

Kindergarten Module 7

Zoom In!

Essential Question: What can I learn when I look closely?

Get Curious Video, Week 1: A Closer Look

Wrap-Up Video, Week 4: Zoom In

Overview

Kindergartners are natural explorers. When we guide them to stop and look closely at new things- or at familiar things in new ways- they make rich discoveries.

The texts in this module inspire children to zoom in, whether it's exploring a fascinating corner of nature, like the world of ants, or appreciating beauty in everyday experiences, like a man strumming his guitar on the bus. Children will look closely, think differently, ask questions, and make connections.

Students will learn that creative writing is a type of narrative that uses imagination to make up characters and settings. They will review the elements of narrative writing: characters, setting, beginning, middle, and end. Students will work collaboratively to draft, revise, and edit a creative story as a class. Independently, students will write a creative story about an animal. Students will also review that poetry is a type of creative writing. Students will write an acrostic poem using themselves as the topic and a five senses poem about a place or an object in nature.

Inquiry Based and Research Project: My Five Senses Poster

Background/Theme: Children will discuss the five senses and create a Five Senses poster to teach others how our five senses let us “zoom in” on the world around us.

Goal: Children will use a variety of materials to create a poster that shows how each of the five senses are used.

Science Connection: NY Elevate Sciences

Matter Unit- Senses -By the end of this lesson, students should be able to name the five senses.

K-PS1-1 Science and Engineering Practices

Module 7 Essential Question: What can I learn when I look closely?

Week 1	Vocabulary			
	Topic Words <i>Zoom In!</i> : watch, wonder, World KL5c, KL6 Academic Vocabulary <i>Last Stop on Market Street</i> : familiar, free, witness KL5c, KL6			
	Reading		Writing	
	Required Resources	Priority Skills & Instructional Vocabulary	Required Resources & Instructional Vocabulary	Priority Skills
	Read Aloud Book: <i>Last Stop On Market Street</i> KR3 Big Book: <i>Not a Box</i> KR1, KR2 Academic Vocabulary Word Cards: <i>familiar, free, witness</i> Display and Engage: <i>Knowledge Map 7</i> Anchor Charts: <i>Ask and Answer Questions, Retell a Story</i> Chart Paper and markers: <i>Interactive anchor chart</i>	Ask and Answer Questions KR1 Story Elements: Character, Setting* , Events KR3 Oral Language: Academic Vocabulary KL6 Retell a Story KR2 Describe Setting KSL4 Describe Connections KR9 Print Concepts: End Punctuation KL1e Bold = priority skill *Assessed at end of week or end of module	Anchor Charts: Story Writing 2 Display and Engage: Story Writing Model 7.1 Printable: Story Map, Use Your Senses! P.89 Chart paper and markers for Interactive Writing	Narrative Writing: Creative Story KW3 Word Choice: Sensory Words KW3 Grammar: Prepositions KL1i Bold = priority skill *Assessed at end of week or end of module

Foundational Skills		Grammar Skills	
Required Resources: Lesson Slides: <i>HMH website, lesson 1-5</i> Printable: Build Words 7.1 Alphafriend Card/s: Letter Cards: <i>ff, ll, ss, zz, ck, b, c, d, e, i, k, l, o, r, u, f, h, k, m, s, t</i> Know it, show it Workbook: <i>pp.159-162</i> Words to Know Word Cards: <i>down, off, so, will</i> Read Decodable Text (<i>Start Right Reader</i>) Book 4: <i>Ducks, pp. 4–11</i> <i>Hop in, Jill! pp. 12–19</i>	Priority Skills: Produce Rhymes KRF2a Isolate Final Sounds KRF2d Segment Words into Phonemes KRF2d Phonics: Double Final Consonants and Final –ck KRF3a High-Frequency Words: Words to Know KRF3d Read Decodable Text (<i>Start Right Reader</i>) KRF1a, KRF1c, KRF4	Required Resources: Display and Engage: Grammar 7.1a, Grammar 7.1b Printable: Are You In or Out? p.90, Right On! p.91 <i>From Weekly Practice Bundle</i>	Priority Skills: Prepositions KL1i

Week 2	Vocabulary			
	Topic Words <i>REVIEW</i> : watch, wonder, World KL5c, KL6			
	Academic Vocabulary <i>I Know the River Loves Me</i> : close, flow, visit KL5c, KL6			
	Reading		Writing	
	Required Resources	Priority Skills & Instructional Vocabulary	Required Resources & Instructional Vocabulary	Priority Skills
	Read Aloud Book: <i>I Know the River Loves Me</i> KR3, KR5 <i>Yo sé que el río me ama</i> Big Book: <i>Look-Alike Animals</i> KR2, KR6 Academic Vocabulary Word Cards: <i>close, flow, visit</i> Display and Engage: <i>Knowledge Map 7</i> Anchor Charts: <i>Ask and Answer Questions, Picture it!, Author's Purpose, Shades of Meaning</i> Chart Paper and markers: <i>Interactive anchor chart</i>	Ask and Answer Questions KR1 Story Elements: Character, Setting, Events* KR3 Oral Language: Academic Vocabulary KL6 Visualize KR6 Describe Setting KSL4 Identify Topic and Central Idea KR2, KR8 Discuss Author's Purpose KR6 Print Concepts: End Punctuation KL1e Bold = priority skill *Assessed at end of week or end of module	Anchor Chart: Writing Process, Story Writing 2, Display and Engage: Story Writing Model 7.2, Story Editing Model 7.2 Printable: Story Map, Narrative Writing Rubric, Story Map p.93 <i>From Weekly Practice Bundle</i>	Narrative Writing: Creative Story KW3 Revision Focus: Beginning, Middle, End KW3 Edit for Prepositions KL1i

Foundational Skills		Grammar Skills	
Required Resources: Lesson Slides: <i>HMH website, lesson 6-10</i> Printable: Build Words 7.2 Alphafriend Card/s: Letter Cards: <i>sh, a, ch, ck, n, i, o, p, sh, t, u</i> Know it, show it Workbook: <i>pp. 163-166</i> Words to Know Word Cards: <i>back, let, were, what</i> Read Decodable Text (<i>Start Right Reader</i>) Book 7: <i>Chicks, pp. 20–27</i> <i>Chicks in the Shed, pp. 28–35</i>	Priority Skills: Blend Phonemes into Words KRF2d Isolate Initial Sounds KRF2d Segment Words into Phonemes KRF2d Phonics: Digraphs: Initial sh KRF3a Phonics: Digraphs: Initial ch KRF3a High-Frequency Words: Words to Know KRF3d Read Decodable Text (<i>Start Right Reader</i>) KRF1a, KRF1c, KRF4	Required Resources: Printable: Editing Checklist p.94 <i>From Weekly Practice Bundle</i>	Priority Skills: Edit for Prepositions KL1i

Week 3	Vocabulary			
	Topic Words <i>REVIEW</i> : watch, wonder, World KL5c, KL6 Academic Vocabulary <i>Me... Jane</i> : curious, observe, study KL5c, KL6			
	Reading		Writing	
	Required Resources	Priority Skills & Instructional Vocabulary	Required Resources & Instructional Vocabulary	Priority Skills
	Read Aloud Book: <i>Me...Jane</i> KR6 Big Book: <i>Jane Goodall and the Chimpanzees</i> KR1, KR2 Academic Vocabulary Word Cards: <i>curious, observe, study</i> Display and Engage: Knowledge Map 7 Anchor Charts: <i>Make Inferences, Shades of Meaning</i> Chart Paper and markers: <i>Interactive anchor chart</i>	Genre Characteristics: Biography KR5 Identify People, Places, and Events KR3 Oral Language: Academic Vocabulary KL6 Make Inferences KR8 Describe & Make Connections* KR9 Compare and Contrast Texts KR8 Print Concepts: End Punctuation KL2e Bold = priority skill *Assessed at end of week or end of module	Anchor Chart: Poems Display and Engage: Poetry Writing Model 7.3, Grammar 7.3 Big Book Poems: Where We Live Printable: Plan a Poem, Line Up! p.95, Say It with Feeling! p.96, Write an Acrostic Poem p.97 <i>from Weekly Practice Bundle</i> Chart paper and markers for Interactive Writing	Writing Process: Poetry Writing KW3 Organization: Poem Structure KW3 Grammar: Exclamations KL2e Bold = priority skill *Assessed at end of week or end of module

Foundational Skills		Grammar Skills	
Required Resources: Lesson Slides: <i>HMH website, lesson 11-15</i> Printable: Build Words 7.3 Alphafriend Card/s: Letter Cards: <i>th, wh, a, e, ff, i, m, n, t, z, b,</i> Know it, show it Workbook: <i>pp. 167-170</i> Words to Know Word Cards: <i>could, now, then, this</i> Read Decodable Text (<i>Start Right Reader</i>) Book 7: <i>Big Mess, pp. 36–43</i> <i>Chet!, pp. 44–51</i>	Priority Skills: Isolate Initial Sounds KRF2d Segment Word into Phonemes KRF2d Phonics: Digraphs th /TH/ and wh /w/ KRF3a High-Frequency Words: Words to Know KRF3d Read Decodable Text (<i>Start Right Reader</i>) KRF1a, KRF1c, KRF4	Required Resources: Display and Engage: Grammar 7.3 Printable: Say It with Feeling! p.96 from <i>Weekly Practice Bundle</i>	Priority Skills: Exclamations KL2e

Week 4	Vocabulary			
	Topic Words <i>REVIEW</i> : watch, wonder, World KL5c, KL6 Academic Vocabulary <i>Hey, Little Ant</i> : care, decide, real KL5c, KL6			
	Reading		Writing	
	Required Resources	Priority Skills & Instructional Vocabulary	Required Resources & Instructional Vocabulary	Priority Skills
	Read Aloud Book: <i>Hey Little Ant</i> KR6 Big Book: <i>Ants</i> KR2, KR6 Academic Vocabulary Word Cards: <i>care, decide, real</i> Display and Engage: <i>Knowledge Map 7</i> Anchor Charts: <i>Persuasive Texts, What is the most Important, Shades of Meaning</i> Chart Paper and markers: <i>Interactive anchor chart</i>	Genre Characteristics: Persuasive Text KR5 Oral Language: Academic Vocabulary KL6 Evaluate Details KR8 Opinions and Reasons* KSL6 Identify Central Idea KR8 Make Connections KR9 Print Concepts: End Punctuation KL2e Bold = priority skill *Assessed at end of week or end of module	Anchor Chart: Writing Process, Poems Display and Engage: Poetry Writing Model 7.4, Poetry Editing Model 7.4 Printable: Five Senses Map, Plan Your Poem p.98 <i>from Weekly Practice Bundle</i> Chart paper and markers for Interactive Writing	Writing Process: Poetry Writing KW3 Revision Focus: Sensory Details KW3 Edit for Exclamation Marks KL2e Bold = priority skill *Assessed at end of week or end of module

Foundational Skills		Grammar Skills	
Required Resources: Lesson Slides: <i>HMH website, lesson 16-20</i> Printable: Build Words 7.4 Alphafriend Card/s: Letter Cards: <i>ch, ck, ff, ll, sh, ss, th, wh, xz, d, i, o, p</i> Know it, show it Workbook: <i>pp. 171-174</i> Words to Know Word Cards: <i>tell, well, who, your</i> Read Decodable Text (<i>Start Right Reader</i>) Book 4: <i>Bugs! Bugs! Bugs!, pp. 52–59</i> <i>Slug Must Nap, pp. 60–67</i>	Priority Skills: Blend Phonemes into Words KRF2d Produce Rhymes KRF2a Phonics: Review Double Final Consonants, Final –ck, and Digraphs KRF3a High-Frequency Words: Words to Know KRF3d Read Decodable Text (<i>Start Right Reader</i>) KRF1a, KRF1c, KRF4	Required Resources: Printable: Editing Checklist <i>p.100 from Weekly Practice Bundle</i>	Priority Skills: Edit for Exclamation Marks KL2e