

Kindergarten Module 9
Animal Habitats
Essential Question: What makes a habitat a home?

Overview

Animals live everywhere, from the lush rainforests, to the arid deserts, to the freezing polar regions. Their habitats may seem like different worlds, but all animals need water, food, and shelter to survive. These things are what make a habitat a home.

In this module, children get up-close with black bears and bumblebees, with penguins and peccaries. They discover how each animal is uniquely suited to its environment—and see that animals’ needs aren’t so different from their own.

Students will plan research writing by generating and recording ideas.

Language Arts/ Science Connection: Environments K-ESS2-2, K-ESS3-1, K-ESS3-3, Social Studies: Responsibility Civic Ideals and Practices K4 & Making Choices K4

Inquiry Based and Research Project: Build an Animal Habitat

Background/Theme: Research their local habitat using text, media, and internet resources.

Goal: Children will create dioramas—or miniature models—to teach people about local animal habitats.

Module 1 Essential Question: What makes a habitat a home?

Week 1	Vocabulary			
	Topic Words: habitat protect, provide KL4 Academic Vocabulary: living, weather, young KL4 Print Concepts: Book Parts and Orientation KRF1E			
	Reading		Writing	
	Required Resources	Priority Skills & Instructional Vocabulary	Required Resources & Instructional Vocabulary	Priority Skills
	Read Aloud: <i>Why Living Things Need Homes</i> KR1, KR2, KR6, KR7 Big Book: <i>What Am I? Where Am I?</i> KR1, KR2, KR6, KR7 Start Right Readers: <i>Val and Pop, The Deer</i> Get Curious Video: <i>Live Like An Animal</i> Vocabulary Cards: living, weather, young Word Cards: came, gave, about, one Anchor Charts: Set a Purpose What Is Most Important	Set a Purpose KR5 Oral Language: Academic Vocabulary KL4 Evaluate Details KR2 Identify Central Idea and Key Details* KR2 Review Print Concepts: Book Parts and Orientation KRF1 Bold = priority skill *Assessed at end of week or end of module	Printables: Research Map, The Five Ws Anchor Chart: Research Writing The Five Ws	Research Writing KW6 Ideas: Using a Variety of Sources KW7 Bold = priority skill *Assessed at end of week or end of module

Foundational Skills		Grammar Skills	
Required Resources	Priority Skills & Instructional	Required Resources	Priority Skills & Instructional
Lesson Slides: Foundational Skills: Lessons 1-5	Add Syllables KRF2 Delete Syllables KRF2 Phonics: Review Consonants and Short Vowels KRF3A High-Frequency Words: came, gave, about, one RF3D Read Decodable Text KRF3C	Display & Engage: Online Ed Grammar 9.1	Question Words and Marks KL2

Week 2	Vocabulary			
	Topic Words: habitat, protect, provide KL4 Academic Vocabulary: forest, steep, underground KL4 Print Concepts: Directionality KRF1A			
	Reading		Writing	
	Required Resources	Priority Skills & Instructional Vocabulary	Required Resources & Instructional Vocabulary	Priority Skills
	Read Aloud: <i>Welcome Home Bear</i> KR1,KR2,KR3 Big Book: <i>Black Bears</i> KR1,KR2,KL4A,KR6 Start Right Readers: <i>Apes, The Best Fig</i> Vocabulary Cards: forest, steep, underground Word Cards: just, pick, because, play Anchor Charts: Put It Together	Set a Purpose KR5 Story Elements: Characters, Setting*, Events KR3 Oral Language: Academic Vocabulary KL4 Synthesize Ideas KR2 Identify Central Idea KR2 Make Connections KR9 Review Print Concepts: Directionality KRF1 Bold = priority skill *Assessed at end of week or end of module	Printables: Make a Research Plan, Research Map Anchor Charts: Research Writing	Writing Process: Research Writing KW6 Revision Focus: Add Key Details KW6 Bold = priority skill *Assessed at end of week or end of module

Foundational Skills		Grammar Skills	
Required Resources	Priority Skills & Instructional Vocabulary	Required Resources	Priority Skills & Instructional Vocabulary
Lesson Slides: Foundational Skills: Lessons 6-10	Add Phonemes KRF2D Delete Phonemes KRF2D Phonics: Review Consonant Blends and Short Vowels KRF3A High-Frequency Words: just, pick, because, play KRF3D Read Decodable Text KRF3C	Display & Engage: Online Ed 9.2	Edit for End Punctuation KL2

Week 3	Vocabulary			
	Topic Words: habitat, protect, provide KL4 Academic Vocabulary: burrow, prey, search KL4 Print Concepts: Concept of a Word KRF1B			
	Reading		Writing	
	Required Resources	Priority Skills & Instructional Vocabulary	Required Resources & Instructional Vocabulary	Priority Skills
	Read Aloud: <i>A Day and Night in the Desert</i> KR1,KR6	Make and Confirm Predictions KR1	Printables: Search Out Sources, Show It	Research Writing KW6
	Big Book: <i>In the Tall, Tall Grass</i> KR1,KR3, KR6	Identify Central Idea KR8	Anchor Charts: Research Writing, End Strong!, End Marks	Ideas: Using a Variety of Sources KW7
	Start Right Readers: <i>Spot in the Sun, Stuck in the Lake</i>	Oral Language: Academic Vocabulary KL4		Organization: Strong Endings KW4
Vocabulary Cards: burrow, play, search	Use Text Features KR3		Presentation: Diagrams and Labels KW2	
Word Cards: ate, them, again, how	Make Connections* KR9			
Anchor Charts: Text Features	Story Elements: Characters, Setting KR3			
	Author's Purpose and Craft KR5			
	Review Print Concepts: Concept of a Word KRF1B			
	Bold = priority skill *Assessed at end of week or end of module		Bold = priority skill *Assessed at end of week or end of module	

Foundational Skills		Grammar Skills	
Required Resources	Priority Skills & Instructional Vocabulary	Required Resources	Priority Skills & Instructional Vocabulary
Lesson Slides: Foundational Skills: Lessons 11-15	Add Phonemes KRF2d Substitute Phonemes KRF2d Phonics: Review Digraphs and Short Vowels KRF3B High-Frequency Words: ate, them, again, how KRF3D Read Decodable Text KRF3c	Anchor Charts: End Strong!, End Marks	Sentences and End Punctuation KL1

Week 4	Vocabulary			
	Topic Words: habitat, protect, provide KL4 Academic Vocabulary: encounter, journey, sturdy KL4 Print Concepts: Concept of a Sentence KRF1C			
	Reading		Writing	
	Required Resources	Priority Skills & Instructional Vocabulary	Required Resources & Instructional Vocabulary	Priority Skills
	Read Aloud: <i>Red Knit Cap Girl to the Rescue</i> KR1,KR2 Big Book: <i>Polar Animals</i> KR1,KR2 Start Right Readers: <i>Like a Bat, Jan Spins a Web,</i> Wrap Up Video: <i>The Polar Bear</i> Vocabulary Cards: encounter, journey, sturdy Anchor Charts: Retell a Story	Set a Purpose KR1 Story Elements: Characters, Setting, Events KR3 Oral Language: Academic Vocabulary KL4 Retell a Story KR2 Plot: Problem and Solution* KR8 Identify Central Idea KR8 Make Connections KR9 Review Print Concepts: Concept of a Sentence KRF1c Bold = priority skill *Assessed at end of week or end of module	Printables: Research Map, Make a Research Plan Anchor Charts: Writing Process, Research Writing	Writing Process: Research Writing KW6 Revision Focus: Add Key Details KW3 Presentation: Diagrams and Labels KW2 Bold = priority skill *Assessed at end of week or end of module

	Foundational Skills		Grammar Skills	
	Required Resources	Priority Skills & Instructional Vocabulary	Required Resources	Priority Skills & Instructional Vocabulary
	Lesson Slides: Foundational Skills: Lessons 16-20	Add Phonemes KRF2D Substitute Phonemes KRF2D Phonics: Review Consonants and Long Vowels KRF3A, KRF3B Read Decodable Text KRF3C	Anchor Charts: End Strong!, End Marks	Edit for End Punctuation KL1