

Kindergarten Module 3

My Community Heroes

Essential Question: What makes a community?

Get Curious Video, Week 1: The Playground

Wrap-Up Video, Week 4: Let's Go to Work

Overview

In this module Kindergartners enjoy dressing up as doctors, police officers, and firefighters. They want to be community heroes like these figures. But as this module shows, there are many everyday heroes in our communities, from teachers and mail carriers to mechanics and artists.

Children will see that we accomplish more together, and that they don't need to wait to contribute. Communities are about pooling our unique backgrounds and skills—the more diverse, the better—and that's something they can get started on right away!

Students will learn as writers they can share what they know about a topic in informational texts. They will learn the elements of an informational text; topic, central idea, and key details. Students will work collaboratively to draft, revise, and edit an informational text as a class. Independently, students will write a letter to a child or family new to the community sharing information about a place in their community they should know about.

Inquiry Based and Research Project: Build A Community

Background/Theme: Children will consider the people and places that make their community special.

Goal: Students will work together to build a model of their community to share with others.

Social Studies Connection: Myself and Others

Putnam BOCES Unit: 1, Lesson 6- Students will collaborate to make a class quilt composed of photographs of the students.

NYSSK.4 Civics, Citizenship, and Government

Module 3 Essential Question: *What makes a community?*

Vocabulary			
Topic Words <i>My Community Heroes</i>: community, location, neighbor KL5c, KL6 Academic Vocabulary <i>Places in My Community</i>: earn, safe, together KL5c, KL6			
Reading		Writing	
Required Resources	Priority Skills & Instructional Vocabulary	Required Resources	Priority Skills
Read Aloud Book: <i>Places in My Community</i> KR6 Big Book: <i>My Community Heroes</i> KR2 Academic Vocabulary Word Cards: <i>community, location, neighbor</i> Display and Engage: Knowledge Map 3 Anchor Charts: <i>Information Texts, Give A Summary, Central Ideas and key details.</i> Chart Paper and markers: <i>Interactive anchor chart</i> KL2a	Genre Characteristics: Informational Texts KR3 Identify Topic, Central Idea, and Key Details* KR2 Oral Language: Academic Vocabulary KL6 Give a Summary KR2 Print Concepts: Concept of a Word KRF1, KRF1b Bold = priority skill *Assessed at end of week or end of module	Anchor Chart: Writing to Teach, Central Idea and Key Details Display and Engage: Informational Text Writing Model 3.1 Printable: Central Idea and Details KW2 Chart paper and markers for Interactive Writing KL2a	Informational Writing KW2 Organization: Central Idea and Key Details KW2 Grammar: Nouns for Places and Things KL1b Bold = priority skill *Assessed at end of week or end of module

Foundational Skills		Grammar Skills	
Required Resources: Lesson Slides: <i>HMH website, lesson 1-5</i> Alphafriend Card/s: <i>Ii</i> Letter Cards: <i>b, i, n, p, s, t</i> Printable Resource: <i>Build Words 3.1</i> Know it, show it Workbook: <i>pp. 74-79</i> Words to Know Word Cards: <i>and, has, it</i> Read Decodable Text (Start Right Reader): <i>L2-Sid pp.4</i> <i>L4-Sid Bit It! Pp.12</i>	Priority Skills: Identify Rhyme KRF2a Identify Medial Vowel Sounds KRF3a Blend Phonemes Into Words KRF3a Produce Rhymes KL2c Phonics: Short i KRF3b High-Frequency Words: <i>Words to Know KRF3d</i> Read Decodable Text (Start Right Reader) KRF1a, KRF1c	Required Resources: Anchor Chart: Nouns 2, Nouns 3 KL1b Printable: Who's That? p.34 <i>from Weekly Practice Bundle</i> KL1b	Priority Skills: Nouns for Places and Things KL1b

Week 2	Vocabulary			
Topic Words <i>REVIEW</i> : community, location, neighbor KL5c, KL6 Academic Vocabulary <i>Quinito's Neighborhood</i> : busy, help, neighborhood KL5c, KL6				
Reading		Writing		
Required Resources	Priority Skills & Instructional Vocabulary	Required Resources	Priority Skills	
Read Aloud Book: <i>Quinito's Neighborhood</i> KR3 , Big Book: <i>The Alphabet from the Sky</i> KR6 , KR7 Academic Vocabulary Word Cards: <i>L 7: busy, help, neighborhood</i> Display and Engage: Knowledge Map 3 Anchor Charts: <i>Make and Check Predictions, Character Clues</i> , Chart Paper and markers: <i>Interactive anchor chart</i> KL2a	Make and Check Predictions KSL3 Story Elements: Characters* , Setting, Events KR3 Oral Language: Academic Vocabulary KL6 Use Picture and Text Clues KR7 Describe Characters KR3 Identify Topic and Central Idea KR2 Print Concepts: One-to-One Correspondence KRF1c <			

Foundational Skills		Grammar Skills	
Required Resources: Lesson Slides: <i>HMH website, lesson 6-10</i> Alphafriend Card/s: <i>Rr and Ff</i> Letter Cards: <i>a, f, i, n, r, t</i> Printable: <i>Build words 3.2</i> Know it, show it Workbook: <i>pp. 80-86</i> “Words to Know” Word Cards: <i>he, ran, she</i> Read Decodable Text (Start Right Reader) Book 3: <i>L8-Tab Ran! pp 20-27</i> <i>L9-Can It Fit? Pp.28-35:</i>	Priority Skills: Identify initial Sounds KRF2d, KRF3a Isolate initial Sounds KRF2d, KRF3a Identify and Produce Alliterative Words KRF2d, KRF3a Phonics: Consonants r and f KRF1d High-Frequency Words: Words to Know KRF3d Read Decodable Text (Start Right Reader) KRF1a, KRF1c, KRF4	Required Resource: Display and Engage: Informational Text Editing Model 3.4 Printable: <i>Editing Checklist p.38 of Weekly Practice Bundle KL1b</i>	Priority Skills: Edit Capitalization KLF2

Week 3	Vocabulary			
	Topic Words REVIEW: <i>community, location, neighbor</i> KL5c, KL6 Academic Vocabulary <i>A Bucket of Blessings: hope, wonderful, worried</i> KL5c, KL6			
	Reading		Writing	
	Required Resources	Priority Skills & Instructional Vocabulary	Required Resources	Priority Skills
	Read Aloud Book: <i>A Bucket of Blessings</i> KR3, KR5 Big Book: <i>Bo and Peter</i> KR1 Academic Vocabulary Word Cards: <i>L 12: community, location, neighbor</i> Display and Engage: Knowledge Map 3 Anchor Charts: <i>Fables, Retell a story,</i> Chart Paper and markers: <i>Interactive anchor chart</i> KL2a	Genre Characteristics: Fable KR5, KR2 Story Elements: Characters, Setting, Events KR3 Oral Language: Academic Vocabulary KL6 Retell a Story KR3 Theme* KR5, KR2 Make Connections KR9 Print Concepts: Concept of a Sentence KRF1 Bold = priority skill *Assessed at end of week or end of module	Anchor Chart: Adjectives for Shape and Number 1, Central Idea and Key Details, Adjectives for Shape and Number 2 Printable: Central Idea and Details KW2 Chart paper and markers for Interactive Writing (List) KW2	Informational Writing Ideas: Relevant Details KW2 Grammar: Adjectives for Shape and Number KL1b

Foundational Skills		Grammar Skills	
Required Resources: Lesson Slides: <i>HMH website, lesson 11-15</i> Alphafriend Card/s: Letter Cards: <i>a, b, c, f, i, m, n, p, s, t</i> Printable: <i>Build the word 3.3</i> Picture Cards: <i>bat, bats, cap, caps, cat, cats, map, maps, rat, rats, fan, fans</i> Know it, show it Workbook: pp. 87-91 Words to Know Word Cards: <i>did, in, put</i> Read Decodable Text (Start Right Reader) Book 3: <i>L13-Cans in Bins pp. 36-46</i> <i>L14-The Cap pp. 44-51</i>	Priority Skills: Identify Final Sounds KRF1d Isolate Final Sounds, KRF1d Produce Rhymes KRF2a Phonics: Inflection –s /s/ and –s /z/ (nouns) KL1e, KL4b, KRF3a High-Frequency Words: Words to Know KRF3d Read Decodable Text (<i>Start Right Reader</i>) KRF1a, KRF1c, KRF4	Required Resources: Anchor Chart: Adjectives for Shape and Number 1, Adjectives for Shape and Number 2	Priority Skills: Adjectives for Shape and Number KL1m

Week 4	Vocabulary			
	Topic Words <i>REVIEW</i> : community, location, neighbor KL5c, KL6 Academic Vocabulary <i>A Piece of Home</i> : brave, expect, ordinary KL5c, KL6			
	Reading		Writing	
	Required Resources	Priority Skills & Instructional Vocabulary	Required Resources	Priority Skills
	Read Aloud Book: <i>A Place of Home</i> KR3, KR1 Big Book of Poems: <i>Welcome, My Neighborhood</i> and <i>Homes</i>. KR5 Academic Vocabulary Word Cards: <i>community, location, neighbor</i> Display and Engage: <i>Knowledge Map 3</i> Anchor Charts: <i>Sorting and Grouping, Make and Check Predictions, Character Clues.</i> Chart Paper and markers: <i>Interactive anchor chart</i>	Make and Check Predictions Story Elements: Characters, Setting, Events KR3 Oral Language: Academic Vocabulary KL6 Use Picture and Text Clues KR7 Describe Characters KSL4 Rhythm and Rhyme KRF2a Print Concepts: One-to-One Correspondence KRF3a Bold = priority skill *Assessed at end of week or end of module	Anchor Chart: Writing Process, Writing to Teach Display and Engage: Informational Text Editing Model 3.4 Printable: Informational Text Writing Rubric KW2 Chart paper and markers for Interactive Writing KW2	Writing Process: Informational Writing KW2 Revision Focus: Adding Key Details KW2 Edit for Adjectives and Articles KL1m Bold = priority skill *Assessed at end of week or end of module

Foundational Skills		Grammar Skills	
Required Resources: Lesson Slides: <i>HMH website, lesson 16-20</i> Alphafriend Card/s: Picture Cards: <i>bug, bus, lock, log, pan, pin, tape, ten, bear, cat, duck, fish, fox, goat, hen, horse, mouse, rat, sheep</i> Letter Cards: <i>a, d, i, m, n, p, s, s, t. KRF3a</i> Printable: <i>Build words 3.4</i> Know it, show it Workbook: <i>pp.92-95</i> Words to Know Word Cards: <i>me, sits, with</i> Read Decodable Text (Start Right Reader) Book 3: <i>L17 Nat and Mac pp.52-59</i> <i>L19 Fit it pp.60-67</i>	Priority Skills: Blend Onsets and Rimes into Words KRF2d Isolate Final Sounds KRF2d Segment Words into Onsets and Rimes KRF2c Phonics: Inflection –s (verbs) KL4b High-Frequency Words: Words to Know KRF3d Read Decodable Text (<i>Start Right Reader</i>) KRF1a, KRF1c, KRF4	Required Resources: Printable: <i>Editing Checklist p.46 of Weekly Practice Bundle KW2</i>	Priority Skills: Edit for Adjectives and Articles KL1m

“**Build Your Words**” is a good resource that children can use to build their own words after teacher models how to build words using the letter cards - gk.ir/mod3/week3/weeklypractice.pdf (hnhco.com)