

Kindergarten Module 6
Home of the Free and the Brave
Essential Question: What makes the USA special?

Overview

In this module, children meet some of our greatest leaders, from Washington to King. They discover our unique symbols, like the bald eagle and apple pie, and our enduring freedoms. They explore our different landscapes and diverse people, learning that we all contribute to making the USA special.

Students will also write an informational piece where they write and sequence the steps for a simple procedure.

Language Arts Connection: Social Studies -The Symbols of Our Country Individual Development and Cultural Identity K3, Holidays K.3, Presidents K.3, Accepting Others/Martin Luther King Jr. K.3

Inquiry Based and Research Project:

Background/Theme: Guide children to gather and record information about national or local symbols.

Goal: Children will create their town flag using paper, felt, or other materials.

Module 1 Essential Question: What makes the USA special?

Week 1	Vocabulary			
	Topic Words: belong, country, right KL4 Academic Vocabulary: America, plain, sea KL4 Print Concepts: Book: Concept of a Word KRF1B			
	Reading	Writing		
	Required Resources	Priority Skills & Instructional Vocabulary	Required Resources & Instructional Vocabulary	Priority Skills
	Read Aloud: <i>America the Beautiful, Together We Stand</i> KR6	Genre Characteristics: Poetry and Songs KR3 Oral Language: Academic Vocabulary KL4 Visualize KR3 Describe Connections* KR9 Identify Central Idea KR3 Print Concepts: Concept of a Word KRF1B Bold = priority skill *Assessed at end of week or end of module	Printables: How To Map, Is It Important?	Informational Writing: Procedural Text KW7
	Big Book: <i>In Our Country</i> KR3		Anchor Charts: Writing to Teach – How To	Ideas: Important Information KW7
	Start Right Readers: <i>Did Liz Win? Quiz Us Liz</i>			
	Get Curious Video: Land of the Free			
	Vocabulary Cards: America, plain, sea			
	Word Cards: get, hot, or, where			
	Anchor Charts: Picture It			Bold = priority skill *Assessed at end of week or end of module

Foundational Skills		Grammar Skills	
Required Resources	Priority Skills & Instructional	Required Resources	Priority Skills & Instructional Vocabulary
Lesson Slides: Foundational Skills: Lessons 1-5	Vocabulary KL4	Display & Engage: Online Ed Grammar 6.1a, 6.1b, 6.1c	Prepositions KL1
Alphafriend Cards: z and s	Isolate Final Sounds KRF2		
Picture Cards	Prepositions KL5		
	Isolate Initial Sounds KRF3A		
	Blend Phonemes into Words		
	Phonics: Consonant z KRF2D		
	High-Frequency Words: get, hot, or, where KRF3D		
	Read Decodable Text KRF2		

Week 2	Vocabulary			
Topic Words: belong, country, right KL4 Academic Vocabulary: anthem, cheer, team KL4 Print Concepts: Book: Concept of a Word KRF1B				
Reading		Writing		
Required Resources	Priority Skills & Instructional Vocabulary	Required Resources & Instructional Vocabulary	Priority Skills	
Read Aloud: <i>Take Me Out to the Yakyn</i> KR3	Make and Check Predictions KR1	Printables: How To map, Plan Your How To Book, Organize a How To Book, Editing Checklist	Writing Process: Procedural Text KW7	
Big Book Song: Online Ed <i>Take Me Out to the Ballgame</i> KR2	Story Elements: Character, Setting, Events KR3	Anchor Charts: Display & Engage: Online Ed 6.2	Revision Focus: Order Steps in a Sequence KW7	
Start Right Readers: <i>Meg and Snip, Snip Stops</i>	Oral Language: Academic Vocabulary KL4		Edit for Prepositions KL1	
Vocabulary Cards: anthem, cheer, team	Discuss Author's Purpose* KR6			
Word Cards: if, stop, come, from	Rhythm and Rhyme KRF2A			
Anchor Charts: Author's Purpose	Compare and Contrast Adventures KR2			
	Print Concepts: Concept of a Word KRF1B			
	Bold = priority skill *Assessed at end of week or end of module		Bold = priority skill *Assessed at end of week or end of module	

Foundational Skills		Grammar Skills	
Required Resources	Priority Skills & Instructional Vocabulary	Required Resources	Priority Skills & Instructional Vocabulary
	Lesson Slides: Foundational Skills: Lessons 6-10	Display & Engage: Online Ed Grammar 6.1a, 6.1b, 6.1c	Edit for Prepositions KL1

Week 3	Vocabulary			
	Topic Words: belong, country, right KL4 Academic Vocabulary: believe, law, refuse KL4 Print Concepts: Book: Concept of a Sentence KRF1C			
	Reading		Writing	
	Required Resources	Priority Skills & Instructional Vocabulary	Required Resources & Instructional Vocabulary	Priority Skills
	Read Aloud: <i>Martin Luther King Jr.</i> KR1, KR5 Big Book: <i>Presidents Day</i> KR5, KR2 Start Right Readers: <i>Flags Flap, Ken and Mel</i> Vocabulary Cards: <i>believe, law, refuse</i> Word Cards: <i>as, our, red, that</i> Anchor Charts: Author's Purpose Text Features	Genre Characteristics: Biography KR5 Identify People, Places, and Events KR3 Oral Language: Academic Vocabulary KL4 Use Text Features KR3 Discuss Author's Purpose* KR6 Print Concepts: Concept of a Sentence KRF1c Bold = priority skill *Assessed at end of week or end of module	Printables: Central Ideas and Details Anchor Charts: Start Strong	Informational Text Writing KW7 Ideas: Important Details KW2 Organization: Strong Beginnings KW3 Bold = priority skill *Assessed at end of week or end of module

Foundational Skills		Grammar Skills	
Required Resources	Priority Skills & Instructional Vocabulary	Required Resources	Priority Skills & Instructional Vocabulary
	Lesson Slides: Foundational Skills: Lessons 11 - 15		Display & Engage: Online Ed 6.3a, 6.3b

Week 4	Vocabulary			
	Topic Words: belong, country, right KL4 Academic Vocabulary: American, crowd, customer KL4 Print Concepts: Book: Concept of a Sentence KRF1C			
	Reading		Writing	
	Required Resources	Priority Skills & Instructional Vocabulary	Required Resources & Instructional Vocabulary	Priority Skills
	Read Aloud: <i>Apple Pie Fourth of July</i> KR3, KR5 Big Book: <i>Happy Birthday to the U.S.</i> KR2, KR5 Start Right Readers: <i>Hand Fins, Can Ben Get It?</i> Wrap Up Video – Online Ed <i>I Have a Dream</i> Vocabulary Cards: American, crowd, customer Word Cards: cut, must, said, when Anchor Charts: Picture It Text Features	Make and Check Predictions KR1 Story Elements: Characters, Setting, Events KR3 Oral Language: Academic Vocabulary KL4 Visualize KSL6 Discuss Author's Purpose* KR6 Discuss Author's Craft KR6 Print Concepts: Concept of a Sentence KRF1c Bold = priority skill *Assessed at end of week or end of module	Printables: Plan Your Text, Central Ideas and Details Anchor Chart: Writing to Teach	Writing Process: Informational Text KW7 Revision Focus: Central Idea and Details KW7 Bold = priority skill *Assessed at end of week or end of module

Foundational Skills		Grammar Skills	
Required Resources Lesson Slides: Foundational Skills: Lessons 16-20	Priority Skills & Instructional Vocabulary Isolate Medial Vowel Sounds KRF3b Segment Words into Phonemes KRF2d Phonics: Review Short Vowels and Consonant Blends KRF3b High-Frequency Words: cut, must, said, when KRF3d Read Decodable Text KRF3c	Required Resources Display & Engage: Online Ed 6.3a, 6.3b	Priority Skills & Instructional Vocabulary Edit for Pronouns KL1