

Redistricting Advisory Committee 2023/24

Meeting #2 | October 16, 2023

Agenda

Updated Reference Materials

Enrollment Projections

Preliminary Long-term Examples

Updated Reference Materials

F

Enrollment

Updated to reflect Sept. 30 Enrollment and Enrollment Projections

H

Preschool Program Information

Updated to include proposed locations

J

Enrollment History by Neighborhood Area

Revised to include data from 23/24

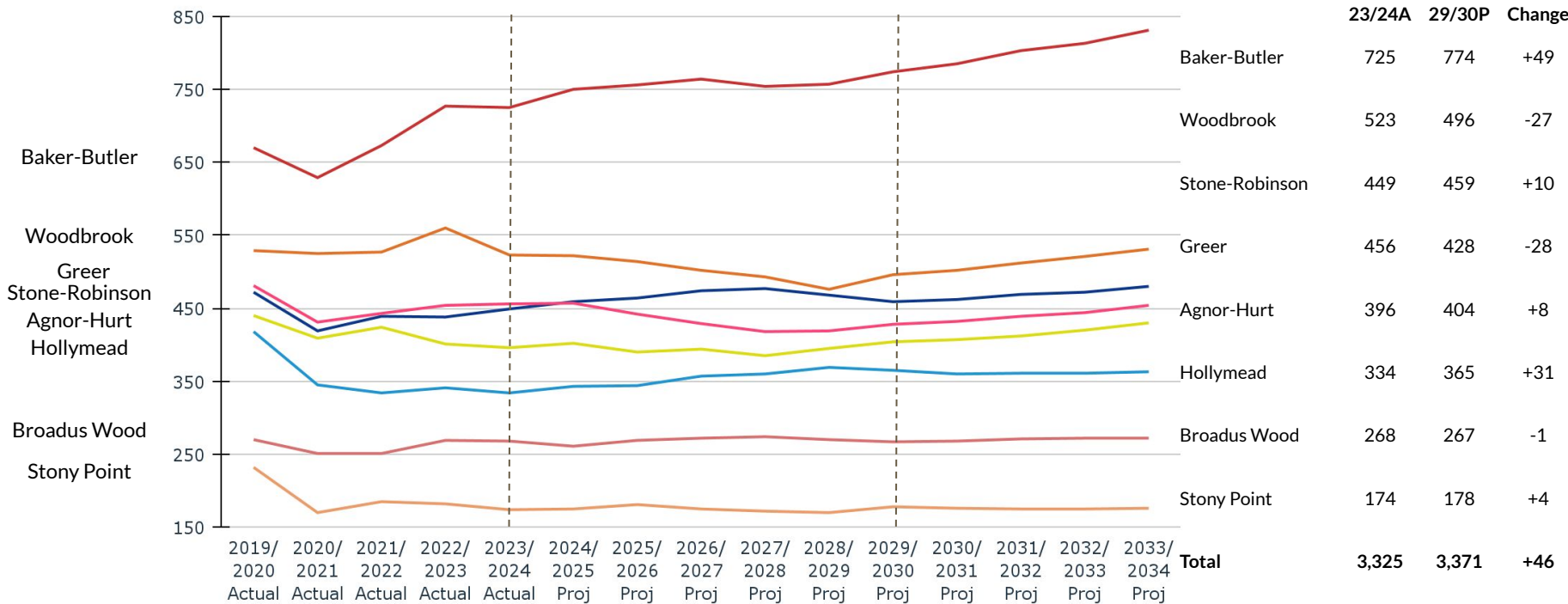
M

Development Pipeline

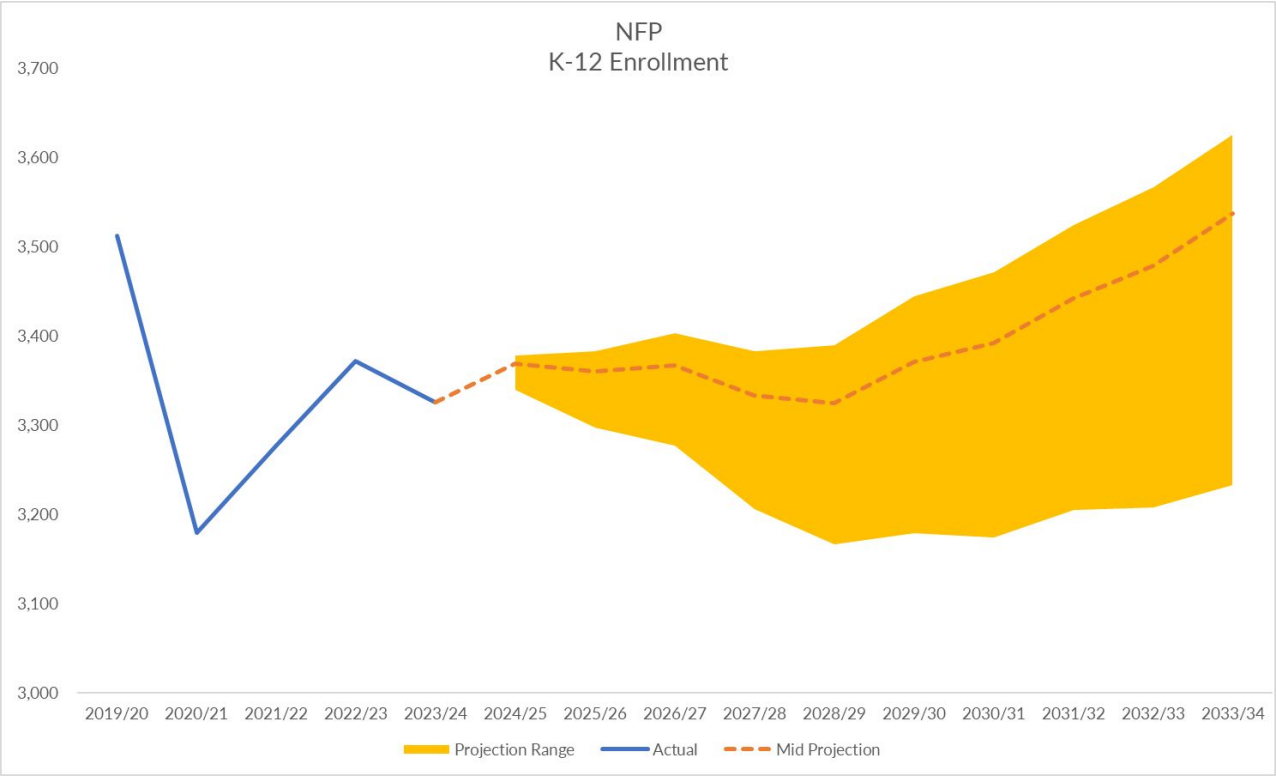
Revised to provide totals by school district

[Link to Development Dashboard \(more details\)](#)

Enrollment Projections (K-12)



Enrollment Projections (K-12)



Enrollment Drivers

	Increasing Enrollment	Decreasing Enrollment
Albemarle County	Population Growth Development Growth Residential Buildout Capacity	High Housing Costs (lower home sales)
Virginia		Decreasing net migrations Declining Birth Rates Increasing Alternative Education

- Enrollment has become difficult to predict since the pandemic
- Growth in Albemarle County is offset by declining birth rates (low incoming kindergarten classes), increasing alternative schooling (private school, home school), and high housing costs
- In the short-term, elementary school projections remain relatively stable and grow over the long-term

Long Range Planning Advisory Committee

- Long Range Planning Advisory Committee
 - [2023 Final Report](#)
 - [10/12 Presentation to School Board](#)
- Considerations for this Committee
 - New Northern Feeder Pattern Elementary School - 500 vs 600 seats.
 - Currently requested for 500 seats
 - This redistricting study can inform a revision to 600 seats if appropriate
 - Centralized Pre-K
 - LRPAC recommended an evaluation of a centralized pre-k. This would provide additional seats in the urban ring

Preliminary Example Development

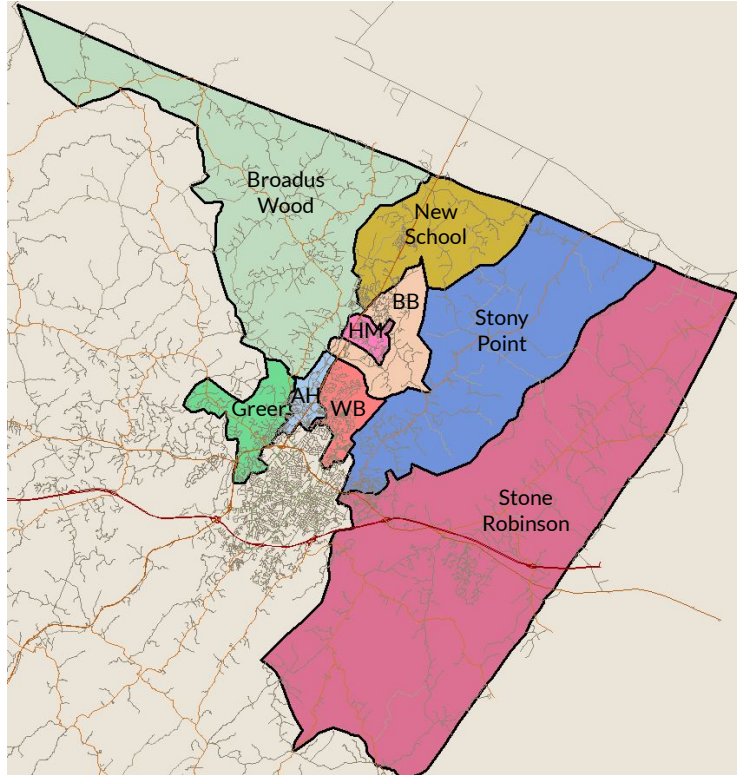
- ❖ Examples are for when the new school is scheduled to open 2029/30 (current kindergarten students will be in 6th grade)
- ❖ Examples are meant to be starting points only. Additional detail and discussion is expected and needed. There are more options and variations.
- ❖ These examples are not presented as viable nor recommended by staff. They are meant to illustrate impact.
- ❖ Primary drivers at this stage of development include total enrollment numbers and contiguous borders
- ❖ Primary focus on new school boundary
- ❖ Factors to evaluate and further modify will include:
 - Ability to phase and limit “double moves”
 - Demographics by school
 - Middle School Boundaries
 - Other factors and feedback from the committee

Starting Point

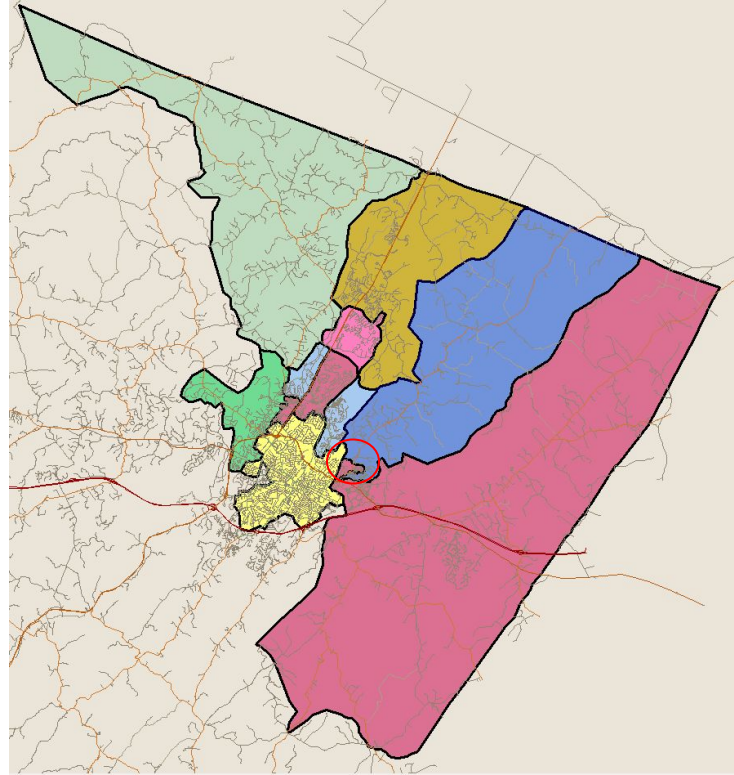
- ❖ When the new school opens in 2029/30, it is projected there will be 467 extra seats.
- ❖ Below is a proposal of how those extra seats could be distributed based on rural vs growth areas.

	K-5 Capacity with Revised PK Locations	Distribution of Extra Seats	Proposed Enrollment Target	Proposed Enrollment Target Range
AGNOR-HURT	486	50	436	400-450
BAKER-BUTLER	491	100	391	375-425
BROADUS WOOD	350	25	325	300-350
GREER	450	50	400	375-425
HOLLYMEAD	468	50	418	375-425
STONE ROBINSON	521	n/a		
STONY POINT	209	0	209	200-240
WOODBROOK	442	50	392	350-400
NEW SCHOOL	500	150	350	350-450
		Total = 475		

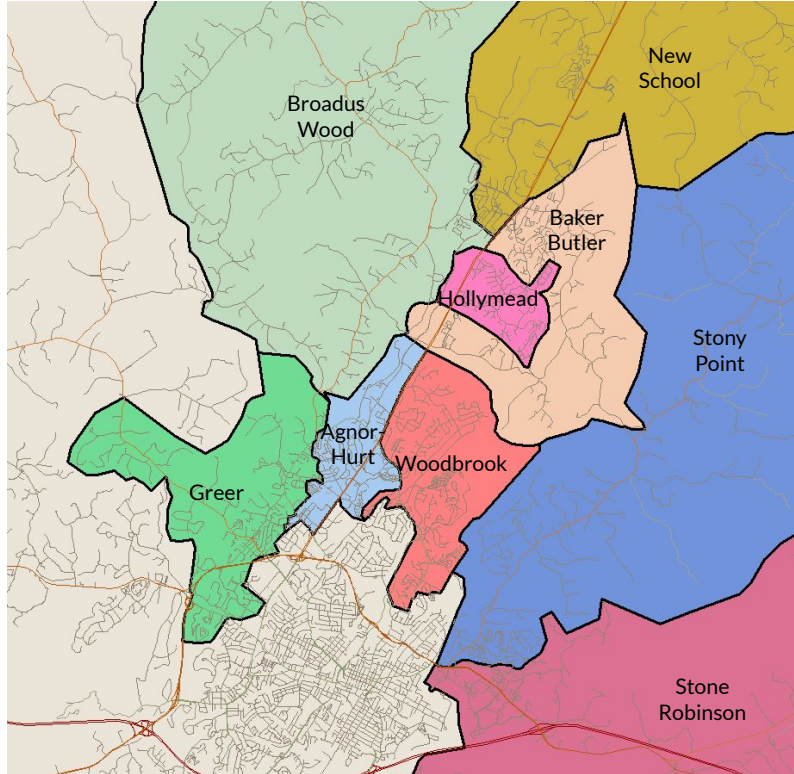
Example 1



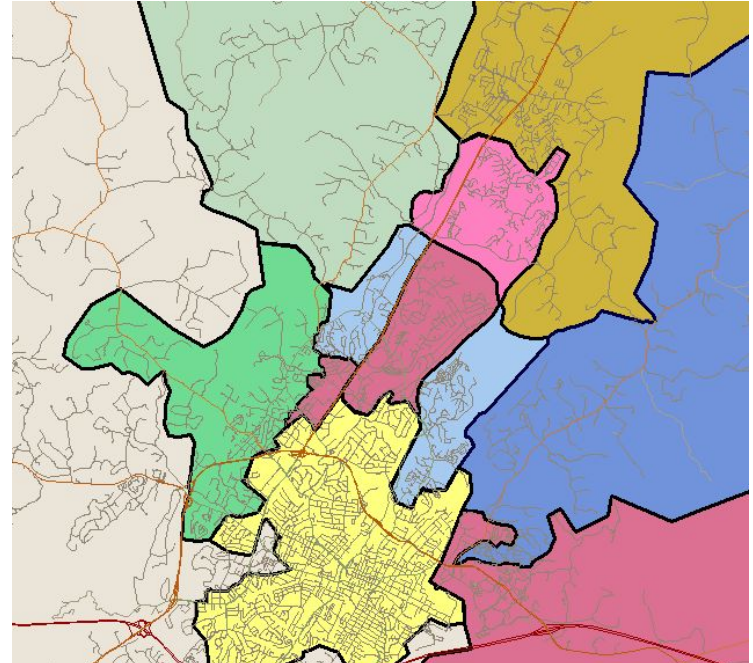
Current



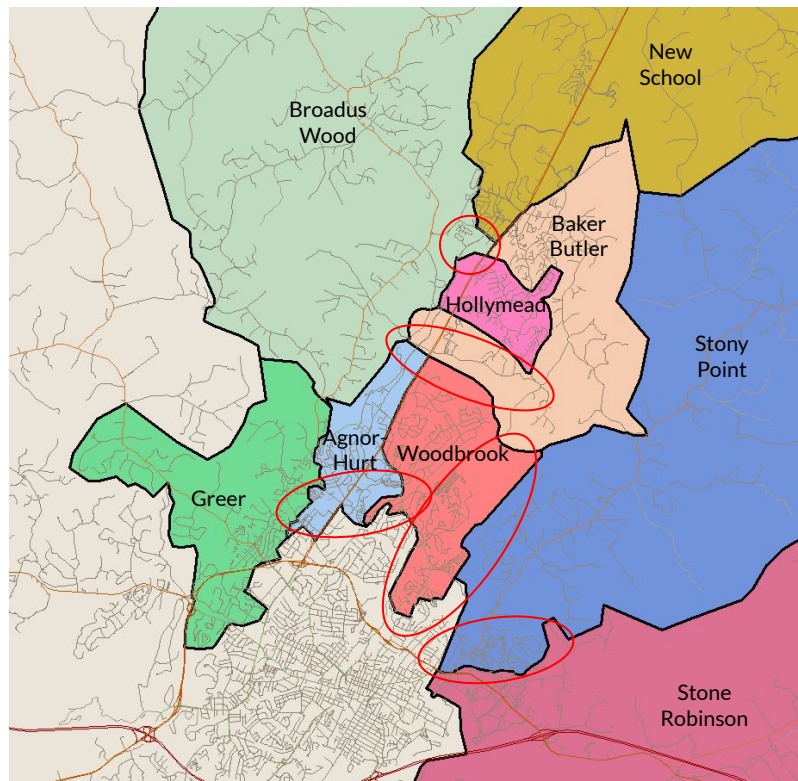
Example 1 (Zoomed In)



Current (Zoomed In)



Example 1



Agnor-Hurt to Woodbrook	Belvedere (AH6), Dunlora (AH7), River Run (AH8)
	Towne Ln (AH9), Pen Park Ln (AH10)
	Treesdale/Stone Water (AH11)
	Stonehenge/Wildwood (AH12)
Woodbrook to Agnor-Hurt	Glenwood Station/Abbingdon (WB5)
	Minor Ridge (WB8)
	Inglewood/N Berkshire (WB9)
	Landmark at Granite Park/ Sparks (WB10)
	Branchland (WB11/partial)
Stone Robinson to Stony Point	Cascadia/Riverview (SR5)
Baker-Butler to Broadus Wood	Forest Spring/Dickerson S (BB2)
Hollymead to Baker-Butler	Polo Grounds (HM4)
Baker-Butler to New School	Chris Greene/Dickerson N (BB1)
	Airport Acres/Cedar Hill (BB3)
	Abington/Timberwood (BB4)
	Deerwood/Airport Rd (BB5)
	Gibert Station/Burnley Station (BB6)
	Camelot/Briarwood/North Pine (BB7)

Example 1 - Enrollment

Boundary	K-5 Enrollment	Target (10/16)	K-5 Capacity	Extra Seats	Major Developments
New School (North Pointe)	400	350-450	500	100	North Pointe, North Fork Research Park
Baker-Butler	323	375-425	491	168	Brookhill, Hollymead Town Center
Broadus Wood	319	300-350	350	31	
Hollymead	262	375-425	468	206	
Greer	458	375-425	450	-8	
Agnor-Hurt	459	400-450	486	27	
Woodbrook	454	350-400	442	-12	
Stony Point	226	200-240	209	-17	
Stone Robinson	396		521	125	

Meets Target

Below Target

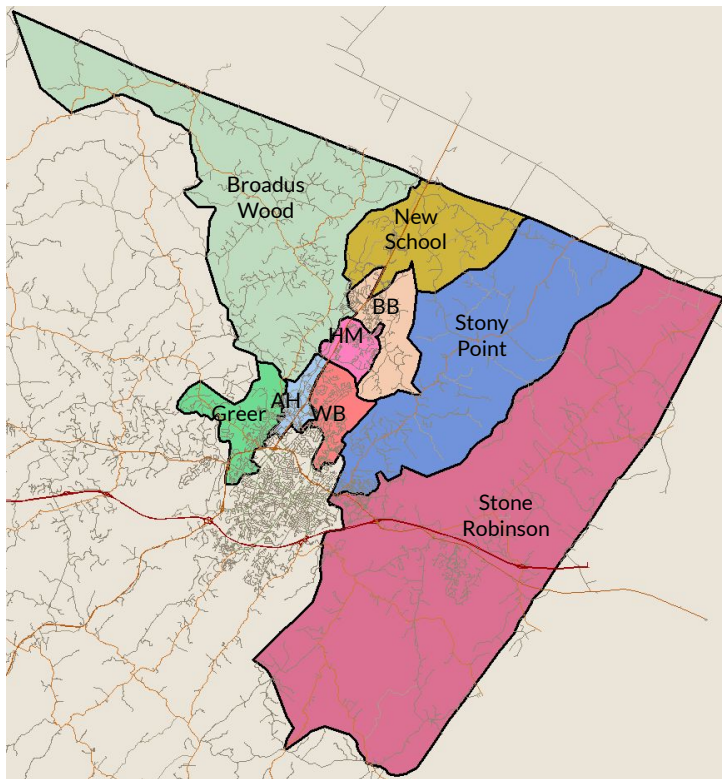
Above Target

Example 1 - Demographics

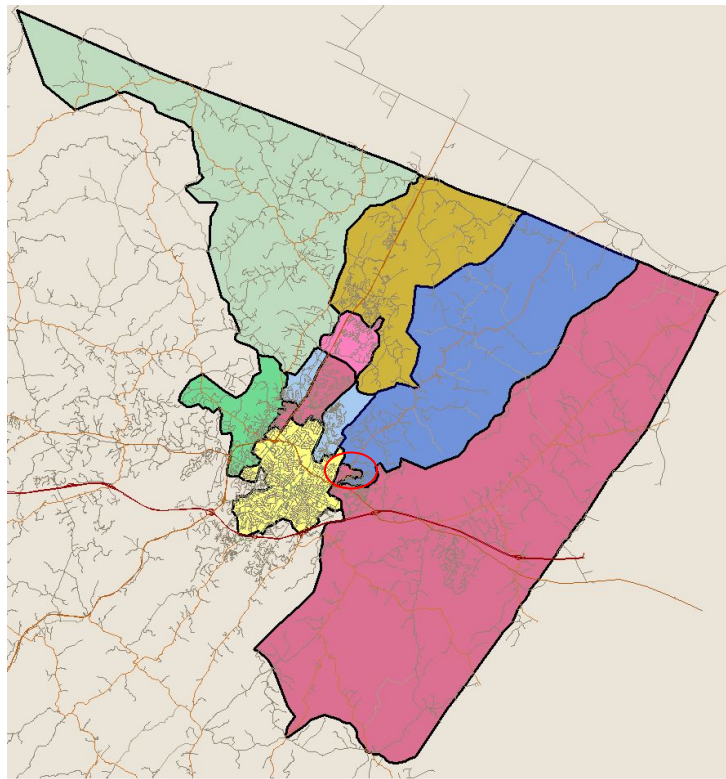
Boundary	Total	AI	AS	BL	HL	MR	WH	EL	EcoDis
New School (North Pointe)	400	0%	15%	16%	13%	14%	43%	14%	32%
Baker-Butler	323	1%	12%	6%	14%	10%	57%	16%	21%
Broadus Wood	319	0%	2%	2%	15%	7%	73%	11%	22%
Hollymead	262	0%	18%	5%	6%	13%	58%	7%	15%
Greer	458	0%	6%	28%	36%	7%	24%	37%	54%
Agnor-Hurt	459	0%	9%	26%	44%	7%	13%	47%	61%
Woodbrook	454	0%	11%	25%	11%	11%	43%	15%	39%
Stony Point	226	0%	6%	12%	7%	8%	67%	4%	23%
Stone Robinson	396	0%	5%	10%	10%	10%	66%	5%	30%

Exceeds Current Division High

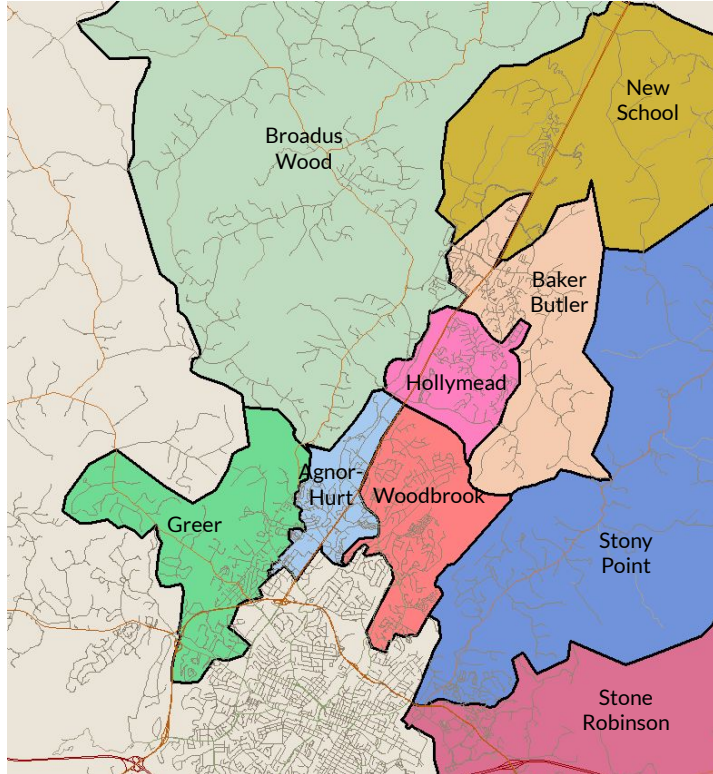
Example 2



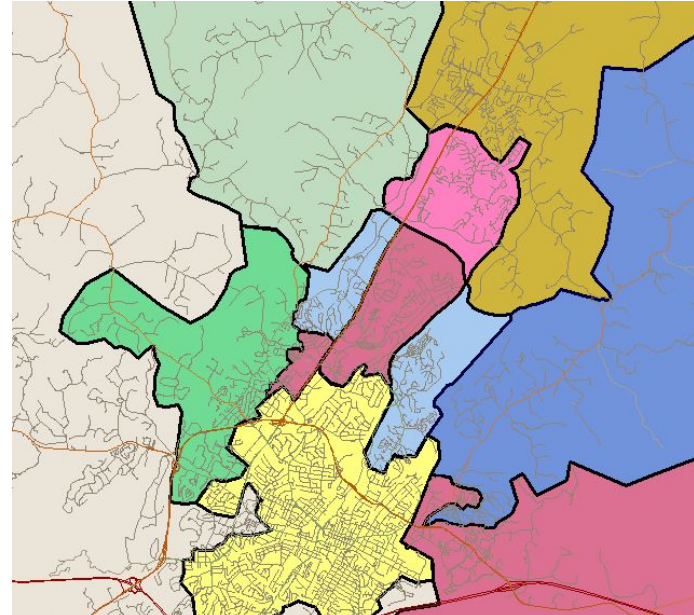
Current



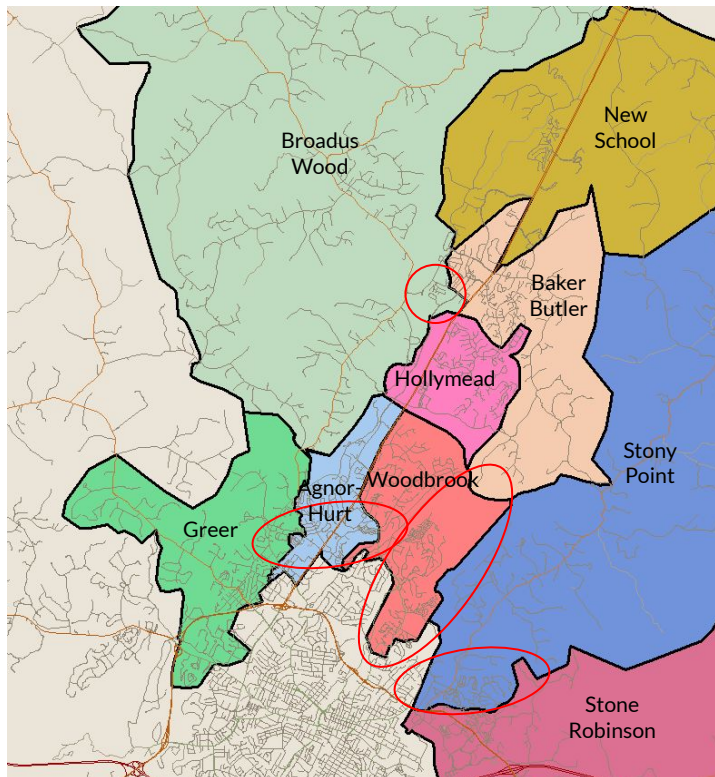
Example 2 (Zoomed In)



Current (Zoomed In)



Example 2



Agnor-Hurt to Woodbrook	Belvedere (AH6), Dunlora (AH7), River Run (AH8)
	Towne Ln (AH9), Pen Park Ln (AH10)
	Treesdale/Stone Water (AH11)
	Stonehenge/Wildwood (AH12)
Woodbrook to Agnor-Hurt	Glenwood Station/Abbingdon (WB5)
	Minor Ridge (WB8)
	Inglewood/N Berkshire (WB9)
	Landmark at Granite Park/ Sparks (WB10)
	Branchland(WB11 -partial)
Stone Robinson to Stony Point	Cascadia/Riverview (SR5)
Baker-Butler to Broadus Wood	Forest Spring/Dickerson S (BB2)
Baker-Butler to New School (North Pointe)	Chris Greene/Dickerson N (BB1)
	Gibert Station/Burnley Station (BB6)
	Camelot/Briarwood/North Pine (BB7)
	Rt 29 to Camelot/Proffit/Polo (BB8-partial)

Same
as
Ex. 1

Example 2 - Enrollment

Boundary	K-5 Total	Target (10/16)	K-5 Capacity	Extra Seats	Major Developments
New School (North Point)	286	350-450	500	214	North Pointe, North Fork Research Park
Baker-Butler	389	375-425	491	102	Hollymead Town Center
Broadus Wood	319	300-350	350	31	
Hollymead	342	375-425	468	126	Brookhill
Greer	458	375-425	450	-8	
Agnor-Hurt	459	400-450	486	27	
Woodbrook	454	350-400	442	-12	
Stony Point	226	200-240	209	-17	
Stone Robinson	396		521	125	

Meets Target

Below Target

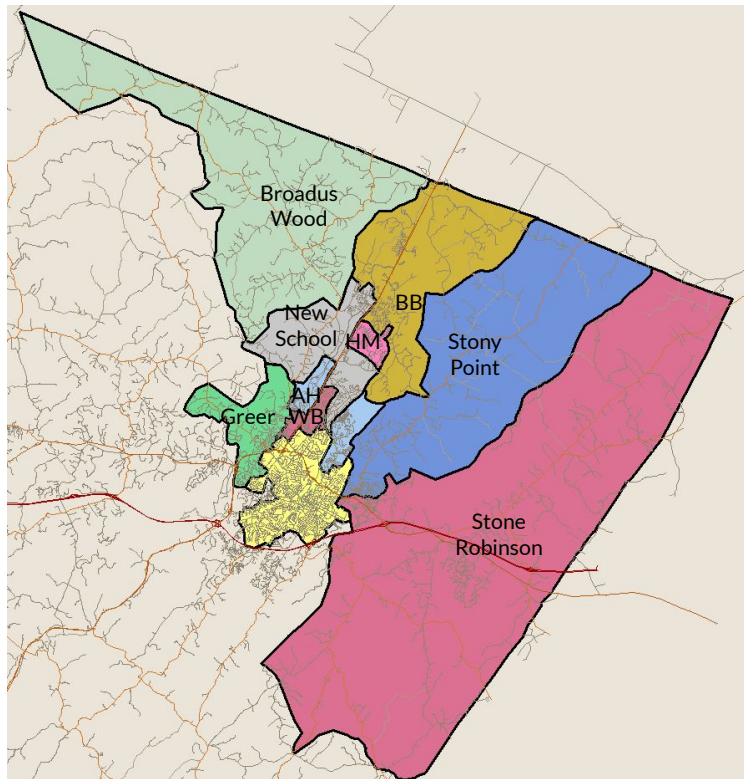
Above Target

Example 2 - Demographics

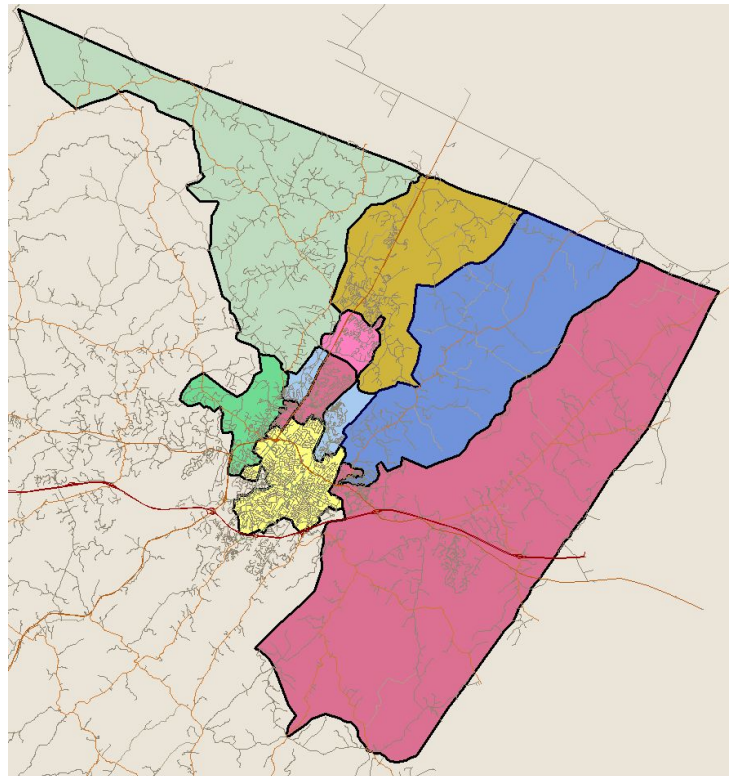
Boundary	Total	AI	AS	BL	HL	MR	WH	EL	EcoDis
New School (North Point)	286	0%	11%	17%	12%	11%	49%	13%	28%
Baker-Butler	389	1%	14%	7%	14%	13%	51%	15%	27%
Broadus Wood	319	0%	2%	2%	15%	7%	73%	11%	22%
Hollymead	338	0%	19%	7%	7%	12%	56%	10%	18%
Greer	458	0%	6%	28%	36%	7%	24%	37%	54%
Agnor-Hurt	459	0%	9%	26%	44%	7%	13%	47%	61%
Woodbrook	454	0%	11%	25%	11%	11%	43%	15%	39%
Stony Point	226	0%	6%	12%	7%	8%	67%	4%	23%
Stone Robinson	396	0%	5%	10%	10%	10%	66%	5%	30%

Exceeds Current Division High

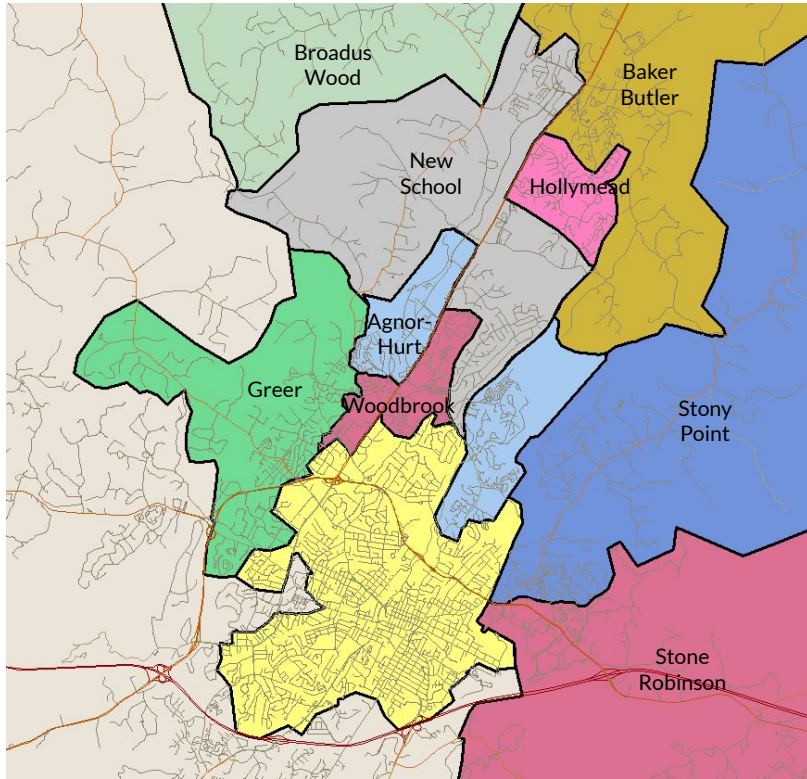
Example 3



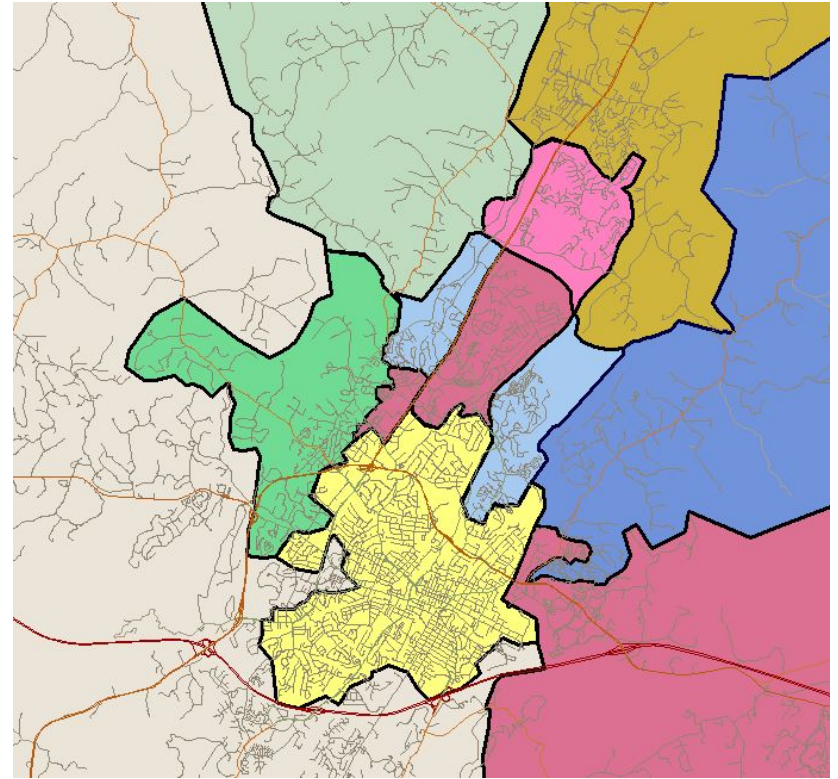
Current



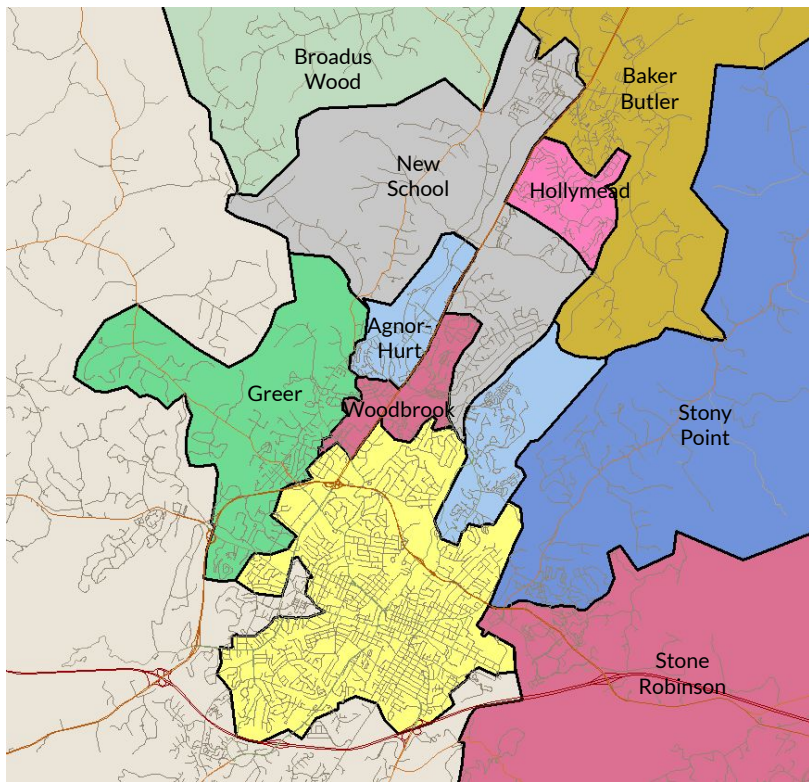
Example 3 (zoomed in)



Current (zoomed in)



Example 3



New School (Brookhill)	Carrsbrook (WB1)
	Still Meadows (WB2)
	Old Brook/Westmoreland (WB6)
	Northfields/Huntington (WB7)
	Polo Grounds (HM4)
	Forest Spring/Dickerson S (BB2)
	Abington/Timberwood (BB4)
	Deerwood/Airport Rd (BB5)
	Woodlands/Earlsville Rd (BW5)
Stone Robinson to Stony Point	Cascadia/Riverview (SR5)

Example 3 - Enrollment

Boundary	K-5 Total	Target (10/16)	K-5 Capacity	Extra Seats	Major Developments
New School (Brook Hill)	332	350-450	500	168	Brookhill, Hollymead Town Center
Baker-Butler	573	375-425	491	-82	North Pointe, North Fork Research Park
Broadus Wood	225	300-350	350	125	
Hollymead	262	375-425	468	206	
Greer	458	375-425	450	-8	
Agnor-Hurt	400	400-450	486	86	
Woodbrook	445	350-400	442	-3	
Stony Point	226	200-240	209	-17	
Stone Robinson	396		521	125	

Meets Target

Below Target

Above Target

**Note: a further development of this example would include moving neighborhoods from BB to HM*

Example 3 - Demographics

Boundary	Total	AI	AS	BL	HL	MR	WH	EL	EcoDis
New School (North Point)	332	0%	19%	8%	14%	13%	45%	19%	30%
Baker-Butler	573	1%	10%	11%	14%	10%	54%	14%	26%
Broadus Wood	225	0%	1%	1%	8%	7%	83%	4%	17%
Hollymead	262	0%	18%	5%	6%	13%	58%	7%	15%
Greer	458	0%	6%	28%	36%	7%	24%	37%	54%
Agnor-Hurt	400	0%	9%	17%	27%	9%	38%	28%	42%
Woodbrook	445	0%	9%	37%	32%	9%	13%	37%	62%
Stony Point	226	0%	6%	12%	7%	8%	67%	4%	23%
Stone Robinson	396	0%	5%	10%	10%	10%	66%	5%	30%

Exceeds Current Division High

Discussion Points

- ❖ What should the target enrollment for each school be? How should it be determined?
- ❖ What are your ideas for Greer, Agnor, Woodbrook due to the density and locations of students? (i.e. are contiguous borders important, how should we weigh distance vs. demographic balance)
- ❖ Do you have any immediate feedback on North Pointe vs. Brookhill location?

Next Steps

Next Meeting: October 30, 2023

- ❖ Development of distinct scenarios based on feedback and discussion of examples