informational Item)*

Juan Gomez presented on behalf of Paige Piper about the America's Healthiest Schools Leadership Summit. Currently, Paige Piper is on her way to Washington D.C. to accept the America’s Healthiest Schools award on behalf of FACS. Domains that FACS will be recognized for at the America’s Healthiest School Leadership Summit are: Increasing Family & Community Engagement, Bolstering Physical Education & Activity, Strengthening Social-Emotional Health & Learning, and Supporting School Health Services. FACS will continue toward improving the physical and mental health of all stakeholders.

Item #8 **Scholastic Book Fair (LCAP Goal 2, AMO 2)** - Mercedes Cordoba-Meeks,
ELOP Coordinator (*Informational Item*)

Monica Casteneda presented on behalf of Mercedes Cordoba-Meeks about the Scholastic Book Fair. The students are excited about this being on campus. The book fair is scheduled to take place daily from 2:45 pm to 5:45 pm, concluding at the Fall Festival on Saturday, October 14th. Teachers who volunteer their time to work at the festival will be receiving a \$25 gift card to shop at the Scholastic Book Fair.

Item #9 **Popcornopolis Fundraiser Results** – Tony Peña, Family Center Director
(*Informational Item*)

Tony Peña shared the results of the Popcornopolis Fundraiser. This fundraiser was extremely successful with a total sales of \$21,289! This means that \$8,181.13 will be deposited into student body funds. The top selling class was Mrs. Morales' TK class with total sales of \$2,038. The top selling student was Mila Manorothkul, selling \$946 worth of items. We are extremely proud of the 145 students that participated and hope to increase the number of students participating.

Announcements:

There were no announcements.

Next Regular Meeting:

TBD

Adjournment:

On **MOTION** of Saul Ulloa, **SECONDED** by Kristen Tzintun, and **CARRIED**, the School-Community Relations Council Meeting was adjourned at 7:42am.

FENTON CHARTER PUBLIC SCHOOLS
Fenton Charter Leadership Academy

Unapproved Minutes of the Parent Advocacy Committee

October 17, 2023

A meeting of the Parent Advocacy Committee was held on Tuesday, October 17, 2023 at 7:21 am.

Call to Order: Brennan Mack, Chair

Roll Call: Brennan Mack, Chair

Parent Advocacy Committee Members Present: Bridget Badro, Brennan Mack, Vanessa Dwyer, Jennifer Miller, Cecilia Quijano, Siranush Akopyan

Non-committee Members: Sofia Carias, Melissa Allender, Jennifer Pimentel, Deanna Weiss, Michelle Menjivar, Virginia Palma, Laurie Perez

Members Excused: Raquel Contreras, Alejandra Munoz

Additions/Corrections to the Agenda: Brennan Mack, Chair

Item #9 **First Semester Parent Teacher Conferences, (LCAP 2)** - Cecilia Quijano, Assistant Director (*Informational Item*)

Approval of Minutes from September 1, 2023: Brennan Mack, Chair

Item #1 **Minutes from the September 1, 2023 meeting of the Parent Advocacy Committee** - Brennan Mack, Chair (*Motion to Approve*)

On **MOTION** of Bridget Badro, **SECONDED** by Siranush Akopyan, and **CARRIED**, the minutes were approved as submitted.

Presentations from the Public: Brennan Mack, Chair

Item #2 **Any persons desiring to address the Parent Advocacy Committee on any proper matter**

There were no presentations from the public.

Old Business:

There was no Old Business.

New Business:

Item #3 **Scholastic Book Fair (LCAP 2)** - Cecilia Quijano, Assistant Director (*Informational Item*)

This year, our Scholastic Book Fair theme is “It’s Go Time!” Friday, October 20 and Monday, October 23 are class preview days. Previews are scheduled for 15 minutes per class. The students are not allowed to buy any items at this time as previews are meant to introduce the Fair to the students and give them an idea of what will be available for purchase. Students will be able to purchase items from the Book Fair during their recess time from October 24 - October 26. Ms. Virginia Palma, as well as parent volunteers, will assist in running the Book Fair. Ms. Palma will also open the Scholastic Book Fair from 4:00 pm to 5:30 pm to the community on Monday, October 23rd, during the Flu Clinic Community Event that will run from 3:00 pm to 6:00 pm. eWallet accounts have been successful in the past and we will continue to promote it. If students are unable to purchase items during their recess time, they have until Thursday, November 2 to place any online orders.

Item #4 **Red Ribbon Week/Bullying Prevention Month (LCAP 3, AMO 6) -**
Melissa Allender, School Counselor (*Informational Item*)

October is bullying prevention month and the Academies will be promoting kindness all month with the following activities/events:

Unity Day: Everyone is encouraged to wear orange to show our unity for kindness, acceptance, and inclusion on October 18th.

Creative Expression Contest: All FCLA and STEM students are encouraged to create a project that shows what they can do to prevent bullying and to promote kindness and respect. All projects are due to Mrs. Allender by October 18th.

Red Ribbon Week: All students and staff will participate in FCPS’ Spirit Days!

- Monday, October 23: Red Day
Wear red to kick off Red Ribbon Week and show that we are “RED-y” to live drug and bully-free.
- Tuesday, October 24: Give bullying and drugs the BOOT!
Dust off your western wear and dress up as a cowboy or cowgirl!
- Wednesday, October 25: TEACH yourself to make healthy choices
Teacher/Student Swap Dress Day! Students dress as a teacher or staff member; Teachers and Staff members dress as students!
- Thursday, October 26: Dress to Express!
Be proud of who you are. Have fun and express your UNIQUE self!
- Friday: October 27: No Drama Pajama Day
Feel relaxed knowing that our school is a bully and drug-free place.

Classroom Lessons: Mrs. Allender is offering classroom lessons with a focus on bullying prevention and making healthy choices. Staff are encouraged to sign up.

Item #5 **Halloween Parade (LCAP 3) - Jennifer Pimentel, Assistant Director**
(*Informational Item*)

The Halloween Parade will take place on Tuesday, October 31 at 8:20 am. It’s an opportunity for all grade levels (students and staff) to show off their creativity and have fun. We encourage students to wear appropriate costumes. Students should wait until the parade to wear any costume masks. A map of the parade will be shared with all staff members once it is finalized.

Item #6 **Family Center Director Update (LCAP 2, AMO 1)** - Virginia Palma,
Family Center Director (*Informational Item*)

A total of 25 parents came to our campus on September 29th for the DOJ process. In order to schedule another opportunity for parents to complete their processing, we need a group of at least 10 parents. Teachers are encouraged to remind families of volunteer opportunities. We are grateful to have parent volunteers assist during the Scholastic Book Fair. We aim to have six volunteers each on the day of the the Book Fair. We are happy to announce we've had success with our Parent Workshop. There is a consistent group of eight parents joining morning sessions and three joining afternoon sessions. The Parent University sessions offered on Tuesdays will end on October 31st and the Parent Technology Workshops held on Thursdays will end on November 9th. Parents have expressed interest in evening and/or online sessions. Therefore, a parent community survey will be sent out to families to gain feedback on preferred days and times.

Item #7 **Schoolwide Fundraiser Results (LCAP 2, AMO 1)** - Virginia Palma, Family
Center Director (*Informational Item*)

The Fenton Academies had a very successful fundraiser! Our combined total, including online sales, was \$36,899! We received 40%, which is \$14,759. These funds will primarily go towards grade level field trips and activities. Mrs. Gentry's TK class was the top selling class! They sold a total of \$3,245. Her class has earned a pizza party and fun mystery bags with toys and snacks. Order forms were sent on October 6th to Gateway Fundraising company and products are estimated to be delivered to our campus the week of October 30th.

Item #8 **Online Reviews Flyer (LCAP 2, AMO 1)** - Jennifer Miller, Director
(*Informational Item*)

There are currently over thirty online reviews for the Fenton Academies. Online reviews are an incredible opportunity to showcase our amazing school. Our goal is to create a larger online presence. We have a thriving social media (Instagram and Facebook) and we receive positive reviews on them. The flier will not be promoted to all families. If staff members receive a compliment from a parent, they are encouraged to share the flier with them so they can leave us an online review. We will focus on promoting our school using greatschools.org, Google Reviews, and Yelp.

Item #9 **First Semester Parent Teacher Conferences (LCAP 2)** - Cecilia Quijano,
Assistant Director (*Informational Item*)

Parent Teacher Conferences will take place from Monday, November 13 to Friday, November 17. This year, families will be given the option to conference in person, via zoom, or over the phone. The Fenton Academies will follow a minimum day schedule for the week. TK-2nd grade will be dismissed at 11:45 am and 3rd-6th will be dismissed at 12:05 pm. Parent Conferences packets will be given to all staff members by the end of the week.

Announcements:

There are no announcements.

Next Regular Meeting:

The next meeting of the Parent Advocacy Committee will be determined at a later date.

Adjournment:

On **MOTION** of Siranush Akopyan, **SECONDED** by Vanessa Dwyer, and **CARRIED**, the Parent Advocacy Committee adjourned at 7:54 am.

Minutes respectfully submitted by: Bridget Badro, Secretary

FENTON CHARTER PUBLIC SCHOOLS
Santa Monica Boulevard Community Charter School

Unapproved Minutes of the Parent Advocacy Committee

October 17, 2023

Call to Order: Aaron Veals and Christian Hidalgo, Co-Chairs

A meeting of the Parent Advocacy Committee was held on October 16th, 2023 at 7:17 am in the auditorium at Santa Monica Boulevard Community Charter School.

Roll Call: Viviana Fonseca and Johana Juarez, Committee Secretaries

Members Present: Aaron Veals, Christian Hidalgo, Amanda Dodson, Janet Reyes, Cary Rabinowitz, Walter Gomez, Annie Hai, Maria DeFrancesco, Christy Namkung, Johana Juarez, and Viviana Fonseca

Non-Members Present: Beth Henschel and Richard Parra

Excused Members: Evelia Manzo, Sarah Zeleznick, Sandra Campos

Additions/Corrections to the Agenda: Aaron Veals and Christian Hidalgo, Co-Chairs

Ms. Dodson will present on Item #8.

Approval of Minutes: Aaron Veals and Christian Hidalgo, Co-Chairs

Item #1 **Approval of Minutes from the September 12, 2023 meeting of the Parent Advocacy Committee** - Aaron Veals and Christian Hidalgo, Co-Chairs
(Motion to Approve)

On **MOTION** of Walter Gomez, **SECONDED** by Amanda Dodson, and **CARRIED**, the minutes from the September 12th, 2023 meeting of the Parent Advocacy Committee were approved.

Presentations from the Public: Aaron Veals and Christian Hidalgo, Co-Chairs

Item #2 **Any persons desiring to address the Parent Advocacy Committee on any proper matter**

There were no presentations from the public.

Old Business:

There was no Old Business.

New Business:

Item #3 **Community Schools Advisory Council (LCAP Goal 2, AMO 1-2) - Richard Parra, Director of Community Schools (*Informational Item*)**

Mr. Parra presented information on the Community Schools Advisory Council. He discussed developing an advisory council with members from each Fenton site. He discussed the four pillars of our community school program and how they were important to our school communities. He reviewed the Thrive company and how they created a strategic survey that was sent out to staff members and families to fill out in order to provide their feedback. This will allow them to gather data for academic purposes and information from within the community. He is seeking volunteers to participate on this new advisory council.

Item #4 **Expanded Learning Program Update (LCAP Goal 2, AMO 2) - Cary Rabinowitz, Director (*Informational Item*)**

Mr. Rabinowitz reviewed the ELOP program and shared quarter and semester timelines as well as some of the programs taking place in the beginning of this year, such as the many field trips and assemblies that are currently taking place.

Item #5 **FCPS Strategic Planning with Thrive (LCAP Goal 2, AMO 1-2) - Cary Rabinowitz, Director (*Informational Item*)**

Mr. Rabinowitz discussed Thrive with the committee members. This organization works to help schools present to the world by creating a strategic plan where schools demonstrate how we implement our educational program, mission, and vision.

Representatives from Thrive will be visiting on October 27th, 2023 and staff, parents, and students will be asked to participate in focus groups. We encourage you to attend. If you have not filled out the survey that was provided at our staff meeting, please do so.

Item #6 **School-wide Events in the 2023-2024 School Year (LCAP Goal 2, AMO 1) - Cary Rabinowitz, Director (*Informational Item*)**

Mr. Rabinowitz shared the dates of several schoolwide, parent events that will be held this school year. They include the Winter Show (Dec 12th-13th), the Spring Show (March 13th-14th), and Family Code Night (December 6th).

The Multicultural festival was re-scheduled from October 12th, 2023 to April 19th, 2024. Semester awards are scheduled for January 16th to the 22nd and the end of the year awards are scheduled for June 3rd to the 7th. Culmination dates are still tentative, but are typically held at the end of June. This includes kindergarten culmination, 6th grade culmination, and the 5th grade farewell ceremony.

Item #7 **Family Center Update (LCAP Goal 2, AMO 1-2) - Johana Juarez, Parent Center Director (*Informational Item*)**

Ms. Juarez presented to the committee that the class sessions she is hosting for parents are going well. Active participation by parents is always highly encouraged. She reviewed that classes are held on Wednesdays and Thursdays, and attendance at the moment is 12-14 parents per class. She mentioned that attendance in ESL classes are typically 20-25 parents.

In her Family Fitness class, she mentioned having about ten people who participate in the classes and having small children join them to exercise as well. They are exposed to not only fitness, but also nutrition and mental health. Citizenship classes are being held on Fridays, and about 12 parents are present for these sessions.

The Family Center hosted Metro GoPass TAP Card enrollment for students and families. Walter Gomez, Juan Vasquez, Viviana Fonseca, Xareni Robledo, Yanira Castillo, and Johana Juarez helped families enroll in the program over a span of two days.

Item #8 **Student Council Update (LCAP Goal 2, AMO 2)** - David Levinson, Teacher
(Informational Item)

Ms. Dodson presented a student council update. She shared that the Oct 27th assembly was moved to Nov. 3rd due to a visit we are having on campus. This assembly will honor October students as well.

Item #9 **Attendance Period 1 and 2 Update (LCAP Goal 2, AMO 3)** - Walter Gomez, Assistant Director
(Informational Item)

Mr. Gomez presented information on in-seat attendance for the first and second period of the year. There has been significant improvements and a decrease in absences. Teachers are having to complete less independent studies than last year with stronger in-seat attendance. There are currently 567 students who have perfect attendance for the month of October. We are going in the right direction thanks to all the teachers and staff members for their great efforts to make this possible.

The committee also had a brief conversation on how to support and reinforce the efforts of students and families with unique needs when it comes to attendance, such as chronic illness. Teachers are encouraged to reach out to Mr. Gomez and administration if a child has a unique attendance need.

Item #10 **GoPass Metro TAP Card Registration (LCAP Goal 2, AMO 1-2)** - Walter Gomez, Assistant Director
(Informational item)

Mr. Gomez presented information on the Go Pass Metro Program that came to SMBCCS this school year. To prepare for registration, Mr. Gomez held 4 informational meetings, two via zoom and two in person. Two enrollment days were held in the Family Center. They were able to enroll 144 students and 80 parents. Parents are still coming to school every day after 10:00 am to enroll in the program. The importance of attendance is expressed when they are registering and Mr. Gomez noticed an improvement in attendance with home visits taking place. Mr. Gomez thanked Ms. Johana Juarez for hosting us at the Family Center. This also helps the school promote the family center to our families.

The committee had additional conversations about the amount of students at the school that are in-area versus the amount out-of-area. The committee also discussed the effects of minimum days and inclement weather days on attendance. Mr. Gomez shared how he and Mr. Vasquez work on a daily basis to review attendance and conduct preventative attendance Home Visits to support students coming to school each day. Mr. Rabinowitz shared that in-seat attendance in October is approximately 94.5%. The completion of independent studies on a daily basis is adding approximately 4-5% to our daily attendance percentage.

Item #11**2023-2024 Home Visit Celebrations (LCAP Goal 2, AMO 1-2) - Cary Rabinowitz, Director (*Discussion Item*)**

Pre-Covid, SMBCCS conducted home visits for our students. Staff members would be divided into groups and they would visit 3-4 selected homes to celebrate student success. They would present the student with a certificate and balloons. Several committee members shared their experiences conducting a Home Visit and felt the visits were important to fully understand our students' backgrounds and financial circumstances.

These home visits give the teachers and other school staff the opportunity to connect with families on a personal level. In the past, Home Visits were held in May. Administration will gain feedback from staff in hopes of scheduling Home Visits for later this year.

Announcements:

There were no announcements.

Next Regular Meeting:

November 28, 2023

Adjournment:

On **MOTION** of Ms. A. Dodson, **SECONDED** by Ms. C. Namkung, and **CARRIED**, the Parent Advocacy Committee adjourned at 7:55 am.

Minutes respectfully submitted by: Viviana Fonseca and Johana Juarez, Committee Secretaries

FENTON CHARTER PUBLIC SCHOOLS
Fenton STEM Academy

Unapproved Minutes of the Parent Advocacy Committee

October 17, 2023

A meeting of the Parent Advocacy Committee was held on Tuesday, October 17, 2023 at 7:19am.

Call to Order: Melissa Allender, Chair

Roll Call: Sofia Carias, Secretary

Parent Advocacy Committee Members Present: Sofia Carias, Melissa Allender, Michelle Menjivar, Laurie Perez, Deanna Weiss, Virginia Palma, Jennifer Miller, Cecilia Quijano

Non-committee Members: Siranush Akopyan, Bridget Badro, Brennan Mack, Vanessa Dwyer, Jennifer Pimentel

Members Excused: Raquel Contreras, Robin McNutt, Alejandra Muñoz

Additions/Corrections to the Agenda: Melissa Allender, Chair

Item #9 **First Semester Parent Teacher Conferences (LCAP 2)** - Cecilia Quijano, Assistant Director (*Informational Item*)

Approval of Minutes from September 1, 2023: Melissa Allender, Chair

Item #1 **Minutes from the September 1, 2023 meeting of the Parent Advocacy Committee** - Melissa Allender, Chair (*Motion to Approve*)

On **MOTION** of Sofia Carias, **SECONDED** by Deanna Weiss, and **CARRIED**, the minutes were approved as submitted.

Presentations from the Public: Melissa Allender, Chair

Item #2 **Any persons desiring to address the Parent Advocacy Committee on any proper matter**

There were no presentations from the public.

Old Business:

There was no Old Business.

New Business:

Item #3 **Scholastic Book Fair (LCAP 2) - Cecilia Quijano, Assistant Director**
(Informational Item)

We are very excited for this year's Scholastic Book Fair! This year's theme is *"It's Go Time!"* The fair will open for class previews on Friday, October 20th and Monday, October 23rd. Previews are scheduled for 15 minutes per class. The students are not allowed to buy any items at this time as previews are meant to introduce the Fair to the students and give them an idea of what will be available for purchase. However, they may purchase the books they previewed online through a link that will be available to them.

Ms. Virginia Palma, our Family Center Director, has been scheduling parent volunteers who will help and assist run the book fair, during recess every day from October 24-26, 2023. Ms. Palma will also open the Scholastic Book Fair from 4:00 pm to 5:30 pm to the community on Monday, October 23, 2023 during the Flu Clinic Community Event that will run from 3:00 pm to 6:00 pm. Families are encouraged to sign up and open a Scholastic eWallet account for their children to allow for cashless purchases. This will help avoid issues with students giving away cash to their friends, misplacing their change, or losing their money.

Last book fair, we sold \$13,249.58 in book fair items. The fair sales entitle our schools 50% of our total profit to go towards books and/or resource materials, such as the Scholastic News for all grade-level, Mutt-i-grees library books, and grade-level chapter books. We are hopeful that this year's theme, *"It's Go Time!"* will empower our students and inspire them on their journey to becoming lifelong readers.

Item #4 **Red Ribbon Week/Bullying Prevention Month (LCAP 3, AMO 6) -**
Melissa Allender, School Counselor (Informational Item)

October is Bullying Prevention Month. There are many fun and informative activities planned to support this important time.

1. Creative Expression Contest. We are encouraging all FCLA and STEM students to create a project that shows what YOU can do to prevent bullying and to promote kindness and respect. Guidelines will be sent home to families. Projects are due to Mrs. Allender by Wednesday, October 18.
2. Unity Day – Wednesday, October 18. Students and staff are encouraged to wear ORANGE to show our unity for kindness, acceptance, and inclusion!
3. Red Ribbon Week is October 23rd-27th! A flier will be sent home to families and also shared via ClassDojo on Friday, 10/20, which outlines the following themes for each day:
 - Monday 10/23: Red Day -Wear red to kick off Red Ribbon Week and show that you are “red-y” to live drug and bully-free!
 - Tuesday 10/24: Give bullying and drugs the BOOT! Dust off your western wear and dress up as a cowboy or cowgirl!
 - Wednesday 10/25: TEACH yourself to make healthy choices - Teacher/Student Swap Dress Day! Students dress as a teacher or staff member; Teachers and Staff members dress as students!
 - Thursday 10/26: Dress to Express! Be proud of who you are. Have fun and express your UNIQUE self!
 - Friday 10/27: No Drama Pajama Day - Feel relaxed knowing that our school is a bully and drug-free place!

Item #5 **Halloween Parade (LCAP 3)** - Jennifer Pimentel, Assistant Director
(Informational Item)

It's a beloved Fenton Academies tradition! The Halloween Parade will take place on Tuesday, October 31 at 8:20 am. It's an opportunity for students and staff to show off their creativity and have fun. We encourage students to wear appropriate costumes, such as minimal make-up, no weapons, age appropriate, etc. Students should wait until the parade to wear any costume masks or head gear. A map of the parade will be shared with all staff members once it is finalized. The seating arrangement for each class and grade level has changed because of the playground renovations.

Item #6 **Family Center Director Update (LCAP 2, AMO 1)** - Virginia Palma,
Family Center Director *(Informational Item)*

A total of 25 parents came to our campus on September 29th for the DOJ process. In order to schedule another opportunity for parents to complete their process, we need a group of at least 10 parents. Teachers are encouraged to remind families of volunteer opportunities. We are grateful to have parent volunteers assist during the Scholastic Book Fair. We aim to have six volunteers each day. We are happy to announce the success of our Parent Workshops! There is a consistent group of eight parents joining morning sessions and three joining afternoon sessions. The Parent University sessions offered on Tuesdays will end on October 31st, and the Parent Technology Workshops held on Thursdays will end on November 9th. Parents have expressed interest in evening and/or online sessions. Therefore, a parent community survey will be sent out to families to gain feedback on preferred days and times.

Item #7 **School-wide Fundraiser Results (LCAP 2, AMO 1)** - Virginia Palma,
Family Center Director *(Informational Item)*

The Fenton Academies had a very successful fundraiser! Our combined total, including online sales, was \$36,899! We received 40%, which is \$14,759. These funds will primarily go towards grade level field trips and activities. Mrs. Gentry's TK class was the top selling class! They sold a total of \$3,245. Her class has earned a pizza party and fun mystery bags with toys and snacks. Order forms were sent on October 6th to Gateway Fundraising company and products are estimated to be delivered to our campus the week of October 30th.

Item #8 **Online Reviews Flyer (LCAP 2, AMO 1)** - Jennifer Miller, Director
(Informational Item)

There are currently over thirty online reviews for the Fenton Academies. Online reviews are an incredible opportunity to showcase our amazing school. Our goal is to create a larger online presence. We have a thriving social media community (Instagram and Facebook), and we receive positive reviews on them. The flier asking to write and post reviews will not be promoted to all families. If staff members receive a compliment from a parent, they are encouraged to share the flier with them. We will focus on promoting our school using greatschools.org, Google Reviews, and Yelp.

Item #9 **First Semester Parent Teacher Conferences (LCAP 2)** - Cecilia Quijano,
Assistant Director *(Informational Item)*

Parent Teacher Conferences will take place from Monday, November 13 to Friday, November 17. This year, families will be given the option to conference in person, via zoom, or over the phone.

The Fenton Academies will follow a minimum day schedule for the week. TK-2nd grade will be dismissed at 11:45 am and 3rd through 6th grades will be dismissed at 12:05 pm. Parent Conference packets will be given to all staff members by the end of the week.

Announcements:

There are no announcements.

Next Regular Meeting:

The next meeting of the Parent Advocacy Committee will be determined at a later date.

Adjournment:

On **MOTION** of Sofia Carias **SECONDED** by Laurie Perez, and **CARRIED**, the Parent Advocacy Committee adjourned at 7:54 am.

Minutes respectfully submitted by: Sofia Carias, Secretary

There were no meetings of the School Site Councils scheduled this past month.

There were no meetings of the English Learner Advisory Committees scheduled this past month.

II. C.

Financial Business Manager's Report
(See presentation slides)

I.I.D.

Directors' Reports

FENTON AVENUE CHARTER SCHOOL (FACS) *DIRECTOR'S REPORT*

October 26, 2023

The mission of Fenton Avenue Charter School is to further instill the joy of learning by creating an environment that promotes confident, self-reliant, interdependent learners who become productive, contributing citizens of the community.

State Charter Number: 30

ATTENDANCE AND ENROLLMENT

AVG. Monthly ADA – 99.23

Cumulative ADA - 99.37

| Date | TK Unfunded | TK Funded | K | 1st | 2nd | 3rd | 4th | 5th | Total | Total Funded |
|------------|----------------|--------------|----|-----|-----|-----|-----|-----|-------|-----------------|
| 10/20/2023 | 10 | 26 | 47 | 44 | 25 | 190 | 179 | 183 | 704 | 694 |

Fenton Avenue's enrollment continues to remain strong. In October of 2022, FACS had 633. This October, the enrollment of 704 is 71 more students than the previous year. Fenton Avenue is very proud of its marketing efforts to increase enrollment.

The teachers at FACS have been working incredibly hard to meet the 98.5% ADA rate. Fenton Avenue is proud that it has exceeded the benchmark, attaining a 99% average. Congratulations to the following teachers who met 100% ADA this reporting period: **Barbara Aragón (3), Elena Durghalli (5), Tiffany Fisher (5), Feather Gentry (2), Deanna Guerrero (4), Leanna Hendrix (1), Gricelda Mares (5), Haley Martin (5), Evelyn Martinez (3), Christina Melkonian (4), Lisa Morales (TK), Bridget Moreno (SDC), Bernite Oandasan (K), Martin Penner (3), Lorena Sanchez (5), Christopher Torres (3), Ann Velasco (5), Tiffany Walker (3), Rebecca Williamson (4), and Lainey Yanez (3).**

CURRICULUM AND INSTRUCTION

PLC at Work Institute

Thank you to the team of teachers who attended the PLC at Work Institute in Salt Lake City, Utah, from October 15th through 18th. A sense of pride was felt working alongside this team as they brainstormed and worked collaboratively to ensure a successful implementation of the PLC process. The drive and commitment of this team are admirable. They will be working together over the next week to present the information learned at the institute to



share with the staff. Thank you, **Lisa Morales, Leanna Hendrix, Evelyn Martinez, Christina Melkonian, Rebecca Williamson, Wendy Kaufman, and Jann Manorothkul**, for taking time away from your classrooms and families to do this work for our students.

Behavior Solutions Conference

On Wednesday, October 17, 2023, and Thursday, October 18, 2023, a team of staff members attended a Behavior Solutions Conference in Seattle, Washington. The conference focused on developing and cultivating a systematic behavior system in line with the Response to Intervention



methodology. We would like to thank the following individuals who will present this topic on Wednesday, November 8, 2023: **Paige Piper, Juan Gomez, Jocelyn Ramirez, Illeana Venegas, and Ivan Hernandez**. The team had the opportunity to learn from presenters and authors Jessica Hannigan and John Hannigan, who are authors of the Behavior Solutions book that aligns with the RTI work that we have been implementing at FACS. We are fortunate enough to host them for our organization-wide Professional Development Day that will be held in May.

CAASPP and i-Ready Status and Growth Comparison (FY22 and FY23)

The following is a comparison of the growth and academic status gains made by FACS, LAUSD, and the State of California. The following charts compare the “growth” of students as well as their “status”. FACS is showing strong gains in ELA and Mathematics.

ELA:

Growth: We met our ELA Typical Growth Target rate of 50% with a rate of 60%. This is significantly higher than the state average of 50%.

Status: The academic “status” of the school is measured internally by “i-Ready” and externally by CAASPP. On i-Ready, students at FACS increased 9% compared to last year. In addition, FACS is performing at the same rate as the state of California on i-Ready (50%).

CAASPP: Students increased by 5% in ELA and are now performing at the same rate as the state of California on the CAASPP (47%).

| | GROWTH | | STATUS | | | |
|------------|---------------------------------|--------------|------------------|--------------|-----------------|--------------|
| | i-Ready % Typical Growth Met | | i-Ready % Met | | CAASPP % Met | |
| ELA | 21-22 | 22-23 | 21-22 | 22-23 | 21-22 | 22-23 |
| FACS | 61 | 60 | 41 | 50 | 42 | 47 |
| LAUSD | - | - | - | - | 42 | 41 |
| State | 50 | 50 | 48 | 50 | 47 | 47 |

Final Scores for 2022-2023.

Math:

Growth: We met our Math Typical Growth Target rate of 50% with a rate of 60%. This is significantly higher than the state average of 50%.

Status: The academic “status” of the school is measured internally by “i-Ready” and externally by CAASPP. On i-Ready, students at FACS increased 6% compared to last year. In addition, FACS is performing above the rate of California by 4%.

CAASPP: Students increased by 3% in Math and are now performing at the same rate as the state of California on the CAASPP (35%).

| | GROWTH | | STATUS | | | |
|-------------|---------------------------------|-----------|------------------|-----------|-----------------|-----------|
| | i-Ready % Typical Growth Met | | i-Ready % Met | | CAASPP % Met | |
| | 21-22 | 22-23 | 21-22 | 22-23 | 21-22 | 22-23 |
| Math | | | | | | |
| FACS | 61 | 60 | 42 | 48 | 32 | 35 |
| LAUSD | - | - | - | - | 29 | 31 |
| State | 50 | 50 | 43 | 44 | 33 | 35 |

Final Scores for 2022-2023.

HUMAN RESOURCE AND PERSONNEL***Probationary Teacher Observations***

On Wednesday, October 11th, Ms. Castañeda met with 1st and 2nd-year probationary teachers. The meeting included the review of the FCPS Evaluation Handbook, Charlotte Danielson’s Framework for Teaching and the four domains, and the Formal Observation process. The meeting covered lesson design and delivery, including TAPPLE. Over the next month, probationary staff will schedule a pre-observation meeting, an observation, and a post-observation meeting with Ms. Castañeda and the administrative team. A total of 18 observations will be taking place over the next couple of months.

BUDGET, FACILITIES, AND SAFETY***Facilities Updates***

FACS has been working on several facilities projects with the use of ESSER funds. Jose Aceves and Tony Zamora have been supporting a majority of the efforts put toward updating our campus. Approval has been given to repave the areas in front and behind rooms 1 and 2, where the asphalt has been extremely cracked since it’s last been resurfaced. The current state of the asphalt near these classrooms is in need of an update in order to prevent any injuries.

Additionally, an action plan has been developed to update the auditorium at FACS. The auditorium received a fresh coat of paint over the summer break and is ready for the next phase of renovations. This will include the removal of the current seating and flooring. Upon board approval, new

flooring, including the Fenton logo, new seating, and new curtains, will be installed over the winter break.

Fenton Avenue is very excited to have partnered with Lakeshore Learning. The company has visited the campus to design classroom layouts that will dawn new flex-space furniture. Each classroom will be equipped with rolling desks that allow for flexible seating, new ergonomic chairs, rugs, a kidney table for teachers to lead small group instruction, and a calming corner in alignment with the school's PBIS efforts. With approval from the board, this furniture will be purchased and installed in phases beginning over the winter break. The updated classroom furniture and learning spaces will provide the school with a much-needed facelift, providing a more modern and flexible workspace for the teachers and students.



Great CA Shakeout Earthquake Drill

On Friday, October 13, 2023, Fenton Avenue participated in the Great California Shakeout. Ms. Meeks reviewed protocols and procedures during a staff meeting to ensure that all staff were aware of the emergency preparedness plan. Mr. Pena helped with giving all teachers an updated Emergency Backpack with all the tools necessary for an emergency. Mr. Aceves and his team took inventory of all emergency bins to ensure all appropriate equipment was on hand. Students made their way to the playground quickly and quietly during the emergency drill. A survey link was sent out to teachers to provide any feedback. There were several staff members who had suggestions about how we can continue to make our emergency procedures more efficient. At the next Budget, Safety, and Facilities meeting, council members can review the comments and feedback in order to revise and improve our school emergency plan.

SCHOOL-COMMUNITY RELATIONS

Parent Teacher Conferences

Fenton Avenue will be hosting Parent Conferences beginning November 13th through the 17th. FACS will offer these conferences in person and via Zoom to allow all families to participate. Teachers will discuss students' progress thus far and review the BOY diagnostic results and what goals have been developed for each student's success.

Red Ribbon Week



Fenton Avenue will participate in Red Ribbon Week from October 23-27, 2023. The school will participate in a spirit week that includes a theme for each day. Classes will also participate in a window decorating contest. The window decorating theme is Being Kind to your Mind, Living Drug-Free, and Bully-Free. The class that wins the best-decorated window will win a class donut party. Lastly, the week will close with an anti-bullying assembly for all students to participate in, which will focus on being kind to ourselves and others.

Thank you to our school counselor, Ivan Hernandez, for organizing these exciting and important activities for our students.

FACS Fall Festival

Fenton Avenue is thrilled to share the exciting news about the resounding success of our recent Fenton Avenue Fall Festival! The event was a fantastic celebration of the fall season, and it couldn't have been possible without the support and enthusiasm of our amazing school community.

Our students and families had a blast participating in a wide variety of games, including pumpkin decorating, ring toss, and many more. The smiles and laughter were truly heartwarming. The special performances from Unidos Por La Danza led the community in celebrating Hispanic Heritage Month. It was a delightful sight to see. Thanks to our dedicated food vendors and volunteers, we enjoyed a delectable assortment of treats, from cotton candy to ice cream. The live music truly brought the festival to life.

The festival provided an opportunity to strengthen our sense of community by involving local businesses, volunteers, and sponsors who generously contributed to the event's success. We want to extend our heartfelt gratitude to all the staff, teachers, parents, students, and volunteers who dedicated their time, energy, and resources to make this event a success. Your support truly made a difference. Our school community is stronger because of you. We look forward to continuing this tradition in the coming years and making it even better. Thank you once again for your incredible support.



Upcoming Events:

11/6-9: Earned Increase Walk-throughs

11/10: Veterans Day - No School

11/13-17: Parent Conferences

11/20-24: Thanksgiving Break

**SANTA MONICA BOULEVARD COMMUNITY CHARTER SCHOOL
(SMBCCS)
DIRECTOR'S REPORT**

October 26, 2023

Santa Monica Boulevard Community Charter School promotes academic achievement in a collaborative environment that creates self-confident, self-reliant learners who will become positive contributors to their communities.

State Charter Number: 446

ENROLLMENT AND ATTENDANCE

Cumulative Average Daily Attendance (ADA) – 99.37

Monthly Average Daily Attendance (ADA) – September – 99.59%; October – 99.14%

| Date | TK | | K | 1 st | 2 nd | 3 rd | 4 th | 5 th | 6 th | Total Funded |
|-------------------|-----------|-----------|-----------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--------------|
| | Funded | Unfunded | | | | | | | | |
| Oct. 2023 | 39 | 10 | 91 | 107 | 84 | 124 | 119 | 116 | 79 | 759 |
| <i>Sept. 2023</i> | <i>37</i> | <i>10</i> | <i>89</i> | <i>104</i> | <i>84</i> | <i>124</i> | <i>117</i> | <i>112</i> | <i>79</i> | <i>746</i> |

Santa Monica has gained 13 students since our September Director's Report. 769 students are currently enrolled. This is 11 students less than our October enrollment in 2022 (780).

Independent Study and In-Seat Attendance Tracking

| Attendance Periods | 2022 # of Independent Study Days | 2023 # of Independent Study Days | Change |
|--------------------|-------------------------------------|-------------------------------------|------------|
| 1 | 859 | 518 | -341 (40%) |
| 2 | 1,144 | 737 | -407 (36%) |
| 3 | 1,124 | 290* | --- |

**290 independent study days have been created as of October 20, 2023, Attendance Period 3 will close on November 3, 2023.*

Santa Monica continues to see a substantial drop in the amount of independent study agreements created each attendance period as compared to last year. In addition, the school has an average in-seat attendance rate of 94.77% in Attendance Period 1 and 93.80% in Attendance Period 2. As of October 20, 2023, the school is seeing an average in-seat attendance rate of 94.99% in Attendance Period 3. In-seat attendance percentages are calculated using daily in-seat attendance divided by current enrollment.

Chronic Absenteeism

A student is considered “chronically absent” when they are absent from school (excused or unexcused) for 10% of the school year.

| School Year | Chronic Absenteeism Rates ¹ | | |
|------------------|--|--------------|--------------|
| | SMBCCS | LAUSD | STATE |
| 2022-2023 | 3.2% | 30.8% | 24.9% |
| <i>2021-2022</i> | <i>17.4%</i> | <i>36.9%</i> | <i>30.0%</i> |
| <i>2020-2021</i> | <i>16.3%</i> | <i>15.6%</i> | <i>14.3%</i> |

Santa Monica’s Chronic Absenteeism rate decreased significantly in 2022-2023. The school hopes to decrease this percentage further with the introduction of our new Administrator of Student Life that works with our Attendance Clerk to oversee and intervene with families showing at-risk attendance trends. Interventions include consistent attendance letters home, Clerk, Family Center and Administrative phone calls home, and Attendance Home Visits. The school will begin scheduling School Community Review Board Meetings as well that will bring together staff from various assignments to directly address attendance concerns with family members.

INSTRUCTION

Los Angeles Unified School District - Annual Performance Based Oversight Visit for 2024

Santa Monica will participate in this year’s oversight visit by the Los Angeles Unified School District on Tuesday, April 2, 2024. The Charter School Division (CSD) will complete a comprehensive review of the school’s practices focusing on and reporting a score in four main areas: 1) governance, 2) student achievement and educational performance, 3) organizational management, programs and operations, and 4) fiscal operations. Representatives from the CSD will compile data through staff observations, document review, interviews, and discussion with school representatives. During the visit, Santa Monica will also participate in the Segregation of Duties audit this year.

2022-2023 CAASPP Summative Assessment English Language Arts and Mathematics Results

Santa Monica is pleased to report growth on both the English Language Arts (ELA) and Mathematics Summative Assessments in 2023.

English Language Arts:

Growth: We met our ELA Typical Growth Target rate of 50% with a rate of 56%. This is higher than the state average of 50%.

Status: The academic “status” of the school is measured internally by “i-Ready” and externally by CAASPP. On i-Ready, students at SMBCCS increased 4% compared to last year. Although gains were made, SMBCCS is performing below the state average in ELA on i-Ready.

CAASPP: Santa Monica increased its score from 33.34% to 37.95%. The school grew 4.61%. SMBCCS is the only school in the area, as compared to 8 surrounding schools with similar demographics, to show growth on the ELA Assessment last year. This growth was stronger than both the LAUSD and the State.

In 2022, the State scored 13.72% higher than the school in ELA. In 2023, the State scored 8.71% higher than Santa Monica. We’ve decreased the gap by over 5%.

¹ Data taken from the CA Department of Education’s Data Quest system

| | GROWTH | | STATUS | | | |
|------------|---------------------------------|-------|------------------|-------|-----------------|-------|
| ELA | i-Ready % Typical Growth Met | | i-Ready % Met | | CAASPP % Met | |
| | 21-22 | 22-23 | 21-22 | 22-23 | 21-22 | 22-23 |
| SMBCCS | 56 | 56 | 36 | 40 | 33 | 38 |
| LAUSD | - | - | - | - | 42 | 41 |
| State | 50 | 50 | 48 | 50 | 47 | 47 |

Final Scores for 2022-2023.

Mathematics:

Growth: We met our Math Typical Growth Target rate of 50% with a rate of 53%. This is slightly higher than the state average of 50%.

Status: The academic “status” of the school is measured internally by “i-Ready” and externally by CAASPP. On i-Ready, students at SMBCCS increased 1% compared to last year.

CAASPP: Santa Monica increased its score from 27.42% to 34.75%. The school grew 7.33%. This is the strongest Math growth the school has seen since the Summative Assessment began in 2015. This growth was stronger than both the LAUSD and the State. We are pleased to report that SMBCCS now has the strongest Math scores in the area as compared to 8 surrounding schools with similar demographics.

In 2022, the State scored 5.96% higher than the school in Math. In 2023, Santa Monica has outscored both the LAUSD by 4.25% and the State of CA by .13%.

| | GROWTH | | STATUS | | | |
|-------------|---------------------------------|-------|------------------|-------|-----------------|-------|
| Math | i-Ready % Typical Growth Met | | i-Ready % Met | | CAASPP % Met | |
| | 21-22 | 22-23 | 21-22 | 22-23 | 21-22 | 22-23 |
| SMBCCS | 58 | 53 | 36 | 37 | 27 | 35 |
| LAUSD | - | - | - | - | 29 | 31 |
| State | 50 | 50 | 43 | 44 | 33 | 35 |

Final Scores for 2022-2023.

Professional Development

Santa Monica staff attended various trainings in September and October to support the school’s focus on learning:

- ❖ **California Principals Support Network –Leading and Learning Culture in a PLC, Simi Valley Unified School District Offices, September 14th and October 4th**
Attendance: Cary Rabinowitz, Beth Henschel, Sandra Hernandez, Carmen Soli, Bunny Wolfer
- ❖ **PLC Minimum Day Training: i-Ready Magnetic Reading Professional Development (K-2), October 6th**

Attendance: Kindergarten – 2nd Grade Teachers

- ❖ **Solution Tree: Common Collaborative Assessments Workshop, Madison, Wisconsin, October 10th-12th**

Attendance: Sandra Hernandez and Carmen Solis

- ❖ **Charter Safe Summit: Human Resources Training, Ontario, California, October 12th**

Attendance: Jazmin Luna

- ❖ **New Hire Training (Year 1 and Year 2): Thinking Maps Training at SMBCCS, October 16th**

Attendance: Yennizel Duran, Alexis Ribakoff, Alexis Zeldin, Janet Reyes, Barbara Williams, Aleeya Culhane, Charity Omowole, Amanda Dodson, Patience Reinicke, Kimberlee Eggly, Juliet Leman

- ❖ **Solution Tree: Behavior Solutions, Seattle, Washington, October 18th-19th**

Attendance: Jocelyn Condo, Sarah Zeleznick, Sandra Hernandez, Carmen Solis, Zoe Weiss, Jennifer Flynn, Ariana Gomez, Jazmin Luna, Diana Ramos, Xareni Robledo

- ❖ **Classroom Observations with Mrs. Wolfer, October 24th**

Attendance: Kimberlee Eggly, Charity Omowole, Barbara Williams, Yennizel Duran

Expanded Learning Opportunities Program Update (ELOP)

Santa Monica is averaging 384 students taking part in Expanded Learning Programs per day in October. Attendance is strongest on Tuesday and Thursday when AM Think Together and PM Thinking Together and LAs Best are in session. On these days Outside Vendors and Fenton Teacher Clubs are also in session. Approximately 50 students stay after school as well that are not assigned to any particular program. The school provides supervision for these unassigned students until 5:45pm.

The following ELOP Events have taken place since our last FCPS Board of Directors Meeting:

September 22, 2023 – Field Trip (2nd): Knotts Berry Farm, “Early American Heritage”

September 25, 2023 – Quarter 1 Began (Teacher Clubs, Science of Sports, PAE)

October 6, 2023 – Music Center Assembly, Futa Toro

October 13, 2023 – Assembly, Farm Animal Tour and Reptile Presentation (TK/K)

October 14, 2023 - Field Trip (4th): Universal Studios

October 20, 2023 – Assembly, Farm Animal Tour and Reptile Presentation (1st)

PERSONNEL

Los Angeles County Beginning Teacher Induction Program

The Beginning Teacher Program is a state-approved induction program for eligible teachers who need to complete teacher induction for their professional clear credential. The program is a two-year job embedded program where candidates meet weekly with an experienced mentor to create an Individual Learning Plan that aligns with local goals and expectations² Some Santa Monica teachers are participating in LACOE’s one-year Early Completion Option as well. SMBCCS LACOE/teacher

² [Beginning Teacher Programs, Induction Program Overview](#)

mentors include Beth Henschel, SMBCCS Assistant Director, and Veronica McCaughin, 1st Grade Lead Teacher at the Fenton Academies.

The following Santa Monica teachers are currently enrolled:

Diana Ramos, Patience Reinicke, Laura Gerow, Jordan Jones, Christian Hidalgo, Alexis Ribakoff and Aleeya Culhane.

Earned Increase Walkthroughs

Earned Increase Walkthroughs will take place November 6-9, 2023 and January 29th – February 2, 2024. Walkthrough teams will consist of two administrators, the grade level lead teacher of the grade being observed, a second teacher from the grade being observed, and a faculty representative. Every classroom will have 5 observations, each observation being 5 minutes in length. Observers will review classrooms utilizing the [Earned Increase Walkthrough Checklist](#) shared by all schools. The [FCPS Earned Increase Walkthrough Memo](#) has been circulated among staff. Staff will also receive an explanation memo clarifying expectations in all classrooms.

COMMUNITY RELATIONS

Family Center Update

Ms. Juarez presented to the Parent Advocacy Committee at our October 17th meeting. All family center classes are going well. Classes are held throughout the week and are well attended. ESL classes currently have the strongest attendance with typically 20-25 parents. Family Fitness classes bring about ten people and focus on nutrition and mental health. Citizenship classes are being held on Fridays, and about 12 parents are present for these sessions.

GoPass Metro TAP Card Registration

Santa Monica has partnered with Metro to offer students a free GoPass TAP card with unlimited rides at no cost on several public transit options in Los Angeles and surrounding areas. The program is available to students until June 30, 2024 and covers passes that need to be provided for homeless students, foster youth, special education, juvenile transition, attendance improvement and other programs.

Mr. Gomez held four parent information meetings to discuss the importance of attendance and provide information on the TAP card. Two meetings were on zoom and two were in-person. Two enrollment days were held in the Family Center. The team was able to enroll 144 students and 80 parents. Parents are welcome to come to school every day after 10:00 am to continue enrolling in the program. This also helps the school promote the family center to our families.

Thank you to the following staff members for their assistance with our TAP Card registration events: Walter Gomez, Juan Vasquez, Viviana Fonseca, Xareni Robledo, Yanira Castillo, and Johana Juarez.

Head Start Programming Update

The school looks forward to welcoming the Foundation for Early Childhood Education's Early Head Start (18 months – 3 years old) and Head Start (3 years old) programs this school year. There has been no update since last month's FCPS Board Meeting. Per the Foundation, licensing with the County is still being processed.

Transitional Kindergarten Family Workshops

Our Transitional Kindergarten team, Jennifer Flynn, Vanessa Ettleman, and Yennizel Duran are developing Family Workshops this year on various topics. Their first workshop was conducted on Friday, October 20th during the last hour of the school day. The workshops will provide an avenue for shared academic learning among students and parents. They will touch on many topics such as social emotional learning.

FACILITIES AND SAFETY

2023 Great California Shake Out

Santa Monica participated in the Great California Shake-Out on Thursday, October 19th. The school conducted an earthquake drill and simulated evacuation and emergency procedures. During the simulation, staff members joined their various safety teams to practice procedures and responsibilities in the event of a real emergency. Search and rescue teams were dispersed to the building to search for injured parties while our trauma team was ready to support those in need.

Lakeshore Classroom Renovations

SMBCCS intends to use some of its significant ESSER funding to complete an overhaul of classroom and office space furniture at the school. On October 18, 2023, the Finance Committee met to discuss this venture and created a sub-committee that would oversee the process. The committee discussed the importance of staff feedback to ensure choices are made that benefit student learning needs, while also keeping uniformity measures and sustainability factors at the center of decisions. The following committee members and non-committee members have expressed interest in joining the sub-committee: Kimberlee Eggly, Patience Reinicke, Jennifer Nishimoto, Isabella Rodriguez, Fanny Adnitt, Emily Aaronson, Juliet Leman, Jocelyn Condo and Amanda Hill.

The committee's first meeting is scheduled for Friday, November 3rd at 3:00pm. Our Lakeshore Representative, Amy Battle, will present and provide the committee with samples and materials to aid in a discussion of next steps. It is possible that the subcommittee will hold 1-2 additional meetings to finalize their choices.

Great Western Recreation, Pour-in-Place Installation

The school will be installing [pour-in-place](#) rubber flooring under the apparatus area of the Kinder Yard. This is a requirement per the County with the introduction of our Head Start program. Thank you to Alondra Aceves and Jason Gonzalez for their assistance with this project. The total cost of the project is \$34,182.99.

Upcoming Events:

- | | |
|------|--|
| 11/1 | Professional Development Day 4 - Kagan Cooperative Learning Structures <i>Deadline: Grades to Lead Teachers</i> |
| | Family Center Workshop: Technology (12:00) |
| 11/3 | Lakeshore Classroom Renovation Subcommittee Meeting (3:00) |
| | Student of the Month Assembly |
| | FCPS Lead Teacher Meeting (3-6) |
| | <u>ATTENDANCE PERIOD DEADLINE TODAY!</u> |
| | <i>Deadline: Final Grades in IC</i> |
| | Monthly Birthday Breakfast (Staff Lounge) |

| | |
|------|---|
| | ELOP Assembly: Kids for Kindness (3:00) |
| 11/5 | ELOP Field Trip (4th): Universal Studios (Jurassic Paleobotany) |
| 11/6 | Vision and Hearing Testing: TK, K, 2nd, 5th |
| | SMBCCS Lead Teacher Meeting (7:15) |
| 11/7 | Lockdown Drill |
| | Personnel Committee Meeting (7:15) |

FENTON PRIMARY CENTER (FPC) *DIRECTOR'S REPORT*

October 26, 2023

The mission of the Fenton Primary Center is to cultivate a love of learning by fostering an environment that promotes self-discovery, independence and an awareness of the connectedness between self and others.

State Charter Number: 911

| Unfunded TK | TK | K | 1 st Grade | 2 nd Grade | Funded Total | Monthly ADA | Cumulative ADA |
|----------------|----|-----|-----------------------|-----------------------|-----------------|----------------|-------------------|
| 23 | 52 | 134 | 141 | 174 | 501 | 99.65% | 99.75% |

Enrollment and Recruitment

FPC continues to recruit students and increase enrollment for the 2023-2024 school year. We have not seen a significant influx of new enrollment. We've had a few families move out of the area, and we have received a few new students who were not pleased with their previous school. The majority of our newly enrolled students have IEPs, and some may require additional support throughout the school day. Our total enrollment has remained stable overall. Fenton Primary Center is working to increase enrollment through the use of online advertisements, monitors displayed at local markets, and ads in the Daily News. These will all continue throughout the first six months of the school year. Our consistent enrollment for our five TK classrooms will provide solid enrollment projections for the next school year.

The three stores that have the monitor advertisements are as follows:

Smart & Final located at 10893 San Fernando Rd., Pacoima, CA 91331

Smart & Final located at 2040 Glenoaks Blvd., San Fernando, CA 91340

El Super located at 315 San Fernando Mission Blvd., San Fernando, CA 91340



Instruction

Acceleration - BEE Time (Because Everyone Excels):

Mrs. Shaghoian working alongside our FPC teachers, and guided by the RTI framework will help support students and increase achievement for all throughout the school year. Students will participate in B.E.E. Time (Because Everyone Excels); this is when students will receive targeted instruction to strengthen their reading skills through the RTI/Acceleration model. The first cycle of BEE time began on October 2, 2023.

Integrating Math and Music in the Classroom:

Our FPC staff enjoyed a highly engaging professional development session on integration of math and music lead by Ms. Abigail Barrett:

- One of the hardest parts of teaching mathematics is knowing and understanding the progression of mathematical thinking, but it is the most vital part.
- These skills can be developed by experiencing them in many different ways.
- In music, math is naturally infused. Students experience number sense and number skills through patterns, notation, movement, visual groupings, sounds, and so much more.



i-Ready Status and Growth Comparison (FY22 and FY23)

The following is a comparison of the growth and academic status gains made by FPC, LAUSD, and the State of California. The following charts compare the “growth” of students as well as their “status”. FPC is showing strong gains in ELA and Mathematics.

ELA:

Growth: We met our ELA Typical Growth Target rate of 50% with a rate of 61%. This is significantly higher than the rate of 49% last year and above the state average of 50%.

Status: The academic “status” of the school is measured internally by “i-Ready”. Students at FPC increased 7% compared to last year. In addition, FPC is 14% higher than the state of California.

| | GROWTH | | STATUS | | | |
|------------|---------------------------------|--------------|------------------|--------------|-----------------|--------------|
| ELA | i-Ready % Typical Growth Met | | i-Ready % Met | | CAASPP % Met | |
| | 21-22 | 22-23 | 21-22 | 22-23 | 21-22 | 22-23 |
| FPC | 49 | 61 | 57 | 64 | - | - |
| LAUSD | - | - | - | - | 42 | 41 |
| State | 50 | 50 | 48 | 50 | 47 | 47 |

Final Scores for 2022-2023.

Math:

Growth: We met our Math Typical Growth Target rate of 50% with a rate of 58%. This is significantly higher than the rate of 48% last year and above the state average of 50%

Status: The academic “status” of the school is measured internally by “i-Ready”. Students at FPC increased 12% compared to last year. In addition, FPC is 14% higher than the state of California.

| | GROWTH | | STATUS | | | |
|-------------|---------------------------------|--------------|------------------|--------------|-----------------|--------------|
| Math | i-Ready % Typical Growth Met | | i-Ready % Met | | CAASPP % Met | |
| | 21-22 | 22-23 | 21-22 | 22-23 | 21-22 | 22-23 |
| FPC | 48 | 58 | 38 | 50 | - | - |
| LAUSD | - | - | - | - | 29 | 31 |
| State | 50 | 50 | 43 | 44 | 33 | 35 |

Final Scores for 2022-2023.

PLC at FPC: Solution Tree Training: Literacy in a PLC at Work® with Jacqueline Heller

Fenton Primary Center staff will participate in 2 days of extensive one-on-one work with Jacqueline Heller. Ms. Heller is the co-author of Literacy in a PLC at Work published by Solution Tree. She is a successful educational consultant and full time Instructional Coach. The professional development is structured to allow grade level teams one-on-one time with the instructor reviewing data, essential standards, planning for instruction, and measuring progress.

Each day will conclude with an all staff debrief of overall trends and patterns. This partnership is aimed at increasing the capacity of teams and propelling student success to new heights.

Dates: January 17, 2024 and April 3, 2024

Schedule:

8:00-12:00 - Grade Level Rotations (60 minutes - Roving Sub)

1:00-2:30 - Whole Staff Meeting for Debrief/Discussion

Click this [link](#) to hear directly from Jacqueline Heller.

We look forward to this training and collaboration

Magnetic Reading Training:

The **Building Foundational Skills** training explained below took place on June 14, prior to our summer break.

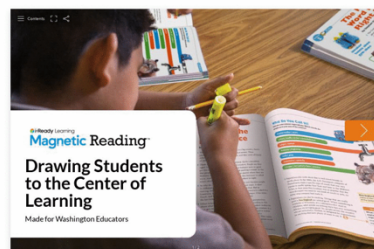
1) **Building Foundational Skills:** Educators learn to use program resources to support explicit, systematic foundational skills instruction and plan their first week of implementation.

The **Monitoring and Assessing Student Performance** training explained below took place on October 13, 2023 (Fri.).

2) **Monitoring and Assessing Student Performance:** Learn how to administer and score assessments, track progress, identify trends, and determine next steps.

The following more specific topics were also covered:

- observing a lesson to see how each section is implemented
- whole group vs small group instruction - In the suggested small group rotations reviewing some examples of Writing, Letter Play or Word Work, Fluency Practice
- suggestions on how to lead small groups without TA support
- explanation of how interactive tutorials should be used
- using the assessment tracker
- questions regarding Digital Resources such as Elkonin Boxes. Is this a digital resource or just a printable one?
- videos that can be used with the super words (high frequency words)



Professional Learning Communities (PLCs):

Ms. Shaghoian, our Acceleration Specialist, attended a conference focused on the topic of Collaborative Common Assessments (Madison, Wisconsin). She offered the following guidance as we focus on next steps towards achieving high levels of learning for all students:

"We have accomplished a lot when it comes to aligning our assessments to essential standards. As we refine our practice, we must look at how our common assessments can empower our scholars. Moving forward in assessment design, we must focus on providing quality over quantity to increase hope, efficacy, and achievement."

FPC Task Force: FPC staff will be working to create a task force that is teacher supported and includes community engagement. We will explore enhanced community and parental engagement.

Typically, schools such as ours, with a very young student population, are supported by a significant amount of parent and community volunteers. Community and parental involvement will help with recruitment, engagement, and the overall health/safety of the school.

I'd like to thank the following FPC staff members who joined our task force: Carla Carr (1st grade SPED), Brianna Ellis (1st grade), Paola Ramirez (counselor), Maria Cardenas (2nd grade SPED), Jackie Penner (2nd grade), Nitima Angus (2nd grade), Sarah Ananta (TK), Gloria Rangel (Psychologist), Mia Martinez (K), Gina Garcia (SDC), Brianne Beeman (Speech), Max Young (TK/K SPED), Judy Lee (2nd Grade).



Community Relations

School Culture: Our first “Coffee with the Director Meeting” took place on Monday, 10/2/23. Our local librarian, Ms. Takidin shared a myriad of resources. Our music teacher, Ms. Barrett conducted a highly engaging Music PD for our parents. We were also joined by our CEO, Dr. Riddick, our Director of Community Schools, Mr. Parra, and Mr. Peña, the Family Center Director from FACS. A big thank you to Mrs. Vasquez, our FPC Family Center Director for helping set up for this meeting and offer her expert translation skills.



Expanded Learning Opportunities Program (ELOP): Our after school Expanded Learning clubs began on Monday, Sept. 25th. The first session is seven and half weeks long and will end on December 12th.

After School Clubs

For the first session of ELOP, approximately 200 students were enrolled in grades Kindergarten through second grade. FPC continues to offer after school enrichment/learning clubs four days a week (Mondays, Tuesday, Thursdays, and Fridays).

Our Kindergarten students began their STEAM projects that were modified to be age appropriate.

All first grade clubs are rotating through the following four classes: Mad Science, Lego Engineering with Mrs. Holmes, Ms. Saetang, and Mr. Young, Literacy Centers with Ms. Shaghoian, and Latin Percussion with the B.E.A.R. (Building Equity Aspiration and Resilience) vendor.

Mad Science is a very popular vendor with our students. Their program continues to provide a variety of introductory topics in engineering, physics, and chemistry as they learn how science can be applied in everyday life. Our students have learned about concepts like bridge construction, the forces of flight, and how air pressure can be used to move things.

2nd Grade clubs include art classes with Ms. Salceda, STEAM Club with Mrs. Lee, and Performing Arts with the LA Troupe Theater-in-Education vendor.

Mathnasium

We have a first and second grade group of 20 students that receives math tutoring through Mathnasium. Students have taken their initial assessment and are working on improving their math fluency, math facts, and grade level math concepts with the help of online tutors and monitoring teachers: Mrs. Daugherty, Mrs. Calvillo, and Mrs. Angus. We purchased 40 separate iPads just for

Mathnasium. Students receive Mathnasium twice a week and on the other two days they have video game coding with Mrs. Angus, Imagination Learning with our Big Blue Block that were purchased at the beginning of the year, Lego Engineering with Mr. Young, and Literacy Centers with Mrs. Shaghoian.

Field Trips

This Saturday is the fourth and final field trip to Sofi stadium. The field trip was open to all 1st and 2nd grade students. Students received a tour of the stadium, access to the VIP room, locker room, and they were able to get on the field.

TK and two second grade classes will be going to Underwood Farms on October 30th. Students will participate in a vintage tractor drawn wagon ride around the farm, an animal presentation, animal feeding and students will be picking and taking home a sugar baby pumpkin.

A lot of fun enrichment and STEAM related learning happening in the world of ELOP at FPC!

Unity Day (October 18, 2023): Ms. Ramirez organized Unity Day at FPC! Fliers were dispersed and presented on Class Dojo for parents. Staff and students were encouraged to wear Orange on October 18th to celebrate National Bullying Prevention Month.

Orange bracelets for students were handed out and the [Unity Day activities](#) were also shared.

Personnel

Staff Roster: The current Fenton Primary Center staff roster lists classrooms at an average of 21.9 students in kindergarten through second grade and an average of 15 students in each of the five TK classrooms.

We also welcome the addition of our new Registered Behavior Technician, Ms. Guadalupe Lopez.

Attendance and Independent Studies: The FPC teachers continue offering excellent completion rates of independent studies following the revised guidelines. The goal is for the school to have above 98.5% all year. The first month was recorded as 99.65%.

Facilities and Safety

The Great California Shake Out: On Thursday, October 19, 2023 FPC participated in the "The Great CA Shakeout" earthquake drill at 8:15 a.m. We evacuated the building right after the drop-and- hold practice in the classrooms. Teachers prepared prior to the drill by reviewing our [Emergency Plan](#).

We conducted a Level 2 Earthquake Drill as explained in the [Shake Out Manual](#). The search and rescue teams met in the grass area in the middle of the oak trees (this is also the Incident Command Center) and reviewed the materials in the search and rescue bags. We discovered that some items (water, emergency food supplies) were expired and will need to be replenished.

The drill took 30 minutes. Teachers prepared student activities in their emergency backpacks that require minimal supplies (copies and pencils). Any teachers with students who had auditory sensitivity supplied them with noise reducing headphones.

Teachers came to the playground prepared with their red backpacks, the black buckets from under their sinks, the classroom walkie-talkies, and their room sign. Students were well behaved and were very patient and engaged throughout the drill process. You can find additional information on The Great California Shake Out website below.

[The Great California Shake Out - Get Ready to ShakeOut!](#)

Campus: FPC continues to maintain a clean, healthy, and safe school campus. Custodial staff are consistently disinfecting high touch areas and restrooms. Our custodial and facilities staff continue to maintain the campus by providing routine maintenance and making necessary improvements daily.

Safety: We are excited to begin our installation of a new campus access system on October 28th. Anyone entering the campus, will have to be buzzed-in at the gate, after they are first observed on monitors provided for our office manager and office assistant.

Upcoming Events:

| | |
|------------------------|---|
| October 26 | FCPS Board Meeting |
| October 31 | Shortened Day – Staff PD on EDI |
| November 1 | Professional Development #4- Kagan Structures |
| November 3 | Report Card Grades Due in Infinite Campus |
| November 9 | Shortened Day #4 |
| November 10 | Veterans Day Observed- No School |
| Nov 13 - Nov 17 | Parent Conference Week- Shortened Days All Week (#5-9) |
| November 13 | 2nd Reporting Period Begins |
| November 15 | Big Smiles Dental |
| Nov 20 - Nov 24 | Thanksgiving Break- No School |
| Nov 28 – Nov 29 | Director Planning Days |
| December 1 | Shortened Day #10 |
| December 1 | Tree Lighting |

FENTON STEM ACADEMY (STEM) DIRECTOR'S REPORT

October 26, 2023

The mission of the Fenton STEM Academy: Elementary Center for Science, Technology, Engineering and Math is successful student engagement and achievement through the implementation of a curriculum that interconnects science, technology, engineering, and math across all disciplines, including art, music, language arts and social studies.

State Charter Number: 1605

| | UTK | TK | K | 1 st | 2 nd | 3 rd | 4 th | 5 th | 6 th | Total Funded | Monthly ADA | Cumulative ADA |
|-------------------|----------|-----------|-----------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|----------------|-------------------|
| 10/26/2023 | 0 | 17 | 34 | 36 | 41 | 49 | 44 | 71 | 39 | 331 | 99.28% | 98.97% |

Fenton STEM Academy continues to enroll students in grades TK-6th grade, with adding 3 more students from the previous board meeting report. Teachers are to be commended for maintaining such impressive Average Daily Attendance rates. 7 of 16 educators achieved 100% ADA for the 2nd reporting period. Thank you to the entire STEM team for their continued commitment to increasing enrollment and ADA.

Instruction

STEM Focus Implementation: The STEM Focus Lead Teacher Bianca Bell-Reed, continues to design, oversee, and provide support for our STEM focus initiative. The first STEM activity involves a schoolwide STEM Challenge. Students in TK-6TH grade will be building and engineering CD Car Racers that will be powered by a balloon or rubber band. Every grade will be engineering their CD cars by using an assortment of recycled and purchased materials. Families have been asked to donate certain materials for the project, and all other items that are needed will be purchased and available for use. The STEM Challenge will take place during the week of November 6th through the 9th. The final projects will be displayed via photos posted on the bulletin board in the STEM hallway, as well as a fun video presentation that will be shown at the spirit day assembly on Friday, November 17th. A spring STEM School-wide Activity will take place prior to Open House. Teacher teams will provide input for potential STEM activities.

Throughout the school year, teachers will be encouraged to utilize the online platforms for the purpose of enhancing our STEM instruction, including Nearpod for virtual field trips, and other STEM related organizations that offer virtual field trips. We're also excited to participate in the Hour of Code during the week of December 4th - 10th. Lastly, there will be a STEM Expo in March where students will showcase their second school wide STEM challenge project. This project will be to engineer a robotic face that has facial expressions, using simple machines.

Relaunch of the STEM Robotics Club: One very exciting focus related initiative is STEM's relaunch of the Robotics Club. This club involves approximately 10 upper grade students and meets twice per week. The Robotics Instructors (Elisa Vallejo and Faith Coleman) participated in a

week-long robotics course through Carnegie Mellon SPIKE Prime Online Training during September 2023. Two of the SPIKE Prime Robots have been purchased and the students meet to learn how to code and program these robots. Students will prepare for participation in the spring RIV competition.

FCPS CAASPP and i-Ready Status and Growth Comparison (FY22 and FY23)

The following is a comparison of the growth and academic status gains made by STEM, LAUSD, and the State of California. The following charts compare the “growth” of students as well as their “status”. STEM is showing strong gains in ELA and Mathematics.

ELA:

Growth: We met our ELA Typical Growth Target rate of 50% with a rate of 64%. This is significantly higher than the state average of 50%.

Status: The academic “status” of the school is measured internally by “i-Ready” and externally by CAASPP. On i-Ready, students at STEM increased 4% compared to last year.

CAASPP: Students decreased by 1% in ELA. However, STEM is still higher than the state average in ELA.

| | GROWTH | | STATUS | | | |
|------------|---------------------------------|--------------|------------------|--------------|-----------------|--------------|
| ELA | i-Ready % Typical Growth Met | | i-Ready % Met | | CAASPP % Met | |
| | 21-22 | 22-23 | 21-22 | 22-23 | 21-22 | 22-23 |
| STEM | 55 | 64 | 46 | 48 | 49 | 48 |
| LAUSD | - | - | - | - | 42 | 41 |
| State | 50 | 50 | 48 | 50 | 47 | 47 |

Final Scores for 2022-2023.

Math:

Growth: We met our Math Typical Growth Target rate of 50% with a rate of 66%. This is significantly higher than the state average of 50%.

Status: The academic “status” of the school is measured internally by “i-Ready” and externally by CAASPP. On i-Ready, students at STEM increased 6% compared to last year. In addition, STEM is performing above the rate of California by 8%.

CAASPP: Students increased by 4% in Math and are now performing 9% higher than the state of California.

| | GROWTH | | STATUS | | | |
|-------------|---------------------------------|--------------|------------------|--------------|-----------------|--------------|
| Math | i-Ready % Typical Growth Met | | i-Ready % Met | | CAASPP % Met | |
| | 21-22 | 22-23 | 21-22 | 22-23 | 21-22 | 22-23 |
| STEM | 59 | 66 | 46 | 52 | 40 | 44 |
| LAUSD | - | - | - | - | 29 | 31 |
| State | 50 | 50 | 43 | 44 | 33 | 35 |

Rally in the Valley (RIV) Robotics Challenge and S.T.E.A.M. Expo: The Fenton Academies will host and participate in the relaunch of the Rally in the Valley Robotics Challenge and S.T.E.A.M. Expo competition. A very special thank you to Jennifer Nishimoto. Ms. Nishimoto is a board member and active participant on the Rally in the Valley team. She has worked alongside Jennifer Miller to prepare to host the competition on May 18, 2024. A scrimmage day will be held on February 3, 2024 as well.

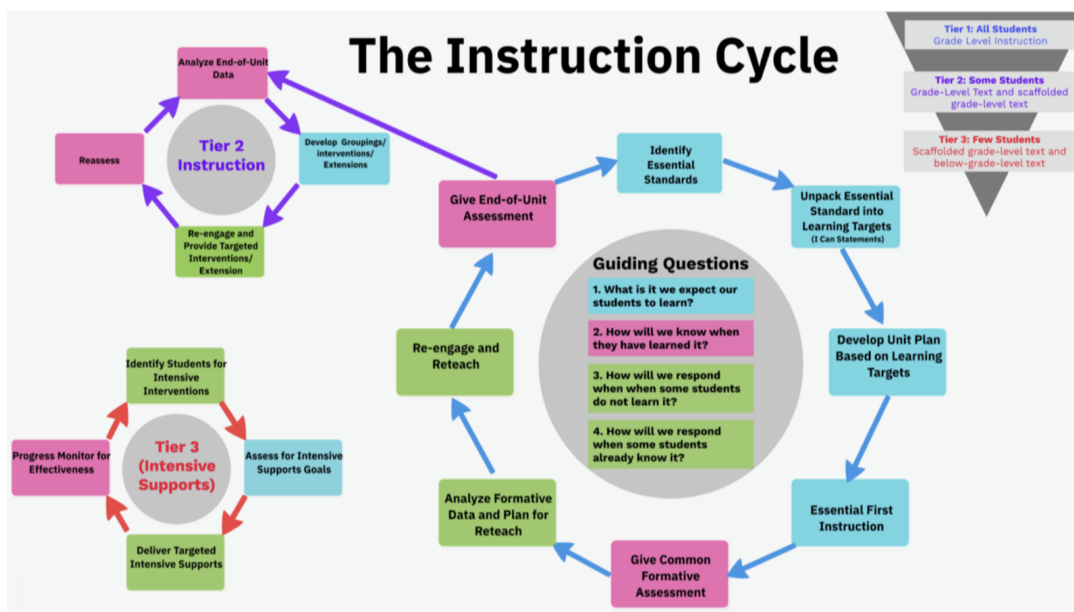
Scrimmage Day

Date: Saturday, February 3, 2024
Time: 8:00 am- 1:30 pm
Location: Fenton STEM/Leadership Academies
Address: 8926 Sunland Blvd., Sun Valley, CA 91352

Main Event

Date: Saturday, May 18, 2024
Time: 8:00am-1:30 pm
Location: Fenton STEM/Leadership Academies
Address: 8926 Sunland Blvd., Sun Valley, CA 91352

Professional Learning Community (PLC): As the schools begin their second year of PLC implementation, teams continue to review and refine their knowledge and commitment. Professional Development is provided via staff meetings and grade level sub days to follow every component of the Instruction Cycle. Thank you to Elisa Vallejo for designing an infographic to demonstrate all tiers of the Instruction Cycle. Teacher teams continue to structure grade level meetings around the 4 Guiding Questions.



Supporting our focus is the involvement of staff members participating in the California Principals Support Network (CAPS). This network meets throughout the year and works alongside PLC founders/authors/instructors, Dr. Luis Cruz and Dr. Cindy Pilar. Recent work involved assessing

whether your school has the core components of PLC. As a self-reflection activity, the Academies reviewed the core components of PLC and read text on the dangers of becoming “PLC Lite.” From there, teacher teams read and summarized the various core components of a Professional Learning Community.

An ongoing action plan drives the current work of implementation. This plan includes evidence of past learnings as well as the 22-23 action plan. The Director/CEO team has also been invited to the District Systems CAPS Network on December 8th, and this will help us gain a deeper understanding on how to authentically implement PLC.

Click to view: [Fenton STEM Academy & Fenton Charter Leadership Academy Action Plan 23-24](#)

Individual Student Incentives for Time on Task (iReady Personalized Instruction): All K-6 students who average 30-49 minutes per week of Reading and Math will receive a collectible item every month. This recognition will take place at the monthly Spirit Day assemblies. The next assembly (scheduled for 11/17) will recognize students who met all their **October** minutes. Teachers will continue to monitor class minutes to ensure students are meeting their recommended minutes AND monitor their passage rate. At this time we will recognize time on task only, but eventually we plan to incorporate passage rate. (With increased minutes, students will increase mastery).

Whole Class Incentives for Time on Task (iReady Personalized Instruction): In addition to the individual student incentives, we are discussing ways to recognize whole classes who maintain the highest usage rate AND the highest passage rate. We will finalize this incentive with our lead teachers next week. We plan to reveal the new class incentive during the November Spirit Day assembly. Thank you to Jennifer Pimentel for spearheading this wonderful new incentive.

Acceleration/RTI Implementation: The FCLA/STEM Acceleration Specialist Mrs. Elisa Vallejo continues to support students and staff with the Acceleration/RTI model. The Acceleration Program has officially kicked off AIM (Accelerated Instruction Model) time for each of the different grade levels in which students receive targeted re-teach or extension support. The students are grouped flexibly among the grade level and are working with a grade-level teacher. The grade level team plans this reteach time and uses data such as i-Ready data and the benchmark unit data to group and plan for this time. AIM time occurs three days per week for 40 minutes. The grade level teams have been conducting data chats in which they are analyzing formative data as a grade level to come up with intervention strategies and share best practices based on data. They continue to unpack and plan units together to choose essential learning targets and plan and scope out their units. Recently, Elisa Vallejo attended a conference in Wisconsin on collaborative assessments and she will be sharing information from this conference in a series of staff trainings. The conference covered mindsets with assessment, how to use assessments to inform instruction, and how to create team assessments that align with state standards, have high rigor, and maintain relevance for students.

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Often our parents verbally share wonderful statements about our school and staff. Moving forward, the office will distribute the [Online Reviews - Fenton Academies](#) flier every time a parent shares a compliment.

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FENTON CHARTER LEADERSHIP ACADEMY (FCLA)

DIRECTOR'S REPORT

October 26, 2023

The mission of Fenton Charter Leadership Academy is to nurture the development of responsible, thoughtful citizens in an increasingly interdependent global society by creating environments in which students are challenged to explore, to create, and to make decisions while actively participating in and being accountable for their learning.

State Charter Number: 1613

ENROLLMENT

| | UTK | TK | K | 1 st | 2 nd | 3 rd | 4 th | 5 th | 6 th | Total Funded | Monthly ADA | Cumulative ADA |
|-------------------|-----------|-----------|-----------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|----------------|-------------------|
| 10/26/2023 | 12 | 23 | 35 | 38 | 43 | 49 | 43 | 50 | 40 | 321 | 99.47% | 99.48% |

Fenton Charter Leadership Academy continues to enroll students in grades TK-6th grade, with adding 3 more students from the previous board meeting report. Teachers are to be commended for maintaining such impressive Average Daily Attendance rates. 11 of 17 educators achieved 100% ADA for the 2nd reporting period. Thank you to the entire FCLA team for their continued commitment to increasing enrollment and ADA.

Instruction

Leadership Focus Implementation: The FCLA Focus Lead Teacher Lindsey Western, continues to design, oversee, and provide support for our leadership focus initiative. One new initiative is the creation of Treasures Classbooks. This project involves students' creating a classbook to inspire our young writers. The project promotes student collaboration, builds self-esteem and is an easy way to incorporate educational standards. Ms. Western continues to find opportunities for students to build empathy skills through a virtual tour of the Burbank Animal Shelter, an upcoming shelter donation drive, and an assembly with the Los Angeles Zoom. Per the request of multiple teachers, students will be partnering in budd-i-grees. All primary classes have been paired with an upper grade class. Teachers can begin planning with their buddy class as soon as possible. In order to help teachers build a Mutt-i-grees library, Ms. Western is compiling a list of several dog, cat, and pet-related books from Scholastic Book Clubs.

New Mutt-i-grees Partnership: One very exciting focus related initiative is FCLA's involvement in the new North Shore Animal League America's Feline Cat Program. This new collaboration includes select schools from Puerto Rico, Maryland, California, Oklahoma, and Maine. The program introduces a new curriculum called [Cats are Multigrees 2](#). Research shows that human-animal interactions create better-focused, more social students. This new curriculum highlights the needs of felines and provides additional opportunities for students to follow the five themes fundamental to Social Emotional Learning. All FCLA teachers have received the new curriculum and will receive additional training. The Fenton Academies is strengthening their partnership with Mutt-i-grees,

North Shore Animal League, and the Burbank Animal Shelter by participating in their new cat program to raise awareness for shelter kittens and cats. Mrs. McCaughin, Ms. Western, and Ms. Christenson lead an afterschool club of 5th and 6th grade students who are now global ambassadors for Mutt-i-grees. Our global ambassadors are hard at work creating social media posts about adoptable kittens and cats and coming up with innovative ways to raise awareness about shelter cats around the community. They participate in nationwide forums where all global ambassadors meet and share their work. They are hoping to have a culminating event and use our Annex space as a venue for a cat and kitten adoption event! Mrs. McCaughin, Ms. Western, and Ms. Christenson lead an afterschool club of 5th and 6th grade students who are global ambassadors for Mutt-i-grees. Our global ambassadors are hard at work creating social media posts about adoptable kittens and cats and coming up with innovative ways to raise awareness about shelter cats around the community. They participate in nationwide forums where all global ambassadors meet and share their work. They are hoping to have a culminating event and use our Annex space as a venue for a cat and kitten adoption event!

CAASPP and i-Ready Status and Growth Comparison (FY22 and FY23)

The following is a comparison of the growth and academic status gains made by FCLA, LAUSD, and the State of California. The following charts compare the “growth” of students as well as their “status”. FCLA is showing strong gains in ELA and Mathematics.

ELA:

Growth: We met our ELA Typical Growth Target rate of 50% with a rate of 52%. This is slightly higher than the state average of 50%.

Status: The academic “status” of the school is measured internally by “i-Ready” and externally by CAASPP. On i-Ready, students at STEM increased 3% compared to last year. FCLA is above the state average in ELA.

CAASPP: Students decreased by 4% in ELA. Despite gains as measured by i-Ready and scoring higher than LAUSD, FCLA is performing 4% lower than the state of California.

| | GROWTH | | STATUS | | | |
|------------|---------------------------------|--------------|------------------|--------------|-----------------|--------------|
| ELA | i-Ready % Typical Growth Met | | i-Ready % Met | | CAASPP % Met | |
| | 21-22 | 22-23 | 21-22 | 22-23 | 21-22 | 22-23 |
| FCLA | 57 | 52 | 48 | 51 | 47 | 43 |
| LAUSD | - | - | - | - | 42 | 41 |
| State | 50 | 50 | 48 | 50 | 47 | 47 |

Final Scores for 2022-2023.

Math:

Growth: We met our Math Typical Growth Target rate of 50% with a rate of 58%. This is significantly higher than the state average of 50%.

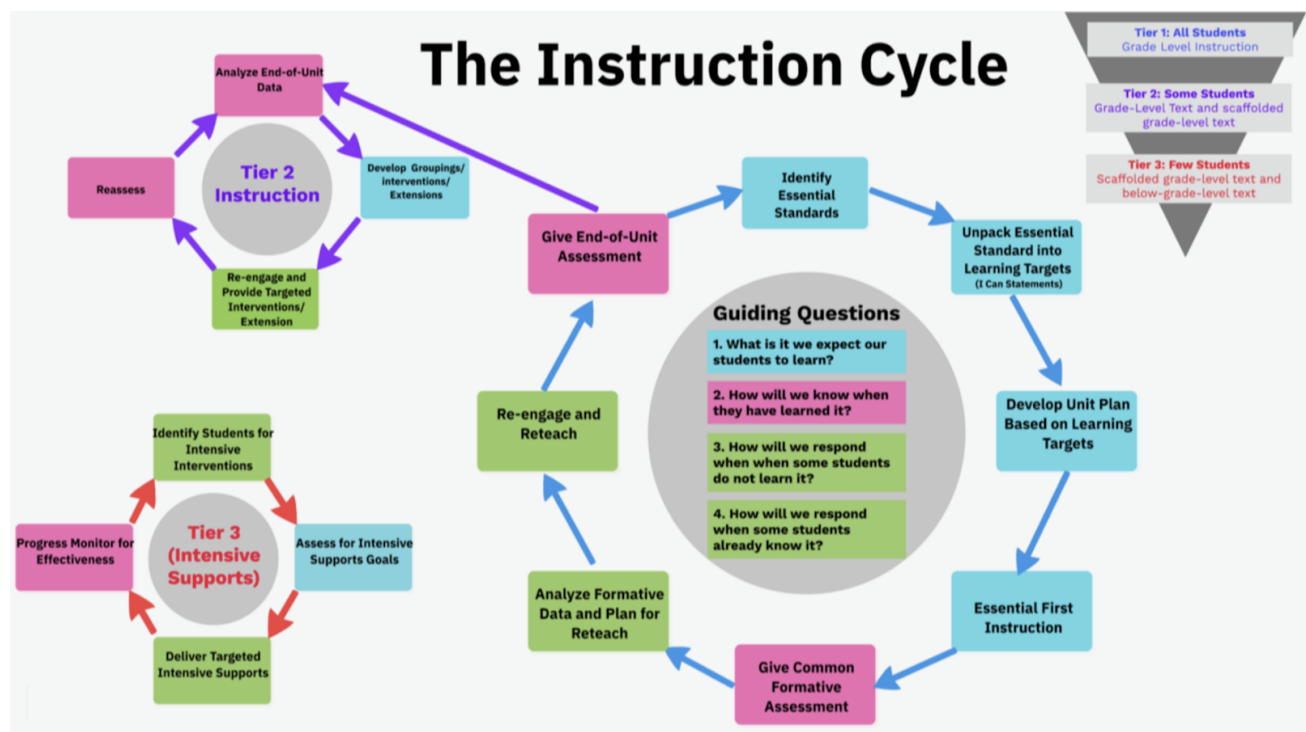
Status: The academic “status” of the school is measured internally by “i-Ready” and externally by CAASPP. On i-Ready, students at FCLA increased 6% compared to last year. In addition, FCLA is performing above the rate of California by 1%.

CAASPP: Students increased by 2% in Math. Despite gains as measured by i-Ready and CAASPP, FCLA is performing 4% lower than the state of California.

| | GROWTH | | STATUS | | | |
|-------|---------------------------------|-------|------------------|-------|-----------------|-------|
| | i-Ready % Typical Growth Met | | i-Ready % Met | | CAASPP % Met | |
| | 21-22 | 22-23 | 21-22 | 22-23 | 21-22 | 22-23 |
| FCLA | 52 | 58 | 39 | 45 | 29 | 31 |
| LAUSD | - | - | - | - | 29 | 31 |
| State | 50 | 50 | 43 | 44 | 33 | 35 |

Final Scores for 2022-2023.

Professional Learning Community (PLC): As the schools begin their second year of PLC implementation, teams continue to review and refine their knowledge and commitment. Professional Development is provided via staff meetings and grade level sub days to follow every component of the Instruction Cycle. Thank you to Elisa Vallejo for designing an infographic to demonstrate all tiers of the Instruction Cycle. Teacher teams continue to structure grade level meetings around the 4 Guiding Questions.



Supporting our focus is the involvement of staff members participating in the California Principals Support Network (CAPS). This network meets throughout the year and works alongside PLC founders/authors/instructors, Dr. Luis Cruz and Dr. Cindy Pilar. Recent work involved assessing whether your school has the core components of PLC. As a self-reflection activity, the Academies reviewed the core components of PLC and read text on the dangers of becoming “PLC Lite.” From

there, teacher teams read and summarized the various core components of a Professional Learning Community.

An ongoing action plan drives the current work of implementation. This plan includes evidence of past learnings as well as the 22-23 action plan. The Director/CEO team has also been invited to the District Systems CAPS Network on December 8th, and this will help us gain a deeper understanding on how to authentically implement PLC.

Click to view: [Fenton STEM Academy & Fenton Charter Leadership Academy Action Plan 23-24](#)

Individual Student Incentives for Time on Task (iReady Personalized Instruction): All K-6 students who average 30-49 minutes per week of Reading and Math will receive a collectible item every month. This recognition will take place at the monthly Spirit Day assemblies. The next assembly (scheduled for 11/17) will recognize students who met all their **October** minutes. Teachers will continue to monitor class minutes to ensure students are meeting their recommended minutes AND monitor their passage rate. At this time we will recognize time on task only, but eventually we plan to incorporate passage rate. (With increased minutes, students will increase mastery).

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II.E.

Director of Special Education Report

FENTON CHARTER PUBLIC SCHOOLS (FCPS)
DIRECTOR OF SPECIAL EDUCATION

October 26, 2023

The mission of the Fenton Charter Public Schools is to offer a high-quality innovative education to all students in a safe, secure, nurturing environment where students, parents and staff become a community of learners achieving collaborative and successful outcomes.

This report contains information related to Compliance, Professional Development and Research and Knowledge

COMPLIANCE

Special Education Enrollment. The following displays the enrollment of students with an Individualized Education Plan (IEP) as of October 17, 2023.

| | # of Special Education Students Enrolled | # of Special Education Students Enrolled |
|--------|--|--|
| | September 2023 | October 2023 |
| FACS | 99 | 103 |
| FPC | 63 | 67 |
| SMBCCS | 129 | 130 |
| STEM | 49 | 49 |
| FCLA | 39 | 42 |

The following is the percentage of students identified as having a Low Incidence disability, which includes hearing loss, visual impairment and orthopedic impairment.

| School | % Low Incidence | % Low Incidence |
|--------|-----------------|------------------|
| | September 2023 | October 2023 |
| FACS | <1% (MD-H) | <1% (MD-H, MD-O) |
| FPC | - | - |
| SMBCCS | <1% (HOH) | <1% (HOH) |
| STEM | <1% (VI, MD-O) | <1% (VI, MD-O) |
| FCLA | - | - |

The following is the percentage of students identified as having a High Incidence disability.

| School | % High Incidence | % High Incidence |
|--------|------------------|------------------|
| | September 2023 | October 2023 |
| FACS | 14% | 14% |
| FPC | 11% | 13% |
| SMBCCS | 17% | 17% |
| STEM | 15% | 15% |
| FCLA | 12% | 13% |

The chart below reveals the number of students with an Individualized Education Plan (IEP) by eligibility status.

September 2023

| | #AUT | #ED | #HOH | # MD | # OHI | #SLD | #SLI | #VI | # ID |
|--------|------|-----|------|------|-------|------|------|-----|------|
| FACS | 16 | - | - | 1 | 26 | 39 | 15 | - | 2 |
| FPC | 20 | - | - | - | 5 | 6 | 27 | - | 5 |
| SMBCCS | 31 | - | 1 | - | 15 | 44 | 38 | - | - |
| STEM | 10 | | | 1 | 15 | 14 | 8 | 1 | |
| FCLA | 9 | 1 | - | - | 10 | 9 | 10 | - | - |

October 2023

| | #AUT | #ED | #HOH | # MD | # OHI | #SLD | #SLI | #VI | # ID |
|--------|------|-----|------|------|-------|------|------|-----|------|
| FACS | 17 | - | - | 2 | 25 | 39 | 18 | - | 2 |
| FPC | 22 | - | - | - | 5 | 6 | 29 | - | 5 |
| SMBCCS | 32 | - | 1 | - | 15 | 43 | 39 | - | 1 |
| STEM | 10 | - | - | 1 | 16 | 13 | 8 | 1 | - |
| FCLA | 9 | 1 | - | - | 10 | 10 | 12 | - | - |

AUT - Autism

DEA - Deafness

DBL - Deaf Blindness

ED - Emotional Disturbance

HOH - Hard of Hearing

OI - Orthopedic Impairment

OHI - Other Health Impairment

SLD - Specific Learning Disability

SLI - Speech or Language Impairment

TBI - Traumatic Brain Injury

ID - Intellectual Disability
MD - Multiple Disabilities

VI - Visual Impairment

Outside Vendors

The following is information on services provided to Fenton schools by outside vendors.

| Vendor | Services |
|----------------------------|---|
| The Cruz Center | Occupational Therapy related services; Deaf and Hard of Hearing teacher |
| Pride Learning | Orton Gillingham based reading specialists |
| Dynamic Education Services | Supplemental Academic Supports/Academic Instruction |
| Speech Improvement Center | Speech and Language Therapy services |
| Cross Country | Educational Services (APE, LAS, Case Management) |
| Total Education Solutions | Educational Services (Case Management) |

Behavior Services-Outside Vendors

| Vendor | Services |
|------------------------------|---|
| STAR (Stepping Stones Group) | Behavioral Services (BII-Behavior Implementation Intervention, BID-Behavior Intervention Development services) |
| Nurture & Nature | Behavioral Services (BII-Behavior Implementation Intervention, BID-Behavior Intervention Development services) |
| New Growth | Behavioral Services; Consultations with RBTs-Registered Behavior Technicians; BCBA-Board Certified Behavior Analyst supervision for RBTs; NCI-Nonviolent Crisis Intervention training for staff; SPED paraprofessional training |

The following are the number of staff for BII and BID Related Services.

| | Nurture and Nature | STAR | New Growth | Cross Country |
|--------|---------------------------|---|-------------------------------------|----------------------|
| FACS | | | | |
| FPC | | | | |
| SMBCCS | | | | 2 (BII) |
| STEM | 1 (BII) 1 (BID) | | 1 (BID) supporting 2 students | |
| FCLA | | 1 (BID) supporting 4 students; 4 (BII) | | |

PROFESSIONAL DEVELOPMENT

[Social Emotional Professional Development](#)

Solution Tree is offering a two-day professional development opportunity in San Diego focused on fostering positive behavior by utilizing the PLC at Work and RTI at Work processes. This workshop is created for a practical road map for meeting the needs of the whole child. Several staff members are signed up to attend.

Nonviolent Crisis Intervention Training Renewal on 12/1/23 at FACS

The Nonviolent Crisis Intervention Renewal Training will take place on December 1, 2023 at Fenton Avenue Charter School. This is an opportunity for trained staff members to refresh their skills as mandated by the state. The training will be facilitated by Niki Webb from New Growth Family Therapy & Consulting. Approximately twelve Fenton staff members will be in attendance.

[My Professional Learning Network](#)

My Professional Learning Network (MyPLN) is developed to offer district and charter school employees access to a myriad of training opportunities on various topics. The sessions include in-person, virtual and blended learning professional development. All special education staff are encouraged to browse the site regularly for upcoming professional development opportunities. Welligent login credentials are required to access the platform.

RESEARCH AND KNOWLEDGE

Updates on Larry P. v Riles

The Larry P. v Riles case in 1979 limited the use of IQ tests in California for African American students for the eligibility of EMR (Educably Mentally Retarded), which is currently known as Intellectual Disability (ID) and EMR classes because it was determined to be biased. The current memorandum states that the Larry P. ruling is to apply toward ID eligibility and special education placement decisions in ID classes only. Unless ID is a suspected area of disability, it is at the discretion of the school psychologist to select assessment tools (IQ tests) to use in assessments with African American students.

II. F.

Director of Community Schools Update

FENTON CHARTER PUBLIC SCHOOLS (FCPS)
DIRECTOR OF COMMUNITY SCHOOLS REPORT

October 26, 2023

The mission of the Fenton Charter Public Schools is to offer a high-quality innovative education to all students in a safe, secure, nurturing environment where students, parents and staff become a community of learners achieving collaborative and successful outcomes.

Pillar 1 - Integrated Student Supports

Homeless Student Supplies: On October 4, 2023, our Family Center Directors and I were invited to pick-up supplies for the FCPS registered homeless students. Our Family Center Director team volunteered for three hours packing, loading, and distributing materials to schools from the Los Angeles County Office of Education (LACOE). It was a rewarding experience to see a warehouse full of supplies being sent to students in need. I want to thank Laura Vasquez and Tony Peña for their time and for delivering materials for our schools.



Olive View Latinx Heritage Month Celebration: On October 6, 2023 the Fenton family center directors participated in the Latinx community event at Olive View Hospital. Laura Vasquez and Virginia Palma set-up a booth to promote the Fenton schools. We all had an opportunity to visit various booths and obtain information and resources available to our school communities. Olive View Hospital is in Sylmar, in the northeast part of the San Fernando Valley. Laura and Virginia handed out applications, brochures, and tote bags to any interested in learning more about Fenton Charter Public Schools.



Pillar 2 – Extended Learning Time & Opportunities

Fenton ELO-P coordinators have had a successful first session providing enriching programs, field trips, intervention, and sports to Fenton students. The team participated in a very productive meeting on October 11, 2023. Best practices, organizational tips, and tips for planning ahead were shared in preparation for the second session. The following items also continued to be discussed and updated:

ELO-P Calendar: The ELO-P calendar of activities is updated monthly and discussed with the ELO-P coordinators. Please find the calendar [HERE](#).

ELO-P Budget and Expenditures: ELO-P expenses are documented using spreadsheets. Please find the budget for the ELO-P programs [HERE](#). The expenditures spreadsheet can be found [HERE](#).

ELO-P Attendance Tracker: This year's goal is to meet a minimum of 50% of the student enrollment participating in ELO-P programming. Please find the attendance tracker used to document attendance progress [HERE](#).

FCPS ELO-P Master Memo: The FCPS ELO-P Master Memo, which is reviewed frequently by ELO-P coordinators and updated by Dr. Riddick and Mr. Gonzalez can be found [HERE](#).


Pillar 3 - Family & Community Engagement

Parent Workshops: The family center directors have done a great job with the first round of parent workshops. Each of the school sites has hosted at least sixteen parent workshops in the past six weeks. Here is the [spreadsheet](#) which includes the master schedule of the classes being provided at each site. The first week of November will bring the conclusion of the first session of parent workshops. Parents who participated in the majority of the workshops will receive a culmination certificate and will be entered in a raffle to win a new Chromebook courtesy of [Parent Education Bridge for Student Achievement Foundation](#).




Monthly Parent Informational Sessions: As part of the Community Schools Initiative, monthly informational sessions on topics that can help parents obtain services in their community will be provided. These sessions will be held via Zoom in order to allow all FCPS schools to participate. On September 21, 2023, the first session on “How to Navigate the Regional Center” was provided by New Growth Family Therapy and Consulting. Over forty Fenton families participated. We had three families follow-up with actual one-to-one free assistance from New Growth. They began the enrollment process for the Regional Center. On October 19, 2023, the second Zoom informational session on “Mental Health: Identifying Signs in Children” took place, and was attended by twenty-five families. The next session will be held the last week of November and a possible topic is food shelters and the supports they can provide.

Fenton Charter Public Schools



REGIONAL CENTER INFORMATION PARENT MEETING



Learn How to Support Your Child's Growth!
Join us on Zoom for more information on the Regional Center.


- ✓ Meet other parents via Zoom
- ✓ Get your questions answered
- ✓ Discuss important information

ZOOM ID: 847-5231-5371
Passcode: Fenton


<https://us02web.zoom.us/j/84752315371>

Brought to you by the FCPS Community Schools Initiative

Fenton Charter Public Schools



INFORMATION ON MENTAL HEALTH AND IDENTIFYING SIGNS IN CHILDREN



Learn How to Support Your Child's Growth!
Join us on ZOOM for more information on Mental Health and identifying signs in children.

- ✓ Meet other parents via Zoom
- ✓ Get your questions answered
- ✓ Discussion on warning signs and concerns in regards to Mental Health.

ZOOM ID: 870-7552-7449
Passcode: Fenton

<https://us02web.zoom.us/j/87075527449>

Brought to you by the FCPS Community Schools Initiative

Pillar 4 - Collaborative Leadership & Practices

CCSA Charter School Planning Cohort: FCPS is currently receiving support and guidance from Strategies 360 regarding the FCPS California Community Schools Partnership Program (CCSPP) planning grants. I also have the opportunity to participate in the monthly Charter School CCSPP Planning Cohort meetings sponsored by California Charter School Association (CCSA). These sessions take place once a month for three-hours and provide large amounts of valuable information that will help in preparation for the implementation grants.

FCPS Community Schools Advisory Committee: As part of the CCSPP, the creation of an advisory committee is required to collect, analyze, and advise on the school community initiatives. Since FCPS has five schools and five grants, it was best to create an FCPS committee with participating members from each of the five schools. This past month we completed our roster and two meetings were held. I want to thank the following members for accepting to serve on this important committee:

| Name | Stakeholder Category (Staff, family, student, or community member) | Role/School Site/Other Leadership Positions |
|---------------------|--|---|
| Richard Parra | Staff – Admin | Director of Community Schools |
| David Riddick | Staff – CEO | CEO |
| Lorena Sanchez | Staff – Teacher | FACS |
| Krystal Rodriguez | Staff – Teacher | FPC |
| Walter Gomez (Temp) | Staff – Teacher | SMBCCS |
| Amy Salazar | Staff – Clerical/Classified | FCPS Offices |
| Tony Peña | Staff – Family Center Director | FACS |
| Laura Vasquez | Staff – Family Center Director | FPC |
| Virginia Palma | Staff – Family Center Director | FCLA/STEM |
| Johana Juarez | Staff – Family Center Director | SMBCCS |
| Perla Del Rio | Parent | Parent at Academies) |
| Cindy Soto | Parent | Parent at FACS/FPC |
| NOT CONFIRMED | Parent | Parent at SMBCCS |
| Alex Muñoz | Staff - After School Program | FCLA/STEM ELOP Coordinator |
| Jessi Tello | Staff - After School Program | FPC ELOP Coordinator |
| Nicole Webb | Community Partner | New Growth LA |
| Dr. Jay Cruz | Community Partner | The Cruz Center |
| Kate Dove | Consultant | Strategies 360 |

DOJ Appointments: Each of the Family Center Directors hosted several meetings with parents to recruit and collect paperwork for those interested in volunteering at Fenton schools. The family center directors have worked hard to clear over twenty volunteers at each site. We are now working with teachers to get volunteers on campus and working on training opportunities for our new volunteers.

Parent Informational Meetings: One way to inform parents about the FCPS Community Schools Initiative is to participate in school-wide events hosted by the schools. I participated in the parent informational evening meetings at the Academies on September 26 and at Fenton Primary Center on September 28. I have also participated in parent workshops at SMBCCS and FACS to help spread the word about the Community Schools Initiative.

California State Senator, Caroline Menjivar: On September 27, 2023, Virginia Palma, Family Center Director at the Academies, setup a meeting to meet with the office of Senator Menjivar. Possible ways to partner and improve our communities were discussed. We received valuable

information and resources for our parents. Senator Caroline Menjivar represents the 20th district, which includes the East San Fernando Valley and Burbank.

Cool Community Project: Pacoima Beautiful has partnered with the Pacoima Neighborhood Council to address urban heat concerns by piloting cooling strategies. The first phase was implemented in March 2022. This phase included painting a half-mile stretch of streets in Pacoima with a “cool” pavement coating that is proven to reflect heat and reduce temperatures. This took place less than a mile north of Fenton Primary Center. FPC has been a host site for the community to meet and learn more about the Cool Community Project. I want to thank Sirui Thomassian, Jessi Tello, and Jaime Osornia for helping continue the partnership and provide the space for the community to gather. More information can be found at this [link](#). Please see the photos below:



Upcoming Events:

- 10/22 End of the Popconopolis Fundraiser Valley Schools
SMBCCS continues with Catalog Fundraiser
- 10/23 Red Ribbon Week Begins
- 10/23 FCPS Community Schools Advisory Committee
- 10/26 FCPS Board Meeting
- 10/31 Halloween Events
- 11/1 FCPS PD Day #4
- 11/6 FCPS Community Schools Advisory Committee
- 11/13 Parent Conference Week
- 11/15 E-LOP Coordinator Meeting
- 11/20 Thanksgiving Break
- 12/1 Family Center Director Meeting
- 12/4 FCPS Community Schools Advisory Committee
- 12/7 FCPS Board Meeting

II. G.

Chief Operating Officer's Report

FENTON CHARTER PUBLIC SCHOOLS (FCPS) CHIEF OPERATING OFFICER'S REPORT

October 23, 2023

The mission of the Fenton Charter Public Schools is to offer a high-quality innovative education to all students in a safe, secure, nurturing environment where students, parents and staff become a community of learners achieving collaborative and successful outcomes.

This report contains information related to [State](#), [Facilities](#), [Finance](#), [Risk Management](#)

State ([Back to Top](#))

LAO: Revenues Up, but Deficit Remains

From School Services of California

Posted October 6, 2023

The Legislative Analyst's Office's (LAO) latest blog on state revenues offers comforting news that recent trends indicate that the "Big Three" taxes could bring in \$9.5 billion more than 2023 Budget Act estimates across the three-year budget window. This welcomed news is accompanied by warnings that, despite better-than-expected revenue performance, the state would still face a \$10 billion budget deficit in 2024-25, and a caution that it is early in the fiscal year and, consequently, actual revenues could be significantly higher or lower than revised estimates.

Specifically, the LAO notes that actual revenues for the current year could be \$15 billion above or below forecast. The margin is even wider when looking at potential revenue scenarios for 2024-25, at \$30 billion higher or lower than the LAO's latest projection. The improved revenue outlook is based on upward trends in income tax withholdings and the stock market. Similar to the latest UCLA Anderson Forecast (see "[UCLA Economists Forecast Slow Growth Economy](#)" in the October 2023 Fiscal Report), the LAO explains that indicators that have historically signaled impending economic contractions (and consequently lower state revenues) may not be as reliable as they have in the past.

Higher revenues increase two spending obligations for the state: Proposition 98 and Proposition 2 requirements. Proposition 98 generally requires the state to spend 40 cents of every state dollar on K-12 agencies and community colleges. Proposition 2 requires the state to make certain debt payments and set aside funds in its rainy day account. After meeting the two requirements, from the \$9.5 billion in unexpected revenue, the state would net \$6 billion.

Finally, the LAO reminds us that the Budget Act contemplated a \$14 billion budget deficit in 2024-25, and that actual state revenues would need to exceed that amount to maintain current spending levels. Consequently, even with its latest projection of above-forecast revenues, the LAO predicts that Governor Gavin Newsom and California lawmakers will have to contend with a \$10 billion budget deficit next year.

Inflation Rates Hold Steady
From School Services of California
Posted October 13, 2023

The U.S. Bureau of Labor Statistics reported on October 12, 2023, that the Consumer Price Index (CPI)—the U.S. measure of inflation—grew at a similar year-over-year pace in September as in August, with September headline inflation matching August at 3.7%. While we are experiencing improvement in some areas that drive inflation like used cars and apparel, other areas like higher gas prices and shelter are boosting inflation. Shelter costs accounted for more than 50% of the increase. Core inflation, which excludes the costs for food and energy, increased 4.1% year over year. This represents a slight decrease from the 4.3% core inflation reported for August. Shelter, motor vehicle insurance, education, recreation, personal care, and new vehicle indexes all showed an increase, while used cars and trucks, medical care, and apparel indexes decreased.

The Federal Reserve (Fed) has indicated that its restrictive policy towards interest rates will continue until inflation further abates. The Fed will also be looking at the inflationary indexes in determining whether or not to continue the pause on interest rate increases at its next meeting October 31, 2023, through November 1, 2023. We will continue to monitor the CPI as well and the Fed's actions with regard to interest rates. Inflation influences the annual cost-of-living adjustment (COLA), although COLA is specifically determined by a federal price deflator for government entities.

| FOMC Meeting Date | Rate Change (bps) | Federal Funds Rate |
|--------------------------|------------------------------|---------------------------|
| Sept 20, 2023 | 0 | 5.25% to 5.50% |
| July 26, 2023 | 25 | 5.25% to 5.50% |
| May 3, 2023 | 25 | 5.00% to 5.25% |
| March 22, 2023 | 25 | 4.75% to 5.00% |
| Feb 1, 2023 | 25 | 4.50% to 4.75% |
| Dec 14, 2022 | 50 | 4.25% to 4.50% |
| Nov 2, 2022 | 75 | 3.75% to 4.00% |
| Sept 21, 2022 | 75 | 3.00% to 3.25% |
| July 27, 2022 | 75 | 2.25% to 2.50% |
| June 16, 2022 | 75 | 1.50% to 1.75% |
| May 5, 2022 | 50 | 0.75% to 1.00% |
| March 17, 2022 | 25 | 0.25% to 0.50% |

Finance [*\(Back to Top\)*](#)

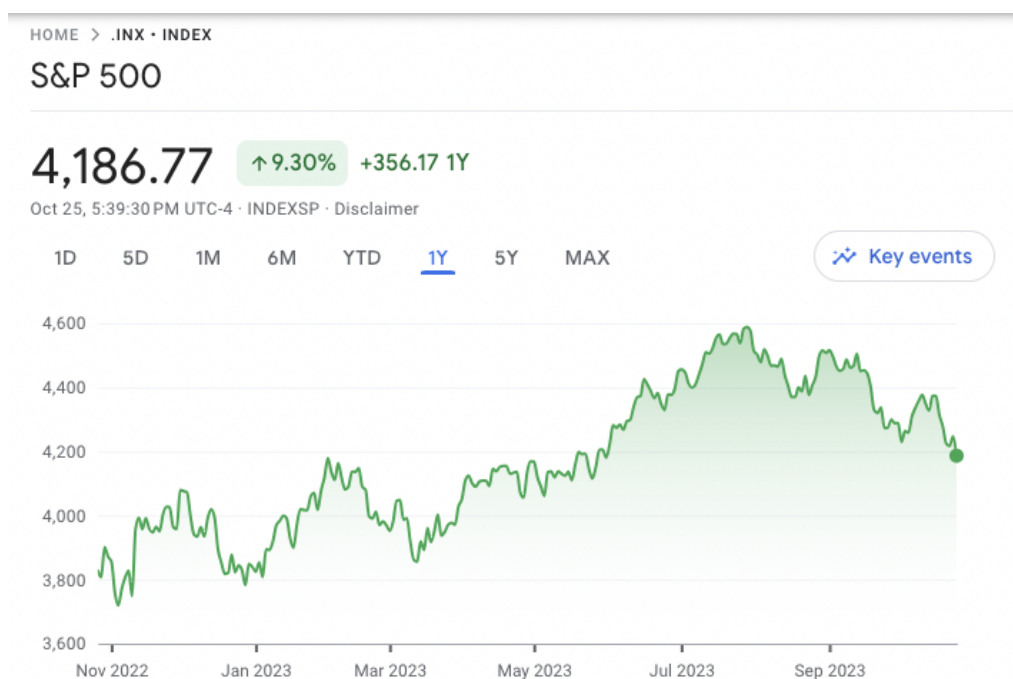
Quarterly Investment Update

Cathay Wealth Management continues to manage \$6,000,000 of Fenton funds. The total consists of two deposits: a \$1,500,000 deposit made in 2018, and a \$4,500,000 deposit made in 2022. Additionally, the latter deposit is broken into the two types of investment instruments: \$2,000,000 in

1-year short-term bonds that yield 1-2.5% at maturity, and \$2,500,000 in an actively managed account that yields 7-10% annually. The table below shows the growth of the investments.

| Managed Liquid (opened 1/30/18) | | | | Initial Investment | Short Term Funds (opened 3/5/22) | | | Initial Investment |
|---------------------------------|--------------------------|----------------------|----------------|--------------------|----------------------------------|----------------------|----------------|--------------------|
| | | | | \$1,500,000 | | | | \$4,500,000 |
| | Inception to Date Return | Current Market Value | Growth to Date | | Inception to Date Return | Current Market Value | Growth to Date | |
| Oct 22 | \$204,008 | \$1,704,008 | 13.60% | | \$6,500 | \$4,506,550 | 0.14% | |
| Jan 23 | \$360,593 | \$1,860,593 | 24.04% | | \$75,542 | \$4,575,542 | 1.68% | |
| Feb 23 | \$353,097 | \$1,853,097 | 23.54% | | \$82,527 | \$4,582,527 | 1.83% | |
| June 23 | \$484,409 | \$1,984,409 | 32.29% | | \$156,330 | \$4,656,330 | 3.47% | |
| Oct 23 | \$455,062 | \$1,955,062 | 30.34% | | \$174,975 | \$4,674,975 | 3.89% | |
| Managed Liquid Growth YOY % | | | 14.73% | | Short Term YOY % | | 3.74% | |

The year-over-year performance of the Standard & Poor's 500 Index is included as a point of reference. The S&P 500 grew by 9.30%. YOY.



The FCPS OPEB Trust was formally established at the East West Bank and an investment portfolio created on March 28, 2016. Funds are transferred twice a year, in December (mid-fiscal year) and June (at the end of the fiscal year), and the amount of the deposit is annually determined by the actuarial report completed as required by FASB ASC 715. The trust was established “...solely for

the benefit of one or more specified public employee retirement healthcare benefits plans sponsored and provided to qualified public school employees and beneficiaries by Fenton Charter Public Schools. As an irrevocable trust, there are specific guidelines and regulations pertaining to the *exclusive* use of any funds. The OPEB total trust contribution currently has a market value of 10,285,829 and has grown 11.84% year-over year.

| OPEB Trust | | |
|-------------------------|------------------|----------------------|
| | | |
| | Initial Purchase | Current Market Value |
| Oct 22 | \$8,373,085 | \$9,221,547 |
| Jan 23 | \$8,373,085 | \$9,400,490 |
| Mar 23 | \$8,691,719 | \$9,749,390 |
| June 23 | \$8,691,719 | \$10,005,751 |
| Oct 23 | \$9,010,353 | \$10,285,829 |
| OPEB Trust YOY Growth % | | 11.54 |

All investments adhere to the state government code, as well as the Fenton Charter Public Schools' board-approved investment policy.

Facilities [\(Back to Top\)](#)

Updated Balance of Charter School Revenue Bonds

On February 26, 2020, the California School Finance Authority issued its \$19,495,000 Charter School Revenue Bonds (Social Bonds – Fenton Charter Public Schools Obligated Group), Series 2020A (Tax-Exempt) (the “Series 2020A Bonds” or “Tax-Exempt Bonds”) and its \$1,875,000 Charter School Revenue Bonds (Fenton Charter Public Schools Obligated Group) Series 2020B (Taxable) (the “Series 2020B Bonds” or the “Taxable Bonds” and, together with the Series 2020A Bonds, the “Bonds”). The proceeds of the Bonds are intended to finance or refinance the acquisition, construction, expansion, remodeling, renovation, improvement, furnishing and/or equipping of certain charter school educational facilities located at 11351 Dronfield Ave., Pacoima, California and 8926 and 8928 Sunland Blvd., Sun Valley, California.

A significant portion of the funds were used on the construction of the annex construction project as part of the FCLA-STEM academies. Additionally, \$860,000 were used for the FCLA-STEM playground expansion project. Currently, \$60,935 remains of unused bond funds. These funds must be used for facilities-related expenses by Fenton Primary Center and not on employee wages.

Risk Management [\(Back to Top\)](#)

Catastrophic Accident Insurance and Supplemental Blanket Coverage

The Catastrophic Accident Insurance and Supplemental Blanket Coverage policy through Myers-Stevens & Toohey has been renewed again to provide an added layer of coverage as the organization continues to enhance its community schools and expanded learning opportunities

programs. As of August 1, 2023, 29 off-site special events for students have been scheduled as part of the Expanded Learning program . Additionally, Fenton continues to process a high number of parent volunteers to assist with special event chaperone duties, and non-instructional, day-to-day tasks. The recent additions place a greater need for the supplemental policy to safeguard students, families, and staff members. The cost of the annual policy is \$11,492, which increased from last year's cost: \$10,561. The price increase is due to a larger number of volunteers covered under the policy.

II. H.

Chief Executive Officer's Report

FENTON CHARTER PUBLIC SCHOOLS (FCPS) CHIEF EXECUTIVE OFFICER'S REPORT

October 26, 2023

The mission of the Fenton Charter Public Schools is to offer a high-quality innovative education to all students in a safe, secure, nurturing environment where students, parents and staff become a community of learners achieving collaborative and successful outcomes.

This report contains information related to the following: [Enrollment](#); [Community Engagement](#); [Staffing Norms](#); [ADA Rates](#); [Budget Review](#); [Continuous Professional Growth and Development Cycle](#); [Release of State Assessment Scores](#); [FCPS CAASPP and i-Ready Status and Growth Comparison](#); [i-Ready BOY Data](#); [Chronic Absenteeism](#)

Enrollment ([Back to Top](#))

The following is an overview of our enrollment from FY2019 to FY2024. The following numbers are based on financial presentations in June for each year. The chart compares enrollment prior to the COVID-19 pandemic to the current school year.

| | FY2019 PrePande mic | FY2020 March Pandemic | FY2022 1st Year In-Person | FY2023 2nd Year In-Person | FY2024 (Budget) | September 2023 | October 2023 |
|--------|---|---|---|---|-------------------------------------|------------------------------------|----------------------------------|
| FACS | 722 | 637 | 552 | 638* | 674* | 687* | 694* |
| FPC | 710 | 690 | 610 | 537* | 552* | 530* | 501* |
| SMBCCS | 890 | 868 | 779 | 776* | 768* | 746* | 759* |
| STEM | 320 | 314 | 347 | 313* | 334* | 335* | 331* |
| FCLA | 330 | 328 | 329 | 314* | 326* | 321* | 321* |

*Does not include Unfunded TK.

| | FACS | | FPC | | SMBCCS | | STEM | | FCLA | | FCPS | |
|------|-------|-------|-------|-------|--------|-------|-------|-------|-------|-------|-------|-------|
| | 22-23 | 23-24 | 22-23 | 23-24 | 22-23 | 23-24 | 22-23 | 23-24 | 22-23 | 23-24 | 22-23 | 23-24 |
| UTK* | 6 | 10 | 35 | 23 | 13 | 10 | 0 | 0 | 9 | 12 | 63 | 55 |
| TK | 12 | 26 | 61 | 52 | 43 | 39 | 21 | 17 | 11 | 23 | 148 | 157 |
| K | 38 | 47 | 140 | 134 | 98 | 91 | 23 | 34 | 37 | 35 | 336 | 341 |
| 1st | 24 | 44 | 161 | 141 | 88 | 107 | 40 | 36 | 41 | 38 | 354 | 366 |
| 2nd | 25 | 25 | 175 | 174 | 122 | 84 | 47 | 41 | 40 | 43 | 409 | 367 |
| 3rd | 168 | 190 | | | 122 | 124 | 44 | 49 | 39 | 49 | 373 | 412 |
| 4th | 186 | 179 | | | 110 | 119 | 71 | 44 | 48 | 43 | 415 | 385 |
| 5th | 185 | 183 | | | 114 | 116 | 43 | 71 | 51 | 50 | 393 | 420 |
| 6th | | | | | 79 | 79 | 24 | 39 | 47 | 40 | 150 | 158 |

| | | | | | | | | | | | | |
|-------|-----|------------|-----|------------|-----|------------|-----|------------|-----|------------|------|-------------|
| TOTAL | 638 | 704 | 572 | 524 | 789 | 769 | 313 | 331 | 323 | 333 | 2641 | 2661 |
| +/- | | 66 | | -48 | | -20 | | 18 | | 10 | | 20 |

The above chart compares 22-23 and 23-24 total enrollment (including Unfunded TK). Overall, enrollment for 2023-2024 is above the previous year. FPC and SMBCCS are facing declines from the previous year.

Resources: ([FCPS Enrollment & Staffing Trends](#))

([Enrollment Numbers and Percentage Increase/Decrease](#))

Community Engagement and Outreach Action Plan ([Back to Top](#))

Strategies 360 performed an [audit](#) of our communication plan and is in the process of assisting us with a [communication plan](#) to share our content strategy and outreach calendar. The following are examples of content buckets and an outreach calendar. This community engagement and outreach plan is intended to boost enrollment and awareness of the unique offerings across the Fenton schools.

Content Buckets ([Communication Plan Draft](#) - pg 22)

The content buckets are examples of items that can be shared on social media by staff, parents, and the greater community.

➤ **Student Success Stories**

Academic

Social emotional

Program participation

➤ **Staff and Teacher Highlights**

Professional recognition

Fun “meet the teacher” profiles

➤ **Extracurricular Program Highlights**

Promotion of individual programs

Stories of programs in action

Classroom Performances

Site Performances

Special Events

Expanded Learning Opportunity Program (ELO-P)

➤ **Community Engagement Highlights**

Fenton volunteering activities

Coffee with the Principal

Hosting special events

Presence at community events

Speaking or presentations

Outreach Calendar (Sample) ([Communication Plan Draft](#) - pg 25-29)

The following is a sample outreach calendar to track all relevant activities across Fenton schools to support ongoing engagement goals. We will work closely with Strategies 360 and our Community Schools initiatives to launch our community engagement and outreach action plan.

| November 2023 (Example) | | | | |
|-------------------------|--|-------------------|------------------------------------|------------------------------------|
| Activity/Event | Tool/Strategy Editorial Calendar | Deadline/Status | Content | Notes |
| Student Success Story | Academic, Social, Program Participation | November 30, 2023 | Editorial Calendar | Teacher Responsible |
| Staff/Teacher Highlight | Professional Recognition | November 30, 2023 | Editorial Calendar | Admin Responsible |
| Extracurricular Program | Classroom Performance, Site Performance, ELO-P | November 30, 2023 | Editorial Calendar | ELO-P Responsible |
| Community Engagement | Coffee with the Principal, Event Attendance, Volunteer | November 30, 2023 | Editorial Calendar | Family Center Director Responsible |

FCPS Staffing Compared to Board Approval ([Back to Top](#))

Staffing for the 2023-2024 is consistent with what was board approved in June. We will continue to monitor staffing of employees throughout the year.

| | FPC | | FACS | | SMBCCS | | STEM | | FCLA | |
|--------------------------|--|--------------------|--|--------------------|--|--------------------|--|--------------------|--|--------------------|
| Position | Board Approval (23-24) | Oct. Staff (23-24) | Board Approval (23-24) | Oct. Staff (23-24) | Board Approval (23-24) | Oct. Staff (23-24) | Board Approval (23-24) | Oct. Staff (23-24) | Board Approval (23-24) | Oct. Staff (23-24) |
| Enrollment Projections | 552 | 501 | 674 | 694 | 768 | 759 | 334 | 331 | 326 | 321 |
| Administrators | 2 | 2 | 3 | 3 | 4 | 4 | 1.5 | 1.5 | 1.5 | 1.5 |
| Teacher | 26 | 25 | 30 | 30 | 40 | 38 | 16 | 16 | 15 | 15 |
| Instructional Specialist | 10 | 10 | 6 | 6 | 11 | 12 | 4 | 4 | 4 | 4 |
| Office Staff | 4.5 | 4.5 | 4 | 4 | 5.5 | 5.5 | 2 | 2 | 2 | 2 |
| Supervision Aide | 16 | 9 | 9 | 9 | 10.72 | 10 | 4 | 2 | 5 | 3 |
| Custodian; Plant Manager | 5 | 5 | 6 | 6 | 5 | 5 | 2.5 | 2.5 | 2.5 | 2.5 |
| Security | 1.5 | 1.5 | 1 | 1 | 0 | 0 | .5 | .5 | .5 | .5 |

| | | | | | | | | | | |
|-------------------------------|---------------|--------------|--------------|--------------|---------------|---------------|--------------|--------------|--------------|--------------|
| TA | 4 | 5 | 5 | 5 | 11 | 11 | 1 | 1 | 1 | 1 |
| SPED TA | 3 | 5 | 0 | 0 | 8 | 8 | 1 | 1 | 1 | 1 |
| Adult Assistant | 19 | 8 | 10 | 10 | 8 | 11 | 8 | 8 | 8 | 8 |
| Expanded Learning Coordinator | 1 | 1 | 1 | 1 | 1 | 1 | .5 | .5 | .5 | .5 |
| Expanded Learning Supervision | 2 | 2 | 3.18 | 3.18 | 1 | 1 | 2.27 | 3.00 | 0.95 | 2.50 |
| SDC Teacher - Intern | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Family Center Director | 1 | 1 | 1 | 1 | 1 | 1 | .5 | .5 | .5 | .5 |
| RBT I | 1 | 1 | 1 | 1 | 1 | 1 | .5 | .5 | .5 | .5 |
| RBT Supervisor | 0.24 | 0.24 | 0.26 | 0.26 | 0.30 | 0.30 | 0.10 | 0.10 | 0.10 | 0.10 |
| TOTAL | 101.24 | 86.24 | 76.44 | 75.44 | 107.52 | 110.52 | 44.37 | 43.10 | 43.05 | 42.10 |

ADA Rates ([Back to Top](#))

The following is an overview of our ADA rates from FY2019 to FY2024. The following numbers are based on Financials presentations in June for each year. The chart compares enrollment prior to the COVID-19 pandemic to the current school year.

| | <u>FY2019</u> <i>PrePandemic</i> | <u>FY2020</u> <i>March Pandemic</i> | <u>FY2022</u> <i>1st Year In-Person</i> | <u>FY2023</u> <i>2nd Year In-Person</i> | FY2024 <i>Month #1 ADA Rate</i> | FY2024 <i>Month #2 ADA Rate</i> |
|--------|--|---|---|---|---|---|
| FACS | 97.1% | 96.5% | 95.5% | 97.75% | 99.5% | 99.23% |
| FPC | 96.2% | 97% | 94.8% | 99.39% | 99.86% | 99.65% |
| SMBCCS | 97.6% | 97.6% | 94.3% | 98.82% | 99.59% | 99.14% |
| STEM | 95.9% | 97.5% | 92.7% | 98.75% | 98.98% | 99.28% |
| FCLA | 96% | 96.8% | 93.8% | 98.14% | 99.5% | 99.47% |

Budget Review ([Back to Top](#))

The following is an update on the operating income for the Fenton schools based on the Unaudited Actuals for each year and current year forecasts.

| | <u>FY2019</u> <i>PrePandemic Unaudited Actuals</i> | <u>FY2021</u> <i>August Remote April Hybrid Unaudited Actuals</i> | <u>FY2022</u> <i>1st Year In-Person Unaudited Actuals</i> | <u>FY2023</u> <i>2nd Year In-Person Forecast</i> | <u>FY2024</u> <i>(Budget) September Forecast</i> | <u>FY2024</u> <i>(Budget) October Forecast</i> |
|------|--|---|---|--|--|--|
| FACS | \$193,187 | \$1,469,595 | \$658,150 | \$408,442 | \$150,000 | \$419,881 |

| | | | | | | |
|--------|-------------|-------------|-------------|-----------|-----------|-------------|
| FPC | \$285,115 | \$2,140,257 | \$323,753 | \$100,000 | \$15,000 | (\$611,224) |
| SMBCCS | \$1,024,492 | \$2,123,799 | \$1,621,028 | \$886,211 | \$150,000 | \$213,804 |
| STEM | \$238,871 | \$816,254 | \$219 | \$73,714 | \$15,000 | \$147,730 |
| FCLA | \$69,524 | \$644,664 | \$650 | \$74,529 | \$15,000 | \$56,116 |

Continuous Professional Growth and Development Cycle ([Back to Top](#))

The Continuous Professional Growth and Development Cycle for certificated staff was established in September 2005 and revised on September 15, 2011. The [Evaluation Handbook](#) contains specific information related to creating a climate of professionalism by providing meaningful feedback and direction. The evaluation process differentiates the evaluation of probationary and “regular” status teachers.

The Continuous Professional Growth and Development Cycle is based on the first year of hire. The following is a [Flowchart](#) showing the Evaluation Cycle.

Probationary Status (Year 1 and 2)

Teachers are typically on Probationary Status for two (2) years. During this time, Probationary Status teachers participate in one formal observation per semester (*unless additional observations are requested by the administrator*).

First Observation: The first observation is scheduled at least one week prior to the end of the first semester.

Second Observation: The second observation is scheduled prior to March 15th.

Teachers on probationary status participate in at least four (4) observations over the course of two years. The procedure is outlined in the [Evaluation Handbook](#).

Regular Status (Year 3 and 4) (Professional Portfolio)

Teachers who have just received regular status have two (2) years to complete a Professional Portfolio. Suggestions for the content and organization of the Portfolio are outlined in the [Evaluation Handbook](#).

Regular Status (Subsequent Years) (Continuous Professional Growth and Development Cycle)

| Active Year | | | | Reflection Year | Planning Year |
|----------------|-----------------|--------------------|--------------------|-----------------|---------------|
| Year 1 | | | | Year 2 | Year 3 |
| National Board | Advanced Degree | Observation Lesson | Cognitive Coaching | | |

Typically, once a teacher is in year five with Fenton, they are on the Continuous Professional Growth and Development Cycle. During the first two months of the school year following the completion of

the professional portfolio, teachers select a professional growth activity which will begin and most likely end during one school year. One of the following will be completed during the “Active Year”.

National Board Certification

Begin the process for National Board Certification that will serve as an evaluation year.

Advanced Degree in Education-Related Field and Supplementary Credentials

Work towards completion of an advanced degree in an education-related field and/or towards a credential/certificate recognized by the California Commission on Teacher Credentialing, CCTC, which is in addition to the multiple subject credential or other credential held by the certificated employee.

Peer Observations and/or Observations

(Follows the guidelines in Section II.) Schedule observations (1st and 2nd semester) through the Lead Teacher and Director.

Cognitive Coaching

Develop a project and select a cognitive coach, following the guidelines outlined in the section “Cognitive Coaching”.

Teachers will review and discuss their Continuous Professional Growth and Development Cycle during the Fall Professional Goal Setting Meetings with their Director. *The following is a sample of the typical status of a certificated staff member based on the year they were hired.*

| Probationary Status | Year 1 | Year 2 |
|--------------------------------|--------|--------|
| | 2023 | 2022 |

Regular Status

| Portfolio | Year 1 | Year 2 |
|------------------|--------|--------|
| | 2021 | 2020 |

| Regular Status (Subsequent Years) | Active Year 1 | Reflection Year 2 | Planning Year 3 |
|---|---------------|-------------------|-----------------|
| | 2019 | 2018 | 2017 |
| | 2016 | 2015 | 2014 |
| | 2013 | 2012 | 2011 |
| | 2010 | 2009 | 2008 |
| | 2007 | 2006 | 2005 |
| | 2004 | 2003 | 2002 |
| | 2001 | 2000 | 1999 |

| | | | |
|--|------|------|------|
| | 1998 | 1997 | 1996 |
| | 1995 | 1994 | 1993 |
| | 1992 | 1991 | 1990 |

Here is a [link](#) to the Evaluation Schedule to ensure compliance and consistency.

Release of State Assessment Scores ([Back to Top](#))

Mixed Results with 2023 CAASPP Test Results

From School Services of California

Posted October 19, 2023

California students improved in math, according to the latest California Assessment of Student Performance and Progress (CAASPP) data released Wednesday, October 18, 2023, by the California Department of Education. Compared to the prior year, the percent of students who were at or exceeded the performance standard was 34.62%, an improvement of 1.24 percentage points from 2022's test results (33.38%). This improvement was seen to varying degrees across nearly all student groups and is a welcome improvement from last year's stagnant performance.

However, student performance for English Language Arts (ELA) did not see gains. Statewide, across all students, the percentage of students who met or exceeded the standards saw a slight decrease, 46.66% in 2023 compared to 2022's all-time low of 47.06%. Student performance in ELA across all student groups was also mixed, with most groups experiencing some decline compared to the previous year.

The latest data continues to highlight the impact of two years of disrupted instruction and learning that California's nearly six million students experienced during the COVID-19 pandemic. While math scores are improving across the board, and to a lesser degree ELA, student performance is still far below the peak levels achieved in 2018-19.

| Math | | | | | |
|----------------------------|---------|---------|---------|-----------------|------------------|
| Student Group | 2018-19 | 2021-22 | 2022-23 | One-year Change | Five-year Change |
| All students | 39.73% | 33.38% | 34.62% | 1.24% | -5.11% |
| Students with disability | 12.62% | 11.41% | 12.27% | 0.86% | -0.35% |
| Economically disadvantaged | 27.48% | 21.23% | 22.91% | 1.68% | -4.57% |

| | | | | | |
|----------------------------------|---------------|---------------|---------------|--------------|---------------|
| Black or African American | 20.54% | 15.92% | 16.89% | 0.97% | -3.65% |
| Hispanic or Latino | 28.05% | 21.24% | 22.69% | 1.45% | -5.36% |

| ELA | | | | | |
|----------------------------|---------|---------|---------|-----------------|------------------|
| Student Group | 2018-19 | 2021-22 | 2022-23 | One-year Change | Five-year Change |
| All students | 51.10% | 47.06% | 46.66% | -0.40% | -4.44% |
| Students with disability | 16.36% | 15.61% | 15.75% | 0.14% | -0.61% |
| Economically disadvantaged | 39.20% | 35.23% | 35.28% | 0.05% | -3.92% |
| Black or African American | 33.19% | 30.33% | 29.85% | -0.48% | -3.34% |
| Hispanic or Latino | 40.80% | 36.41% | 36.08% | -0.33% | -4.72% |

FCPS CAASPP and i-Ready Status and Growth Comparison (FY22 and FY23) ([Back to Top](#))

The following is a comparison of the growth and academic status gains made by the Fenton Charter Public Schools. All schools have met the Typical Growth Target rate of 50% and are showing gains in ELA and Mathematics. The following charts compare the “growth” of students as well as their “status”. The California Dashboard measures both and is a key indicator for the renewal of the charter petitions. We anticipate California Dashboard measures will be made available in December.

ELA:

Growth: It appears that all Fenton schools will meet the Typical Growth Target Rate of 50%. At this time, we are unable to measure the growth of students using the CAASPP Distance From Standard Metric.

Status: The academic “status” of the schools is measured internally by “i-Ready” and externally by the results of “CAASPP”. As of June 12, 2023, we are seeing growth in ELA as well as Mathematics. We are seeing significant increases in the number of students that have met or exceeded grade level standards in ELA at FACS, SMBCCS.

| | GROWTH | | STATUS | | | |
|------------|---------------------------------|-------|------------------|-------|-----------------|-------|
| ELA | i-Ready % Typical Growth Met | | i-Ready % Met | | CAASPP % Met | |
| | 21-22 | 22-23 | 21-22 | 22-23 | 21-22 | 22-23 |
| FPC | 49 | 61 | 57 | 64 | - | - |
| FACS | 61 | 60 | 41 | 50 | 42 | 47 |
| SMBCCS | 56 | 56 | 36 | 40 | 33 | 38 |
| STEM | 55 | 64 | 46 | 48 | 49 | 48 |
| FCLA | 57 | 52 | 48 | 51 | 47 | 43 |
| LAUSD | - | - | - | - | 42 | 41 |
| State | 50 | 50 | 48 | 50 | 47 | 47 |

Final Scores for 2022-2023.

Math:

Growth: It appears that all Fenton schools will meet the Typical Growth Target Rate of 50%. At this time, we are unable to measure the growth of students using the CAASPP Distance From Standard Metric.

Status: The academic “status” of the schools is measured internally by “i-Ready” and externally by the results of “CAASPP”. As of June 12, 2023, it appears that all Fenton schools will show growth in Mathematics.

| | GROWTH | | STATUS | | | |
|-------------|---------------------------------|-------|------------------|-------|-----------------|-------|
| Math | i-Ready % Typical Growth Met | | i-Ready % Met | | CAASPP % Met | |
| | 21-22 | 22-23 | 21-22 | 22-23 | 21-22 | 22-23 |
| FPC | 48 | 58 | 38 | 50 | - | - |
| FACS | 61 | 60 | 42 | 48 | 32 | 35 |
| SMBCCS | 58 | 53 | 36 | 37 | 27 | 35 |
| STEM | 59 | 66 | 46 | 52 | 40 | 44 |
| FCLA | 52 | 58 | 39 | 45 | 29 | 31 |
| LAUSD | - | - | - | - | 29 | 31 |
| State | 50 | 50 | 43 | 44 | 33 | 35 |

Final Scores for 2022-2023.

i-Ready Beginning of Year (BOY) Status Comparison (FY22 through FY24) ([Back to Top](#))

The following is a comparison of the beginning of year status of students that have met or exceeded grade level standards over the past three years. Interpretations of this data should be taken with caution as the data only measures beginning of year trends. However, we do see positive trends of student achievement in both ELA and Mathematics.

| | STATUS | | |
|------------|------------------------|-------|--------------|
| ELA | i-Ready (BOY) % Met | | |
| | 21-22 | 22-23 | 23-24 |
| FPC | 15 | 16 | 21 |
| FACS | 18 | 25 | 26 |
| SMBCCS | 12 | 14 | 15 |
| STEM | 20 | 20 | 24 |
| FCLA | 20 | 23 | 21 |

| | STATUS | | |
|-------------|------------------------|-------|--------------|
| Math | i-Ready (BOY) % Met | | |
| | 21-22 | 22-23 | 23-24 |
| FPC | 5 | 6 | 6 |
| FACS | 5 | 11 | 14 |
| SMBCCS | 5 | 8 | 7 |
| STEM | 9 | 10 | 15 |
| FCLA | 10 | 13 | 9 |

Chronic Absenteeism ([Back to Top](#))

Chronic Absenteeism rates have decreased dramatically across the Fenton schools compared to LAUSD and the state of California. The decrease in chronic absenteeism is likely due to an increase in the in-seat incentives and the increase in Independent Studies across the Fenton schools. The following numbers compare the FCSP Chronic Absenteeism rates prior to the COVID-19 pandemic (2018-2019) with the past two years. Chronic Absenteeism rates are below pre COVID-19 rates.

| | Chronic Absenteeism Rate | | |
|--------------|--------------------------|-------|--------------|
| | 18-19 | 21-22 | 22-23 |
| FPC | 5.2% | 16.8% | 2.9% |
| FACS | 8.6% | 17% | 5% |
| SMBCCS | 7.3% | 17.4% | 3.2% |
| STEM | 6.8% | 16.6% | 3.1% |
| FCLA | 10.2% | 19.7% | 6.3% |
| <i>LAUSD</i> | 13.8% | 36.9% | 30.8% |
| <i>State</i> | 12.1% | 30% | 24.9% |

III. CONSENT AGENDA ITEMS

All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board's vote on them. The Chief Executive Officer recommends approval of all consent agenda items.

There are no items scheduled for the Consent Agenda.

IV. ITEMS SCHEDULED FOR ACTION



FENTON CHARTER PUBLIC SCHOOLS

October 26, 2023

TO: Fenton Charter Public Schools
Board of Directors

FROM: David Riddick
Chief Executive Officer/ President

SUBJECT: Recommendation to approve expenditures for items above the spending authority of the Chief Executive Officer

BACKGROUND

The Chief Executive Officer has the authority to approve expenditures up to \$50,000. All expenditures over \$50,000 must be approved by the Board of Directors.

ANALYSIS

The following expenditures exceed the Chief Executive Officer's spending authority, and the Board is asked to review and approve the items.

Auditorium Chairs: \$72,465 (FACS) - Replacement of 192 "Performance Wood Quattro Series" fixed chairs in the auditorium of Fenton Avenue Charter School.

Lakeshore: approximately \$728,457.76 (FACS) - On June 15, 2023 and August 17, 2023, the Board of Directors approved Lakeshore to redesign classrooms at Fenton Avenue Charter School and Santa Monica Boulevard Community Charter School. This action item seeks approval for FACS to redesign the remaining classrooms using ESSER III funds.

RECOMMENDATION

It is recommended that the Board of Directors approve the expenditures for auditorium chairs and the redesign of classrooms by Lakeshore for Fenton Avenue Charter School at a cost of \$72,465 for the auditorium chairs and \$728,457.76 for the redesign of classrooms, respectively.

Attachments: [Expenditures Above the Spending Authority of Chief Executive Officer](#)



FENTON CHARTER PUBLIC SCHOOLS

October 26, 2023

TO: Fenton Charter Public Schools
Board of Directors

FROM: David Riddick
Chief Executive Officer/ President

SUBJECT: Recommendation to approve the Rescission of Fenton Charter Public Schools' COVID-19 Vaccination Requirement

BACKGROUND

On December 14, 2021, LAUSD Board of Education adopted a policy requiring charter schools to post certain policies on their website by January 10, 2022, and also send Charter Schools Division (CSD) evidence of posting. Per CSD's email to charters on December 16, 2021, Fenton was required to post:

- Fenton's current employee vaccine policy
- LAUSD's Policies Approved on December 14, 2021
- Fenton's COVID-19 Safety Plans
- Testing/Case Dashboard Data (even if it is a link to the data from LADPH)

The LAUSD vaccination policy applied to charter school employees and other adults (including, but not limited to, permanent/substitute teachers, aides, staff, administrators, board members and officers, partners, contractors, subcontractors, agents, volunteers, interns, and other representatives, regardless of paid status) who provide services on District property (including, but not limited to, any District-owned or leased property, such as any co-located school site, sole occupant school site, etc.).

On February 1, 2023, the Los Angeles City Council Emergency Order ended. On February 28, 2023, California's state of emergency for COVID-19 ended. On March 31, 2023, the Los Angeles County Board of Supervisors ended the County's COVID-19 emergency declarations. On May 11, 2023, the Biden administration ended the Coronavirus Public Health Emergency Declaration. In the same month, the World Health Organization Director General determined that COVID-19 no longer constitutes a public health emergency of international concern.

On September 26, 2023, the LAUSD Board of Education approved the rescission of the LAUSD Vaccination Requirement. LAUSD no longer requires proof of vaccination for new hires,

contractors, volunteers, third-party facilities users, and other service providers before they are permitted to provide instructional and other services to schools, students, and offices.

ANALYSIS

This action seeks authorization from the Board of Directors to rescind Fenton's COVID-19 vaccination in alignment with Local Education Agencies throughout the state of California.

RECOMMENDATION

It is recommended that the Board of Directors approve the rescission of Fenton Charter Public Schools' COVID-19 vaccination requirement.

V. ITEMS SCHEDULED FOR INFORMATION



FENTON CHARTER PUBLIC SCHOOLS

October 26, 2023

TO: Fenton Charter Public Schools
Board of Directors

FROM: David Riddick
Chief Executive Officer/President

SUBJECT: Strategic Planning with Thrive

BACKGROUND

On July 19, 2023, Fenton began work with Nicole Assisi and Shelli Kurth from Thrive to update our [Strategic Plan](#). Our new Strategic Plan will determine our long term (3-5 year) goals and help us develop a roadmap for achieving them. This process requires Thrive staff to interview members of the Fenton family. Thrive is in the process of interviewing eleven (11) Fenton stakeholders. In addition to these interviews, Thrive will engage all staff members in a staff survey, task force discussion groups and site visits. Thrive will be onsite across the Fenton schools to engage our staff, students, parents, and board members in a one hour Focus Group discussion on October 26th and 27th.

Draft Agenda

October 26th

FACS and FPC: (AM) - Exact time will be determined
FCLA and STEM: (PM) - Exact time will be determined

October 27th

SMBCCS: (AM-PM) - Exact time will be determined
FCPS Faculty/Classified; Directors; Instructional Coaches (All Sites) (FCPS) (11:30am)

ANALYSIS

Please see the attached [video](#) and [presentation](#) ([Working Plan](#)) for more about the work Thrive will be doing with Fenton. In addition to the Task Force, staff will participate in a survey during a site staff meeting prior to the visits in late October.

There are basically three steps.

1. **Individual Interviews** - [Scheduled](#) with selected staff

2. [Staff Survey](#) - This will need to take place at a Staff Meeting to ensure it is completed. It shouldn't take more than 10-15 minutes.

3. **Task Force Discussion and Site Visits** - This will take place on **October 26th and 27th**. Here is a rough [schedule](#) for this day. The process is very similar to a WASC visit.

RECOMMENDATION

This is an information item only and no action is required.



FENTON CHARTER PUBLIC SCHOOLS

October 26, 2023

TO: Fenton Charter Public Schools
Board of Directors

FROM: Joe Lucente
Chairman of the FCPS Board of Directors

Jason Gonzalez
Chief Operating Officer

SUBJECT: FCPS OPEB Trust and FCPS Investment Update Q3

BACKGROUND

FCPS OPEB Trust:

The *Fenton Charter Public Schools Public School Employee Retirement Healthcare Benefits Trust* (“FCPS OPEB Trust”) was formally established on September 17, 2015. Irene Sumida was named as the “Grantor,” and along with Joe Lucente, an “Initial Co-Trustee”. The trust was established “...solely for the benefit of one or more specified public employee retirement healthcare benefits plans sponsored and provided to qualified public school employees and beneficiaries by Fenton Charter Public Schools, a California nonprofit public benefit corporation...” As an irrevocable trust, there are specific guidelines and regulations pertaining to the *exclusive* use of any funds.

- Funds may be used to pay for the health benefits of qualified retirees
- Funds may be used to pay for actuarial services related to the trust³
- Funds may be used for expenses for legal services and audits related to the trust

³ An actuarial valuation report of other post-employment healthcare benefits (OPEB) offered by the Fenton Charter Public Schools is conducted annually as required by the accounting requirements of the *Financial Accounting Standards Board* (FASB) *Accounting Standards Codification No. 715* (ASC 715), specifically FASB ASC 715-60 and FASB ASC 715-20 (formerly known as SFAS 106, Employer’s Accounting for Postretirement Benefits Other Than Pensions and SFAS 158, Employer’s Accounting for Defined Benefit Pension and Other Postretirement Plans, respectively). The purpose of the annual valuation report is to provide measurements of the OPEB obligations, annual expense, and other disclosure items in accordance with FASB ASC 715. The annual valuation report is presented to the FCPS Board of Directors for discussion and review, and updates on OPEB Trust activity are included at all regular board meetings.

The FCPS OPEB Trust account was opened at the East West Bank and an investment portfolio created on March 28, 2016. The portfolio was transferred to Cathay Wealth Management on October 30, 2017.

FCPS Investment Account:

On March 24, 2011, the Board of Directors of the Fenton Primary Center (“FPC”) amended the FPC Articles of Incorporation to rename the nonprofit public benefit corporation [501(c)(3)] the *Fenton Charter Public Schools* (“FCPS”). With the name change and subsequent “Agreement of Merger” between Fenton Avenue Charter School and the Fenton Charter Public Schools, the renamed entity became a charter management organization (CMO), adding flexibility and new possibilities for growth and expansion to what was originally a single, year-round, multi-track conversion charter school. Santa Monica Boulevard Community Charter School was divested to the organization by LAUSD in May 2012, and Fenton STEM Academy and Fenton Charter Leadership Academy (originally Fenton Academy for Social and Emotional Learning) were opened by FCPS in August 2015.

With the flexibility 501(c)(3) status allows and the growth of the organization to five schools, the Board of Directors approved the opening of an investment account for the Fenton Charter Public Schools at the October 19, 2017 regular board meeting⁴. \$1.5 million was approved as the initial investment, and an additional \$4.5M (\$1,000,000 from FACS; \$500,000 from FPC; and \$3,000,000 from SMBCCS) was approved for investment at the January 27, 2022 board meeting.

ANALYSIS

The President of the Trust, Walter Wallace, and Secretary of the Trust, Joe Lucente, will provide an update on the OPEB Trust, and FCPS Chief Operating Officer, Jason Gonzalez, will share an update on the FCPS Investment Account.

RECOMMENDATION

This is an information item only and no action is required.

Attachment: [*OPEB Trust Investment Account - Updated Performance*](#)

⁴ Activities of the FCPS Investment Account are reported to the FCPS Board of Directors at all regular board meetings to ensure active discussion, review and oversight, and are included within the annual independent consolidated audit of the Fenton Charter Public Schools.



FENTON CHARTER PUBLIC SCHOOLS

October 26, 2023

TO: Fenton Charter Public Schools
Board of Directors

FROM: David Riddick
Chief Executive Officer/President

SUBJECT: LCAP Update and Instructional Report

BACKGROUND

As per Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5:

The LCAP is intended to be a comprehensive planning tool. LEAs may reference and describe actions and expenditures in other plans, and funded by a variety of other fund sources, when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

ANALYSIS

The following is a detailed analysis of LCAP assessment data through a variety of lenses as reported for FY2023.

[LCAP Metric Data](#); [LCAP Combo Data](#); [CAASPP Data](#).

[LCAP Documents Board Approved - June 15, 2023](#)

FCPS CAASPP and i-Ready Status and Growth Comparison (FY22 and FY23)

The following is a comparison of the growth and academic status gains made by the Fenton Charter Public Schools. All schools have met the Typical Growth Target rate of 50% and are showing gains in ELA and Mathematics. The following charts compare the “growth” of students as well as their “status”. The California Dashboard measures both and is a key indicator for the renewal of the charter petitions. We anticipate California Dashboard measures will be made available in December.

ELA:

Growth: It appears that all Fenton schools will meet the Typical Growth Target Rate of 50%. At this time, we are unable to measure the growth of students using the CAASPP Distance From Standard Metric.

Status: The academic “status” of the schools is measured internally by “i-Ready” and externally by the results of “CAASPP”. As of June 12, 2023, we are seeing growth in ELA as well as Mathematics. We are seeing significant increases in the number of students that have met or exceeded grade level standards in ELA at FACS, SMBCCS.

| | GROWTH | | STATUS | | | |
|------------|---------------------------------|--------------|------------------|--------------|-----------------|--------------|
| | i-Ready % Typical Growth Met | | i-Ready % Met | | CAASPP % Met | |
| ELA | 21-22 | 22-23 | 21-22 | 22-23 | 21-22 | 22-23 |
| FPC | 49 | 61 | 57 | 64 | - | - |
| FACS | 61 | 60 | 41 | 50 | 42 | 47 |
| SMBCCS | 56 | 56 | 36 | 40 | 33 | 38 |
| STEM | 55 | 64 | 46 | 48 | 49 | 48 |
| FCLA | 57 | 52 | 48 | 51 | 47 | 43 |
| LAUSD | - | - | - | - | 42 | 41 |
| State | 50 | 50 | 48 | 50 | 47 | 47 |

Final Scores for 2022-2023.

Math:

Growth: It appears that all Fenton schools will meet the Typical Growth Target Rate of 50%. At this time, we are unable to measure the growth of students using the CAASPP Distance From Standard Metric.

Status: The academic “status” of the schools is measured internally by “i-Ready” and externally by the results of “CAASPP”. As of June 12, 2023, it appears that all Fenton schools will show growth in Mathematics.

| | GROWTH | | STATUS | | | |
|-------------|---------------------------------|-------|------------------|-------|-----------------|-------|
| Math | i-Ready % Typical Growth Met | | i-Ready % Met | | CAASPP % Met | |
| | 21-22 | 22-23 | 21-22 | 22-23 | 21-22 | 22-23 |
| FPC | 48 | 58 | 38 | 50 | - | - |
| FACS | 61 | 60 | 42 | 48 | 32 | 35 |
| SMBCCS | 58 | 53 | 36 | 37 | 27 | 35 |
| STEM | 59 | 66 | 46 | 52 | 40 | 44 |
| FCLA | 52 | 58 | 39 | 45 | 29 | 31 |
| LAUSD | - | - | - | - | 29 | 31 |
| State | 50 | 50 | 43 | 44 | 33 | 35 |

Final Scores for 2022-2023.

i-Ready Beginning of Year (BOY) Status Comparison (FY22 through FY24)

The following is a comparison of the beginning of year status of students that have met or exceeded grade level standards over the past three years. Interpretations of this data should be taken with caution as the data only measures beginning of year trends. However, we do see positive trends of student achievement in both ELA and Mathematics.

| | STATUS | | |
|------------|------------------------|-------|-------|
| ELA | i-Ready (BOY) % Met | | |
| | 21-22 | 22-23 | 23-24 |
| FPC | 15 | 16 | 21 |
| FACS | 18 | 25 | 26 |
| SMBCCS | 12 | 14 | 15 |
| STEM | 20 | 20 | 24 |
| FCLA | 20 | 23 | 21 |

| | STATUS | | |
|-------------|------------------------|-------|-------|
| Math | i-Ready (BOY) % Met | | |
| | 21-22 | 22-23 | 23-24 |
| FPC | 5 | 6 | 6 |
| FACS | 5 | 11 | 14 |
| SMBCCS | 5 | 8 | 7 |
| STEM | 9 | 10 | 15 |
| FCLA | 10 | 13 | 9 |

Chronic Absenteeism

Chronic Absenteeism rates have decreased dramatically across the Fenton schools compared to LAUSD and the state of California. The decrease in chronic absenteeism is likely due to an increase in the in-seat incentives and the increase in Independent Studies across the Fenton schools. The following numbers compare the FCSP Chronic Absenteeism rates prior to the COVID-19 pandemic (2018-2019) with the past two years. Chronic Absenteeism rates are below pre COVID-19 rates.

| | Chronic Absenteeism Rate | | |
|--------|--------------------------|-------|--------------|
| | 18-19 | 21-22 | 22-23 |
| FPC | 5.2% | 16.8% | 2.9% |
| FACS | 8.6% | 17% | 5% |
| SMBCCS | 7.3% | 17.4% | 3.2% |
| STEM | 6.8% | 16.6% | 3.1% |
| FCLA | 10.2% | 19.7% | 6.3% |
| LAUSD | 13.8% | 36.9% | 30.8% |
| State | 12.1% | 30% | 24.9% |

The following are a variety of changes to the state's accountability system for FY2024.

- Revising the template for the LCAP to require a summary of the stakeholder engagement process, including stakeholders at schools generating Local Control Funding Formula Equity Multiplier funding.
- Specific actions to address lowest performing subgroups.
- Providing focused goals for schools receiving equity multiplier funding.
- Maintains the establishment of equity leads in the statewide system of support.
- A mid-year update on the local control and accountability plan on the progress at a public meeting.
- Providing information about the technical assistance it receives on LCAP.
- Allocating \$148,000, beginning in 2023-24, for the maintenance and support of the Local Control Accountability Plan Electronic Template System for reporting purposes.

RECOMMENDATION

This is an information item only and no action is required.